<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Macroeconomics</td>
<td>Mathewos Kassa</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>e-mail: <a href="mailto:mkassa@dcccd.edu">mkassa@dcccd.edu</a></td>
</tr>
<tr>
<td>ECON-2301-33430/93426</td>
<td>Office phone number: (972) 860-8203</td>
</tr>
<tr>
<td>Meeting days and time: Online</td>
<td>Office number: C017</td>
</tr>
<tr>
<td></td>
<td>Office Hours: Mondays &amp; Wednesdays: 8:15 AM – 9:15 AM</td>
</tr>
<tr>
<td></td>
<td>Tuesdays &amp; Thursdays: 8:00 AM – 9:15 AM</td>
</tr>
<tr>
<td></td>
<td>May be available on different days/times by appointment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Required Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to principles of macroeconomics is presented. Economics principles are studied within the framework of Classical, Keynesian, Monetarist, and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance.</td>
<td>Textbook: Macroeconomics, 10th edition, by Roger Arnold</td>
</tr>
<tr>
<td>ISBN: 9780538452878</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Prerequisites</th>
<th>Disclaimer –</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.</td>
<td>The instructor reserves the right to amend this syllabus as necessary.</td>
</tr>
</tbody>
</table>

Texas Core Objectives for Student Learning: Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
Course Objectives: Economics 2301, as part of the Core Curriculum satisfies the following Exemplary Educational Objectives in Economics set forth by the Texas Higher Education Coordinating Board.

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. Understand the development of our economic institutions and processes and how they relate to our political system and culture.
3. Demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of macroeconomics course.
4. Understand and describe alternative explanations and approaches to domestic social issues.
5. Analyze how historical, social, political, cultural and global issues have an influence on our economy.
6. Understand the evolution and current macroeconomic role of the U.S. in the world economy.
7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view in economics.
8. Develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.
10. Be able to apply the macroeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.

Exams and Assignments: Performance will be evaluated on the basis of points earned on graded assignments: quizzes, exams, and a term paper. All activities are completed online at [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu). A detailed schedule of topics, assignments, and due dates is provided with this document. Please make sure to complete all activities per the schedule. There are no make-up assignments and no extension will be granted for assignments not completed by the due date (no exceptions).

Internet related issues and technical breakdowns are not acceptable excuses for failure to complete assignments. Make sure you have reliable computer and internet connection while working on your assignments. The library at Cedar Valley College has computers you may use to complete your assignments.
Evaluation Procedures

During the semester we will complete **18 quizzes worth 180 points** and **three exams worth 840 points (280 points each)**. The exams have equal weight and include multiple choice and short answer questions. Points earned during the semester on homework assignments and exams will be awarded based on the number of correctly answered questions.

In order to provide you with an opportunity to explore the real-world applications of the economic concepts or theories discussed in class, you will write a **short essay, which is worth 25 points**. Students are required to turn-in an APA-formatted response before the end of the semester through a ‘Dropbox’ within the course site at [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/). Research topics, due date, and detailed instructions will be posted in the appropriate forum in class.

We will also hold **15 optional discussions**. There are no points associated with the discussions. However, the discussion forums can be excellent resources to learn the concepts outside of class.

- The forums are to be used for discussions of course related topics only.
- Don’t directly copy and paste material from the quizzes or the exams into the discussion forums.
- Make sure to use language appropriate for an academic environment.

Grading Scale

Total points earned during the semester on graded assignments, exams and short essay will be divided by 1000 expressed as a percentage to determine the final letter and numeric grade. The course activities include optional extra credit assignments worth 45 points.

