INSTRUCTOR: Sheila Gilliam MSN, RN
COURSE SECTION: RNSG 1362-21265
OFFICE: X-1023
CONTACT INFO: E-mail address: sgilliam@dcccd.edu
Office phone number: 972-860-4727
Cell phone number: 214-912-0004
OFFICE HOURS: See faculty schedule posted on office door. Please call for an appointment.
CLINICAL DAY: Tuesday’s 0630-1700 @ Baylor University Medical Center (BUMC)

COURSE DESCRIPTION:
RNSG 1362 is a health-related work-based experience in a medical surgical adult setting that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (3 Ext.)

STUDENT LEARNING OUTCOMES:

1. Apply nursing process in the care of the adult and older adult client with predictable and stable alterations in health. (Provider of Care)
2. Explain knowledge of current nursing care of the older adult client and the aging process. (Provider of Care)
3. Demonstrate assessment modifications and techniques to assure an accurate health assessment of the older adult. (Provider of Care)
4. Apply bio/psycho/social and spiritual (holistic) principles that alleviate the stressors unique to the adult and older adult client in the clinical setting. (Provider of Care)
5. Acknowledge the legal and ethical rights of older adults in designing nursing interventions aimed at promoting health, independence and quality of life. (Provider of Care, Member of the Profession)
6. Examine one’s own values and beliefs about aging as influencing factors when caring for older adults and their families. (Provider of Care)
7. Discuss the impact of available human, fiscal and material resources on the present and future health care needs and outcomes for adults and older adults. (Provider of Care, Coordinator of Care, Member of the Profession)
8. Assess the complexities of meeting the health care needs of a rapidly increasing aging population. (Provider of Care)
9. Provide teaching of health promotion activities that support optimal well-being of adults and older adults. (Provider of Care)
10. Perform dependent nursing interventions with particular emphasis on oral medications as ordered for the adult and older adult client. (Provider of Care)
11. Utilize therapeutic communication techniques when applying the nursing process to care for adults, older adults, and their families. (Provider of Care)
12. Demonstrate professional behavior and attire/appearance in the clinical setting. (Member of the Profession)
13. Demonstrate caring behaviors through the performance of independent nursing interventions related to comfort, hygiene, nutrition, mobility, and rest needs. (Provider of Care)
14. Utilize critical thinking skills for nursing process, communication, and therapeutic nursing. (Provider of Care, Coordinator of Care)
15. Communicate client data, both verbally and in writing to appropriate nursing staff. (Provider of Care, Coordinator of Care)
16. Communicate with others using a multidisciplinary team approach in addressing health care problems of the adult and the older adult client. (Provider of Care, Coordinator of Care)
17. Utilize time effectively in organizing and prioritizing care of the adult and the older adult client. (Provider of Care, Manager of Care)
18. Demonstrate caring behaviors in advocating for the adult and older adult client. (Provider of Care)

TECHNICAL REQUIREMENTS AND SUPPORT:
RNSG 1362 requires access to a computer, the Internet and e-mail.

If you should have any technical difficulties, send an e-mail to ecampus.support@dccc.edu or call 972-669-6402. Also alert the instructor concerning any technical problems.


GRADING PROCEDURE:
Service Learning (Mandatory Requirement)
Student Life/SPAR endorses holistic learning and facilitates experiences in which students can grow toward their full potential. The service-learning component of the clinical hours offers partnerships between academia and community agencies and to extend learning beyond the traditional classroom. Fifteen hours of service are required. You must have approval by your clinical teacher regarding the service learning activity of your choice. The Student Life/SPAR office has contracts with many community agencies. Most places have an orientation requirement therefore, starting your hours early is recommended. There is a reflection paper due the last clinical day. Failure to meet your service learning means you did not meet the clinical objectives and would be a failure in clinical.

http://www.brookhavencollege.edu/studentsvcs/

EVALUATION OF CLINICAL PERFORMANCE:
Evaluation of clinical performance is rated by satisfactory or unsatisfactory, and is reflected in the clinical evaluation tool. The clinical evaluation tool identifies behaviors that must be met in order for the student to achieve a satisfactory evaluation. In order to progress to the next nursing
course, a *satisfactory* must be earned on the clinical evaluation. All students will be evaluated formally twice a semester, once at midterm and again at the end of the semester.

In the event that a student exhibits *unsafe* or *unacceptable* behavior, a Progress Record will be initiated. The student will be given opportunity to improve clinical performance. If the *unacceptable* behavior is continued, a Formal Learning Contract will be initiated. This Formal Learning Contract will describe the behavior, identify how the student should improve, and specify a time for the improvement to occur. If the behavior does not improve, the student will receive an *unsatisfactory* for the clinical course.

In addition to earning a *satisfactory* on the clinical evaluation tool, the student will receive a grade for the written clinical assignments, as defined by the instructor. The grade on the written assignments will determine the overall clinical grade for the course.

**Major Care Plan 30%**

**Teaching Plan 10%**

**Preclinical Skills 10%**

**Simulation 10%**

**Clinical Evaluation 40%**

The *preclinical skills* are: Peripheral Pulses, Medication Administration, Vital Signs, and Physical Assessment. Below is the grading rubric for the preclinical skills:

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**Grading Criteria for Course Grade:**

- **90 – 100 A**
- **81 – 89 B**
- **76 – 80 C**
- **65 – 75 D**
- **64 equal or less F**
RNSG 1362 and RNSG 1413 are concurrent and co-requisite courses. A failure in RNSG 1413 or RNSG 1362 will require repetition of the other concurrent and co-requisite course. Each course will be graded separately. Students must successfully complete RNSG 1413, RNSG 1362, and RNSG 1105 with an average grade of 76 or above to progress to the next level.

GRADE REPORTS:

Final grade reports are not mailed to students. You may obtain your final grades online at https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

ATTENDANCE POLICY:

You are expected to attend all classes to meet course objectives. Attendance will be monitored. Drop action will be taken if absent more than 10 percent of total class/clinical hours.

INSTUTIONAL POLICIES:

Students Receiving Financial Aid:

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date September 14, 2015 by either e-mailing or contacting the instructor or logging on to e-Campus. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972-860-4110.

Stop Before You Drop:

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Drop/Withdrawal Policy:

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by November 19, 2015. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or
withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

**Repeating the Course:**

Effective with the Fall 2005 Semester, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. **Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.**

**Grievance Procedure:**

Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. Students, who wish to appeal a grade, should follow the following guidelines:

1. Speak with your instructor. Ask why you received the grade you did.
2. If that is unproductive, speak with the Associate Dean of Nursing
3. If that is unsuccessful, file an appeal with the Executive Dean of Health and Human Services.
4. If still dissatisfied, the student may request an appointment with the Vice President of Instruction.

Additional grievance procedures and the Student Code of Conduct are outlined in the Brookhaven College Catalog on the web at [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC)

**Religious Holidays:**

Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence. For more information, access:

**Academic Honesty:**

The nursing faculty at Brookhaven College strongly believes that a graduate of the nursing program should: “responsibly practice within the ethical and legal framework of professional nursing.” Further, it is the responsibility of the nursing faculty and administration to recommend only those students who meet these program objectives to the State Board of Nurse Examiners to take the licensing examination for Registered Nurse. Any student who is involved in cheating is in direct violation of the stated program objective. This places the student in great jeopardy regarding the successful completion of the nursing program and subsequent recommendation to the State of Texas Board of Nurse Examiners.

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the [Dallas County Community Colleges Student Code of Conduct](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=BHC) published in the Brookhaven College Catalog.
Disability Accommodations:

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability Support Services office in Room S-136 or call 972-860-4673 on the Brookhaven Campus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

Right to Change Syllabus Information:

All information contained in the syllabus is for information purposes only and is subject to change at any time without prior notice. The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Financial Aid Statement:

Effective FALL 2006, the DCCCD introduced a new failing grade—a grade of N as a companion grade to the current failing grade of F. Federal rules require students who fail all classes within a semester/term because of lack of “participation” to repay their financial aid. The District has established two kinds of failing grades, on based upon poor academic performance (the traditional grade of F) and one based upon lack a of “participation” (a new grade of N). However, it is important to know that both grades will be shown on a student’s transcript as a grade of F.

The assignment of a grade of N or F is for administrative, record-keeping purposes to help determine when a student will/will not be required to repay federal financial aid; and if faculty determines that a student has failed the course, the faculty assigns either a grade of N or F based upon the student’s performance AFTER the official drop date. If the student “participates” in the class AFTER the official drop date, the faculty member assigns a grade of F. “Participation” for this purpose only is defined as – Submits or completes an assignment after the official drop date, or – Attends at least one class after the official drop date. If a student has not demonstrated one of the above and the instructor determines that the student has failed the course, the student will be assigned a grade of N by the faculty member. In such as case, the student’s transcript will record the N grade as an F (FAIL).

IMPORTANT DATES:

September 7 – Labor Day
November 9 – Mock Trial
November 19 – Last Day to Withdraw
November 26 – 29 Thanksgiving Holiday

December 14 – 17 Final Exam Week

**CFACE**

**Clinical Logs:** Students are expected to complete the daily clinical log each day they engage in direct, patient care. The log consists of seven questions, including your student ID, date, location of clinical (i.e. med-surg.), number of patients seen, number of procedures performed, hours performing direct patient care and total hours in clinical for the day. You will be provided with the website address for the log, just prior to your first day of direct patient care. Your clinical instructor will provide you with time during post-conference to complete the log. NOTE: Simulation and lab activities are NOT included in the clinical log.

**Simulation:** Simulation is part of this course/clinical, and it provides opportunities to practice clinical scenarios. Simulation days will be scheduled during the semester. It is expected that you attend simulation days and come dressed and ready, as you would for clinical.