Syllabus
Eastfield College
Social Science and Human Services

Fall 2015 Semester

PSYC-2301-Sections 41446 and 91421

Begins: All sections begin on 11/23/14 and end on 12/17/14

Faculty member: Dr. Michael Dennehy

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Hours Available: Available by appointment Course Title: General Psychology

COURSE HOURS: 3 Credits, 3 Lectures, 0 Labs CATALOG DESCRIPTION: This is a Texas common course number.

This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: Introduces the study of behavior and the factors that determine and affect behavior.

Coordinating Board Academic Approval Number 4201015125

https://www1.dcccd.edu/catalog/coursedescriptions/detail.cfm?loc=econ&course=PSYC

Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology Eastfield College and the Dallas Colleges Online.

Textbooks and Other Course Materials:

Psychology (w/out Brain Model) Edition: 6th

Text Authors; Hockenbury & Hockenbury Text Title: Psychology - 6th edition

Attention: Students using textbooks other than the required Hockenbury & Hockenbury, Psychology - 6th edition assume full responsibility for the final grade outcome in this class.

Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.

Course Objectives:

This psychology course is included in the state-approved core curriculum, ensuring its transferability to any public college or university in Texas. In order to be part of the core curriculum, each course must include the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies. Student Learning Outcomes: Upon Completion of PSYC 2301, students should be able to demonstrate: an understanding of the history of psychology and its development. Also, an understanding of the research methods used in psychology and knowledge of the basic language of psychology. A comprehensive survey of the basic theories and methods of psychology and how they are used and an understanding of how to apply the basic principles of psychology to everyday life. Although you will not be tested specifically on these objectives and competencies, they are included in the learning objectives for this course and will be measured as part of the grading process (tests and projects). Course objectives are also listed as called test focused objective and are listed on the class website.

Exemplary Educational Objectives for PSYC 2301

1. To employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition.

2. To use and critique alternative explanatory systems or theories.

3. To develop and communicate alternative explanations or solutions for contemporary social issues.

4. To identify and understand differences and commonalities within diverse cultures.

Core Curriculum Intellectual Competencies

1. Reading -- the ability to analyze and interpret a variety of printed materials--books, documents, and articles--above 12th grade level.

2. Critical Thinking--think and analyze at critical Level. Evaluation Procedures:
Grades and Grading - Read carefully and ask questions of the instructor if you do not understand the grading system during the first two weeks of class! Final grades are assigned based on the following point system and participation in all required class activities and the total points earned in the class following completion of the final exam (Test 4), any work completed after submission of the last exam will not be counted. Failure to complete the final (4th) exam will result in a grade of "F" in the class.

For a grade of "A" the student must accumulate 459 or more total point.
For a grade of "B" the student must accumulate 408 or more total points.
For a grade of "C" the student must accumulate 357 or more total points.
For a grade of "D" the student must accumulate 306 or more total points.
For a grade of "F" the student must accumulate less than 305 points.

Summary of grading system

Exams represent 78% of the 400 total possible points

Total= 100% for a maximum of 510 total possible points Technical issues and exams:

If you have a technical problem, test resets are only available to students who contact technical support and obtain a ticket or service number. In the event of a technical issue, it is the student's responsibility to work with our technical support team to solve the issue prior to requesting a test reset from the instructor. Test resets will not be automatically granted, and are provided to students who demonstrate a true technical problem with information provided by technical support.

The technical support hotline is 972-669-6402.

Obtaining Final Course Grades Using eConnect: Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu.Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

College Email Policy Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to:

http://www.dcccd.edu/netmail/home.html

Attendance and Participation Policy:

As a student, you are required to:
1. Purchase and read the required class textbook carefully and review each of the online lessons as indicated in the class calendar and view the video lessons online, as indicated in each unit. Actively participate in five online forum discussions with the other students in the class. 2. Check in online at least a minimum of three times per week. I will e-mail you to remind you of the course deadline requirements as the course progresses I MUST have accurate e-mail addresses in order to accomplish this activity. 3. Take four (4) examinations online and maintain contact with your instructor via phone or e-mail. 4. Maintain complete Academic Honesty at all times during your participation in this class. 5. Take the optional extra credit at least before the second exam. 6. Complete the fourth exam or final according to the schedule listed in the course website.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course) Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at:

http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at:

https://www1.dcccd.edu/cat1011/ss/code.cfm?loc=DCCCD

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. Collusion is the unauthorized collaboration with another person in preparing written
work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office. Call For more information: The EASTFIELD College Special Services Department is responsible for many programs that assist students in pursuit of academic goals. Programs include services for students with disabilities and academic advising.

