Eastfield College
American History 1301.41446 and 1301.91432
FALL 2015   November 23 – December 17

Course Section Number: 41446; 91432   Instructor: Michael Walker
Email: mwalker@dccc.edu   Phone: 972-860-7157
Office: G 237   Office Hours: by appointment

NOTE: THIS CLASS WILL BE CERTIFIED ON NOVEMBER 25. IF YOU DO NOT
PARTICIPATE BY THIS DATE, YOU WILL NOT BE CERTIFIED AND YOUR
FINANCIAL AID WILL BE AFFECTED. THERE IS A CERTIFICATION ACTIVITY!

COURSE DESCRIPTION:
We will survey the history of the United States from the early days of European settlement on
the American continent through the establishment of colonies, the creation of a nation and
conclude with the war that nearly destroyed the nation. We will focus on the major events,
movements and issues of this time.

TEXTBOOK:
Brands, Breen, Williams, Gross, American Stories A History of the United States, Volume One
ISBN: 0-205-96089-8

COURSE DESIGN:
The course is divided into five sections and for each section there are a number of activities you
are required to complete. For each section, you will read from the textbook, participate in a
discussion forum, and take an exam covering several chapters. In addition to the section work,
you are required to compile a paper/journal. This will consist of your analysis of current events;
more specific instructions will be provided.

TECHNICAL REQUIREMENTS AND STATEMENT:   ...........very important !!!!!!!!
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be
problematic as issues may arise with computers. Experiencing technological difficulties or not having
access to a computer are not acceptable reasons for missing assignment deadlines. Students should
plan in advance to complete assignments utilizing resources available to them; for example, a local library
or the Eastfield College library and computer lab.
GRADING:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Total</th>
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<tbody>
<tr>
<td>5 Section Exams</td>
<td>100 points each</td>
<td>X 5</td>
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<tr>
<td>Discussion Posts</td>
<td>10 points per section</td>
<td>X 5</td>
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<tr>
<td>Chapter Quizzes</td>
<td>10 points each</td>
<td>X15</td>
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<tr>
<td>Paper</td>
<td>30 points</td>
<td>X 1</td>
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<td>Total</td>
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675 + Points = A // 600 - 674 Points = B // 525 – 599 Points = C // 450 – 524 Points = D

COURSE SCHEDULE:

SECTION ONE: All work for Section One is to be completed by Nov 27
Discovery through the colonial period
1. Reading: Chapters 1-3 in the textbook
2. Discussion: Participate in the discussion forum at least twice
3. Complete Quizzes Chapters 1-3
4. Exam: Complete the exam by 11:00 p.m. on Nov 27

SECTION TWO: All work for Section Two must be completed by Dec 2
Revolutionary War to Thomas Jefferson
1. Reading: Chapters 4-6 in the textbook
2. Discussion: Participate in the discussion forum at least twice
3. Complete Quizzes Chapters 4-6
4. Exam: Complete the exam by 11:00 p.m. on Dec 2

SECTION THREE: All work for Section Three must be completed by Dec 7
Nationalism through Reform Movements
1. Reading: Chapters 7-9 in the textbook
2. Discussion: Participate in the discussion forum at least twice
3. Complete Quizzes Chapters 7-9
4. Exam: Complete the exam by 11:00 p.m. on Dec 7

SECTION FOUR: All work for Section Four must be completed by Dec 12
Moving West and the Civil War
1. Reading: Chapters 10-12 in the textbook
2. Discussion: Participate in the discussion forum at least twice
3. Complete Quizzes Chapters 10-12
4. Exam: Complete the exam by 11:00 p.m. on Dec 12

SECTION FIVE: All work for Section Five must be completed by Dec 17
Moving West and the Civil War
1. Reading: Chapters 13-15 in the textbook
2. Discussion: Participate in the discussion forum at least twice
3. Complete Quizzes Chapters 13-15
4. Exam: Complete the exam by 11:00 p.m. on Dec 17
STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U. S. history to 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history to 1877.
4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history to 1877.
6. Demonstrate writing skills by successfully producing a written exercise

EDUCATIONAL OBJECTIVES:

The objective of a social and behavioral science component of a core curriculum is to increase student’s knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity. Therefore, the exemplary educational objectives for this class are:

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the areas under study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume one’s responsibility as citizen in a democratic society by learning to think for oneself, be engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- To identify and understand differences and commonalities within diverse cultures.
WITHDRAWAL POLICY  The final date to drop this course is December 11

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas Public institution of higher learning, including all seven of the Dallas County community colleges. For more information, you may access: https://www.dcccd.edu/coursedrops.

STUDENT E-MAIL:  Legal privacy issues prevent you instructor from discussing your work or your grades on commercial email accounts. If you wish to send your papers as attachments to an email (and the instructor permits it), or if you have a question about your grade, you must open a student email account. The account is free. You may set it up by going to www.dcccd.edu and click on student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

RELIGIOUS HOLIDAYS

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

ADA STATEMENT

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

OBTAINING FINAL COURSE GRADES USING eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system
developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

EASTFIELD COLLEGE EMAIL POLICY

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

PRINTING ON CAMPUS: Printing in the computer Lab (L108), Library, and Learning Assistance Center will cost 5 cents per page. Students must bring a $1.00, $5.00, $10.00, or $20.00 bill to create an account. Accounts must be created before attempting to print. No change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value.

SEXUAL HARASSMENT: Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resources director or formally to the Vice Chancellor of Educational Affairs.

FINANCIAL AID STATEMENT FOR DISTANCE LEARNING CLASSES

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

REPEATING THIS COURSE: (THIRD ATTEMPT TO ENROLL IN A COURSE)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

ACADEMIC HONESTY STATEMENT

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

The instructor reserves the right to amend this syllabus as necessary.