Welcome to Online History 1301—Shaping America, an exciting approach to the study of United States history. This course examines U.S. History from Pre-Columbian civilization to the end of Reconstruction. This syllabus is designed to give you all the information you need to successfully complete this course. Refer back to the course work and course calendar sections regularly to stay up to date with assignments and exams.

Read this syllabus thoroughly and retain a copy for future reference. It contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Technical Requirements and Support:

- HIST 1301-21412/91461 requires access to a computer, the Internet and e-mail
- If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu or call 972.669.6402. There is a link for Student Assistance where you may submit a ticket. Also, alert the instructor concerning any technical problems.
- Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/
Course Description and Objectives:
HIST 1301 History of the United States.
This is a Texas Common Course Number.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration and creation of the federal government.
Coordinating Board Academic Approval Number 4508025125

History 1301 Core Area Objectives:
1. Critical Thinking Skills—to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
2. Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal Responsibility—to include the ability to connect choices, actions and consequences to ethical decision making.

History 1301 Student Learning Objectives (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
Course Materials:

You must purchase or have access to all of these materials in order to successfully complete this course.

NOTICE TO STUDENTS: This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college or university affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The DCCCD cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

Textbooks:


ISBN: 0-312-56413-9

Video Series:

Video Series: *Transforming America*
Videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams. Students may access the video programs broken into “Lessons” through the eCampus course site for free. Simply click on the “Video Lessons” button on the course menu and follow the posted directions. Please contact Technical Support if you are having difficulty accessing or viewing the videos.

Videos are also available free of charge to all students enrolled in the course in the campus library. These videos must be picked up in person with a valid photo or campus ID, and promptly returned at the end of the semester.

Students can also purchase the videos on DVD, VHS, or Video CD-ROM from the campus bookstore. You can also call 1-800-325-3252 to purchase.
Course Work:

**Online Class Introduction (10 points)**
Once you have read through the Orientation, read the forum guideline and then you are required to introduce yourself to the class by posting an introduction on the Student Discussion Board by **midnight on Wednesday, November 18th**. By posting, you are “attending” my course and will be certified as present once you complete your post. If you do not post by the deadline, you will not get certified on certification day (Thursday, November 19th) which could affect you obtaining your financial aid.

**Online Class Discussions (30 points each)**
Students are required to participate in 4 online discussions which will be posted under the **Student Discussion Board** Tab located on the course menu. Each of these discussions will focus on a specific topic from each of the units. I will post a discussion forum prompt and each student is required to respond to the prompt. The class discussions are mandatory and failure to complete the entire discussion assignment will result in a zero for the assignment.

Each discussion assignment is worth 30 points. Your posting should be 400-500 words and must be written clearly and effectively answer or address the question posed. Grammar and spelling are important and will be considered as a portion of each discussion grade.

**Exams (100 points each):**
Four exams, one on each unit, will be given during the semester. All four exams are located in the **Exams** section of the course menu. Check the course calendar for due dates. Each exam will cover the assigned readings and the video programs. Each of the four exams is composed of 50 multiple-choice questions worth 2 points each. You will have two opportunities to take the exam, and your highest score will be recorded. Once you begin the exam, you must finish within the 3-hour time limit. You are not able to start the exam and then go back and finish at another time. Since you have two opportunities to take the exam, there **WILL BE NO RESETS.**

**Primary Document Analysis Activities (15 points each):**
You will complete two Primary Document Analysis Activities using the *Reading the American Past: Selected Historical Documents, Volume 1: to 1877* book. I will give you a choice of primary sources from the book to examine and complete the corresponding worksheet analyzing the source.

**Primary Document Analysis Paper (40 points)**
You are required to submit one analysis paper to a primary document found in *the Reading the American Past: Selected Historical Documents* book. Further details
regarding this assignment and its requirements are posted in the course on Blackboard and are dictated by the Brookhaven College History Department. The Primary Document Analysis Paper is due before midnight on **Wednesday, December 16th**.

**Extra Credit (40 points)**
You may earn a maximum of 40 extra credit points by completing a variety of the extra credit opportunities that are located in the **Extra Credit** section of the course menu. Extra credit is optional; however, I highly recommend that you take advantage of these extra points. These points could mean the difference in a letter grade.

**Course Work and Grading Policy:**
All grades will be posted on the course website in the **My Grades** section located on the course menu. Final Grade: Final grades are based on the total number of points accumulated from the course work on a 600-point scale.

