Thanks for your interest in the class. After reviewing this syllabus, e-mail me (cmccoy@dcccd.edu) any additional questions you have about this class, and I will be happy to answer them. To access the class after enrolling, go to http://ecampus.dcccd.edu and log in using your seven-digit student ID number as both the username and password.

In accounting, the old adage “Practice makes perfect” is true. In an accounting course, “The best predictor of success is “time on task”—practice, practice, and more practice. — Clarice McCoy

Course Information

Class: ACCT 2302-23420/93412
Duration: January 20 – March 6, 2015 (7 weeks)
Prerequisite: ACCT 2301
(ACCT 2302 is a continuation of ACCT 2301.)
Professor: Clarice McCoy, CFP/CPA/MBA
E-mail: cmccoy@dcccd.edu
Phone/Fax: 972-860-4166 / 972-860-4142
Cell (emergency only): 214-616-7930
Office: Brookhaven College, M108
Office Hours: By appointment (e-mail for appointment)
Certification Date: Saturday, January 24, 2015—also posted on eCampus
Drop Deadline: Tuesday, February 24, 2015—also posted on eCampus
Class Meeting Time: Online at your convenience using Internet and Blackboard (eCampus) at http://ecampus.dcccd.edu. (See class schedule for recommended and required completion dates.)
Tech Help/Support: 972-669-6402 or ecampus.support.edu@dcccd.edu
Tech Requirements: Computer with Internet access for Blackboard and E-mail
Division Information: Business Studies, Brookhaven College, M110 / 972-860-4160
Catalog Description: This course covers the theory and practice of measuring and interpreting financial data for business units, with emphasis on corporations and managerial applications. Basic concepts, principles, and procedures are applied to the following topics: preparation and analysis of financial statements, budgeting, cash flow, cost systems, responsibility accounting, and cost-volume-profit analysis. (To ensure transferability, students should plan to take both ACCT 2301 and 2302 within the DCCCD.) Coordinating Board Academic Approval Number 5203015104 (3 Lec.)
Required Materials:


Select one of the two following options:
1. Custom option: ISBN 9781259383557 - Print textbook and 2-semester Connect Plus online access code with eBook (Available from Brookhaven Follett Bookstore) OR
2. Digital option: ISBN 9780077598617 – 2 semester Connect Plus online access code with eBook (no print textbook) (Available from Brookhaven Follett Bookstore and Publisher)

Note: These materials are used for both online ACCT 2301 and ACCT 2302. ACCT 2301 covers Chapters 1-12, and ACCT 2302 covers Chapters 13-24. The access code is required for completing assignments, quizzes, and exams. In addition, it provides access to a complete learning system, including LearnSmart (an intelligent response system) and Smartbook. Using this learning system saves time, helps you learn the course content, and may improve performance. Go to the Blackboard course site at http://ecampus.dcccd.edu for additional information. Instructions for registering and using the access code are posted under the Blackboard “Text/Access Code” tab.
Online versus On-Campus

How does an online class compare with an on-campus class? How much time will it take?

Online accounting courses are very intensive and extremely challenging. They are designed for self-motivated individuals who can work on their own without much instruction, and they require a disciplined approach to independent learning. If you were enrolled in a comparable 15-week on-campus accounting course, you could expect to spend a minimum of 120 hours total (8 hours per week attending class and studying and completing homework outside of class). To be successful in this 7-week online accounting course, you should be prepared to spend a minimum of 17 hours per week, which is like having a full-time job doing accounting. (Time required varies greatly based on individual backgrounds and aptitude.) Because you do not have the day-to-day classroom directed activities, you may find that online courses require more time than on-campus classes. If this style does not fit your requirements, please consider registering for an on-campus section of this course.

Rationale – Why Study Accounting?

Every day individuals make decisions that involve choosing between alternatives that have different expected outcomes. These decisions may be of an intimately personal, social, or economic nature, and often there is some doubt regarding which course of action should be taken to achieve the desired objective. This doubt, this uncertainty, can be reduced through the use of relevant information with the result that a rational, more informed decision is made.

