COURSE DESCRIPTION:
RNSG 1462 is a health-related work-based experience in a medical surgical adult setting that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (3 Ext.)

STUDENT LEARNING OUTCOMES:

- Apply nursing process in the care of the adult and older adult client with predictable and stable alterations in health. (Provider of Care)
- Explain knowledge of current nursing care of the older adult client and the aging process. (Provider of Care)
- Demonstrate assessment modifications and techniques to assure an accurate health assessment of the older adult. (Provider of Care)
- Apply bio/psycho/social and spiritual (holistic) principles that alleviate the stressors unique to the adult and older adult client in the clinical setting. (Provider of Care)
- Acknowledge the legal and ethical rights of older adults in designing nursing interventions aimed at promoting health, independence and quality of life. (Provider of Care, Member of the Profession)
- Examine one’s own values and beliefs about aging as influencing factors when caring for older adults and their families. (Provider of Care)
- Discuss the impact of available human, fiscal and material resources on the present and future health care needs and outcomes for adults and older adults. (Provider of Care, Coordinator of Care, Member of the Profession)
- Assess the complexities of meeting the health care needs of a rapidly increasing aging population. (Provider of Care)
- Provide teaching of health promotion activities that support optimal well-being of adults and older adults. (Provider of Care)
- Perform dependent nursing interventions with particular emphasis on oral medications as ordered for the adult and older adult client. (Provider of Care)
- Utilize therapeutic communication techniques when applying the nursing process to care for adults, older adults, and their families. (Provider of Care)
- Demonstrate professional behavior and attire/appearance in the clinical setting. (Member of the Profession)
• Demonstrate caring behaviors through the performance of independent nursing interventions related to comfort, hygiene, nutrition, mobility, and rest needs. (Provider of Care)
• Utilize critical thinking skills for nursing process, communication, and therapeutic nursing. (Provider of Care, Coordinator of Care)
• Communicate client data, both verbally and in writing to appropriate nursing staff. (Provider of Care, Coordinator of Care)
• Communicate with others using a multidisciplinary team approach in addressing health care problems of the adult and the older adult client. (Provider of Care, Coordinator of Care)
• Utilize time effectively in organizing and prioritizing care of the adult and the older adult client. (Provider of Care, Manager of Care)
• Demonstrate caring behaviors in advocating for the adult and older adult client. (Provider of Care)

TECHNICAL REQUIREMENTS AND SUPPORT

RNSG 1462 requires access to a computer, the Internet and e-mail.

If you should have any technical difficulties, send an e-mail to ecampus.support@dcccd.edu or call 972-669-6402. Also alert the instructor concerning any technical problems.


GRADING PROCEDURES:

Service Learning (Mandatory Requirement)
Student Life/SPAR endorses holistic learning and facilitates experiences in which students can grow toward their full potential. The service-learning component of the clinical hours offers partnerships between academia and community agencies and to extend learning beyond the traditional classroom. Fifteen hours of service are required. You must have approval by your clinical teacher regarding the service learning activity of your choice. The Student Life/SPAR office has contracts with many community agencies. Most places have an orientation requirement therefore, starting your hours early is recommended. There is a reflection paper due the last clinical day. Failure to meet your service learning means you did not meet the clinical objectives and would be a failure in clinical.

http://www.brookhavencollege.edu/studentsvcs/

Evaluation of clinical performance
The Brookhaven College Nursing Faculty uses a numerical scale when grading a student’s clinical performance. The rating system ranges from 0-4 and allows faculty to determine to what
degree the student has met the clinical objectives. The clinical evaluation tool identifies behaviors that must be met in order for the student to achieve a passing grade on the clinical evaluation. All students will be evaluated formally twice a semester, once at midterm and again at the end of the semester. In order to progress to the next nursing course, and overall grade of 76% must be earned. **The final clinical evaluation will count 50% of the total grade of the course.**

In the event that a student exhibits *unsafe* or *unacceptable* behavior, a Progress Record will be initiated. The student will be given opportunity to improve clinical performance. If the *unacceptable* behavior is continued or if the student does not have a passing grade at midterm, a Formal Learning Contract will be initiated. This Formal Learning Contract will describe the behavior, identify how the student should improve, and specify a time for the improvement to occur. If the behavior does not improve, the student will receive a failure for the clinical course.

In addition to the clinical evaluation tool, the student will receive a grade for the written clinical assignments, as defined by the instructor. The grade on the written assignments will determine the other half of the overall clinical grade for the course.

**Major Care Plan 30%**  
**Teaching Plan 10%**  
**Preclinical Skills 10 %**  
**Simulation 10 %**  
**Clinical Evaluation 40 %**

**The preclinical skills are:** Peripheral Pulses, Medication Administration, Vital Signs, Physical Assessment. Below is the grading rubric for the preclinical skills:

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**Grading Criteria for Course Grade:**  
90 – 100 A  
81 – 89 B  
76 – 80 C  
65 – 75 D
RNSG 1362 and RNSG 1413 are concurrent and co-requisite courses. A failure in RNSG 1413 or RNSG 1362 will require repetition of the other concurrent and co-requisite course. Each course will be graded separately. Students must successfully complete RNSG 1413, RNSG 1362, and RNSG 1105 with an average grade of 76 or above to progress to the next level.

ATTENDANCE POLICY:

You are expected to attend all classes to meet course objectives. Attendance will be monitored. Drop action will be taken if absent more than 10 percent of total class/clinical hours.

DROP/WITHDRAWAL POLICY:

Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog.
https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

STOP BEFORE YOU DROP:

For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT:

Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS:

Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status.
If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

**RELIGIOUS HOLIDAYS:**

A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

**AMERICANS WITH DISABILITIES ACT:**

If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-860-4673.

**ACADEMIC INTEGRITY:**

Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm).

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

**REPEATING THIS COURSE:**

Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. [https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ](https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ)

**GRADE REPORTS:**

Final grade reports are not mailed to students. You may obtain your final grades online at eConnect. [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/). From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.
INSTRUCTOR’S RIGHT TO MODIFY:

The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

IMPORTANT DATES:

September 7 – Labor Day

November 9 – Mock Trial

November 19 – Last Day to Withdraw

November 26 – 29 Thanksgiving Holiday

December 14 – 17 Final Exam Week