Course Description:
This clinical provides an opportunity to apply medical/surgical concepts and theory to clients with complex health care needs. The student applies critical thinking and develops care planning for a group of adults in a moderately to severely ill critical care setting. Supervision is provided by the nursing instructor or clinical preceptor. Grading is the sole responsibility of the Brookhaven Nursing Faculty. Emphasis is on knowledge, skills and professional values within a legal/ethical framework.

Prerequisites: “C” or better in semester three courses

Co-requisites: RNSG 1443 Complex Concepts of Adult Health; both courses must be repeated if student fails either course.

Learning Outcomes:
The student will: identify complex health changes which may be experienced by the client in an acute care setting; utilize critical thinking and a systematic problem solving process as a framework for providing care for the critically ill client; and explain the roles of the Associate Degree Nurse in caring for clients with complex health care needs and their families.

Student Learning Objectives:
1. Analyze nursing process to reflect the rapidly changing health status in clients with complex alterations in health. (Provider of Care, Coordinator of Care)

2. Provide therapeutic nursing interventions to client/family experiencing complex alterations in health based on knowledge of
pathophysiological and psychosocial concepts. (Provider of Care)

3. Utilize effective therapeutic communication techniques to assist the client/family to adapt to complex alterations in health. (Provider of Care)

4. Demonstrate professional attributes of caring in providing care of clients with complex alterations in health. (Provider of Care, Coordinator of Care, Member of Profession)

5. Integrate a nursing teaching/discharge plan, to include referrals, to assist the client/family to adapt to complex health related changes. (Provider of Care)

6. Accurately monitor client's/family responses to therapeutic modalities. (Provider of Care)

7. Communicate with appropriate members of the interdisciplinary health care team providing nursing care to clients with complex alterations in health. (Provider of Care)

8. Utilize critical thinking to organize and prioritize nursing care for clients experiencing rapidly changing health status. (Provider of Care, Coordinator of Care, Member of Profession)

9. Advocate for clients and their families experiencing complex alterations in health. (Provider of Care, Coordinator of Care, Member of Profession)

10. Communicate nursing knowledge and learning when providing nursing care for the complex client. (Provider of Care)

11. Utilize critical thinking to maintain legal and ethical standards as a member of the profession of nursing. (Provider of Profession, Coordinator of Care, Member of Profession)

12. Demonstrate the appropriate communication skills in the role of manager/leader. (Provider of Care, Coordinator of Care)

13. Identify principles of quality management applicable to nursing and health care delivery systems. (Coordinator of Care)

14. Identify health problems that exist in the present community. (Member of Profession)

15. Identify nursing actions that result in desirable learning outcomes of the community health client and/or family. (Provider of Care)

16. Demonstrate proficiency in medication administration. (Provider of Care)
17. Recognize, discuss, and implement holistic nursing care. (Provider of Care)

18. Discuss the responsibility of the nurse in continuing professional development. (Member of Profession)

19. Demonstrate work organization and time management for four to six clients. (Coordinator of Care)

20. Describe how the Texas Nursing Practice Act, Standards of Care, and laws regulate the practice of nursing in clients with complex health problems. (Provider of Care, Coordinator of Care, Member of Profession)

21. Discuss political and economic issues impacting the care of clients. (Provider of Care, Member of Profession)

22. Examine professional attributes of caring that assist the client in adapting to complex alterations in health. (Provider of Care, Member of Profession)

23. Analyze the trends that have an impact on the restructuring of nursing care delivery. (Coordinator of Care, Member of Professional)

24. Discuss and participate in service learning to promote optimal client and family health adaptation. (Provider of Care, Member of Profession)

Critical Clinical Skills:
- Role transition
- Leadership
- Assessment of clients with complex problems
- Math/pharmacology test
- Externship
- Uses nursing process in the care of clients with complex health-care needs
- Delegation
- Transcription of orders
- Discharge planning
- Medication administration via all routes
- All skills from N.1105 and N. 1144