Please familiarize yourself with all of the due dates. This course **DOES NOT ACCEPT LATE WORK** and **DOES NOT OFFER MAKE-UP EXAMS**.

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams (4 @ 100 pts)</td>
<td>400 points</td>
</tr>
<tr>
<td>Primary Document Analysis Paper (1 @ 40 pts)</td>
<td>40 points</td>
</tr>
<tr>
<td>Online Class Discussions (4 @ 30 pts)</td>
<td>120 points</td>
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<tr>
<td>Online Class Introduction (1 @ 10 pts)</td>
<td>10 points</td>
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<tr>
<td>Primary Source Analysis Activity (2 @ 15 pts)</td>
<td>30 points</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>600 Points</strong></td>
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<tr>
<td>Extra Credit (optional)</td>
<td>40 points</td>
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**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>540-600 points</td>
</tr>
<tr>
<td>B</td>
<td>480-539 points</td>
</tr>
<tr>
<td>C</td>
<td>420-479 points</td>
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<tr>
<td>D</td>
<td>360-419 points</td>
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<tr>
<td>F</td>
<td>359 and below</td>
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Final grades are available through the eConnect website [http://econnect.dcccd.edu/index.jsp](http://econnect.dcccd.edu/index.jsp)

**Course Calendar:**
This course is divided into four units with corresponding course work as follows:
Online Class Introduction (10 points)—Student Forum
Post introduction to class by midnight on: **Wednesday, November 18th**.

**Unit 1: Colonial America**

Complete the following:
- Read Chapters 1-5 in your Textbook
- Watch Video Lessons 1-6
- Unit 1 Exam
- Respond to 1st Discussion Board prompt
- Primary Source Analysis Activity #1
- Unit 1 Extra Credit (optional)
  
  All due before midnight on: **Monday, November 23rd**.

**Unit 2: Rebellion, Revolution and a Republic**

Complete the following:
- Read Chapters 6-9 in your Textbook
- Watch Video Lessons 7-12
- Unit 2 Exam
- Respond to 2nd Discussion Board prompt
- Unit 2 Extra Credit (optional)

  All due before midnight: **Tuesday, December 1st, 2015**

**Unit 3: Growing Pains and Gains through Manifest Destiny**

Complete the following:
- Read chapters 10-13 in your Textbook
- Watch Video Lessons 13-18
- Unit 3 Exam
- Respond to 3rd Discussion Board prompt
- Primary Source Analysis Activity #2
- Unit 3 Extra Credit (optional)

  All due before midnight: **Wednesday, December 9th, 2015**

**Unit 4: America in Crisis—Secession, Civil War and Freedom**

- Read Chapters 14-16
- Watch Video Lessons 19-26
- Unit 4 Exam
- Respond to 4th Discussion Board prompt
• Unit 4 Extra Credit (optional)
  All due before midnight: **Thursday, December 17th, 2015**

**Primary Source Analysis Paper (40 points)**
Submit paper by midnight on: **Wednesday, December 16th, 2015**

**STUDY TIPS**
The **STUDENT COURSE GUIDE** is essential for successful completion of this course. It provides important information about each lesson, correlates the reading assignments and the video programs, supplies invaluable “Focus Points” to direct your study, and includes a truly representative “Practice Test” at the end of each lesson.

The **TEXTBOOK** describes significant developments in the history of the United States. To do well in the course, you MUST read the appropriate textbook assignments indicated in the Student Course Guide.

The **VIDEO PROGRAMS** provide visual and narrative information, as well as analysis of significant developments by some of the nation’s leading historians. To accomplish the goals of this course, you MUST thoughtfully view all of the video programs. Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.

The following study sequence will maximize your chances for mastering each lesson in this course:

1. Read assigned material in the textbook and take notes.
2. Watch the video lesson and take notes as needed.
3. Complete the Discussion Board post response.
4. Complete the Primary Source Analysis Activity on Units 1 and 3
5. Take the exam.
6. Complete the Extra Credit opportunity.

**Communication with Your Instructor:**
Your professor is here to help you! However, since we do not meet in regular class sessions, you may have to initiate contact via email and/or telephone. Please contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me in 24 hours, do not hesitate to contact me again. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.
All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc.) will result in a failing grade for the assignment in question. All assignments, exams, and extra credit for this course should be done individually and by the person enrolled in the course. Group work is not accepted and will be given a failing grade.

Institutional Policies:

Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student.

http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx