# EMSP 1438 Introduction to Advanced Practice Course Syllabus

**Department Information:**
Brookhaven College  
Emergency Medical Services Program  
Health and Human Services Division

**Address:**
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Brookhaven College  
Farmers Branch, TX 75234

**Faculty:**
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817-846-3842

**Office Hours:**
Varies - Monday – Friday 8:00 a.m. – 5:00 p.m.  
Students may also schedule appointments with the instructor.

**Course Title:**
EMSP 1438 Introduction to Advanced Practice

**Course Number and Section:**
EMSP 1438-Section 23701

**Semester and Year:**
Spring 2015

**Class Meeting Format:**
Class sessions will be conducted using lecture, lab, group projects, quizzes and exam reviews, and field experiences. Classes will meet Tuesday, Wednesday and Thursday’s from 1800-2200 and B-Shift Saturdays from 8-5.

**Catalogue Description:**
An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. This course is cross-listed as EMSP 1338. This course provides (3 Lecture, 2 Lab credit)

**Prerequisite:**
(1) Current certification by the National Registry of EMT’s as EMT-Basic or EMT-Intermediate or current certification by the Department of State Health Services as an EMT-Basic or EMT-Intermediate and (2) Current CPR AHA Healthcare Provider or equivalent certification.

Suggested – SCIT 1407 and SCIT 1408 Human Anatomy I and II.

**Required Materials for Course:**
The complete Brookhaven College EMS Program uniform, the EMS Kit contents, and the IV Kit. Required textbooks, with their ISBN numbers, and additional requirements are listed in the Paramedic Student Forms Packet.

**Computer/Internet Policy:**
Students will be required to use eCampus to retrieve class Announcements, Course Information, Course Documents, Chapter Outlines, Assignments, take Quizzes, and track their grades. Each student is required to have computer/internet access. If the student does not have personal computer/internet access, computer labs are available at Brookhaven College and public libraries.
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**Evaluation Procedure:**

The EMS Program utilizes a combination of daily quizzes, periodic exams, a major exam and a comprehensive course content final examination for didactic knowledge competence as well as periodic graded return-demonstrations of pertinent skills.

**Skills Proficiency Verification:**
There are several pertinent skills tested during this course. The minimum average grade of 80% is REQUIRED on EACH skill’s verification as well as passing ALL Critical Failure Criteria on each skill to successfully complete EMSP 1438.

This grade average will be 5% of the calculation used to obtain the final course letter grade.

**Skills Proficiency Re-Testing:**
Prior to re-testing, students are required to practice the specific skill or sign a document waiving the right to retraining in the skill(s) area in which the student was tested and failed.

The highest grade recorded after retesting of each skill, is 80.

Failure of any skill after re-testing will result in an “F” for EMSP 1438 REGARDLESS of the numerical grade of other grading components.

**Quizzes:**
There are several quizzes given during this course. The minimum average grade of 80% is recommended to successfully complete EMSP 1438.

There will be a 10 point deduction for each minute exceeding the time limit set.

Missed quizzes cannot be made up. No exceptions.

This grade will be 10% of the calculation used to obtain the final course letter grade.

**Exams:**
The EMT-Basic Final Exam will be 15% of the calculation used to obtain the final course letter grade

The Course Content Final Exam will be 70% of the calculation used to obtain the final course letter grade.

There will be a 10 point deduction for each minute exceeding the time limit set.

**Retesting Opportunities:**
The student not making a 70 or above on the major exam or the course content final exam, will have the opportunity to retest one or both exams, if necessary.

The highest grade recorded after retesting of either exam, is 70.

Failure to obtain a 70% on EITHER the Major Exam or Course Content Final exam after re-testing, will result in an “F” for EMSP 1438 REGARDLESS of the numerical grade of other grading components.
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Grading:
The course letter grade will be computed as follows:

PERCENTAGE
Skills Proficiency Verification Average: 5%
Quiz Average: 10%
EMT-Basic Major Exam: 15%
Course Content Final Exam: 70%

A minimum of 70 overall average is needed to successfully complete EMSP 1438.

Grades are not rounded.

Example: Student A

Skills Proficiency Verification Average: 95 x 5% = 4.75
Quiz Average: 91 x 10% = 9.1
EMT-Basic Major Exam: 80 x 15% = 12
Course Content Final Exam: 80 x 70% = 56

Course Average: 81.85
Letter Grade: “B”

Exam Review:
Faculty will review the exam afterward. Please make arrangements to attend. Reviews are an integral part of the learning experience. The review will last no longer than 1 to 1.5 hours and Faculty will announce date and time.

There will be NO note taking, cellular telephones or any form of recording device present during exam review.

Students choosing to challenge exam questions/answers will be provided paper and writing utensil during the review and allowed to state only facts to support their position. No reference materials will be allowed. Faculty will then collect student’s position statement review them and respond at a later date.

