General Psychology

Psychology 2301: Section 81230

Instructor: Ruth Newhouse
E-mail: rnewhouse@dccc.edu
Access Office Phone: (972) 238-6140
Office Location: Access office A-110
Class meets: C-246
Dates: Nov. 2-Nov. 25 (MTWR) plus Fri. Nov. 6
Time: 12:30 p.m. – 3:30 p.m.--3 Hr credit

You will need one of the texts below. Your choice:
ISBN 978-1-118-38806-8 (main text)

If you purchase your text at the Richland college bookstore, it is my understanding that they have a special package for this class which includes the online access code to Wiley Plus as-well-as a written copy of the text for a special total price of about $65.00. That is the best deal on the text. You have to have the online, computer information/assignments in order to do your class work for the course. I advise you purchase this “special” we have negotiated with Wiley for you. For a textbook and internet material it’s an unbeatable price. (You cannot pass the class without the internet materials).

Course Rationale:

This course is designed to survey the major subject areas comprising the field of psychology. Emphasis will be placed upon the major concepts and specific terminology utilized in psychology. The course is designed to meet the needs of students who desire personal awareness of this subject field and those who intend to pursue psychology as a vocation.
**Course Objective:**
The objective of the course is to give a general overview of the field, providing a broad understanding of what psychology involves, and developing the vocabulary that will serve as a tool in future psychology courses. The focus of the course is on the objective understanding of processes such as learning, motivation, perception, emotion, personality and their role in the individual’s adjustment.

**COORDINATING BOARD**

Exemplary Educational Objectives and Core Intellectual Competencies

This psychology course is included in the state-approved core curriculum, ensuring its transferability to any public college or university in Texas. In order to be part of the core curriculum, each course must include the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies.

Although you will not be tested specifically on these objectives and competencies, they are included in the learning objectives for this course and will be measured as part of the grading process (tests and projects). Course objectives are listed in the telecourse study guide as each new program in introduced.

**Exemplary Educational Objectives for PSYC 2301**

To employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition.

To examine social institutions and processes across a range of historical periods, social structures and cultures.

To use and critique alternative explanatory systems of theories.

To develop and communicate alternative explanations or solutions for contemporary social issues.

To analyze the effects of historical, social, political, economic, cultural and global forces on the area under study.

To differentiate and analyze historical evidence (documentary and statistical) and differing points of views.

To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and obtaining information through the news media and other appropriate information sources about politics and public polity.

To identify and understand differences and commonalities within diverse cultures.

**Core Curriculum Intellectual Competencies**

Reading—the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
Writing—the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above 12th grade level.

Speaking—ability to communicate orally in clear, coherent and persuasive language appropriate to purpose, occasion and audience—above the 12th grade level.

Listening—analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading—above 12th grade level.

Critical Thinking—think and analyze at critical level.
Computer Literacy—understand our technological society, use computer-based technology in communication.

QEP Statement:

Richland College's Quality Enhancement Plan
Learning to Learn: Developing Learning Power

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep2013/.

Campus Emergency Operation Plan and Campus Contingency Plan

Campus Emergency Operation Plan: Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video: http://video.dcccd.edu/rtv/DO/emergency_dcccw.wmv

The complete Emergency Operations Plan can be viewed and printed at the following website: http://www.richlandcollege.edu/emergency
If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (rlcoem@dcccd.edu)

Contingency Plan: Richland College has developed an Instructional Contingency Plan for Temporary College Closing for On-Campus Courses. Please discuss this contingency plan with your instructor.

Academic Progress Statement:

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/admissions/process.php for more details.
Course work outline:

**MODULE 1**

**TEST 1 (Reading Material)—test date: Nov. 5 (80 points)**

Chapter 1—Introduction and Research Methods  
pp. 2-31  
Chapter 2—Neuroscience and Biological Foundations  
pp. 32-63  
Chapter 4—Sensation and Perception  
pp. 86-117

**ASSIGNMENTS: (40 points)**

Read all chapters above.

All written assignments are listed in ecampus under the Module 1 assignments tab and in the gradebook. Work for Chapters 1, 2 and 4 is to be completed in WileyPlus prior to the specified due dates and times indicated in WileyPlus.

**MODULE 2**

**TEST II (Reading material)—test date: Nov. 11 (80 points)**

Chapter 5—States of Consciousness  
pp. 118-145  
Chapter 6—Learning  
pp. 146-173  
Chapter 7—Memory  
pp. 174-199  
Chapter 8—Thinking, Language, and Intelligence  
pp. 200-227

**Assignments 2—(60 points)**

Read all chapters for week 2 above..

All written assignments are listed in ecampus under the Module 2 assignments tab. Actual work is for Chapters 5, 6, 7 and 8 is given in Wiley Plus and is due on days listed in WileyPlus.

==============================================================
MODULE 3
TEST 3 (Reading Material)—test date: Nov. 18 (80 points)
Chapter 9—Lifespan Development I
    pp.228-255
Chapter 10—Lifespan Development II
    pp. 256-281
Chapter 12—Personality
    pp. 312-339
Chapter 13—Psychological Disorders
    pp. 340-373

Assignments : (60 points)

Read all chapters for Module 3 above.

