Welcome to the Principles of Microeconomics. The information in this syllabus is designed to help you successfully complete this course.

*Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.*

*Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.*

**TECHNICAL REQUIREMENTS AND SUPPORT:**

- This course requires access to a Computer, the Internet, and Email.

- If you should have any technical difficulties send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also contact your professor concerning the technical problems you are experiencing as well.
ONLINE ORIENTATION:

You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of Economics 2302 and the requirements for completing this course.

REQUIRED TEXTBOOK:


NOTICE TO STUDENTS

This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

Principles of Economics II
This is a Texas Common Course Number.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: The principles of microeconomics are presented. Topics include the theory of demand, supply, and price of factors. Income distribution and theory of the firm are also included. Emphasis is given to microeconomic applications of international trade and finance as well as other contemporary microeconomic problems. (3 Lec.)
Coordinating Board Academic Approval Number 4506015125
EXEMPLARY EDUCATIONAL OBJECTIVES IN MICROECONOMICS

Economics 2302, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Economics set forth by the Texas Higher Education Coordinating Board.

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. To understand the development of our economic institutions and processes and how they relate to our political systems and culture.
3. To demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of a microeconomics course.
4. To understand and describe alternative explanations and approaches to domestic social issues.
5. To analyze how historical, social, political, cultural, and global issues have an influence on our microeconomic institutions.
6. To understand the evolution and current microeconomic role of the U.S. in the world economy.
7. To differentiate and analyze historical evidence (documentary and statistical) through differing points of view in economics.
8. To develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.
9. To analyze, critically assess, and develop creative solutions for microeconomic problems.
10. To apply the microeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.

CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCIC)

Economics 2302 satisfies the following Core Curriculum Intellectual competencies defined by the Texas Higher Education Coordinating Board.

1. READING: the ability to analyze and interpret a variety of printed materials—above the 12th grade level.
2. WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above the 12th grade level.
3. LISTENING: to analyze and interpret various forms of spoken communications, possess sufficient literacy skills of writing and reading—above the 12th grade level.
4. CRITICAL THINKING: to think and analyze at a critical level and to use a comprehensive approach when addressing economic issues and problems.
5. COMPUTER LITERACY: to understand our technological society, use computer based technology in communications, problem solving, and acquiring information.
6. COMPUTATIONAL SKILL: to use quantitative systems to solve economic problems.

STUDENT LEARNING OUTCOMES

Students will be able to

1. Define the concept of scarcity and explain how it affects the economic decision.
2. Recognize and interpret the demand and supply model.
3. Identify and explain market equilibrium.
4. Explain the concept of elasticity and its effect on price and output and the role it plays in determining tax burden.
5. Explain the theory of consumer behavior.
6. Define externality and identify positive and negative externalities.
7. Identify the differences between a perfectly competitive market and imperfectly competitive markets and the implications for each economic outcome.

COURSE FORMAT

All work is due on the due dates and times listed below. It is imperative that tests, assignments, and problem sets be started in a timely fashion so they may be completed before 11:59 pm. Any course work that is submitted after 11:59 pm, even by one minute will not count toward the final average.

Server issues are not the fault of the instructor and will not result in ANY course work being repeated or reopened.

Unit I  February 18, 2015 (11:59pm)
- Ch.1 Introduction, Opportunity Costs
- Ch. 2 Model Building, Gains from Trade
- Ch. 3 Demand, Supply, and Market Equilibrium
- Ch. 4 Elasticity
- Ch. 5 Price Controls
- Discussion 1
- Assignment 1
- Test 1

Unit II  March 25, 2015 (11:59pm)
- Ch. 6 Market Efficiency, Taxation, DWL
- Ch. 7 Externalities, Public Goods
- Ch. 8 Business Costs, Production
- Ch. 9 Competitive Markets
- Ch. 10 Monopoly and Regulation
- Discussion 2
- Assignment 2
- Test 2
Unit III May 6, 2015 (11:59pm)
- Ch. 11 Price Discrimination
- Ch. 12 Monopolistic Competition
- Ch. 13 Oligopoly, Strategic Behavior
- Ch. 14 Resources in the Labor Markets
- Ch. 15 Income Inequality & Poverty
- Ch. 16 Consumer Choice
- Discussion 3
- Assignment 3
- Test 3

FINAL EXAM Due by May 11, 2015 (11:59pm)

Your professor is here to help you! However, since we do not meet in regular class sessions, you may have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me in 24 hours, please do not hesitate to contact me again. I do not answer emails on Saturday and Sunday.

ASSIGNMENTS * GRADES * TEST SCHEDULES

Online Discussions: You are required to participate in three online discussions, which will be posted on the course "Discussion Board". These three discussions will count 40 points each for a total of 120 points for the semester.

Go to the discussion tab from the Main class website and just read each of the activities and start a new thread to participate. Everyone in the class can see that a new thread has been posted and can respond to your posting.

