History 1302-81460 (Online)
Richland College - Fall 2015
Humanities Division
Instructor: Dr. Ambronita Douzart
Office: C267
Office Email: adouzart@dcccd.edu
Office Phone: 972-238-6990

Class Meeting Times: The course meetings are online
Office Hours: 1-2 pm M-F or by appointment only

Course Meeting Dates: November 2-December 17 (Please note that this is a flex term course)

United States History II
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Course Objectives: To examine how different groups of Europeans interacted with each other and with Native Americans and Africans to establish a new society in the New World, to examine the American society after the Civil War until present-day.

Required Textbook: The textbook for this course is provided online on eCampus. It is located in Units 5-8 Please consult eCampus to view the embedded textbook. Students may purchase the recommended textbook, but it is not required for this course.

Recommended Textbook:
by James West Davidson, Brian Delay, Christine Heyrman, et al.
McGraw-Hill, publishers, 2012/ This special edition textbook, which is sold in the Richland bookstore, has the following ISBN number: 0077645588.
his book is on reserve at the Richland College Library. These can be checked out for a set period of time, typically an hour or two, and cannot checked out of the library.

Course Drop Dates:
• TBA
Financial Aid: If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Course Objectives and Competencies: History 1302 is a part of the Course Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board.

Exemplary Educational Objectives in United States History
1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To develop and communicate alternative explanations or solutions for contemporary social issues.
3. To understand the evolution and current role of the U.S. in the world
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
6. To identify and understand differences and commonalities with diverse cultures.

Intellectual Competencies in United States History
1. READING: the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
2. WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above 12th grade level.
3. LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading—above 12th grade level.
4. CRITICAL THINKING: think and analyze at a critical level.

Evaluation: Testing in this course consists of writing assignments and exams.

Exams: Students in this course will have two exams. Graded tests will be reviewed only in class, recorded, and kept by the instructor. The grading scale is 200 points for each exam. One makeup exam will be given only with the instructor’s discretion, but must be completed by the second class period (within two days) following the exam. Makeup exams are comprehensive essay exams and are not the same as the original exam. Only 1 makeup exam is allowed in this course. No exceptions. Additional guidelines for exams will be provided in class. Additional information about the exams will be provided by the instructor and posted on eCampus.

Writing Assignments: Students in this course are offered four writing assignments. Each writing assignment is worth 25 points and will cover information discussed in class or from the course readings. Each writing assignment will be posted and graded on eCampus. Late assignments will not be accepted. No exceptions. Additional guidelines for writing assignments will be provided in class and later posted in eCampus. There will be a syllabus quiz posted online in ecampus for additional credit.
Grading Scale:
*Syllabus Quiz

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<tr>
<td>Exam 1</td>
<td>200 pts</td>
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<tr>
<td>Exam 2</td>
<td>200 pts</td>
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<tr>
<td>Writing Assignments (4 at 25 pts each)</td>
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<td>Grade Total</td>
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Grading Range:
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Writing Assistance: The Center of Tutoring and Learning Connections, located in Medina 216, offers free tutoring by appointment or on a drop-in basis. The Center provides a series of workshops throughout the semester on writing and study skills. Dates and times for these free workshops are posted on the door of M-216. Phone (972) 238-6226. Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition for students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

Email Requirements: Please consult the email policy for this course posted in eCampus. Students will need to review this policy before sending emails.

Grade Questions and Postings: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Academic Progress: Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more details.

Institution Policies: For Institution Policies, please refer students to www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf
Beginning fall 2012, Richland College will engage in a Quality Enhancement Plan (QEP).
Course Outline/Deadlines

The textbook for this course is embedded online through ecampus. The textbook includes films, supplemental guides, and readings provided by the instructor. Each lesson or chapter is divided into Units. The instructor will lecture on each chapter in class.

Unit 5-Chapters/Lessons 16-18
Unit 6-Chapters/Lessons 19-21
Unit 7-Chapters/Lessons 22-24
Unit 8-Chapters/Lessons 25-28

Information for Writing Assignment #1, Exam #1 will come from Unit 5-Chapters/Lessons 16-18
Information for Writing Assignment #2, Exam #2 will come from Unit 6-Chapters/Lessons 19-21
Information for Writing Assignment #3, Exam #3 will come from Unit 7-Chapters/Lessons 22-24
Information for Writing Assignment #4, Exam #4 will come from Unit 8-Chapters/Lessons 25-28

Week One: November 3-5
   Review Chapter 24
   Writing assignment #1 due November 3

Week Two: November 10-12
   Review Chapter 25
   Writing assignment #2 due November 10

Week Three: November 17-19
   EXAM #1 Wednesday, November 18. Exam 1 will consist of two parts and will cover Unit 5 and 6.

Week Four: November 24-26
   Review Chapter 26
   Holiday: Thanksgiving Holiday November 26-27
   Writing assignment #3 due November 24

Week Five: December 1-3
   Review Chapter 27
   Writing assignment #4 due Wednesday, December 1

Week Six: December 8-10
   Review Chapter 28

Week Seven: December 15-17
   TEST 2: FINAL on chapters/lessons 25-28 Final Exam Date: December 15. Exam 2 will consist of two parts and will cover Unit 7 and 8.
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<th>Institution Policies</th>
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<td><strong>Stop Before You Drop</strong></td>
<td>For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access <a href="https://www1.dcccd.edu/6drop">https://www1.dcccd.edu/6drop</a>.</td>
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<td><strong>Withdrawal Policy</strong></td>
<td>If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170), or contact the division office.</td>
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<td><strong>Repeating a Course</strong></td>
<td>Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. <a href="http://www.dcccd.edu/thirdcourseattempt/">See Third Attempt to Enroll in a Course at</a></td>
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<td><strong>Academic Honesty</strong></td>
<td>Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at <a href="http://www1.dcccd.edu/cat0506/ss/code.cfm">http://www1.dcccd.edu/cat0506/ss/code.cfm</a> (Select Purpose)</td>
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<td><strong>ADA Statement</strong></td>
<td>If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to <a href="http://www.dcccd.edu/Current+Students/Student+Services/Disability+Services/">http://www.dcccd.edu/Current+Students/Student+Services/Disability+Services/</a> (CTRL + Click to access “Current Students” site to “Student Services” to “Disability Services”)</td>
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<td><strong>Religious Holidays</strong></td>
<td>Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.</td>
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<td><strong>Campus Emergency Operation Plan</strong></td>
<td>Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video: <a href="http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv">http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv</a> The complete Emergency Operations Plan can be viewed and printed at the following website: <a href="http://www.rlc.dcccd.edu/emergency">http://www.rlc.dcccd.edu/emergency</a> If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (<a href="mailto:rlcoem@dcccd.edu">rlcoem@dcccd.edu</a>).</td>
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<td><strong>Disclaimer Reserving Right to Change</strong></td>
<td>The instructor reserves the right to amend the syllabus.</td>
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