English Composition  
ENGL 1301.63211  
Spring 2015  
Jan 20-Mar 20, 2015  

Professor: Markay Rister  
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Meeting Days & Time: MTWR 11-12:20  
Room Number:  W280  
Credit Hours: 3  

Division: Communication & Social Sciences (COSS)  
Office Hours: 7:30 a.m.- 7 p.m.  
Office Phone: 214-860-8831  
Office Location: W279B  

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.)  

Course Pre-requisites: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) Reading and Writing standards AND DCCCD Writing score prerequisite requirement.  

Course Materials/Supplies Needed: The Little Red Writing Book, by Brandon Royal. ISBN: 978-1-58297-521-4 ($10 new at bookstore or Barnes & Noble); other necessaries include loose-leaf notebook paper, blue or black ink pens, USB drive, college dictionary and thesaurus, 3-ring binder, folder, or portfolio in which to keep writing assignments and handouts.  

Course Outline is posted at the class website: www.mrsrister.com  

Student Learning Outcomes:  
Upon successful completion of this course, students will:  
- Demonstrate knowledge of individual and collaborative writing processes.  
- Develop ideas with appropriate support and attribution.  
- Write in a style appropriate to audience and purpose.  
- Read, reflect, and respond critically to a variety of texts.  
- Use Edited American English in academic essays.
CORE OBJECTIVES – AACU (Association of American Colleges and Universities)

- **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork** – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility Skills** – to include the ability to connect choices, actions and consequences to ethical decision-making

Evaluation Procedures:

A. 60% of the course evaluation will be based on essays.
B. 15% of the course evaluation will be based on the final exam essay.
C. 15% of the course evaluation will be based on the grammar final exam.
D. 10% of the course evaluation will be based on class participation.

Grades will be updated weekly and posted at [www.enGrade.com](http://www.enGrade.com); check your grades frequently so that you can discuss remedies with me before it is too late.

Grammar Requirement: Students are required to demonstrate the ability to recognize and use correct standard American English. A grammar test is required as part of the final exam; a grade of 80 or better is necessary in order for you to earn higher than a C in the course. A course average higher than a C will be reduced to a C if you do not fulfill this requirement.

Instructor Attendance Policy: Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor and/or fellow students when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early. Punctual attendance at every class is a necessity. If you arrive late, leave early, or leave class for more than 5 minutes, you will be marked absent. If it is absolutely necessary to miss class, it is your responsibility to find out what you missed and come to the next class fully prepared, with all assignments complete. If homework has been assigned and you haven’t done it, you will not be permitted to attend class. Because of the strict policy on late/make-up work, absence will almost certainly affect your grade.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

Grading Scale: Your final grade in the class will be determined based on the following grading scale:

- A = 100-90 points
- B = 89-80 points
- C = 79-70 points
- D = 65-69 points
- F = If you do not earn more than 65 points, you will have a failing grade

Late Work Policy: For readings, late work is NOT acceptable. Work must be handed in on the class day it is due or before. There is no makeup work, quiz or test allowed. In the case of certified emergency (documents must be submitted to verify this), please inform me, and we will work out an alternate plan. You are expected to have a “Plan B” in place for childcare, transportation, and work emergencies so that they do not interfere with your education.

Makeup Exam Policy: Except in cases of extreme emergency, no make-up exams are allowed. The decision as to whether the emergency is considered extreme is entirely the instructor’s.
College Sponsored Events: The instructor must be informed ahead of time if you need to miss class for a college-sponsored event. Attendance at that event does NOT excuse you from responsibility for work done and/or homework as signed.

Electronic Devices: If any electronic device interferes with your complete attention to this class, you will be dismissed from this class. Set phones to SILENT during class time. If you are off-task on the computers, you will be dismissed from class.

The withdraw date for this class is Friday, Feb 20.

Academic Dishonesty: Students that caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm.

Institution Policies: Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

Course Calendar

Jan 19 (Mon) – MLK holiday (no classes)
Jan 20 (Tues) – First class day
Jan 26 (Mon) – Census day, Jan flex
Feb 19-20 (Thurs & Fri) – Conference/Prof Dev days (no classes meet)
Feb 20 (Fri) – Drop day, Jan flex
Mar 9-13 – Spring Break
Mar 19 (Thurs) – Final exam day & last class day for Jan flex
Mar 20 (Fri) – grades posted for Jan Flex
Mar 23 (Mon) – First class day, Mar flex

Honors Addendum:
For regular non-honors ENGL 1301, the most common requirement is for 4 essays of 3 pages or 1000 words each. The fifth essay is the departmental assessment essay, but many professors do not grade this essay for course credit. Honors English 1301 requires
1) Students will complete a minimum of 5 graded essays; essay #1 and #2 must be a minimum of 1000 words each. Essays #3, 4, and 5 must be a minimum of 1800 words each for a minimum of 7400 words for the course. Essay #5 will be the departmental end-of-course assessment essay.
2) Students will demonstrate comprehension of the QEP rubric by editing and revising drafts to achieve an evaluation of “exceeds expectations” in all appropriate elements of the rubric on at least one of the five essays.
3) Student must earn a grade of A in the course to receive Honors credit.