# Richland College History Department Course Syllabus

### General Information
- **College Name**: Richland College
- **School Name & Contact Info**: Humanities, Fine and Performing Arts (Division Office 972-238-6150)
- **Semester/Term & Year**: Fall 2015

### Instructor Information
- **Name**: Sara Bostelmann
- **Telephone**: ACCESS Center - 972-238-6140
- **E-mail Address or Fax**: sbostelmann@dccc.edu

### Course Information
- **Course Number**: HIST 1302
- **Section Number**: 81461
- **Credit Hours**: 3
- **Class Meeting Time**: Online (November 2-December 17)
- **Course Description**: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### Course Prerequisites
- **Developmental Reading 0093** or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading.

### Course Objectives/Learning Outcomes and Competencies
- **Course Objectives**: History 1302 is a part of the Course Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board.

#### Exemplary Educational Objectives in United States History
1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To develop and communicate alternative explanations or solutions for contemporary social issues.
3. To understand the evolution and current role of the U.S. in the world
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
6. To identify and understand differences and commonalities with diverse cultures.

#### Intellectual Competencies in United States History
1. **READING**: the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
2. **WRITING**: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above 12th grade level.
3. **LISTENING**: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading—above 12th grade level.
4. **CRITICAL THINKING**: think and analyze at a critical level.

### Developmental Courses (if applicable)
- The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office in T170T or T170S (phone no. 972-238-6115 or 972-238-3787) or at http://www.rlc.dcccd.edu/regi/resource/hsi.htm

### OR

### Course Outline/Calendar
- This information will be provided by the instructor on the first day of class.

### Textbook
- *Textbook is embedded online and will be provided by the instructor.*

### ISBN for Textbook
- 9780077645564
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<th>Evaluation Procedures</th>
<th>This information will be provided by the instructor.</th>
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<td>Grading Scale</td>
<td>The method of calculating final grade, using points, percentages, etc. will be provided by the instructor.</td>
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| Grading Range | Grading Range:  
A = 90-100%  
B = 80-89%  
C = 70-79%  
D = 60-69%  
F = 0-59% |
| Exams and Assignments | This information will be provided by the instructor. |
| Attendance Policy | In order to be successful students must attend and participate in enrolled courses. Additional attendance policies will be provided by the instructor. |
| Classroom Policies: | Food and drinks are not permitted in the classroom. Exceptions: This right does not extend to classrooms/areas with or near computers, lab materials, equipment, and/or college-owned books—these are restricted from food and drink. **Room and Equipment Use:** Tampering with or destroying any of the computers, printers, modems, or wiring in the classroom is strictly prohibited. |
| Course Drop Date: | This information will be provided by the instructor. |
| Academic Progress: | Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more details. |
| Institution Policies | For Institution Policies, please refer students to www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf |
| Syllabus Change Disclaimer | The instructor reserves the right to amend a syllabus as necessary. |

Updated 7/20/12