Dallas County Community College EDUC 1300-23410

Learning Framework Course Syllabus

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Important Contacts:
For problems with accessing the course web site: Technical Support - 972-669-6402

Course Description:

From the DCCCD Catalog: This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines.

What that really means:

This course is about learning itself – learning who you are, what is expected of you here in College, how to help yourself when you are struggling, how to solve problems, how to find items that will help you learn, and how to help insure your future is the future you want!

Course Prerequisites:

This course does not have a prerequisite but you must be TSI Reading Met or the equivalent.

Student Learning Outcomes:

Upon successful completion of this course, you will be able to:

1) Construct a personal learning system informed by the concepts, theories, strategies and techniques learned in the course.
2) Select and use learning strategies appropriate to tasks.

3) Apply metacognition to support rather than sabotage learning.

4) Apply behavior management techniques to build constructive habits and eliminate unproductive habits.

5) Articulate why an artifact matters and how it demonstrates learning in two or more contexts.

6) Use the elements of critical thinking to analyze a position on an issue, whether their own or someone else’s.

7) Use a variety of library tools and resources to find information and evaluate its relevance and quality in relation to the need.

8) Identify and weigh relevant factors that influence ethical choices.

Course Materials:

1) Academic Transformation: The Road to College Success, Third Custom Edition for Dallas County Community College District, by Sellers, Dochen and Hodges, published by Pearson. This is a custom book published especially for the DCCCD and is not available on-line at places like Amazon or at general commercial bookstores. It is available only through the Brookhaven College campus bookstore (phone 972-484-7652). Please get your materials as soon as possible so you don't fall behind in the course.

Computer Information:

You will need convenient access to a computer at home, in an office or in a lab here on the Brookhaven campus with:

Microsoft Windows XP, Vista or 7.

Microsoft Internet Explorer 8.0 or higher or Mozilla Firefox recommended

An Internet connection and active E-mail account.

A word processor such as Microsoft Word.

In general, you should have the following computer skills, at a minimum:

The ability to start up your computer and get to a Windows desktop,

Knowledge of basic mouse operations such as clicking and double clicking,

The ability to start a program by double-clicking on its' desktop icon,
The ability to browse to and within web pages,
The ability to compose and send an E-Mail and word processing.

Grading System:
You will accumulate course points for work done as follows:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Maximum Points</th>
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<tbody>
<tr>
<td>Intro discussion</td>
<td>10</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>5</td>
</tr>
<tr>
<td>5 Individually Written Short Journal Entries @ 10 points each</td>
<td>50</td>
</tr>
<tr>
<td>4 Discussions @ 25 points each</td>
<td>100</td>
</tr>
<tr>
<td>1 Career Project @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td>1 ePortFolio Project @ 50 points</td>
<td>50</td>
</tr>
<tr>
<td>2 Article Reviews @ 25 points each</td>
<td>50</td>
</tr>
<tr>
<td>9 Short Quizzes @ 5 points each</td>
<td>45</td>
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<tr>
<td>Total</td>
<td>410</td>
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Your final course grade will be determined as shown:

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Final Grade</th>
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<tbody>
<tr>
<td>410-369</td>
<td>A</td>
</tr>
<tr>
<td>368-328</td>
<td>B</td>
</tr>
<tr>
<td>327-287</td>
<td>C</td>
</tr>
<tr>
<td>286-246</td>
<td>D</td>
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<tr>
<td>245 and below</td>
<td>F</td>
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Point deductions will be made if you do not follow the rules and procedures of this course. Details are noted below.

Please note that all students must complete the Career and ePortfolio projects to pass the course.

Required Course Work and Late Work Information:

This course is divided into four Units. Each unit is made up of two or three Lessons and a project and/or discussion. Each Lesson contains several activities for you to complete. Work from each Unit must be completed by the Unit due date. Work will NOT be accepted late except in cases of extreme emergency. Technical difficulties, being "busy" at home or work, minor illness, or similar problems are not acceptable excuses at any time in this course. Contact me immediately if you have an extreme emergency that will keep you from meeting a deadline on a Unit. If given approval to turn in an assignment late, I reserve the right to deduct up to 10 points per day for each day late for projects. This policy does not apply to Discussions. Discussions cannot be submitted late for any reason so plan to complete those early.

Extra Credit Policy— During the course of the semester, extra credit opportunities may become available for the course. If made available, extra credit assignments are granted at the sole discretion of the instructor, who is responsible for determining the nature of the extra credit and the number of points to be awarded. Extra credit opportunities will be provided equally to all students. Individual requests for extra credit will not be granted.

See your Course Schedule for actual due dates. Each Unit must be completed by the Deadline as shown in your Course Schedule.

Within each Unit, you will have lessons for:

Lesson Quizzes
2. Consist of multiple-choice, matching or similar type questions.
3. May be taken TWICE. Your grade will be an AVERAGE of the two attempts so study well BEFORE your first attempt.
4. Are different for different students.
5. Are timed at 30 minutes
6. Are considered "open book".
7. Are to be done by yourself.

Individual Written Short Journal Entries, which are writings of at least 200 words covering various lesson topics.

Entries are reflections and critical thinking on what you have read in the lessons and textbook chapters, may only be submitted once, are not seen by anyone other than your instructor and are on your own. All assignment and journals should be typed in 10-12 point font.

Lesson Discussions Forums are opportunities for you and your classmates write about lesson topics in a public forum and reply to each other.

1. A link to the topic to be discussed is located in the appropriate lesson folder.

2. Discussion postings and replies must be made prior to the deadline in the course schedule. You can post early, but not late. You will not be able to receive any credit for late postings or replies.

3. You may earn up to 25 points per discussion forum according to the following rubric:

   Original Discussion Post: See criteria for posts under the “orientation” tab.

   Responses to Classmates’ Discussions: 50 word minimum; Respond to five other classmates. You must show clear evidence in response that you have read your classmate’s post. One point per response (up to total of five).

4. Subscribe to each discussion forum by clicking the “Subscribe” button in each forum so that you will receive an email when your classmates have posted to the forum. This will allow you to respond to your classmates in a timely fashion.

Career Project

The purpose of this assignment is for you to explore two possible career paths for yourself. You will research these careers, take the Myers-Briggs Personality Inventory and write a three page summary on your career choices. Even if you already "know" exactly what you want to do with your life for a career, this assignment is intended to help explore possibilities. I promise no one will come to your house in the future from the school to make sure you are doing one of the careers you write about. Explore the "what-if's" of possibility. Further instructions provided on ecampus.

E-portfolio Project

This project enables you to construct a multimedia portfolio that serves as a digital collection of materials providing evidence of your experiences and learning. These materials can exist in many different formats such as electronic documents (Word, Excel, PowerPoint presentation, Web pages), multimedia files (video, audio, graphic, image, photo, art, music) and links (blogs, social media, other
websites). Detailed instructions on the project & information on choices of presentation platform used for the electronic portfolio are provided on ecampus.

Article Reviews

The purpose of this assignment is to give you an opportunity to use library technology to research a topic and apply critical thinking in the analysis of two research-based articles. Further details are provided on ecampus.

INSTITUTIONAL POLICIES:

Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx

EDUC 1300 – Learning Frameworks

Course Schedule and Completion Dates

This is NOT a self-paced course. There are specific due dates for all work.

Failure to follow this Schedule will result in grading penalties. See the Course Syllabus for details. Technical Difficulties are not an acceptable excuse for failure to submit required work in time.

Contact me if any emergencies arise, but plan to complete assignments each week to increase your chances of success.

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<thead>
<tr>
<th>Course Work</th>
<th>Assignments to Complete</th>
<th>Assignment Due Dates &amp; Other Important Semester Dates</th>
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<tbody>
<tr>
<td>Orientation</td>
<td>Orientation Assignment 1: Syllabus Quiz</td>
<td>Class Begins – January 26th</td>
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<td>Orientation Assignment 2: Introduction Discussion</td>
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<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Assignment Details</th>
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| **Unit 1** | Lesson 1        | Read Intro. & Chapters 1 & 2
Autonomous Learning  
Complete Individual Journal #1
Lesson 1 Quiz |
| Lesson 2  | Information Literacy  
Read Chapters 14 & 15  
Complete Individual Journal #2  
Lesson 2 Quiz |
| Article Review #1 | Use instructions in the “Article Review Assignment” folder to complete this assignment          |
| Lesson 3  | Learning Inside and Outside of Class  
Read Chapters 3 & 4  
Lesson 3 Quiz  
Complete Unit 1 Discussion Forum |
| **Unit 2** | Lesson 4        | Read Chapters 5 & 6  
Complete Unit 2 Discussion Forum  
Lesson 4 Quiz |
| Lesson 5  | Transitions and Temperament in Life  
Read Chapters 11 & 12  
Individual Journal Prompt #3  
Lesson 5 Quiz |
| Career Project | Use the instructions in the Unit 2 folder to complete this assignment. Begin early and contact instructor with any questions. |
| **Unit 3** | Lesson 6        | Complete Unit 3 Discussion Forum                                                                                                                            |

**Orientation assignments due January 27th at 5:00 p.m.**

**All Unit 1 assignments due Friday Feb 6th at 5:00 p.m.**

**All Unit 2 assignments due Friday Feb 20th at 5:00 p.m.**

**Last Day to Drop this Course**
| Lesson 7 | Read Chapter 7  
Dreams, Goals and Change  
Individual Journal Prompt #4  
Lesson 7 Quiz  
with a “W” – March 2 | All Unit 3 assignments due  
Friday March 6th at 5:00 p.m. |
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<tbody>
<tr>
<td>ePortfolio Project</td>
<td>Use instructions in the Unit 3 folder to complete this assignment</td>
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<tr>
<td><strong>Unit 4</strong></td>
<td></td>
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</tbody>
</table>
| **Lesson 8**  
Self-Regulation | Read Chapter 8  
Individual Journal Prompt #5  
Lesson 8 Quiz | |
| **Lesson 9**  
Self-Change | Read Chapter 9 & 10  
Lesson 9 Quiz | |
| **Lesson 10**  
Ethical Decision Making | Read Chapter 13 on Making Ethical Decisions  
Complete Unit 4 Discussion Forum  
Ethical Decision-Making Quiz | All Unit 4 assignments due  
Friday March 20th at 5:00 p.m. |
| **Article Review #2** | Use the instructions in Unit 4 to complete this assignment | |

Last Date to Drop with “W”: March 2, 2015  
Semester End: March 20, 2015