Grading Scale and Requirements:
A minimum average grade of 70% is required to remain in the EMS Program. Letter grade values for the EMS Program are as follows:

A letter grade of A for a score range of 90.00% to 100%
A letter grade of B for a score range of 80.00% to 89.99%
A letter grade of C for a score range of 70.00% to 79.99%
A letter grade of D for a score range of 60.00% to 69.99%
A letter grade of F will be awarded for a score less than 60.00%

The entire grading system and methods for the EMS Program can be found in the above sections Evaluation Procedure and Grading.

PLEASE NOTE: Grade reports are no longer mailed. Convenient access is available online through eCampus, eConnect. Use your student ID number when logging in to Web site address: https://econnect.dcccd.edu/.

Course/classroom Policies: Timeliness, psychomotor abilities, interaction with peers and the public, dress code, grooming, and other behaviors which are consistent with the public’s expectation of an emergency services public servant are all considered as valid measurements towards the successful completion of the EMS Program. For more specific details on these course policies refer to the EMS Program Student Handbook.
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FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
A. For more information, see the Brookhaven College Course Schedule, or visit www.BrookhavenCollege.edu, and click “F” for Family Educational Rights and Privacy Act. FERPA(20 U.S.C. §123G; 34 CFR Part 99) affords students certain rights with respect to their education records. These rights include:
1. The right to inspect and review the student’s education records within 45 days of the day the college receives a request for access.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.
   The name and address of the office that administers FERPA are:
   Family Policy Compliance Office
   U. S. Department of Education
   400 Maryland Avenue, SW
   Washington, D.C. 20202-4605
5. Directory information includes: name; home address; home telephone number; e-mail addresses; field of study; photograph; date and place of birth; dates of attendance; enrollment status, i.e., full-time, part-time, undergraduate, graduate; degrees, certificates and other honors and awards received; the type of award received, i.e., academic, technical, tech-prep or continuing education; participation in officially recognized activities weight and height of members of athletic teams; student classification; and name of the most recent previous institution attended; or similar information.
6. Students may request that all or any part of the directory information be withheld from the public by giving written notice to the Brookhaven College Registrar’s Office during the first 12 class days of a fall or spring semester, or the first four class days of a summer session. With the approval of the vice president for student development, students may have their directory information withheld at any time during the academic year if they are unable to provide written notice within these time frames.

Dress Code/BSI Policy:

Wear a pressed, tucked in BHC uniform polo shirt, BHC uniform pants, black belt, polished, black shoes/boots during class/lab/rotations. Only BHC-logo caps may be worn. Wear approved eye protection during practice or performance of ANY and ALL SKILLS. Each incident of non-compliance with the Uniform Dress Code during class/lab/rotations will result in 2 points being deducted from the course grade for the 1st occurrence, 5 more points for the 2nd occurrence, and 10 more points for the 3rd occurrence and so on. This is consistent with the public’s expectations of an emergency services public servant.

Attendance:

Each student is required to complete classroom/skills lab hours. A total number of 24 hours of absence will be allowed during the ENTIRE PARAMEDIC PROGRAM. Excused absence versus Un-excused absence designation will be left to the discretion of the instructor. THERE ARE NO EXCUSED ABSENCES ON SKILLS TESTING DAYS. At any point during the Paramedic Program the student exceeds the 24 hours of absence the student may be dropped from the course and given a “W.”

Students who will be absent from class for the observance of a religious holiday will be allowed to makeup examinations or skills proficiency verifications IF the Instructor is notified in advance and NO LATER than the second day of the current course. For more specific details on this course policy refer to the EMS Program Student Handbook.

Tardiness is defined as arriving at the designated class meeting location after 15 minutes from the designated start time. Students will be allowed a maximum of 6 tardiness events for the duration of the Paramedic Program. Each of these events will
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count as 4 hours of absence to be charged toward the maximum number of absence
time detailed above.

Attendance is mandatory; missing a class may result in failing grades on all skills and
work covered in the time missed.

Withdrawal Policy: It is the student’s responsibility to formally drop this course as well as other related
courses if he/she is unable to attend or complete the course. The withdrawal request
must be received in the Registrar’s Office by the below listed drop date. Failure to do
so will result in the student receiving a performance grade of “F.” If at any time the
student wishes to drop this course, withdraw from the EMSP Program, or withdraw
from the College, the student must initiate the action. If dropped by the drop date, a
“W” (Withdraw) will be recorded.

For students who enrolled in college level courses for the first time in the fall of 2007,
Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless
the drop qualifies as an exception. Your campus counseling/advising center will give
you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any
other courses with a “W”. Therefore, please exercise caution when dropping courses in
any Texas public institution of higher learning, including all seven of the Dallas County
Community Colleges. For more information, you may access:
https://www1.dcccd.edu/coursedrops

Drop Date: To receive a “W” for this course, the Drop Date is: 02/24/2015

SIX DROP RULE: Texas law (TEC Section 51.907), if you drop too many classes without
having an acceptable reason, your GPA could be affected? Be sure you
understand how this law may affect you before you drop a class.