Accounting, because it is the primary source of information on economic activity, provides a means for reducing this doubt in the minds of those charged with conducting such activity. Because it includes the production, exchange, and consumption of scarce resources, economic activity is found everywhere in our society. Accounting is nearly as extensive. Wherever economic resources are employed, an accounting is likely to be required to show what was accomplished, at what cost or sacrifice. This is true whether individuals, employers, churches, government units, or some other organization in which individuals are interested, such as the local hospital, employ the resources.

Thus, it follows that the welfare of nearly every individual in our society is affected, directly or indirectly, by accounting information. This is sufficient reason for maintaining that some knowledge of basic accounting is essential to every person who seeks to function intelligently and efficiently in our society.

Now, more than ever, in the shadow of the Enron and other scandals, you can see the need for accountants, managers, officers, and board members who have knowledge of accounting and act ethically to help safeguard our investments and thus, in turn, help maintain our trust in companies.

Instructor Information

Since this is an online class, you will communicate with me by e-mail (cmccoy@dcccd.edu) and by completing and submitting class work through Blackboard (http://ecampus.dcccd.edu). E-mail me when you have questions, need help, or want to schedule an appointment. That’s why I’m here—to help you complete the course requirements and be successful in the class. Normally you can expect me to respond to your e-mails and grade class work within 24 hours or less. While this is my general and intended practice, it is subject to changes and life circumstances.

Accounting Lab Information

Lab Associate: Kevin Kawanishi
E-mail: kkawanishi@dcccd.edu
Phone: 972-860-4376
Location: Brookhaven College, M132 and M129
Kevin’s Schedule: Posted on eCampus
Note: Kevin is not a tutor per se, but he is there to answer questions, help with assignments, etc. Call or e-mail Kevin before going to let him know when you are coming and to make sure he will be there and not at a meeting, ill, etc.
To maintain the integrity of this accounting course, which is transferable to four-year colleges and universities, the DCCCD Accounting Curriculum Committee requires that at least 50% of the final course grade come from exams and that these exams must be taken in a proctored setting.

In this course, the proctored exams are the mid-term and final. They must be taken through Blackboard at the approved proctored testing site without the use of textbook or notes. Only one attempt is allowed. The mid-term covers Chapters 13 through 18, and the final covers Chapters 19 through 24. The mid-term and final must be taken by the date in the class schedule—no extensions are allowed. (You will indicate your testing site in the Student Contract, which is part of the eCampus orientation.)

If you are a local student, you may choose to take the proctored mid-term and final at any DCCCD campus testing center. If you are a non-local student needing to test outside the Dallas area, you will secure a proctor, make your own testing arrangements, pay any fees associated with this service, and get the testing site officially approved by completing and submitting a notarized proctor nomination form. (Possible non-local testing sites include testing centers at other colleges/universities, Sylvan and Kaplan testing centers, Prometics, etc.) For a copy of the proctor form, go to Test Proctoring, scroll down the page and click on “Proctor Nomination.” Fill it out, get it notarized, and then submit it as indicated on the form. Send an e-mail to your instructor including the proctor’s name, title, e-mail address, and phone number.

Take the following to the proctored testing site: (1) two copies of the test Permission Slip, one for the mid-term and one for the final (if testing at Brookhaven), (2) picture ID (driver’s license or passport), and (3) basic 4-function nonprogrammable calculator. If testing at a DCCCD testing center other than Brookhaven, a cross-campus testing form with your name listed will be sent to the center indicated on your Student Contract. If testing outside Dallas at an approved proctor site, testing information will be sent to the proctor listed on the Proctor Nomination form. Cell phone calculators or the calculator on the computer cannot be used during proctored exams.

Upon completion of this course, you will be able to demonstrate a basic understanding of managerial accounting.

In this course you will learn about managerial accounting, including cost systems and how managers make decisions using the information from these systems. Emphasis will be on using managerial reports to assist management in planning and controlling operations. The chapters covered in the textbook are as follows:

Chapter 13: Analysis of Financial Statements
Chapter 14: Managerial Accounting Concepts and Principles
Chapter 15: Job Order Costing and Analysis
Chapter 16: Process Costing and Analysis
Chapter 17: Activity-Based Costing and Analysis
Chapter 18: Cost Behavior and Cost-Volume-Profit Analysis
Chapter 19: Variable Costing and Performance Reporting
Chapter 20: Master Budgets and Performance Planning
Chapter 21: Flexible Budgets and Standard Costs
Chapter 22: Performance Measurement and Responsibility Accounting
Chapter 23: Relevant Costing for Managerial Decisions
Chapter 24: Capital Budgeting and Investment Analysis
Student Learning Outcomes (SLOs)*

Upon successful completion of this course, students will:

1. Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
2. Define operational and capital budgeting, and explain its role in planning, control, and decision making.
3. Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
5. Use appropriate financial information to make operational decisions.
6. Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions.

*These learning outcomes are identified by the Texas Higher Education Coordinating Board (THECB) in the Academic Course Guide Manual (ACGM).

Unit Learning Objectives/Outcomes (ULOs)

This course is divided into three units. Upon completion of these units, you should be able to:

1. Perform financial statement analysis and account for manufacturing activities and job order and process costing systems.
2. Allocate overhead using activity-based costing, use cost-volume-profit analysis for forecasting, and prepare absorption and variable costing income statements and master budget components.
3. Compute standard costs and variances, evaluate departmental performance, and use differential analysis and capital budgeting to make short-term and long-term managerial decisions.

Course Learning Objectives (CLOs)*

This course is divided into three units. During this course, you will complete the following activities and use the information to make and evaluate managerial decisions.

Unit 1:

1. Perform financial statement analysis.
2. Explain managerial accounting and prepare reports for manufacturing activities.
3. Record transactions and prepare reports for job order cost systems.
4. Record transactions and prepare reports for process cost systems.

Unit 2:

5. Allocate overhead costs using plantwide, departmental, and activity-based costing methods.
7. Prepare absorption and variable costing income statements.
8. Prepare master budget components.

Unit 3:

9. Prepare flexible budgets and account for standard costs and variances.
11. Perform differential analysis.
12. Use capital budgeting techniques.

*These course learning objectives (CLOs) are directly related to the student learning outcomes (SLOs). Detailed chapter objectives are listed by unit and lesson under the Blackboard “Unit” tabs. Detailed chapter objectives are also listed by chapter in the textbook.
Foundation Skills and Workplace Competencies (SCANS)

The U.S. Department of Labor Secretary’s Commission on Achieving Necessary (SCANS) was established to determine skills that students need in order to succeed in the work environment. These skills and competencies were identified by thousands of employers in a nationwide survey. DCCCD is committed to helping students in obtaining these skills and competencies. Towards this goal, some of the following foundation skills and workplace competencies have been integrated into this course.

Foundation Skills (FS)
1. Basic skills: Reads, writes, performs arithmetic and mathematical operations, listens and speaks
2. Thinking Skills: Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons
3. Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty

Workplace Competencies (WC)
1. Resources: Identifies, organizes, plans, and allocates resources
2. Interpersonal: Works with others
3. Information: Acquires and uses information
4. Systems: Understands complex inter-relationships
5. Technology: Works with a variety of technologies

Instructional System

The textbook, homework learning system, accompanying Blackboard course resources, and your instructor are the most important resources available to you and to your completing this course successfully.

The textbook is where you will find the main content of the course and it is the textbook on which the homework learning system and Blackboard resources are based and were developed. There are numerous questions, exercises, and problems at the end of each chapter that are available for practice. Doing accounting homework is critical because research shows that practice and time spent (time on task) is the greatest predictor of success in an accounting course.

Your instructor has developed, and placed under the Blackboard “Course Resources” section by unit, extensive materials to help you learn the content. There you will find, by chapter, objectives, overview and textbook reading assignment, PowerPoint presentations, lecture notes, etc. All of these materials were designed to provide further explanation of the textbook content as well as to provide you with opportunities for application, feedback, and review. Use as much or as little as you need, but you do need to complete much practice because in accounting “practice makes perfect.” You will also find the required LearnSmarts and assignments for each chapter. In addition, you will find the comprehensive problem, information about the three unit exams (including study guides with answers and the exams themselves), and study guides and review PowerPoints for both parts of the final exam, as well as both the mid-term and final themselves, where you log in when you arrive at the approved proctored site to take the exams. (All of these required items can also be accessed directly under the Blackboard “Course Assessments” section.)

Lastly, your instructor is here to guide you through the course, explaining procedures you should follow to complete each lesson, providing feedback on assignments, answering your questions about any aspect of the class, etc.

Most of the time you spend on this course will involve the following activities:
1. Reading the textbook. [Recommended]
2. Using, as needed, the supplementary materials for each chapter under the Blackboard “Unit” tabs (including viewing the PowerPoint presentations, reading the lecture notes, etc.). [Recommended]
3. Completing interactive presentations. [Extra credit]
4. Completing and submitting LearnSmart activities. [Required]
5. Completing and submitting Assignments A. [Required]
6. Completing and submitting Assignments B. [Required]
7. Completing and submitting Assignments C. [Extra credit]
8. Completing and submitting quizzes. [Required]
9. Completing and submitting project. [Required]
10. Preparing for and taking three unit exams. [Required]
11. Preparing for and taking the mid-term and final at approved proctored testing site. [Required]
Course Requirements

To complete this course successfully, you must do the following:

1. Complete the course orientation and submit the Student Contract and Information Survey (use to verify participation for certification).
2. Complete and submit twelve (12) LearnSmart activities (12 @ 5 points each = 60 points).
3. Complete and submit twelve (12) Assignments A (12 @ 10 points each = 120 points).
4. Complete and submit twelve (12) Assignments B (12 @ 10 points each = 120 points).
5. Take twelve (12) quizzes (12 @ 5 points each = 60 points).
6. Complete and submit project (20 points).
7. Take three (3) unit exams (3 @ 40 points each = 120 points).
8. Take mid-term exam at an approved proctored testing site (250 points).
9. Take final exam at an approved proctored testing site (250 points).

Grading System

The grading system consists of the following:

1. Fifty percent (50%) of your final course grade comes from LearnSmart activities, Assignments A, Assignments B, Quizzes, and Unit Exams.
2. The remaining fifty percent (50%) of your final course grades comes from the proctored Mid-Term and Final. The mid-term, covering Chapters 13 through 18, is worth approximately twenty-five percent (25%), and the final, covering Chapters 19 through 24, is also worth approximately twenty-five percent (25%).
3. Extra credit, limited to 30 points, is available and includes Survey, Interactives, and Assignments C (problems).
4. All activities and assessments should be completed by the scheduled dates.
5. Both the mid-term and final must be taken at an approved proctored testing site by the scheduled date.

All of the items listed in the Grading Criteria and Class Schedule on the following page are located on the Blackboard (eCampus) site at http://ecampus.dcccd.edu. The Student Contract and Student Information Survey are located under the “Orientation-Start Here” tab. The interactives, LearnSmarts, assignments, quizzes, and unit exams are located by chapter under the Blackboard Course Assessments “Assignments and Units Exams” tab or under the Course Resources “Unit” tabs. The mid-term and final are located under the “Mid-Term/Final Exams” tab. After completing the course and entering all your scores on the form below, circle the letter grade earned and compare with your grades under the Blackboard “My Grades” tab and with the Registrar’s record of your final course grade on eConnect at http://econnect.dcccd.edu. Contact your instructor if there is a discrepancy.