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holiday is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by semester's drop date. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule; contact the Admissions/Registrar's Office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of
birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

Please introduce yourself to the other members of the class. This activity will help you learn how to use the discussion board and also get to know some of your virtual classmates. Also, these are the forum guidelines I have established for this class. Guidelines are necessary so that we all benefit from this communication tool in a positive manner and recognize that online discussions are used for the exploration of ideas and thoughts in college level instruction. I am attempting to promote the maximum level of freedom of expression, and also keep in mind that this is a college class and some order and decorum is necessary. Here are the basic rules: Respect your classmates - if you disagree with something written in the discussion forum - please refrain from name calling. We are discussing ideas and attempting to expand our understanding of human behavior and it is only natural that a wide range of opinions, viewpoints and ideas will be expressed. Be aware of the rules of good Netiquette when posting. All required class work may be found in the course documents and class assignments tabs.

The instructor reserves the right to amend this syllabus as necessary to achieve maximum student learning

Class Calendar

Section 1 Introduction to Psychology

1. Participate in Discussion Forum - Class Introductions (DUE FIRST WEEK OF CLASS)

2. Read Chapter 1 Introduction and Research Methods. Study and learn the "Key Concepts" under the Course Documents tab.

Textbook - Section 2: Psychobiological Processes

3. Read Chapter 2 - Neuroscience and Behavior. Study and learn the "Key Concepts" under the Course Documents tab.

4. Read Chapter 3 - Sensation and Perception. Study and learn the "Key Concepts" under the Course Documents tab.

5. Read Chapter 4 - Consciousness and its Variations. Study and learn the "Key Concepts" under the Course Documents tab.

6. Participate in Discussion Forum 2 - Critical Thinking - Evaluating Mass Media - please make sure you complete this discussion (DUE FIRST WEEK OF CLASS)
7. Exam one will be posted at least a full week prior to the test deadline so you do not have to wait until the last deadline date to complete the examination. Take examination one on or before the deadline (DUE FIRST WEEK OF CLASS)

Textbook Section 3 Basic Psychological Processes

1. Read Chapter 5 - Learning. Study and learn the "Key Concepts" under the Course Documents tab.

2. Read Chapter 6 - Memory. Study and learn the "Key Concepts" under the Course Documents tab.

3. Read Chapter 7 - Thinking, Language and Intelligence. Study and learn the "Key Concepts" under the Course Documents tab.

4. Read Chapter 8 - Motivation and Emotion. Study and learn the "Key Concepts" under the Course Documents tab.

5. Participate in Discussion Board Forum 3 - Self-control prior to the deadline (DUE WEEK 2 OF CLASS) Take examination two on or before the deadline (DUE WEEK 2 OF CLASS)

Section 4 - The Development of the Self and Section 5 the Person in the Social Context

1. Read Chapter 9 - Lifespan Development. Study and learn the "Key Concepts" under the Course Documents tab.

2. Read Chapter 10 - Gender and Sexuality. Study and learn the "Key Concepts" under the Course Documents tab.

3. Read Chapter 11 - Personality. Study and learn the "Key Concepts" under the Course Documents tab.

4. Read Chapter 12 - Social Psychology and. Study and learn the "Key Concepts" under the Course Documents tab.

5. Participate in Discussion Board Forum 4 - Our Possible Selves prior to deadline (DUE WEEK 3 OF CLASS)

6. Take examination three on or before the end of the deadline (DUE WEEK 3 OF CLASS)

7. Section 6 - Psychological Problems, Disorders and Treatment

1. Read Chapter 13 - Stress, Health and. Study and learn the "Key Concepts" under the Course Documents tab.

2. Read Chapter 14 - Psychological Disorders. Study and learn the "Key Concepts" under the Course Documents tab.

3. Read Chapter 15 - Therapies. Study and learn the "Key Concepts under the Course Documents tab.

4. Participate in Discussion Board Forum 5 - Stress Management Techniques prior to the deadline (due date: (DUE WEEK 4 OF CLASS)

5. Take examination four - the final examination on or before the deadline (DUE WEEK 4 OF CLASS)

With no exceptions and or extensions.
This final exam deadline cannot be extended and must be completed on this schedule - I must submit final course grades according to a very strict schedule so students may request transcripts on time for transfer purposes.