Assignments: Three assignments, one on each unit will be given during the semester. Check the assignment schedule provided later in this syllabus for the due dates. Each assignment will consist of 30 multiple choice questions and will be worth 60 points. Assignments may be completed twice. Assignments completed after the due date and time will not count towards the final average.

Assignments may not be reopened. Even in the event of server issues the assignment cannot or reopened and will count as one attempt.
**Exams:** Three exams and a comprehensive final, one on each unit, will be given during the semester. Check the exam schedule provided later in this syllabus for the test dates. Each exam will cover the assigned chapters, assignments and problem sets and will consist of a combination of multiple-choice and short answer. The final exam will be multiple choice. Each exam will be worth 100 points.

Tests may not be repeated or reopened. Even in the event of server issues the test cannot be repeated or reopened and the grade will stand.

The time limit for each exam is 80 minutes. Exceeding the time limit will result in a zero for the test. All timed tests will be time stamped for beginning and ending times as per what is reported through eCampus, no exceptions. Please make sure you have a reliable and adequate internet connection before you take any timed test.

Tests completed after the due date and time will not count towards the final average.
Exam Grades are based on this scale:

\[
\begin{align*}
90 - 100 &= A \\
80 - 89 &= B \\
70 - 79 &= C \\
60 - 69 &= D \\
0 - 59 &= F
\end{align*}
\]

Assignment are graded on this scale:

\[
\begin{align*}
45 - 50 &= A \\
40-44 &= B \\
35-39 &= C \\
30-34 &= D \\
0-29 &= F
\end{align*}
\]

Discussions are graded on this scale:

\[
\begin{align*}
36 - 40 &= A \\
32 - 35 &= B \\
28 - 31 &= C \\
24 - 27 &= D \\
0 - 23 &= F
\end{align*}
\]

Final Grades: Semester grades will be assigned according to a 700 + point scale:

\[
\begin{align*}
630 - 700 + &= A \\
560 - 629 &= B \\
490 - 559 &= C \\
420 - 489 &= D \\
0 - 419 &= F
\end{align*}
\]
TESTING SCHEDULE

<table>
<thead>
<tr>
<th>UNIT</th>
<th>ONLINE DISCUSSIONS, ASSIGNMENTS, PROBLEM SETS, EXAMS Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>February 18, 2015 (11:59pm)</td>
</tr>
<tr>
<td>II</td>
<td>March 25, 2015 (11:59pm)</td>
</tr>
<tr>
<td>III</td>
<td>May 6, 2015 (11:59pm)</td>
</tr>
<tr>
<td>FINAL EXAM</td>
<td>May 11, 2015 (11:59pm)</td>
</tr>
</tbody>
</table>

MAKE-UP POLICY: All assignments will be made available from the first day of this course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, such as a death in the family, arrangements can be made for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS (May 11, 2015 (11:59pm) WILL NOT BE EXTENDED.
WITHDRAWAL POLICY

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by April 16, 2015. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

FINAL GRADES

Final grades will not be available from the ECON Lab. The Registrar’s Office is responsible for posting final grades and they will be available through the online eConnect system.

STUDENTS WITH FINANCIAL AID

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (09/04/10) by either emailing or contacting the professor or logging on to the eCampus course website. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences.

REPEATING THIS COURSE

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.
ACADEMIC HONESTY

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services Office in Room S-124 on the Brookhaven Campus. Paperwork needs to be submitted to the instructor PRIOR to the first test.

STUDENT ABSENCES DUE TO RELIGIOUS OBSERVANCE

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Online Teaching Learning Center on the Internet at http://telecollege.dcccd.edu/services. This Center contains resources to support your success in this course. Visit it often!

DISTANCE LEARNING DEGREE PLANNING AND ARTICULATION INFORMATION

You can earn a complete Associate of Arts or Associate of Sciences degree through distance learning by taking college credit courses via television or "on-line" by computer over the Internet. Some courses may require on-campus orientation and testing, while others will allow you to complete all of the work from your home or office. While the content, credit and transferability for these courses are the same as for similar courses taken on campus, the learning activities will vary depending on the type of delivery you choose. In addition, there are a number of four-year colleges now offering the complete Bachelor’s degree by distance. We currently have articulation agreements with some of these colleges.

DISTANCE LEARNING SERVICES

If you need general information, please call the Distance Learning and College Services number at 972-669-6401, Mon-Thurs 9:00 a.m.-5:30 p.m. & Fri 8:30 a.m.–5:00 p.m. or leave a voice message for assistance.
STUDENT E-MAIL and CHANGE OF ADDRESS

Legal privacy issues prevent me from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an email, or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail.

Notify the campus admissions office (in person or in writing) to change your address where you are enrolled. You receive grade cards, and other important information through the mail. It is extremely important that your phone number is accurate so that your instructor can contact you when necessary.

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.