Texas Concept-Based Curriculum
El Centro College ADN Program
RNSG 1161 – Clinical I
51211,51212,51213,51214,51215,51216,
71231,71232,71233,71234,71235,71236,
51243,51251,51231,51232

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<thead>
<tr>
<th>SEMESTER HOURS</th>
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<tbody>
<tr>
<td>CONTACT HOURS</td>
<td>CLINICAL: 4</td>
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<td>PREREQUISITES:</td>
<td>ADMISSION TO THE ADN PROGRAM</td>
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<tr>
<td>COREQUISITES:</td>
<td>RNSG 1430,1128,1125,1216</td>
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**WECM Course Description**
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**WECM Course Objectives**
As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**Key Concepts and General Course Plan**
Clinical experiences in an assisted-living facility and a long-term care setting give the student an opportunity to practice technical, assessment, and communication skills with elderly patients. The student begins applying knowledge of concepts and developing clinical judgment skills in direct patient care. A clinical experience in an elementary school setting provides pediatric experience. Specific learning objectives guide the student’s clinical experiences, focusing on application of concepts and skills learned in RNSG 1430,1128,1125,1216

**Student Learning Outcomes**
By the end of this course, the student will be able to:

1. Apply knowledge of selected foundational concepts to clinical situations.
2. Use clinical reasoning and knowledge based on the nursing program of study to date as the basis for decision making and safe patient care for one patient in a long-term care setting.
3. Utilize a systematic process to develop a concept map for patient-centered care for a patient in a long term care setting.
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4. Identify potential safety issues in a patient’s environment.  
5. Demonstrate beginning collaboration skills by using SBAR to report on patients.  
6. Document a shift assessment on an EHR.  
7. Demonstrate professional accountability.  
8. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.  

Required Textbooks & Equipment

*Elsevier Publishing – Package*

*Semester syllabus (Available on-line).*  
*Associate Degree Nursing Program student handbook (Available on-line).*

Course Requirements

Assignments  
A. In the chronic clinical setting, the student is required to satisfactorily complete:  
1. A case study  
   a. Health assessment  
   b. Functional ability assessment
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<table>
<thead>
<tr>
<th>Course Content</th>
<th>Details</th>
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<td>c. Fall risk assessment</td>
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<td>d. Safety assessment</td>
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<td>B. In a nursing home setting, the student is required to satisfactorily complete:</td>
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<tr>
<td>1. A patient assessment</td>
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<td>2. Daily shift assessments charted on EHR</td>
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<td>3. Focused concept assignments</td>
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<td>4. Concept map for assigned patients</td>
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<td>C. The student is required to satisfactorily complete:</td>
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<td>1. A formal paper on diversity</td>
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<td>D. Utilize Blackboard for course enhancement. The student must check the postings on Blackboard for announcements, interactive assignments, and email communication.</td>
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**Clinical Performance**

A. In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to Level I criteria on the clinical evaluation tool.

Failure to submit any written assignment on time will result in a deduction of 50% of the possible points. Completion of assignment will still be required for successful completion of the course. See the Grading/Evaluation/Academic Progression Policy in the student handbook for grading and progression information, and more information about late work. See the Attendance Policy in the student handbook for attendance requirements.

Last Revised 08/15