DEVELOPMENTAL READING 0091 (DREA 0091)

3 Credit Hours

Course Catalog Description: This course continues the development of reading comprehension and vocabulary skills. Study skills are also included. Prerequisite: One of the following must be met: (1) Successful completion of DREA 0090 or NCDR 0053; (2) a score of 342-347 on the TSI Assessment.

Course Meeting Days: Tuesday/Thursday

Section Numbers and Course Meeting Times: 83702 5:40-8:25 p.m.

Classroom: Medina 213

Instructor: Sheri Wyles
A.C.C.E.S.S. Center: Alamito Hall, A 110
972-238-6140
The Home Depot 214-750-5927 x077
Sheri_l_wyles@homedepot.com
sheriwyles@dcccd.edu

DREA Website: http://www.richlandcollege.edu/devread/

Opening Doors Online Learning Center:
http://highered.mcgraw-hill.com/sites/0073407186/information_center_view0/

INSTRUCTOR AVAILABILITY:
My goal is for you to be successful in this class; therefore, I am here to assist you in any way that I can. Although I am not on campus full time nor do I have an office on campus, I can be reached by voicemail, by email, and before or after class. When you email, send to both email addresses to ensure a prompt response.

ADDITIONAL CONTACTS:
Write down the names and phone numbers of two people in the room.

Classmate #1: Name: ______________________ Phone# ______________________

Classmate #2: Name: ______________________ Phone# ______________________

Disclaimer  The instructor reserves the right to amend this syllabus as necessary.
Required Textbook, Connect Reading Access Card, and Course Materials

NOTE: You will need to acquire all of these materials before the beginning of class on Tuesday, January 20, 2015.

These materials are required:

1. Opening Doors, Understanding College Reading, 7th Edition, with Connect Reading Access Card
   by Janet Elder and Joe Cortina. McGraw-Hill, 2014. This textbook is available in the Richland campus bookstore and other college bookstores in our area.
   
   NOTE: No used textbooks are allowed in this course.

   To obtain your textbook packaged with the Connect Reading Access Card at the Richland Bookstore use this ISBN: 1259573095.

2. 25 Scantron answer sheets, Form No. 825-E
   (NOTE: Scantron sheets for DREA 0091 come in a stapled package of 25 sheets. (Do not buy these answer sheets individually.)

3. Internet Access:
   - An active email account connected to ecampus is required for this course. If you don’t currently have one, work on creating an account before the first class meeting.
   - At RLC, a computer lab is located in Del Rio, D257 or WH159. These computers are free to enrolled students and are open until late in the evening most days and weekends.

4. Ringbinder notebook and paper

5. pencil, eraser, pen, and highlighter

These materials are optional:

1. a stapler
2. Dictionary
   A paperback dictionary is acceptable, and The American Heritage Dictionary, Fourth Edition (paperback) is recommended or make use of an electronic Dictionary. This free dictionary, a version of The American a Heritage Dictionary, is available online. All DREA students should utilize this handy and effective resource. Bookmark this site: http://www.thefreedictionary.com/dictionary.html.

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Learning Outcomes for DREA 0091

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

Exams, Assignments, and Attendance Policy for DREA 0091

Your final course grade will be based on the following four categories:

1. Homework Assignments and Comprehension Tests/Quizzes (40%)
   Homework assignments may be completed using the pages of the textbook, handouts, or computer modules. In all cases, clarity, organization and neatness are important factors, so write your responses clearly and carefully.
   **LATE homework or missed in class assignments due to absence will receive a score of 0.**
   On occasion, a **replacement assignment** will be offered to give the student a chance to replace the lowest grade received to that point.
   *Extra credit* on class assignments will be given upon completion of instructor-mandated tutoring that is provided in The Learning Center.

