ENGL 1302 – Composition 2

Instructor:  
Office:  
Section:  
Hours:  
Days/Times:  
Phone:  
Room:  
Email:  
Term:  

Course Description:
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

DCCCD Catalog Information:
ENGL 1302 - Composition 2 (3 Lec.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing. Coordinating Board Academic Approval Number 2313015112.

ENGL 1302 Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Required Texts:

Course Materials
Assignments
[Please provide details of all reading and writing assignments]

Participation:
[Please specify your policy]

Attendance:
[Please specify your policy]

Late Policy:
[Please specify your policy, if any]

Course Outline:
[Please provide a general overview of the semester, including units of instruction and the due dates of major assignments. Alternatively, provide a detailed course calendar with due dates for all assignments]

Grading:
[Please provide your specific grading scale and legend. Note that this is just a sample, based on a 100% scale. You might have more or fewer specific assignments or categories; you might weigh items differently; or you might use a point scale]

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Major papers (3 papers, including drafts, @ 20% each)</td>
<td>60%</td>
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<tr>
<td>In-class paper</td>
<td>10%</td>
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<tr>
<td>Homework assignments</td>
<td>15%</td>
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<td>Attendance</td>
<td>10%</td>
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<tr>
<td>Participation</td>
<td>5%</td>
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<tr>
<td></td>
<td>A = 90-100%</td>
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<td>B = 80-89%</td>
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<td>C = 70-79%</td>
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<td>D = 60-69%</td>
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<td>F = 59% or less</td>
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Classroom Etiquette
[Please state policies on classroom behavior, food and drink, cell phones, etc.]

Richland College Quality Enhancement Plan (QEP)
Richland College’s QEP is called Learning to Learn: Developing Learning Power. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep/.

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct http://www.richlandcollege.edu/conduct.
Help with Writing:
- The Writing Center is located in Medina 216. There you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. More info online at: http://www.richlandcollege.edu/writing/
- The English Corner is located in Bonham 228. There you can receive supplemental instruction and tutoring from qualified English instructors. No appointment is necessary. More information is available online at: http://www.richlandcollege.edu/englishcorner/
- Additional help is available on-line at: http://www.owl.english.purdue.edu

Academic Progress:
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more details.

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed; they are available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

Course Drop date
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at http://www.richlandcollege.edu/academiccalendar/

Institutional Policies
Please see the document: www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf

Disclaimer
The instructor reserves the right to amend this syllabus as necessary.