Teaching/Learning Activities:
- Communication exercises
- Audio-visual aids
- Critical thinking exercises
- Internet
- Simulation experiences
- Planned student/teacher conferences
- Selected clinical experiences
  - Group discussion
  - Computer-assisted instruction
Grading:

Evaluation of the clinical performance is reflected in the clinical evaluation tool which is rated on a Likert scale from 0-4. Information from the clinical tool will come from the daily clinical evaluations and instructor observation. The clinical evaluation tool identifies behaviors that must be met to meet minimum standards of nursing practice and must be passed with a minimum grade of 76 (“C”) in order for the student to achieve a passing evaluation. The clinical evaluation tool will be worth 40% of the clinical grade, 15% for midterm evaluation and 25% for the final evaluation.

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>Standard</th>
<th>Quality of Performance/Assistance</th>
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<tbody>
<tr>
<td>4</td>
<td>Safe and Accurate</td>
<td>Performs behaviors purposely and accurately. <strong>Consistently proficient and coordinated. Practice reflects</strong> sound knowledge base. Focuses on client during care and is confident and relaxed. Occasional expenditure of excess energy with <strong>minimal</strong> time on task. Performs procedure/behavior in an expedient period. <strong>Completed without supporting cues from preceptor.</strong></td>
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<tr>
<td>3</td>
<td>Safe and Accurate</td>
<td><strong>Consistently efficient and coordinated.</strong> Applies knowledge with occasional cues in practice. Focuses on client but experiences occasional anxiety and shift of focus to task as complexity increases. Some unnecessary expenditure of energy with reasonable time on task. Performs procedures/behaviors in a reasonable time period. <strong>Completed with occasional supportive cues from preceptor.</strong></td>
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<tr>
<td>2</td>
<td>Safe and Accurate</td>
<td><strong>Skillful in parts of procedures/behavior.</strong> Identifies principles but needs help in applying them in practice. Focuses primarily on task or behavior rather than client and appears anxious. Expends excess energy due to poor planning or repeated behaviors. Performs procedures in a delayed time period. <strong>Completed with frequent verbal and occasional physical directive and supportive cues from preceptor.</strong></td>
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<tr>
<td>1</td>
<td>Safe but with supervision Performed at risk Not always accurate</td>
<td><strong>Consistently unskilled and inefficient.</strong> Identifies parts of principles and/or applies them inappropriately. Focuses entirely on task or behavior and appears anxious and flustered. Utilizes considerable expense of excess energy. Performs procedures or behaviors over a prolonged time period. <strong>Requires continuous verbal and frequent physical cues from preceptor.</strong></td>
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In addition to the clinical evaluation, the student will receive a grade for a class presentation (30%) and a grade on 10 mini care plans (30%). Please refer to the RNSG 2560 Clinical Presentations outline for additional information. These assignments will be averaged and determine the student’s final course grade. Students must earn a grade of “C,” which is 76%, or better on all coursework (including the clinical evaluation) to pass the course. **THERE WILL BE NO Rounding.** The grading criterion is:

- **A** = 100-90
- **B** = 89-81
- **C** = 80-76
- **D** = 75-65
- **F** = 64-0

In the event a student fails a co-requisite course, both courses must be repeated for a passing grade.

**FERPA:**
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at [https://www1.dcccd.edu/catalog/about/privacy.cfm](https://www1.dcccd.edu/catalog/about/privacy.cfm)

**RETRIEVING YOUR GRADE, AND e-Connect:**
Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their grades on-line through eConnect or by visiting the Advising Center.

**Guidelines for clinical experience N. 2560 (Fourth semester)**

1) Students will be working with a preceptor and will work the preceptor’s schedule. Please refer to Student Handbook for clinical guidelines about dress code etc. You must wear your student uniform and Brookhaven ID. Student uniform includes a lab coat as needed. Jackets that are not an approved lab coat will not be worn. Students found in clinical out of uniform will be sent home and will be counted absent for the shift.

