INSTRUCTOR CONTACT INFORMATION
My preferred method of contact is by email. Please keep in mind that it is against the law (FERPA) for me to discuss grades with you via phone or email. See me in person if you need to discuss your personal academic progress or grades in this course.

COURSE DESCRIPTION
This course is designed to develop an understanding of fundamental operations using integers, fractions, decimals, percentages, and perimeter and area of basic geometric figure concepts, and to strengthen basic skills in mathematics. The course is planned primarily for students who need to review basic mathematical processes.

PREREQUISITE
An appropriate assessment test score

COURSE MATERIALS
- **Required:** My Math Lab Access Code
- **Optional:** Basic College Mathematics with Early Integers, Martin-Gay (2e), 2012. ISBN: 9780321771995
- Pencils and erasers
- NO CALCULATORS allowed in the course

GRADING RATIONALE
An “E” grade may be assigned to a student per discretion of the instructor. Certain absences rules and grade average applies.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100 %</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89 %</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79 %</td>
</tr>
<tr>
<td>E or F</td>
<td>0 – 69 %</td>
</tr>
</tbody>
</table>

GRADING POLICY

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 %</td>
<td>Homework</td>
</tr>
<tr>
<td>30 %</td>
<td>Chapter Tests</td>
</tr>
<tr>
<td>40 %</td>
<td>Final Exam</td>
</tr>
<tr>
<td>100 %</td>
<td></td>
</tr>
</tbody>
</table>

Your course grades are computed using a weighted average. This means that some categories weigh more than others. Since the final exam is worth 40%, it has more weight in the calculation of your course grade.

Let's look at an example:
Homework counts 30%, Chapter Tests count 30%, and Final Exam counts 40%. John Doe has a homework average of 92, tests average of 81, and makes on the final a 65.

John Doe's overall grade = (0.3) (92) + (0.3) (81) + (0.4) (65) = 27.6 + 24.3 + 26 = 77.9
John Doe has an average of 77.9% so he is making a C average on the course.

CERTIFICATION PROCEDURES
To be certified as attending this course, you must complete the “Welcome” Discussion Board and Orientation assignment in My Math Lab by the deadline posted.
“E” GRADE OPTION
Your instructor has the option to award a grade of "E" provided certain conditions are met. The "E" is a grade that indicates that the student met all requirements for participation and course completion but could not achieve a "C" or higher. It does not affect the grade point average. All of the following conditions must be met in the current semester:

1) Active participation in the course and logged into MML 3 or more times a week
2) Completed all the homework and tests for chapters 1, 2 and 3
3) Either all assignments and final exam have been completed and the grade earned is below C or 70% of the coursework have been completed during the current semester.

EVEN IF YOU MEET CONDITIONS 1, 2, AND 3, YOUR INSTRUCTOR IS NOT OBLIGATED TO GIVE YOU AN "E" GRADE.

ATTENDANCE POLICY
Classroom attendance is not required for this course; however, students are required to remain actively engaged with course curriculum.

- Any student that has not registered on MyMathLab and completed the orientation assignment by the DUE DATE will NOT be certified as having attended and consequently may be dropped from the class.
- All students need to complete all discussion board activities to be counted as active students in the course.

If you are unable to complete a course (or courses) in which you are enrolled, it is your responsibility to withdraw from the course by the appropriate date. If you do not withdraw, you will receive a performance grade, usually a grade of "F".

(2014-2015, Eastfield College, Dallas County Community Colleges Catalog)

INSTRUCTIONAL COMPONENTS
This course is divided into modules. The components of each module are described below.

Step 1: Video – Watch the video of each section of the chapter
  • Must be accessed before each homework assignment
  • Grade omitted from course average
  • Can be accessed after due date

Step 2: Homework – Each section consists of 20 problems
  • Problem can be repeated until mastered – select “Similar Exercise” after each 3rd incorrect attempt
  • All “Help” buttons available
  • Needs to be completed prior to 11:59 PM on the due date
  • Can be accessed after due date
  • Late problems penalized 20%
  • Must be in “Homework,” not “Review” mode to save progress
  • Problems saved individually

Step 3: Test Review – Helps prepare students for the chapter test
  • Must be accessed before proceeding to the chapter test
  • Score omitted from student grades
  • Can be accessed after due date

Step 4: Chapter Test – Assesses student understanding of the chapter
  • Each test consists of 20 problems
  • No “Help” buttons available
  • Needs to be completed prior to 11:59 PM on the due date
  • Can only be taken 3 times, the highest score is recorded
  • Can be accessed after due date with authorization of instructor only
  • Late tests are penalized by 20%
  • Can be viewed through the Gradebook after due date

Once you have completed the whole course you will have a Final Exam.

