Course Syllabus
EMSP 2563.HB 2504
Clinical-Emergency Medical EMT Paramedic

Prerequisite: Successful completion of the following courses: (1) EMSP 2338 (EMS Operations), (2) EMSP 2143 (Assessment Based Management), and (3) EMSP 2362 (Clinical-EMT Paramedic).

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (15 Ext.)

Course Objectives
1. Demonstrate the ability to use all ambulance equipment and assure it is in working order.
2. Inventory ambulance supplies and restock as necessary.
3. Demonstrate the ability to accurately and legibly complete patient care forms.
4. Demonstrate the ability to correctly receive and verify call information.
5. Consistently ensure ABC’s are given first priority.
6. Demonstrate the ability to assess the scene, consistently initiate and direct overall patient care as a team leader.
7. Consistently set appropriate priorities and reach accurate conclusions based on complete history and physical findings.
8. Promptly recognize critical patient needs and set appropriate priorities.
9. Consistently identify and apply appropriate treatment protocols.
10. Demonstrate ability to recognize change in patient condition and make treatment changes accordingly and to consistently function in an independent manner in all patient situations.
11. Consistently demonstrate the ability to transport the patient to the appropriate hospital, while performing ongoing patient assessment.
12. Consistently demonstrate the ability to effectively communicate with the patient, family, bystanders, hospital personnel and Biotel, also to instill confidence in the patient, his/her family and friends.
13. Demonstrate the knowledge and proper technique for all basic and advanced skills.
14. Participate in post-run evaluation, accept feedback and attempt to correct deficiencies.
15. Demonstrate safety practices and proper infection control procedures for patients and EMS crew.
16. Demonstrate the ability to collect, interpret, synthesize, and communicate multiple sources of patient and clinical information.

Textbook
Required textbook for this course is The Paramedic – by Chapleau and Basic Arrhythmias by Walraven.

Academic Performance
Student grades, conduct/professional behavior, and skills performance are factors in successful completion of each course. All three (3) must be satisfactory for the student to continue in the program and graduate.

1. GRADING SCALE
   The following grading scale is used for all courses:
   - A 100 – 94
   - B 93 – 84
   - C 83 – 75
   - Less than 75 – Failure

2. BEHAVIOR
   Students must demonstrate satisfactory progress toward achievement of
   The identified Behavioral competencies (integrity, empathy, self-motivation, appearance and personal hygiene, professional maturity/self-confidence, communications/critical thinking, time management, teamwork and diplomacy, respect, patient advocacy, and careful delivery of service.)
3. **COURSE GRADE**
   - Internship evaluation 90%
   - ACLS written exam 10%

**INTERNSHIP EVALUATION**
Each student will be evaluated at the end of each shift to ascertain the student’s achievement of objectives. By the 10th shift, each objective must be obtained in order to be successful in the course. If objectives have not been met by the 10th shift, students will be required to do additional shifts. A minimum of 40 successful team leads will be required. 15 of the team leads must be successful ALS calls. Students who do not achieve this will need to do additional shifts. This is defined as any call where an advanced procedure is performed on the patient, such as an IV. Additional shifts may be required if the minimum team lead requirements are not met by shift 10.

**INTERNSHIP PAPERWORK**
This needs to be completed and delivered to UT Southwestern on the following schedule:

- Section 1 – Shifts 1-3 – before shift 4
- Section 2 – Shifts 4-6 – before shift 7
- Section 3 – Shifts 7-9 – before shift 10
- Section 4 – Shift 10 - due on the first day back to class (National Registry Prep)

5 points will be deducted from the internship grade for each section that is late.

**FISDAP DATA ENTRY**
All patient runs need to be logged into FISDAP within 72 hours after shift completion. 2 points will be deducted for each shift that is late.

**ADVANCED CARDIAC LIFE SUPPORT COURSE**
This exam must be successfully passed prior to course completion. The course consists of a written examination which must be passed with a grade of 84% and successfully passing a ventricular fibrillation megacode station. The written examination is 10% of the course grade.

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**Course Content - Schedule**
**All shifts are conducted on Advanced Life Support ambulances.**