Texas Concept-Based Curriculum
El Centro College ADN Program
RNSG 2363 – Clinical III
Sections:
51211, 51213, 51214, 51215, 51216, 51217, 51218, 71231, 71234,
71235, 71236, 51251, 51232, 51241, 51242, 51243

<table>
<thead>
<tr>
<th>SEMESTER HOURS</th>
<th>3</th>
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<tr>
<td>CONTACT HOURS</td>
<td>CLINICAL: 12</td>
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<td>PREREQUISITES:</td>
<td>RNSG 1533, 1126, 2362</td>
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<td>COREQUISITES:</td>
<td>RNSG 1538, 1137</td>
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WECM Course Description
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

WECM Course Learning Outcomes
As outlined in the learning plan, the student will apply the theory concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupations and the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.

Key Concepts and General Course Plan
This course builds on competencies learned in RNSG 2362 – Clinical II and RNSG 1162/1163 Transition Clinical. Specific learning objectives guide the student’s integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 1538 and 1137. Clinical rotations through various areas of an acute care setting give the students an opportunity to give direct client care to a group of patients with complex health care needs.

Student Learning Outcomes
By the end of this course, the student will be able to:

1. Apply knowledge of selected concepts to a variety of clinical situations.
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence based practice outcomes, and research based policies and procedures as the basis for decision making and safe patient-centered care for up to five clients in an acute care setting.
3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.).
4. Promote safety and basic quality improvement as an advocate and manager of nursing care.
5. Demonstrate beginning coordination, collaboration and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care.

6. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.

7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.

8. Demonstrate behavior that reflects the values and ethics of the nursing profession.

9. Demonstrate beginning knowledge of delegation, management and leadership skills.

**Required Textbooks & Equipment**

*Elsevier Publishing – Package*


**Semester syllabus**

**Associate Degree Nursing Program student handbook**

**REQUIRED SUPPLIES**

Nursing Skills Lab Kit from RNSG 1216

**Course Requirements**
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Will be determined later

Last Revised 08/15