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Online Quizzes</td>
<td>180</td>
</tr>
<tr>
<td>3 Exams</td>
<td>840</td>
</tr>
<tr>
<td>Short Essay</td>
<td>25</td>
</tr>
<tr>
<td>Total Points</td>
<td>1,045</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **03/02/2015**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

Attendance Policy

This is a 100% online class and does not meet on campus. However, students are encouraged to frequently login to the forums and actively participate in the class discussions and complete other activities in the course site at [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/).
<table>
<thead>
<tr>
<th>Topics</th>
<th>Due Date (quiz/exam)</th>
<th>Extra Credit Opportunity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting started/Introduction</td>
<td>1/23/15</td>
<td>Check-in</td>
</tr>
<tr>
<td>Chapter 1: What Economics is About</td>
<td>1/25/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 2: Production Possibilities Frontier</td>
<td>1/25/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 3: Supply and Demand: Theory</td>
<td>2/1/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 4: Prices: Free, Controlled, and Relative</td>
<td>2/1/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 6: Macroeconomic Measurements, Part I: Prices and Unemployment</td>
<td>Before 2/8/15</td>
<td>Chapter 5</td>
</tr>
<tr>
<td><strong>Exam One (Chapters 1 – 4, &amp; 6)</strong></td>
<td>2/8/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 7: Macroeconomic Measurements, Part II: GDP and Real GDP</td>
<td>2/15/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 8: Aggregate Demand and Aggregate Supply</td>
<td>2/15/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 9: Classical Macroeconomics and the Self-Regulating Economy</td>
<td>2/22/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 10: Keynesian Macroeconomics and Economic Instability: A Critique of the Self-Regulating Economy</td>
<td>2/22/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 11: Fiscal Policy and the Federal Budget, Chapter 19: Debate in Macroeconomics</td>
<td>Before 3/1/15</td>
<td></td>
</tr>
<tr>
<td><strong>Exam Two (Chapters 7 – 11)</strong></td>
<td>3/1/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 12: Money, Banking, and the Financial System</td>
<td>3/8/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 13: The Federal Reserve System</td>
<td>3/8/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 14: Money and the Economy</td>
<td>3/8/15</td>
<td></td>
</tr>
<tr>
<td>Chapter 15: Monetary Policy</td>
<td>3/15/15</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>Chapter 17: Economic Growth: Resources, Technology, Ideas, and Institutions</td>
<td>3/15/15</td>
<td></td>
</tr>
<tr>
<td><strong>Short Essay</strong></td>
<td>3/20/15</td>
<td></td>
</tr>
<tr>
<td><strong>Exam Three (Chapters 12 -15, &amp; 17)</strong></td>
<td>3/22/15</td>
<td></td>
</tr>
</tbody>
</table>
QUALITY ENHANCEMENT PLAN
Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: www.cedarvalleycollege.edu/QEP

INSTITUTIONAL POLICIES

Academic Honesty Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

ADA Statement If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/current%20students/student%20services/emergalerts/Pages/default.aspx

Financial Aid Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

**Honors Credit Availability**

You can earn Honors Credit in this course that will show the completion of an Honors Course on your transcript. Honors credit is important in transfer evaluation for graduation with both Associates and Bachelor degrees with honors. To gain Honors credit for this course you will need to:

1. Demonstrate advanced writing skills through synthesis and original thought in expanded writing projects, research papers, and critical essays. This will entail a minimum of ten pages of writing. You will be asked to read primary sources readings besides the textbook
2. Participate in an outside class activity by attending a lecture, exhibit or program outside of the class activities
3. You will practice your oral presentation skills with a 10-minute presentation to the class about a topic that you have researched

To qualify for Honors credit, you must sign an Honors Contract at the beginning of the semester. Meet with me to discuss the details including deadline for submission of Honors Contracts for approval. Finally, you must earn an A or B in the course in order to receive Honors Credit.

**Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

**Repeating this Course**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be
repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dcccd.edu/future students/paying for college/pages/third course attempt.aspx

Student Code of Conduct
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat1011/cattoc.cfm

Tutoring Services
Room: C206
Phone: 972-860-2974
Hours:
Monday - Thursday: 8:00 a.m. - 7:00 p.m.
Saturday: 10:00 a.m. - 2:00 p.m.
Friday and Sunday: CLOSED

Stop Before you Drop
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: http://www.dcccd.edu/current students/registration

Disclaimer
The instructor reserves the right to amend this syllabus as necessary.