DROP DATE
Last date to drop with a grade of “W” is Saturday, 4/25/15.

DROP POLICY
To drop a class or withdraw from the college, students must follow the prescribed procedure as noted on Eastfield College’s website. It is the student’s responsibility to drop or withdraw. Failure to do so will result in receiving a performance grade, usually grade of “F”. No drop or withdrawal requests are accepted by telephone. Students who drop a class or withdraw from the College before the semester deadline receive a “W” (Withdraw) in each class dropped. The deadline for receiving a “W” is indicated on the academic calendar and the current class schedule. If you are unable to complete this course, you must withdraw from it by Saturday, 4/25/15. For more information, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C 119.)
STOP BEFORE YOU DROP (Six Drop Rule)
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

FINANCIAL AID
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes to be certified as attending class. In a Distance Learning Class, you must show participation in the class prior to the certification date by either e-mailing your instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a “non-attendee”. Student who fail to attend or participate after the drop date are also subject to this policy.

REPEATING THIS COURSE
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course rules on the DCCCD website.

CLASSROOM NETIQUETTE EXPECTATIONS

Tips about Sending Emails/Messages/Postings
- Don't type in upper case. Today, many people consider typing in uppercase to be shouting.
- Use courtesy when forwarding or sending information you received from someone else. It is always a good idea to receive the originators permission or to alert them you are sending the message to someone else. Do not link to outside sites unless the assignment asks you to do so and it is subject-related.
- Many people have given proxy rights to other staff members to read their email/posting. Your private message may become open information to someone you didn't intend (such as minors enrolled in a class).
- Being a public institution, our e-mails are subject to review by anyone who requests access via legal documented procedures. We are required to backup email on District servers so e-mails are available for a very long period of time.
- Best choice, if you cannot shout your message on the 5 o'clock news, don't put that message on email/posting or voice-mail.
- When replying to a message, always include the sender's message. The sender may have sent several messages and needs a helpful link about what you are replying.
- Make sure that the "subject" field of your email/posted message is meaningful. When you use the "reply" option, ensure that the subject field (automatically filled in for you) still accurately reflects the content of your message.

Tips about how to convey emotions [or computer body language] in Email/Postings:
- Email/postings lack the cues and clues that convey the sense in which what you say is to be taken, and you can easily convey the wrong impression. If you meant something in jest, use a "smiley" [:)] or the words in brackets to convey that your are trying to be humorous or light-hearted.
- It is even more important to be more professional and courteous in an email/posting than in face to face conversations, as the person receiving the email/posting will not have the added signals of body language, vocal tone and vocal inflections to guide them in interpreting your meaning.

Suggestions for the smart use of your work email/postings:
- Use email only for communicating business-related information or for positive feedback to someone.
- Never use email for criticizing persons or their work.
- Do not use email to present your arguments or opinion about colleagues, students or work environment.
- Do not post messages that may be offensive to others; do not refer to personal homepages; your messages need to be course-related without offensive material especially in a message that goes to the entire class.
- Remember email messages/postings may be viewed by classmates or even minor children; so do not post offensive material or material that might be considered offensive by minors, other adults, or parents.
- Never use email/postings to communicate if you are angry or frustrated with a person.
CHILDREN ON CAMPUS
The institution strives to protect an environment most conducive to teaching and learning for all enrolled students. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. Minor children, however, should not be brought to the institution unless closely supervised by their parent. Minor children should not be brought into classrooms, laboratories or other facilities of the college. This practice is disruptive to the learning process. In the case of an emergency where the student-parent has no alternative but to bring the child to campus, classroom faculty or the administrative heads of other units have full discretion as to whether a child may be allowed to quietly stay in the location. These individuals may require that children be removed by the student-parent from the setting if, in their opinion, the presence of the child is deemed to be disruptive to the learning process. For reasons of security and child welfare the institution will not permit unattended children to be left anywhere on the premises. Parents who have problems with childcare should visit the Counseling and/or Advisement Center to receive referrals to childcare services in the area.