Warning about Staying on Schedule: Most students take online classes because they need or want flexibility in scheduling. As a result, all the dates in the class schedule, except the mid-term and final, are ‘recommended’ dates to keep you on schedule. However, you should always try to stay within a day or two of these dates. Accounting is not a course where you can wait until the end and do a lot of the work; there’s just too much content to cover and too much work to complete. Experience shows that students who do not stay on the schedule usually are unable to complete the course successfully. Since the LearnSmarts, assignments, and quizzes are designed to help you learn the content and prepare for exams, preferably they should be completed as you finish each chapter but certainly prior to taking the unit exams. Both the mid-term and final exams must be taken on, or prior to, the date indicated; and all work must be completed and submitted before you take the final.
Caveat: This grading criteria, grading scale, and class schedule may be revised at the discretion of your instructor.
Course Evaluation

All of the following items are located on the Blackboard (eCampus) site at http://ecampus.dcccd.edu. The Student Contract and Student Information Survey are located under the “Orientation-Start Here” tab. The interactives, LearnSmarts, assignments, quizzes, and unit exams are located by chapter under the Course Assessments “Assignments & Unit Exams” tab and also under the Course Resources “Unit” tabs. Both the mid-term and final are located under the Course Assessments “Mid-Term/Final Exams” tab. It is recommended that you complete these assessments in the order presented.

Student Contract/Student Information Survey in Orientation: 0 points
You must complete and submit the Student Contract and Student Information Survey. They are used to certify your participation in the class by certification date as required by the State of Texas and for financial aid purposes. They are also used to verify that you have completed the class orientation. They should be submitted by the certification date (see page one of this syllabus) to keep any financial aid you are receiving from being affected. The contract and survey are located under the “Orientation-Start Here” tab.

Practice and Review: 0 points
In accounting, the old adage “Practice makes perfect” is true and “time on task” is the greatest predictor of success! Since accounting is sequential, it takes lots and lots of practice to learn and retain the concepts, principles, and procedures. You can’t just read the chapter and know how to solve the exercises and problems. You must complete many questions, exercises, and problems to get the procedures to “stick in your mind.” Therefore, for each lesson, there are numerous required and extra credit activities and assignments. To serve as practice, you are allowed unlimited attempts on all Interactives, LearnSmarts, and Assignments C. You are allowed three attempts on all Assignments A, Assignments B, and Quizzes. If the extra attempts on all required and extra credit activities do not provide enough practice and explanation, then go to the Practice and Review folders on the McGraw-Hill Connect site. There you will find the static version of all end-of-chapter Quick Study, Exercises, and Problems, as well as the solutions manual for them. Consult this solutions manual only after your first attempt on Assignments A, B, C, if you need an example of how an exercise or problem is solved. The quick study static items are the same as those in Assignments A and B and the static exercises and problems are like the exercises and problems in Assignments B and C (just the algorithmic version with different amounts). These activities in the Practice and Review folders are simply for practice and review—no points are assigned and they are not used in computing your final course grade. The Practice and Review folders are located only on the McGraw-Hill Connect site—not through the eCampus site.

LearnSmart Activities: 60 points
LearnSmart is an adaptive learning program. You will be presented with several questions related to the learning objectives from each chapter. Each question will require you to indicate your level of confidence in knowing the correct answer before answering the question. As you progress through the questions, incorrect answers will trigger additional question(s) concerning the same objective as the one missed. Be honest about your level of knowledge as incorrectly answering a question that you previously stated that you “knew” may create additional questions to reinforce your learning. Completion of the LearnSmart module is worth 5 points per chapter, for a total of 60 points, or 6% of your final course grade. Unlimited attempts are allowed, and the score on your highest attempt is recorded. These activities are located by chapter under the Required Assessments “Assignments & Unit Exams” tab or under the Course Resources “Unit” tabs.

