INSTRUCTOR: Tracey A. Hobbs, MSN, RNC-OB
PHONE: 972-860-4792
E-Mail thobbs@dcccd.edu
OFFICE HOURS: As posted and by appointment

Prerequisites: Semester one and Semester two courses
Co-requisites: RNSG 2161

COURSE DESCRIPTION:

This course provides the foundational concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women’s health issues. Emphasis is placed on the acquisition of the knowledge, judgment, skill and professional values required in providing nursing care for this client population. Critical thinking and the nursing process are used to develop a plan of care for women’s health issues, preconception, prenatal, intrapartum, neonatal, and postpartum periods; as well as providing care for the gynecological patient. Ethical/legal aspects of nursing care are identified for each of these groups. 2 SCH, 2 Lecture, 0 Lab

END-OF-COURSE OUTCOMES:

End of course outcomes include identifying common needs and high risk changes which may be experienced by women and the childbearing family, utilizing critical thinking and systematic problem-solving for the family during perinatal periods, and identifying care for the gynecology patient.

COURSE OBJECTIVES:

1. Analyze principles relevant to clients during reproductive years with potential or existing deficits in adaptation. (Provider of Care)
2. Analyze the impact of the physiological, psychosocial, and sociocultural status of the client/family through the reproductive years. (Provider of Care)
3. Examine the role of the nurse as provider of care, manager of care, and member of the profession when caring for the client and family during the reproductive years. (Provider of Care, Coordinator of Care, Member of Profession)
4. Apply the nursing process to the care of childbearing families and women with selected alterations in reproductive health. (Provider of Care)
5. Discuss pharmacological principles in caring for women with alterations in health and childbearing families. (Provider of Care)
6. Discuss growth and development concepts that apply to childbearing families and/or women with alterations in reproductive health. (Provider of Care)

7. Utilize critical thinking skills, nursing literature findings, and sociocultural knowledge to plan care for client in childbearing families and/or women with alteration in reproductive health. (Provider of Care)

8. Discuss teaching/discharge plans that promote health for clients during their reproductive years. (Provider of Care)

9. Identify community resources available for childbearing families and/or women with reproductive alterations. (Provider of Care)

10. Discuss issues impacting the care of childbearing families and women with selected alterations in reproductive health. (Provider of Care)

11. Explore professional attributes of caring when providing nursing care for families and women in reproductive health. (Provider of Care, Member of Profession)

REQUIRED MATERIALS:


OR


Students are encouraged to only purchase MyNursingLabs access codes through bookstore or online through Pearson. Purchasing access codes elsewhere cannot be guaranteed, as access codes previously used will not be valid for use in the course.


TECHNICAL REQUIREMENTS AND SUPPORT
RNSG 2208 requires access to a computer, the Internet and e-mail.

To be successful in this course, you need to be able to execute the following technical skills:

- Navigate eCampus.
- Send and receive e-mail with attachments.
- Create and submit files using Word.
  - Save your files in RICH TEXT FORMAT (.rtf) if you use a different word processing program other than Word.
- Create slides using PowerPoint (PPT) software presentation program.
- Download and install software programs.

It is important to check if your browser (e.g., Mozilla Firefox, Google Chrome or Internet Explorer) is properly configured to use Blackboard. This test will tell you what components are missing and how to add the missing components by following these steps:
• Internet Explorer is not the browser of choice, therefore if that is what you use you may be required to download another browser such as Google Chrome or Firefox.
• Click the **BROWSER TEST** link in Ecampus resources and follow the instructions.

• The links below can be downloaded for free on Ecampus. They are available under Start Here/Resources.
  o Microsoft Word
  o Adobe Acrobat
  o Microsoft PowerPoint
  o Word Viewer

  • For Ecampus issues, you are encouraged to search the Frequently Asked Questions (FAQs) for fast answers. If you don't find your answers there, submit your questions online, chat live with a representative or call for technical support 24 hours a day at 972-669-6402 or 1-866-374-7169. There are also online tutorials available for assistance navigating Ecampus.

If you should have any technical difficulties, send an e-mail to [http://dallastelecollege.dcccd.edu/techSupport.html](http://dallastelecollege.dcccd.edu/techSupport.html) or call 972-669-6460. Also alert the instructor concerning any technical problems.

**Instructor contact information:** Is located at the top of syllabus. **Instructor availability:** Instructor office hours are Tuesdays from 0900-1400 and by appointment. Individual matters regarding grades and status and/or evaluations will be discussed during office hours, clinical or on a one to one basis only. Office hours each week are reserved for all students on a first come, first served basis therefore it is always best to schedule an appointment, but an open door policy is maintained. If the above times conflict with your class or work schedule, every effort to make alternate arrangements will be made to meet at a time convenient for both parties.

**Teaching/Learning Activities:**

  Online course
  Communication exercises
  Audio-visual aids
  Critical thinking exercises
  Simulation experiences
  Planned student/teacher conferences
  Group discussion
  Computer-assisted instruction
  Case studies
  Modules
  Videos
  NCLEX questions
GRADING:

The theory grade will be based on individual learning plans, two exams, a teaching presentation, and a comprehensive HESI. The test outline is included below. The third and final exam comprehensive (HESI) will be taken in the testing center. An 850 or higher should be expected on the HESI to achieve a satisfactory level of understanding. Any grade under 850, indicates inadequate preparation in the course. The first two exams will be weighted at 20% and the HESI will be weighted at 30%. All exams will be taken on the computer. You will need to print a permission slip posted on e-campus to test in the testing center. A group Teaching Presentation will constitute 10% of the grade. Groups will be assigned during the orientation day, and presentations will be given online via video, PowerPoint, Presi or other as approved by the instructor by the assigned due date and will cover the assigned topic and points listed on the Presentation rubric posted on e-campus.

Individual Learning Plan &

Discussion Board participation = 20%
Exam 1 = 20%
Exam 2 = 20%
Exam 3- HESI = 30%
Teaching Presentation = 10%
Total = 100%

No rounding will occur on any grades, including the final grade. Every exam must be taken and no exam grade can be dropped. No extra credit will be awarded. Exams must be taken on the dates and times specified to receive credit. The final course grade is applied to the scale below to determine a letter grade:

A = 100-90
B = 89-81
C = 80-76
D = 75-65
F = 64-0

RETRIEVING YOUR GRADE AND eConnect
Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their grades on-line through blackboard or by visiting the Advising Center.
### Class Content and Test Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>Sept. 16th</td>
<td>6:00am-9:30am BHC</td>
<td>Orientation</td>
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<tr>
<td>Oct. 5th-11th</td>
<td>Week 1</td>
<td>Review Chapters 1 &amp; 3; View Anatomy and Physiology PowerPoint</td>
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<td></td>
<td>Review Chapter 4; View Conception and Fetal Development PowerPoint</td>
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<td>Module 1; Read Ch 7-14</td>
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<td>Module 2; Read Chapters 15 &amp; 16; View Antepartum PowerPoints</td>
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<td>Oct. 12th-18th</td>
<td>Week 2</td>
<td>Read Chapters 17-20</td>
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<td>Read Chapters 21-23; View Intrapartum PowerPoints</td>
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<tr>
<td>Oct. 20th</td>
<td>Exam 1 - Conception, Antepartum, Intrapartum</td>
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<td>Oct. 19th-25th</td>
<td>Week 3</td>
<td>Read Chapters 30-31</td>
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<td></td>
<td>Read Chapter 32; View Postpartum PowerPoints</td>
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<td>Oct. 23rd</td>
<td>10 NCLEX Questions due from Teaching groups</td>
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<tr>
<td>Oct. 26th-Nov. 1st</td>
<td>Week 4</td>
<td>Read Chapters 24-27</td>
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<td>Read Chapters 28 &amp; 29; View Newborn PowerPoints</td>
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<td>Oct. 27th</td>
<td>Exam 2 - Postpartum, Newborn</td>
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<td>Oct. 30th</td>
<td>Teaching Presentations Due</td>
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<tr>
<td>Nov. 2nd-Nov. 7th</td>
<td>Week 5</td>
<td>Read Chapters 5-6; View Gynecology PowerPoints</td>
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<tr>
<td>Nov. 4th</td>
<td>HESI - at 9:00am at BHC in the Testing Center –</td>
<td>You must print off the Permission slip online to be admitted for testing.</td>
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### RETRIEVING YOUR GRADE AND eConnect

Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their final grades on-line through e-campus blackboard or eConnect at [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/).

### COMMUNICATION WITH YOUR INSTRUCTOR

Due to the short time frame for the course, and the large amount of material covered, you will increase your chances for a successful outcome by completing all assigned reading and coursework listed under your individual learning plan. If at any time you are unclear about expectations, it is your responsibility to clarify any due dates for reading assignments, modules, discussion boards, presentation, tests or due dates with your instructor.
POLICIES

Attendance: Students are expected to attend the scheduled Sept. 16th 0600-0930 OB Orientation in Skills Lab X1026. Attendance for this course is considered completion of assigned individualized learning plan, which includes reading, and completion of all modules.

Withdrawal: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by the designated drop date for the semester. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

Stop Before You Drop: For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W." Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog.

Financial Aid Statement: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Academic Dishonesty: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information.

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

Academic dishonesty is willful and intentional fraud and deception to improve a grade or obtain a course credit. It includes all student behavior intended to gain unearned academic advantage by fraudulent and/or deceptive means. Examples include:

Taking Information
1. Copying graded homework assignments from another student.
2. Working together on a take-home test or homework when not specifically permitted by the instructor.
3. Looking at another student’s paper during an examination.
4. Looking at text or notes during an examination when not specifically permitted by the instructor.
5. Accessing another student’s computer and using his/her program as one’s own.

**Providing Information**
1. Giving one’s work to another to be copied or used in an oral presentation.
2. Giving answers to another student during an examination.
3. After having taken an exam, informing another person in a later section about questions appearing on that exam.
4. Providing a term paper or care plan to another student.
5. Taking an exam, writing a paper, or creating a computer program for another.

**Plagiarism**
1. Copying homework answers from the text to hand in for a grade.
2. Failing to give credit for ideas, statements of facts, or conclusions derived by another author. Failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof.

**Other**
1. Lying to an instructor to increase a grade.
2. Altering a graded work after it has been returned, then submitting the work for re-grading.
3. Removing tests from the classroom without the approval of the instructor, or stealing tests.
4. Planning with one or more fellow students to commit any form of academic dishonesty.

Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. Students, who wish to appeal a grade, should follow the following guidelines:
1. Speak with your instructor. Ask why you received the grade you did.
2. If that is unproductive, speak with the Associate Dean of Nursing.
3. If that is unsuccessful, file an appeal with the Executive Dean of Health and Human Services.
4. If still dissatisfied, student may request an appointment with the Vice President of Instruction.

Additional grievance procedures and the Student Code of Conduct are outlined in the Brookhaven College Catalog, available in hard copy in advisement or on the web at: [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC)

**Academic Honesty:**
The nursing faculty at Brookhaven College strongly believes that a graduate of the nursing program should: “responsibly practice within the ethical and legal framework of professional nursing.” Further, it is the responsibility of the nursing faculty and administration to recommend only those students who meet these program objectives to the State Board of Nurse Examiners to take the licensing examination for Registered Nurse. Any student who is involved in cheating is in direct violation of the stated program objective. This places the student in great jeopardy regarding the successful completion of the nursing program and subsequent recommendation to the State of Texas Board of Nurse Examiners.
**International Students:** Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

**Disabilities Act Compliance:** Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Support Services is located in Room S136 in the Student Services Center, Building S, or may be reached by telephone at 972-860-4673 or email at bhcADAservices@dcccd.edu.

**Religious Holidays:** A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

**Repeatability Issue:**
Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog.

**Final Grades:** RETRIEVING YOUR GRADE
Final grade reports are not mailed to students. You may obtain your final grades online at https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

**Family Educational Rights and Privacy Act of 1974 (FERPA):**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm
Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Please sign, date and bring the Acknowledgment to Orientation.

Acknowledgment

I _____________________________________, a Level 3 student in the Brookhaven Nursing program have had an opportunity to read and understand the syllabus in its entirety and have been given a chance to ask any questions of my instructor regarding its contents. It is my responsibility to remain aware of my expectations and any changes and seek clarity if in doubt, should changes occur during the course of the current semester or during my absence.

Signature _____________________________ date ______________

Revised 8/2015/T. Hobbs