TEXAS SUCCESS INITIATIVE (TSI)
The policies and procedures regarding the TSI are made by the Texas Higher Education Coordinating Board, which is the state agency responsible for administering the law. These policies are published by the THECB. On the Eastfield campus, your best sources of information about TSI are:
1) The Eastfield Advising Center, (972) 860-7106, or
2) The Eastfield Testing and Assessment Center, (972) 860-7011
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1314, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.

RELIGIOUS HOLIDAYS/OBSERVANCES
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a mutually agreed upon time after the absence.

STUDENTS WITH LEARNING, MENTAL OR PHYSICAL DISABILITIES
Students requesting accommodation due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodations through the Disability Services Office (DSO). For information regarding the rights and responsibilities of students with disabilities, contact DSO at (972) 860-8348 voice/TDD or email efcdso@daccd.edu. For additional information, contact the Disability Services Office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

STUDENT E-MAIL
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. You may set up your account by clicking on this link. The account is free.

DCCCD EMERGENCY OPERATION PROCEDURES
Click on this link for further information.

EMERGENCY & INCLEMENT WEATHER PROCEDURES
In case of emergency (which may include power or air conditioning outages, fires, etc.) or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and
television stations. The earliest an announcement may be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield College website for the Inclement Weather announcement under News/Features.

**TSI Advice**
Achieving college readiness will usually mean completing the prerequisite courses for college level mathematics such as College Algebra. Meeting this standard could mean completing the DMAT sequence from your starting point through DMAT 0310.

**GRADE REPORT**
Grade reports are no longer mailed. Convenient access is available online. Just use your student identification number when you log onto e-Connect.

**ADDITIONAL RESOURCES**
The Math Spot provides tutoring in Mathematics and Developmental Mathematics. Students are encouraged to take advantage of this service for additional help in their course work. The Math Spot is located in room C-201, and the phone number is 972-860-7062. Visit the link above for more information on tutors, hours of operation and policies.

**CAMPUS POLICE**
In addition to providing general law enforcement on campus, the campus police respond to all emergencies. In any emergency situation, you can get immediate help by any of the following methods:
- call 911 on any campus extension
- use any red phone in the hallways, or any "blue light" call box in the parking lots
- call 972-860-4290 from any off campus extension

**SEXUAL HARASSMENT**
Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resources Director or formally to the Vice Chancellor of Educational Affairs.

**CODE OF STUDENT CONDUCT**
The Code of Student Conduct can be reviewed by clicking on this link.

**STUDENT RESPONSIBILITY**
Each student shall be charged with notice and knowledge of the contents and provisions of the College District’s policies, procedures, and regulations concerning student conduct. In this course, you will receive a grade of “0” on that particular assignment or test if you are guilty of cheating on assignments, tests, or plagiarism.

All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. In addition to activities prohibited by law [see policies FLBA, et. seq.], the following types of behavior shall be prohibited:

| 1. | Intentionally causing physical harm to any person on College District premises or at College District sponsored activities, or intentionally or recklessly causing reasonable apprehension of such harm or hazing. |
| 2. | Unauthorized use, possession, or storage of any weapon on College District premises or at College District sponsored activities. |
| 3. | Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on College District premises or at College District sponsored activities. |
| 4. | Intentionally interfering with normal College District sponsored activities, including but not limited to, studying, teaching, conducting research, duties of the College District administration, or fire, security, or emergency services. |
| 5. | Knowingly violating the terms of any disciplinary sanction imposed in accordance with College District policies, regulations, and procedures. |
| 6. | Unauthorized distribution or possession for purposes of distribution of any controlled substance or illegal drug on College District premises or at College District sponsored activities. |
| 7. | Intentionally or maliciously furnishing false information to the College District. |
| 8. | Sexual harassment. |
| 9. | Forgery, unauthorized alteration, or unauthorized use of any College District document or instrument of identification. |
| 10. | Unauthorized use of computer hardware of software. |
| 11. | Scholastic dishonesty, which shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. |

“Cheating on a test” shall include:
- a. Copying from another student’s test paper.
- b. Using test materials not authorized by the person administering the test. All forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.
- c. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- d. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
- e. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- f. Substituting for another student, or permitting another student to substitute for one’s self, to take a test.
- g. Bribery another person to obtain an unadministered test or information about an unadministered test.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

| 12. | Intentionally and substantially interfering with the freedom of expression of others on College District premises or at College District-sponsored activities. |
| 13. | Theft of property or of services on College District premises or at College District-sponsored activities or being in possession of stolen property on |
College District premises or at College District-sponsored activities.

14. Intentionally destroying or damaging College District property or property of others on College District premises or at College District-sponsored activities.

15. Failure to comply with the direction of College District officials, including campus security/safety officers, acting in performance of their duties.

16. Violation of published College District regulations or policies. Such regulations or policies may include those relating to entry and use of College District facilities, use of vehicles and Dallas County Community College District media equipment, campus demonstrations, misuse of identification cards, and smoking.

17. Use or possession of any controlled substance or illegal drug on College District premises or at College District-sponsored activities.

18. Unauthorized presence on or use of College District premises.

19. Nonpayment or failure to pay any debt owed to the College District with intent to defraud. (Appropriate personnel at a College District may be designated by College District officials to notify students of dishonored checks, library fines, nonpayment of loans, and similar debts. Such personnel may temporarily block admission or readmission of a student until the matter is resolved. If the matter is not settled within a reasonable time, such personnel shall refer the matter to the DA for appropriate action under this code. Such referral does not prevent or suspend proceeding with other appropriate civil or criminal remedies by College District personnel.)

20. Use or possession of an alcoholic beverage on College District premises with the exception of:
   a. Specific beverage-related courses within the El Centro food services program or the International Sommelier Guild’s Diploma program at Bill Priest Institute; or
   b. A course that requires the use of alcohol and is approved by the Texas Commission on Law Enforcement Officers’ Standards and Education.

Any student violating this policy shall be subject to disciplinary sanctions including suspension, in accordance with policy FM. A “violation” means an act or omission that is contrary to a published College District regulation or policy. Sanctions for violations of prohibited conduct may result in expulsion for (1) through (6), in suspension for (7) through (13), and in sanctions other than expulsion or suspension for (14) through (20). Repeated or aggravated violations of any provision of this code may also result in suspension or expulsion or in the imposition of such lesser penalties as are appropriate. “Aggravated violation” means a violation that resulted, or could have resulted if foreseeable, in significant damage to persons or DISCIPLINE Dallas County Community College District property or that otherwise posed a substantial threat to the stability and continuance of normal College District-sponsored activities.

STUDENT LEARNING OUTCOMES
After completing this course students should be able to:
1. Perform the four basic operations on rational numbers.
2. Set-up and solve a proportion.
3. Solve application problems.

COURSE COVERAGE

<table>
<thead>
<tr>
<th>The Whole Numbers</th>
<th>Decimals</th>
</tr>
</thead>
<tbody>
<tr>
<td>§1.1 - Tips for Success in Mathematics</td>
<td>§4.1 - Introduction to Decimals</td>
</tr>
<tr>
<td>§1.2 - Place Value and Names for Numbers, and Reading Tables</td>
<td>§4.2 - Adding and Subtracting Decimals</td>
</tr>
<tr>
<td>§1.3 - Adding Whole Numbers and Perimeter</td>
<td>§4.3 - Multiplying Decimals and Circumference of a Circle</td>
</tr>
<tr>
<td>§1.4 - Subtracting Whole Numbers</td>
<td>§4.4 - Dividing Decimals</td>
</tr>
<tr>
<td>§1.5 - Rounding and Estimating</td>
<td>§4.5 - Fractions, Decimals, and Order of Operations</td>
</tr>
<tr>
<td>§1.6 - Multiplying Whole Numbers and Area</td>
<td></td>
</tr>
<tr>
<td>§1.7 - Dividing Whole Numbers</td>
<td></td>
</tr>
<tr>
<td>§1.8 - An Introduction to Problem Solving</td>
<td></td>
</tr>
<tr>
<td>§1.9 - Exponents, Square Roots and Order of Operations</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Integers and Introduction to Variables</th>
<th>Ratios, Proportions and Percents</th>
</tr>
</thead>
<tbody>
<tr>
<td>§2.1 - Introduction to Variables and Algebraic Expressions</td>
<td>§5.1 - Ratios</td>
</tr>
<tr>
<td>§2.2 - Introduction to Integers</td>
<td>§5.2 - Proportions</td>
</tr>
<tr>
<td>§2.3 - Adding Integers</td>
<td>§5.3 - Proportions and Problem Solving</td>
</tr>
<tr>
<td>§2.4 - Subtracting Integers</td>
<td>§6.1 - Percents, Decimals and Fractions</td>
</tr>
<tr>
<td>§2.5 - Multiplying and Dividing Integers</td>
<td>§6.2 - Solving Percent Problems Using Equations</td>
</tr>
<tr>
<td>§2.6 - Order of Operations</td>
<td>§6.3 - Solving Percent Problems Using Proportions</td>
</tr>
<tr>
<td></td>
<td>§6.4 - Applications of Percent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fractions</th>
<th>Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td>§3.1 - Introduction to Fractions and Mixed Numbers</td>
<td>§9.1 - Lines and Angles</td>
</tr>
<tr>
<td>§3.2 - Factors and Simplest Form</td>
<td>§9.2 - Plane Figures and Solids</td>
</tr>
<tr>
<td>§3.3 - Multiplying and Dividing Fractions</td>
<td>§9.3 - Perimeter</td>
</tr>
<tr>
<td>§3.4 - Adding and Subtracting Like Fractions, Least Common Denominator, and Equivalent Fractions</td>
<td>§9.4 - Area</td>
</tr>
<tr>
<td>§3.5 - Adding and Subtracting Unlike Fractions</td>
<td></td>
</tr>
<tr>
<td>§3.6 - Complex Fractions, Order of Operations, and Mixed Numbers</td>
<td></td>
</tr>
<tr>
<td>§3.7 - Operations on Mixed Numbers</td>
<td></td>
</tr>
</tbody>
</table>