The new law applies to students who enroll in a Texas public institution of
higher education (including DCCCD) for the first time in fall 2007 or
later. Under this law, you may not drop more than six classes without an
acceptable reason during your entire undergraduate career without penalty.

For more information, please see our catalog or read Facts About Dropping
Classes.

Financial Aid: Students who are receiving any form of financial aid should check with the Financial
Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility
to receive further aid could cause you to be in a position of repayment for the current
semester. Students who fail to attend or participate after the drop date are also subject
to this policy.

Repeating this course: Effective Fall 2005, the Dallas County Community Colleges will charge additional
tuition to students registering the third or subsequent time for a course. All third and
subsequent attempts will result in additional tuition to be charged.

ADA Statement: If you are a student with a disability and/or special needs who requires
accommodations, please contact the college Disability Services Office.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence
is excused to observe a holy day is allowed to take a make-up examination or complete
an assignment within a reasonable time after the absence.
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Academic Ethics: Any form of disruptive behavior or scholastic dishonesty, such as cheating, medication or substance abuse, disruptive behavior, any weapon possession on the college premises or at college-sponsored activities, inappropriate or unprofessional behavior inconsistent with the professional EMS provider, drinking alcoholic beverages or “partying” while wearing the BHC EMS Program uniform, intentional damage of any equipment or premises, as defined in the Student Code of Conduct, will not be tolerated and may result in expulsion, suspension, loss of credit, or further appropriate action prescribed by Board policies.

College Policies: The entire Brookhaven College Student Code of Conduct is online at www.brookhavencollege.edu these policies provide the guidelines for the educational environment and student conduct and discipline. Additional EMSP-specific policies can be found on the EMS Program Student Handbook.

Additional Certifications: No additional certifications are offered in EMSP 1438.

Food and Drink Policy: Students are allowed to eat and/or drink in the classroom. Trash pickup and disposal in the classroom/lab rooms is required afterwards. Each student should show responsibility in disposing of their trash appropriately. The Instructor reserves the right to withdraw the privilege of the Food and Drink Policy as circumstances dictate.

Handheld Devices Policy: Please turn OFF all pagers and cell phones during class/lab. Texting during Class/Lab or Any device ringing during class/lab will result in 2 points being deducted from the course grade for the 1st occurrence, 5 more points for the 2nd occurrence, and 10 more points for the 3rd occurrence and so on. LapTop usage is not allowed during lecture or lab time. Time will be allowed for texting, phone calls, and laptop usage during lunch and break time.

Course Outline & Schedule: See attached Course Schedule

Instructor’s Rights: The Instructor reserves the right to add to, delete, or revise any component of the course or syllabus as circumstances dictate.

SCANS Competencies: The Secretary’s Commission on Achieving Necessary skills (SCANS) was appointed by the Secretary of Labor to determine the skills people need to succeed in the world of work. Brookhaven College is determined to prepare you with the knowledge and skills you need to succeed in today’s dynamic work environment. Towards this goal, these workplace competencies and foundation skills have been designed into the curriculum of this course.

Description of SCANS competencies as follows:
1. Basic skills
2. Thinking Skills
3. Personal qualities
4. Resources
5. Interpersonal skills
6. Information
7. Systems
8. Technology

Course Learning Outcomes:
1. EMS Systems/ Roles and Responsibilities---- SCANS 1, 2, 3, 4, 6, 7
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At the completion of this unit, the paramedic student will understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.

2 \textbf{The Well-Being of the Paramedic--- SCANS 1, 2, 3, 4, 5, 7}
At the completion of this unit, the paramedic student will understand and value the importance of personal wellness in EMS and serve as a healthy role model for peers.

3 \textbf{Illness and Injury Prevention--- SCANS 1, 2, 3, 4, 6}
At the completion of this unit, the paramedic student will be able to integrate the implementation of primary injury prevention activities as an effective way to reduce death, disabilities and health care costs.

4 \textbf{General Principles of Anatomy and Physiology}
At the completion of this unit, the paramedic student will be able to apply the general concepts of anatomy and physiology for the assessment and management of emergency patients.

5 \textbf{General Principles of Pathophysiology--- SCANS 1, 2, 4, 6}
At the completion of this unit, the paramedic student will be able to apply the general concepts of pathophysiology for the assessment and management of emergency patients.

6 \textbf{Pharmacology--- SCANS 1, 2, 4, 6}
At the completion of this unit, the paramedic student will be able to integrate pathophysiological principles of pharmacology and the assessment findings to formulate a field impression and implement a pharmacologic management plan.

7 \textbf{Venous Access and Medication Administration--- SCANS 1, 2, 4, 6, 8}
At the completion of this unit, the paramedic student will be able to safely and precisely access the venous circulation and administer medications.
Student Acknowledgement
Please read and sign this page and turn it in to your instructor.

I have read the course syllabus and understand what is required of me in this course. I have had the opportunity to ask the instructor questions about the syllabus.

__________________________________________
PRINT Student Name

__________________________________________
Date

__________________________________________
Sign Student Name