2) The total number of clinical hospital hours is 168 (this equates to 14 x 12 hr. shifts or 21 x 8 hr. shifts.) Community service=16 hours, seminar post conference 16 hours. Mid-semester and final evaluation will include feedback from your preceptor and instructor. Orientation does not count as a clinical shift.
3) Clinical shifts must be scheduled in advance with your preceptor. Your instructor is to be notified via phone and email (sgilliam@dcccd.edu) as soon as the shifts are arranged and prior to attending. If you attend clinical without notifying your instructor, the shift will not be counted. If there are changes with less than 24 hours’ notice, you must notify your instructor via cell phone (214-912-0004). DO NOT TEXT, PHONE CALLS ONLY! You will work with your preceptor each shift you are in clinical. If you arrive to clinical and your preceptor is not there, you must notify your instructor immediately. If you are unable to attend clinical, you must notify your instructor by 5am for day shift and 5pm for night shift. You must also communicate your absence with your preceptor.

4) You will be assessed by your faculty early in the semester on your skills and medications. Your preceptor will guide your practice and when he or she feels you are ready, you may increase your patient load and autonomy. You may give IV push meds only with your preceptor or faculty at the discretion of the facility. IV piggybacks or IV's must be verified by the preceptor or faculty prior to administration.

5) If you have questions or concerns that need an immediate answer call your instructor via the above cell number. Your instructor is on-call whenever students are in the hospital. If there are days when the instructor is not available, it will be communicated to you so you know not to schedule yourself at that time.

6) The following is NOT allowed by students:
   a) Hanging Blood or TPN. Student may monitor these before, during, and after administration but you may not “spike” the bag and hang it.
   b) Titrating of IV medications. (drugs like Lidocaine, Primacor etc.)
   c) Obtaining or counting of narcotics. Student may administer after the RN has obtained and counted.
   d) Witnessing of legal consents.
   e) Accepting verbal or telephone orders from an MD/DO/DDS.

7) Any skill that you have never performed on a patient/person must be supervised. You are responsible for reviewing that skill prior to performing. If you are feeling unsure of any technique, you are responsible to make an appointment in the skills lab to PRACTICE in order to improve your confidence and competency.

8) Charting, medication administration, and protocols will be different from one hospital to another. Always review hospital protocol before giving medications. You are responsible for documentation on the computer (or otherwise) of all care given to each patient every day. Be sure before you leave your unit, you have documented and charted all medications given prior to leaving your unit each day. Your preceptor must review your computerized documentation daily. You are expected to arrive on time and leave on time.

9) You must turn in a daily preceptor evaluation form each time you are in clinical. Your preceptor is to complete this form on the day you work and it is to be given to your instructor the next shift. You will have 14 forms (14/12hr.days) Keep extra forms with you as well as preceptor agreements. You must have a preceptor
agreement signed before working with a preceptor. This is a legal contract. At the end of the semester, you will evaluate your preceptor.

10) Your instructor will review your work with you weekly. Please identify 2-3 patient problems with actions/outcomes, plus labs, shift report and time management plans.

11) You will complete 10 formal Mini Care Plans (MCP), all written work (must be typed) must be completed to pass the course. Complete and turn in 1 MCP each week with a minimum of 5 completed by midterm in order to be considered passing at midterm. The remaining 5 must be completed by the last scheduled clinical shift. Care plans will not be accepted late.

12) Be prepared to give your instructor a report on your patients using the above information. You are responsible to take the initiative and be assertive in your communication.

13) Professional Behaviors:
   a) Honesty and accuracy
   b) Punctuality (Be on time/leave on time)
   c) Reliability
   d) Politeness to preceptor and unit personnel. They are your family for the next semester
   e) Cleanliness and good grooming (Clean uniform etc.)
   f) Excellent interpersonal relations and good communication

INSTITUTIONAL POLICIES:

Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student.
http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx

POLICIES:

Attendance: See Guidelines for Clinical Experience RNSG 2560 (Fourth semester)

Withdrawal: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by the date published in the Academic Calendar. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the published date, you will receive a "W" (Withdraw) in each class dropped.