2. Attendance/Class Participation (10%) 
   Attendance, punctuality, paying attention, asking and answering questions, and productive use of computer lab time will all be evaluated to determine this portion of your final grade. **You are expected to attend all class sessions and be on time.** You will receive a weekly attendance and participation grade based on this scale:
   - No absences=100 points
   - 1 absence = 50 points
   - 2 absences=0 points

   In addition:
   - Each **tardiness** will lower your weekly attendance grade by **20 points**.
   - Failure to obtain a **Connect Reading Access Card and to bring your textbook to class** will lower your weekly attendance grade by **50 points**.
   - Using a **cell phone in class** will lower your weekly attendance grade by **50 points**.
   - **Inattention** during class lectures/computer labs will lower your weekly attendance grade by **50 points**.

   If you find that you must miss a class, you are responsible for any material covered in class or homework due at the next class meeting. All assignments are posted on ecampus, but if you have questions, call or email me or a classmate.

   Because the semester schedule is so fast-paced and concentrated, every absence can influence your progress as well as your final grade. If you become seriously ill and have to miss several classes, it may be best for you to reschedule the class for the next semester. Please make an appointment with me so that we can determine whether or not you will be able to successfully complete the course.

3. Computer Practice (Connect Software) (20%) 
4. Exams (30%)

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A mid-term will be given in week 4 or 5 of the semester covering basic comprehension skills, and a comprehensive final will be given in week 8. These two exams will combine to equal 30% of your final grade.

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<tr>
<th>Course Grading Scale</th>
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<tr>
<td>This scale is used for all quizzes, tests, assignments, attendance grades, posttests, and for the calculation of final course grades:</td>
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| 90 - 100 = A  
80 - 89 = B  
70 - 79 = C  
Below 70 = F |

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<tr>
<th>Course Outline and Brief Overview of DREA 0091 Semester Schedule</th>
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<tr>
<td>We will use the <em>Opening Doors</em> textbook as our primary source for reading comprehension and vocabulary instruction and practice. Assignments from this textbook and computer lab comprehension exercises and quizzes will be coordinated with the reading skills we are studying and practicing each week.</td>
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<tr>
<td>If you want to become a better reader, <em>you must read!</em> For this reason, you will be assigned interesting and informative reading selections from <em>Opening Doors</em> for homework. It is important to complete all of these reading comprehension assignments since they provide the practice you need in order to improve your reading.</td>
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</tbody>
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| Weeks 1-2  
*Course Orientation & Overview of Course Syllabus*  
*Opening Doors*, Chapter 3  
Approaching College Assignments:  
Reading Textbooks and Following Directions  
*Opening Doors*, Chapter 2  
Developing A College-Level Vocabulary |
| Weeks 3-4  
*Opening Doors*, Chapter 4  
Determining the Topic and the Stated Main Idea  
*Opening Doors*, Chapter 5  
Formulating Implied Main Ideas  
*Opening Doors*, Chapter 6  
Identifying Supporting Details |
| Weeks 5-6  
*Mid-Term*  
*Opening Doors*, Chapter 7  
Recognizing Authors’ Writing Patterns  
*Opening Doors*, Chapter 8  
Reading Critically  
*Opening Doors*, Chapter 9  
Thinking Critically |
| Week 7-8  
*Skill Review*  
*Final* |

**DEADLINE FOR WITHDRAWAL**

If you are unable to complete this course, it is your responsibility to withdraw formally. Dropping a course requires paperwork that you must initiate and complete. The withdrawal request must be received in the Registrar’s Office by **2/27/15**. Failure to do so will result in a performance grade, usually an “F”. If you drop a

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class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

OTHER ITEMS OF INTEREST

1. **Classroom Etiquette**: Prepare for class. Have all your materials ready, and arrive on time. Treat your instructor and fellow students with courtesy and respect. If you are unavoidably absent, email your instructor and take responsibility for catching up on the work you missed. Cell phone use is not permitted in class.

2. **Help Needed**: Ask for help when you need it and get help as soon as you realize there is a problem. We’ve all needed help in something at some point in our lives. If you find yourself not understanding the assigned readings, lectures and assignments, please set up an appointment with me. You can drop by during my office hours or arrange a mutually convenient time if you can’t make my office hours.