All written assignments are given in ecampus under the Module 3 assignments tab in the gradebook. Work for chapters 9, 10, 12, and 13 is to be completed in WileyPlus and is due by the deadline indicated in Wiley Plus.

MODULE 4
TEST 4 (Reading Material)—test date: Nov. 25 (80 points)

Chapter 14—Therapy
    pp. 374-401
Chapter 3—Stress and health Psychology
    pp. 64-85
Chapter 11—Motivation and Emotion
    pp. 282-311
Chapter 15—Social Psychology
    pp. 401-431

Assignments (80 points)

Read all chapters for Week 4 above.

All written assignments are given in ecampus under the Module 4 assignments tab and in the ecampus gradebook. Work for Chapters 3, 11 and 15 is due in Wiley Plus by the deadline shown in WileyPlus.
ATTENDANCE GRADE (48 points)

If a student misses class he/she will lose 3 grade points for each absence. Those who attend and pay attention should benefit from this opportunity.

EVALUATION

You will be graded on a point system. There will be 4 tests for 80 points each (320 points). In addition, you begin with 48 points for attendance (3 points deducted per absence) Also you will complete chapter Matching Tests for a possible 10 points each (150 points), and 4 orion exercises (40 points). There are two assignments (Holmes and Rae Project (10 points) and The Big 5 (10 points) and three End of chapter Self tests (10 points ea = 30 points). That makes a possible total of 608 points. This instructor will assign bonus points at her discretion. (This will be explained during the first class meeting.)

Semester grade:  
A= 547+ points  
B= 486-546 points  
C= 426-485 points  
D= 365-425 points  
F=below 365 points

I will not take late work. (Early work will be accepted. The due date is the last date the assignment will be taken.) You can always “work ahead” in Wiley Plus.

Tests:  
If a test is missed, make-ups will only be given if you contact your instructor prior to the absence. You have the phone number and e-mail address.

Be punctual for all classes, especially on test days. Tests will only be given to students who are present when the first test is given out. This instructor considers entering class in the middle of testing, totally unacceptable and inexcusable behavior. Being late for a test without notifying the teacher in advance, will not be excused, and no makeup test will be given.

*Minor shifts in test content might be necessary. Listen to your instructor on Wednesday for any updates on content for the next day’s exam. Also, additional study material will sometimes be available online. Listen to your instructor and check ecampus/blackboard frequently for updates.
Institution Policies
For Institution Policies, please refer to the Richland website www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf
This site contains important information for all students. Be sure you read all of this information.

Attendance Policy
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes prior to the certification date (April 23, 2014). Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Excessive absenteeism will be addressed by this teacher on an individual basis. Three points will be deducted from your participation points for each absence. If half or more of the class is missed, you will be considered absent for that class. I expect you to attend class. When roll is checked, if you are not there, it is your responsibility to see the instructor during break and inform here that you are present (tardy); otherwise you will be counted absent.

You are expected to attend class regularly and to consult the instructor whenever an absence is necessary. If you are unable to complete this course, you must withdraw from it by. Withdrawing from a course is a formal procedure which YOU must initiate; your instructor cannot do it for you. You may do this in the Enrollment Management Office.

Drop date for this class
The final drop date with a W for this class is November 19.

Obtaining Final Course Grade:
Final grade reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Just use your identification number when you log onto eConnect, an online system developed by the DCCDD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

Inclement Weather
In case of inclement weather, you may call (972) 238-6196 or visit the Richland College website (http://www.richlandcollege.edu) or Dallas County Community College website (http://www.dcccd.edu) or major television (http://www.wfaa.com/weather) or radio stations to learn if the campus is closed.
Food and Drink in Classrooms Statement of Responsibility

Students who intend to bring drinks or food into the classroom must sign a “Statement of Responsibility” provided by the instructor agreeing to take full responsibility to remove bottles, trash, and cans, from the learning environment and to deposit trash in appropriate receptacles outside the classroom. Any “accidents” are to be cleaned up and disposed of, by the student.

Campus Emergency Operation Plan

To help ensure your safety on campus, please watch the video on Keeping Safe in a Campus Emergency at http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Electronics/Cell Phone Etiquette

Cell phones, I pads, laptops, etc. are to be turned off and placed out of sight by the start of class. Use of electronic devices is a distraction for everyone in class.

If caught using such devices (without consent of your instructor), you will be asked, and expected, to leave class for the remainder of the meeting.

Disclaimer

The instructor reserves the right to amend this syllabus as necessary. Listen carefully during class to make note of any necessary changes.
Receipt of Syllabus

I, (print your name)____________________________________have a copy of my syllabus. I have read it, understand it, have had it explained to me, and intend to follow the guidelines laid out therein.

___________________________________________        Date________________
signed

Statement of Responsibility

At the end of class each day, I, (print your name)________________ agree to remove from the classroom to an acceptable trash container, any food or drink containers or contents which I brought into the classroom.

_______________________________________________Date________________
signed