SYLLABUS REVISION
The instructor or the Math Department reserves the right to change, delete, or amend the syllabus at any time. Any changes that are made to the class policies or course outline will be announced in class.
This calendar provides you with provisional due dates so you will be able to complete the whole course during this short semester. If you have any questions, please contact your instructor.

Please note that **ALL HOMEWORK** is **DUE** on **Sunday, 5-10-15** and the **FINAL EXAM** is **DUE** on **Wednesday, 5-13-15**.

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments Due</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| W1:  | Orientation Activities in MML  
VIDEO - HW – Orientation  
VIDEO - HW – Section 1.2  
VIDEO - HW – Section 1.3 | Sunday, 2/22/15 |
| W2:  | VIDEO - HW – Section 1.4  
VIDEO - HW – Section 1.5  
VIDEO - HW – Section 1.6  
VIDEO - HW – Section 1.7 | Sunday, 3/01/15 |
| W3:  | VIDEO - HW – Section 1.8  
VIDEO - HW – Section 1.9  
**Review & Test Chapter 1**  
VIDEO - HW – Section 2.1 | Sunday, 3/8/15 |
| W4:  | **Spring Break – No Classes**  
3/9/15 – 3/15/15 |                   |
| W5:  | VIDEO - HW – Section 2.2  
VIDEO - HW – Section 2.3  
VIDEO - HW – Section 2.4  
VIDEO - HW – Section 2.5 | Sunday, 3/29/15 |
| W6:  | VIDEO - HW – Section 2.6  
**Review & Test Chapter 2**  
VIDEO - HW – Section 3.1  
VIDEO - HW – Section 3.2 |                   |
| W7:  | VIDEO - HW – Section 3.3  
VIDEO - HW – Section 3.4  
VIDEO - HW – Section 3.5  
VIDEO - HW – Section 3.6 | Sunday, 4/05/15 |
| W8:  | VIDEO - HW – Section 3.7  
**Review & Test Chapter 3**  
VIDEO - HW – Section 4.1  
VIDEO - HW – Section 4.2 | Sunday, 4/12/15 |
| W9:  | VIDEO - HW – Section 4.3  
VIDEO - HW – Section 4.4  
VIDEO - HW – Section 4.5  
**Review & Test Chapter 4** |                   |
| W10: | VIDEO - HW – Section 5.1  
VIDEO - HW – Section 5.2  
VIDEO - HW – Section 5.3  
**Review & Test Chapter 5** | Sunday, 4/26/15 |
| W11: | VIDEO - HW – Section 6.1  
VIDEO - HW – Section 6.2  
VIDEO - HW – Section 6.3  
VIDEO - HW – Section 6.4  
**Review & Test Chapter 6** |                   |
| W12: | **Final Exam Review**  
Final Exam | **Wednesday, 5/13/15** |

Note 1: MML – My Math Lab
CALENDAR REVISION: The instructor or the Math Department reserves the right to change, delete, or amend the CALENDAR at any time. Any changes that are made to the class policies or course outline will be announced in class.