ENGL 1302 – Composition 2

Instructor:  D. M. Chesser  
Office:  425  
 Hours:  2:45 – 3:45  
Days/Times:  Mondays / Tuesdays  
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Room:  425  
Email:  dmchesse@garlandisd.net  
Term:  Spring 2015

Course Description:
In this course students refine the writing, research, and reading skills introduced in English 1301. A related goal is the development of critical thinking skills. Writing assignments emphasize argumentation and persuasion. Students will also write a formal research paper.

DCCCD Catalog Information:
ENGL 1302 - Composition 2 (3 Lec.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite: English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing.
Coordinating Board Academic Approval Number 2313015112

ENGL 1302 Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Required Texts:
Hamilton, Edith. Mythology: Timeless Tales of Gods and Heroes
Provided:
Graff, Gerald & C. Birkenstein. They Say / I say: The Moves That Matter in Academic Writing

Course Materials
Highlighter pens (5: green, yellow, pink, blue, orange)
Composition Notebook (or spiral with perforated tear-outs)
3 (at least) pocket / brad folders
Pens: black or blue ink, only (for writing / assignments), red for peer review.
Notebook: 1 – 1.5” rings
Notebook Dividers: 6

Course Outline: In progress

Assignments: In progress

Participation:
Your success in this course is a function of your level of engagement. I am interested in the quality of your remarks rather than the quantity. Please use your analysis of the readings, prior research, and/or study when responding orally in class. Please be prepared to back up any points you make. To make an “A”, you must participate.

Participation in this course does not include doing work unrelated to this course during class, sleeping in class, or using computers/laptops/phones or other personal electronic devices for personal messaging, texting, emailing, or entertainment.

Meaningful participation in discussions is a part of the course. Respect the time and attention of the instructors and others in the class. Non-participation, disruption (and / or disrespect) of the contributions of others, and / or insubordination will result in a daily participation grade of “0”.

Attendance:
GIDS guidelines as related to state attendance requirements must be observed.

Late Policy:
Major assignments: Late work will not be accepted. “My printer ran out of ink” is not an excuse. You must have the assignment with you when class starts. No, you cannot go somewhere to print it. No, you cannot print it in class. No, you cannot email it to me later. Only assignments missed due to excused absences will be accepted and must be completed within two class periods. If you are absent when a major assignment is due, you are still required to turn in the assignment on time. It is the responsibility of the student to schedule an appointment with the instructor to make up missed tests/quizzes within one week of excused absences.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition (Research) / Projects</td>
<td>20%</td>
</tr>
<tr>
<td>In-class writing (Essay) / Quiz / Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Bell Ringer / Classwork / Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Test</td>
<td>15%</td>
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</tbody>
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A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% or less
Classroom Etiquette
All district and campus directives will be followed. No disruptive or disrespectful behavior will be tolerated. **You are expected to conduct yourself in a manner which represents your desire to participate in college level course work.**

Cell phones should be turned off during class. Any use of a phone during a test or quiz will result in a grade of zero.

Richland College Quality Enhancement Plan (QEP)
Richland College’s QEP is called Learning to Learn: Developing Learning Power. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto [http://www.richlandcollege.edu/qep/](http://www.richlandcollege.edu/qep/)

Academic Honesty

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college. In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences or words without quotation marks. For such an offense, a student will receive a **zero** on the assignment and could even receive an **F** for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write, unless you are using a direct quote. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension.

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues.
**Consequences for Academic Dishonesty and/or Plagiarism:** Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document) will receive **one** or more of the following penalties:

- The grade of **zero (0)** on that particular assignment.
- A course grade of **F** (depending on the severity of the student’s dishonesty or plagiarism).
- The instructor may request that the student drop the class.

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct [http://www.richlandcollege.edu/conduct](http://www.richlandcollege.edu/conduct).

[Please specify any additional information regarding your own policy on academic honesty]

**Help with Writing:**

- The Writing Center is located in Medina 216. There you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. More info online at: [http://www.richlandcollege.edu/writing/](http://www.richlandcollege.edu/writing/)
- The English Corner is located in Bonham 228. There you can receive supplemental instruction and tutoring from qualified English instructors. No appointment is necessary. Ask your instructor about the current the schedule, or see the schedule on the door of B228.
- Additional help is available on-line at: [http://www.owl.english.purdue.edu](http://www.owl.english.purdue.edu)

**Academic Progress:**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check [www.richlandcollege.edu/admissions/process.php](http://www.richlandcollege.edu/admissions/process.php) for more details.

**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed; they are available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

**Course Drop date**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at [http://www.richlandcollege.edu/academiccalendar/](http://www.richlandcollege.edu/academiccalendar/)

**Institutional Policies**

Please see the document: [www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf](http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf)

**Disclaimer**

The instructor reserves the right to amend this syllabus as necessary.