Stop Before You Drop: For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in
any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Students Receiving Financial Aid:** If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to e-Campus. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972-860-4110.

**Repeating This Course:** Effective with Fall 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.

**Disabilities Act Compliance:** If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability Support Services office in Room S-136 or call 972-860-4673 on the Brookhaven Campus.

**Academic Dishonesty:** Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Student Code of Conduct published in the Brookhaven College Catalog.

**Student Absences due to Religious Observance:** Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence.

**Please note:** The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood. **Recorders may not be used to record this instructor at any time. This request must be honored.** Personal laptop computers, notebook computers, or e-Readers are not allowed in the clinical site. Cell phones are not allowed in the clinical arena, in patient areas, and may be determined to be disruptive behavior. Any student found to be texting or using a cell phone for any reason will be asked to leave the clinical site.

**Academic Honesty:**
The nursing faculty at Brookhaven College strongly believes that a graduate of the nursing program should: “responsibly practice within the ethical and legal framework of professional nursing.” Further, it is the responsibility of the nursing faculty and administration to recommend only those students who meet these program objectives to the State Board of Nurse Examiners to take the licensing examination for Registered Nurse. Any student who is involved in cheating is in direct violation of the stated
program objective. This places the student in great jeopardy regarding the successful completion of the nursing program and subsequent recommendation to the State of Texas Board of Nurse Examiners.

**Academic Dishonesty:**
Academic dishonesty is willful and intentional fraud and deception to improve a grade or obtain a course credit. It includes all student behavior intended to gain unearned academic advantage by fraudulent and/or deceptive means. Examples include:

**Taking Information**
1. Copying graded homework assignments from another student.
2. Working together on a take-home test or homework when not specifically permitted by the instructor.
3. Looking at another student’s paper during an examination.
4. Looking at text or notes during an examination when not specifically permitted by the instructor.
5. Accessing another student's computer and using his/her program as one’s own.

**Providing Information**
1. Giving one’s work to another to be copied or used in an oral presentation.
2. Giving answers to another student during an examination.
3. After having taken an exam, informing another person in a later section about questions appearing on that exam.
4. Providing a term paper or care plan to another student.
5. Taking an exam, writing a paper, or creating a computer program for another.

**Plagiarism**
1. Copying homework answers from the text to hand in for a grade.
2. Failing to give credit for ideas, statements of facts, or conclusions derived by another author. Failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof.

**Other**
1. Lying to an instructor to increase a grade.
2. Altering a graded work after it has been returned, then submitting the work for re-grading.
3. Removing tests from the classroom without the approval of the instructor, or stealing tests.
4. Planning with one or more fellow students to commit any form of academic dishonesty.

Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. Students, who wish to appeal a grade, should follow the following guidelines:
1. Speak with your instructor. Ask why you received the grade you did.
2. If that is unproductive, speak with the Associate Dean of Nursing.
3. If that is unsuccessful, file an appeal with the Executive Dean of Health and Human Services.
4. If still dissatisfied, student may request an appointment with the Vice
President of Instruction.

Additional grievance procedures and the Student Code of Conduct are outlined in the Brookhaven College Catalog, available in hard copy in advisement or on the web at www.brookhavencollege.edu.

CFACE

Clinical Logs: Students are expected to complete the daily clinical log each day they engage in direct, patient care. The log consists of seven questions, including your student ID, date, location of clinical (i.e. med-surg), number of patients seen, number of procedures performed, hours performing direct patient care and total hours in clinical for the day. You will be provided with the website address for the log, just prior to your first day of direct patient care. Your clinical instructor will provide you with time during post-conference to complete the log. NOTE: Simulation and lab activities are NOT included in the clinical log.

Simulation: Simulation is part of this course/clinical, and it provides opportunities to practice clinical scenarios. Simulation days will be scheduled during the semester. It is expected that you attend simulation days and come dressed and ready, as you would for clinical.

This syllabus is subject to change and updates to be made by the instructor at any time.

Revised 2015/S.Gilliam