Texas Concept-Based Curriculum
El Centro College ADN Program
RNSG 2362 – Clinical II

Sections
51212,51213,51214,51215,51216,71231,71232,71233,71234,71236,51251,51251,
51,51231,51232

SEMESTER HOURS
3

CONTACT HOURS
3 CLINICAL: 12

PREREQUISITES:
RNSG 1125,1128,1161,1216,1430

COREQUISITES:
RNSG 1533,1126

WECDM Course Description
A health-related work-based learning experience that enables the student to apply specialized
occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

WECDM Course Outcomes
As outlined in the learning plan, the student will apply the theory concepts, and skills involving
specialized materials, equipment, procedures, regulations, laws, and interactions within and among
political, economic, environmental, social, and legal systems associated with the particular occupations
and the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and
teamwork skills, communicating in the applicable language of the occupation and the business or
industry.

Key Concepts and General Course Plan
This course builds on the competencies learned in RNSG 1161 - Clinical I. Specific learning objectives
guide the student’s integrated clinical experiences, focusing on application of concepts and skills learned
in RNSG 1172 and 1533. Clinical rotations in acute care and clinic settings give the students an
opportunity to provide patient-centered care to clients of varying ages. Students will continue to apply
knowledge of selected concepts and develop clinical judgment skills in direct patient care. Students will
begin to develop leadership skills through delegation.

Student Learning Outcomes
By the end of the course, the student will be able to:

1. Apply knowledge of selected concepts to clinical situations.
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision making and safe patient-centered care for two to three clients in an acute care setting.

3. Utilize a systematic process to develop concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.).

4. Implement measures to promote a safe environment for patients and others.

5. Demonstrate beginning collaboration and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care.

6. Demonstrate beginning skills in using patient care technologies and information systems that support safe nursing practice.

7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.

8. Demonstrate attributes of the professional nurse.

9. Identify delegation of nursing interventions to appropriate personnel.

**Required Textbooks & Equipment**

*Elsevier Publishing – Package*


*Semester syllabus*

*Associate Degree Nursing Program student handbook*
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REQUIRED SUPPLIES
Nursing Skills Lab Kit from RNSG 1216

Course Requirements
Will be determined later

Last Revised 08/15