Assignments A, Assignments B, Project, and Quizzes: 320 points
There are twenty-four (24) required assignments, two (2) for each lesson, one (1) project, and twelve (12) required quizzes, one for each chapter. Assignments A and B come from the end-of-chapter Quick Study and Exercises and are presented by chapter objective and in order presented in text. They are worth 10 points each, for 240 points total, or 24%, of your final course grade. The project is worth 20 points total, or 2%, of your final course grade. You will be able to select one from two project options. The quizzes are worth 5 points each, for 60 points total, or 6%, of your final course grade. These activities cover the conceptual, analytical, and procedural learning objectives and provide the repetition needed to learn and retain the concepts, principles, and procedures. Three attempts are allowed on each. The score on your highest attempt is recorded. They are located by chapter under the Course Assessments “Assignments & Unit Exams” tab or under the Course Resources “Unit” tabs.
Unit Exams: 120 points
There are three unit exams, covering four lessons each. Exam 1 covers Chapters 13 through 16, Exam 2 covers Chapters 17 through 20, and Exam 3 covers Chapters 21 through 24. Information about these exams, study aids for each, and access to the exams themselves, is located under the Course Assessments “Assignments & Unit Exams” tab or under the Course Resources “Unit” tabs. Unit exams have 40 multiple-choice questions, worth 1 point, for a total of 40 points. These three unit exams are worth a total of 120 points, or 12% of your final course grade. Unit exams have a two-hour time limit, and average completion time is approximately sixty (60) minutes. The exams must be completed once you begin; they can’t be saved and finished later. Two attempts are allowed, and the score on your highest attempt is recorded. If you do not take a unit exam, your final exam will serve as your make-up exam. Your final exam grade may serve as a make-up for only one unit exam grade. You may not use a unit exam grade to replace your mid-term or final exam grade.

Mid-Term and Final Exams: 500 points
The mid-term exam covers Chapters 13 through 18 and has approximately 40 questions, worth 6.25 points each, for a total of 250 points, or 25% of your final course grade. The final exam covers Chapters 19 through 24 and has approximately 40 questions, worth 6.25 points each, for a total of 250 points, or 25% of your final course grade. Included in these multiple-choice questions are terminology as well as problem calculations. The mid-term can be taken any time after you complete Chapter 18 (if the testing site is available). The final is completed after Chapter 24. Both the mid-term and final must be taken by the scheduled date; however, they can be taken at different times as long as both parts are completed by the scheduled date. They are taken on Blackboard at a proctored site without use of the textbook and/or notes. Average completion time is approximately 1 ½ hours for each exam (but allow 2 hours for each just in case you need it). The exams must be completed once you begin; they can’t be saved and finished later. Only one attempt is allowed. Information about the mid-term and final, two study guides for each, and access to the exams themselves, is located under the Course Assessments “Mid-Term/Final Exams” tab. They may be taken at any DCCCD campus testing center or other approved, proctored testing site for which a Proctor Nomination Form has been submitted. Failure to take the mid-term and final exams as scheduled will result in a zero for each exam. No make-up exams will be given, and you may not substitute a unit exam grade for either the mid-term or final exam grade. Take the following to the testing site: (1) two copies of the test Permission Slip, one for the mid-term and one for the final (if testing at Brookhaven), (2) picture ID (driver’s license or passport), and (3) a basic calculator. Cell phone calculators or the calculator on your computer cannot be used during proctored exams.

Extra Credit: Limited to 30 points total
Each chapter contains two opportunities for extra credit: interactive exercises and Assignments C. Each interactive exercise, worth 2 points each (24 total), covers the chapter objectives and is completed by watching short presentations and answering questions based on the presented material. The Assignments C, worth 3 points each (36 total), focus on the procedural outcomes. Unlimited attempts are allowed, and the score on your highest attempt is recorded. Extra credit activities have a combined possible total of 60 points; however, only 30 points may be applied toward your final course grade. These activities are located by chapter under the Course Assessments “Assignments & Unit Exams” section but may also be accessed under the Course Resources “Unit” tabs.

Checking Your Grades on eCampus
Check your grades by going to the Blackboard “My Grades” tab. To view details/feedback of graded items, click on the score. All interactives, LearnSmarts, assignments, quizzes, unit exams, and mid-term and final exams are scored automatically upon submission and the score is entered in the eCampus grade book. For any activities not automatically scored (Student Contract/Survey), your instructor will review and enter checkmarks or points manually. As with my email responses to you, I try to grade/view all items within 24 hours or less.

Change of Personal Information
If your personal information (name, e-mail address, telephone number, and/or mailing address) changes, notify your instructor and the Admissions/Registrar’s Office immediately to be certain that you receive all necessary information. This is important!