3. **Resolution of Classroom Problems**: Students who have concerns that are not resolvable with the instructor should contact Tony Summers, Vice President of Student Development, at 972-238-6202 or Thales Georgiou, Dean of Human and Academic Development, at 972-238-6230.

4. **The Learning Center (Room M216)**: This facility provides free tutoring and workshops to help Richland students be successful in all their studies. A schedule for workshops is available at the front counter in room M216; you must have a valid Richland I.D. to use the tutoring services. Call 972-238-6226 or stop by Medina 216 to schedule an appointment. Reading tutoring is currently available by appointment only. Computers for your use are available in the TLC; however, you must have a pay-per-print account set up.

5. **Grade Reports**: Final grade reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu or by telephone (972-613-1818). Use your student identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record, or call DCCCD Touch Tone Services. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T170.

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<th>Richland College Institution Policies</th>
<th><a href="http://www.richlandcollege.edu/syllabusinfo/syllabilInformation.pdf">www.richlandcollege.edu/syllabusinfo/syllabilInformation.pdf</a></th>
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<tr>
<td>Richland College’s Quality Enhancement Plan ~ Learning to Learn: Developing Learning Power</td>
<td>Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto <a href="http://www.richlandcollege.edu/qep2013/">http://www.richlandcollege.edu/qep2013/</a></td>
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<td>Stop Before You Drop 6Drop Policy</td>
<td>For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access <a href="https://www1.dcccd.edu/6drop">https://www1.dcccd.edu/6drop</a></td>
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<td>Withdrawal Policy</td>
<td>If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170), or contact the school office.</td>
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<td>Repeating a Course</td>
<td>Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at <a href="http://www.dcccd.edu/thirdcourseattempt/">http://www.dcccd.edu/thirdcourseattempt/</a></td>
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<td>Financial Aid</td>
<td>Failure to attend classes will result in loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.</td>
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<td>Academic Honesty</td>
<td>Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct <a href="http://www.richlandcollege.edu/conduct">http://www.richlandcollege.edu/conduct</a></td>
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<tr>
<td>ADA Statement</td>
<td>If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, T120, or go <a href="http://richlandcollege.edu.dso">http://richlandcollege.edu.dso</a>.</td>
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<td>Religious Holidays</td>
<td>Absences for observance of a religious holy day are excused if you inform your instructor at the beginning of the course. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.</td>
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<td>Campus Emergency Operation Plan And Contingency Plan</td>
<td>Campus Emergency Operation Plan: Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. ➢ To familiarize yourself with these procedures, please take time to watch the overview video: <a href="http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv">http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv</a> ➢ The complete Emergency Operations Plan can be viewed and printed at the following website: <a href="http://www.richlandcollege.edu/emergency">http://www.richlandcollege.edu/emergency</a> If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (<a href="mailto:rcoem@dcccd.edu">rcoem@dcccd.edu</a>) Contingency Plan: Richland College has developed an Instructional Contingency Plan for Temporary College Closing for On-Campus Courses. Please discuss this contingency plan with your instructor. For distance learning courses, your instructor will use email to contact students in the event of extended technology downtime. To assure work in the class continues, it is important for all students to have an accurate email address recorded in both eCampus and eConnect.</td>
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<td>Academic Progress</td>
<td>Students are encouraged to discuss academic goals and degree completion with their instructors. Degree plan advising is available throughout the semester. Information about academic advising locations at Richland is available at under the Step 6 tab at <a href="http://www.richlandcollege.edu/admissions/process.php">www.richlandcollege.edu/admissions/process.php</a>.</td>
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<td>Classroom Policies:</td>
<td>Instructional staff is responsible for setting policy regarding use of food, drink and cell phones in each class they teach. Exceptions: This right does not extend to classrooms/areas with or near computers, lab materials, equipment, and/or college-owned books—these are restricted from food and drink.</td>
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