DCCCD Institutional Policies - Brookhaven College and Dallas Colleges Online
For information on DCCCD and Brookhaven College institutional policies required as an addendum to this syllabus, go to http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx. It is your responsibility to familiarize yourself with this information and to make sure that you are in compliance.
Warning: Financial Aid Statement for Students Receiving Financial Aid

Failure to attend and participate in classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to stopping participation in classes or withdrawing from classes. Withdrawals and not participating may affect your eligibility to receive further aid and could cause you to be in a position of having to replay funds already received and may affect your eligibility to receive further financial aid. Students who fail to attend or participate after the drop date are also subject to this policy. You must show participation in this class prior to the certification date by logging into eCampus and completing the Student Contract and Survey or e-mailing your instructor. You must also earn a minimum of 100 points and continue participation by submitting assignments after the drop deadline in order not to be marked as non-attending in the event that you fail the course. [Note: See page one of this syllabus for the certification and drop deadlines.]

Warning: Stop before You Drop

For students who enroll in college level courses for the first time in the fall of 2007 or later, a law under Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. (Your college counseling/advising center will give you more information on the allowable exceptions.) Once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” In other words, if you drop too many classes without having an acceptable reason, your GPA could be affected. You will receive a grade of W in each class dropped until the seventh unacceptable drop. You will then earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F. Therefore, be sure you understand how his law may affect you and please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The entire drop and withdrawal policy is online in the DCCCD catalog under the title Dropping a Course or Withdrawing from College. Also, for additional information, contact your advising or counseling center.

Warning: Repeating a Course/Third Attempt to Enroll in a Course

Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the DCCCD colleges since the Fall 2002 semester. The entire policy for tuition charges related to a third attempt is online in the DCCCD catalog under the title Third Attempt to Enroll in a Course.

Grade Reports: Retrieving Your Grade on eConnect

Final grade reports are not mailed to students. You may obtain your final grades online through eConnect at https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.
Drop/Withdrawal Policy
Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in three ways: in person in Admissions or Advising, online (if eligible), or by mail or fax. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy and instructions on how to drop are online in the DCCCD catalog under the title Dropping a Course or Withdrawing from College. The drop request must be submitted and received at the college by the drop deadline (see page one of this syllabus). If you drop before the official drop deadline, you will receive a “W”. [Note: Before making a decision to drop, carefully read the warnings about ‘Students Receiving Financial Aid,’ ‘Stop before You Drop,’ and ‘Third Attempt to Enroll in a Class’ sections of this syllabus.]

Academic Integrity and Dishonesty and Student Code of Conduct and Hazing
The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. As a college student, you are considered a responsible adult. Such an environment presupposes both rights and responsibilities. Scholastic dishonesty is a violation of the Student Code Conduct and is punishable as stated in college policies. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion, fabrication, and facilitating academic dishonesty. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct as published. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty. Academic dishonesty in any form will result in a grade of "F" for this course. Review the entire code online in the DCCCD catalog under the title Student Code of Conduct and Hazing.

Americans with Disabilities Act (ADA)
If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact your Disability Services Office. Brookhaven College’s Special Services office is located in Room S124 or you may contact them at 972-860-4673.

Observance of Religious Holy Days
Under Texas Education Code, Section 51.911, a student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence. If you observe religious holy days that will result in your missing class deadlines, please notify your instructor in writing by e-mail at least one week prior to the deadline. You will be allowed to make-up the missed work within a reasonable time of the missed deadline. For additional information, see Attending Classes in the DCCCD online catalog.

International Students
Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you must NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center. Brookhaven College’s Multicultural Center is located in Room S-136 or you may contact them at 972-860-4192.

FERPA
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog.

Caveat: Instructor’s Right to Modify
This syllabus is a set of guidelines for ACCT 2301, Principles of Accounting I (Financial). The instructor has the right to add, delete, or revise segments of this course syllabus as necessary to manage and conduct this class. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Yea - The End