EMSP 2463 Clinical – Emergency Medical Technology/Technician (Bridge Program)

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Course Title: EMSP 2463 Clinical – Emergency Medical Technology/Technician (EMT Paramedic)
Course Number and Section: EMSP 2463 SECTION 21207
Semseter: FALL 2015

Required Textbook: For additional information on texts and reference materials refer to the EMS Program Student Handbook. Cognitive, Affective, and Psychomotor objectives will be discussed during the clinical orientation

Catalogue Description: A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, applies previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience.

Course Competences: At the end of this course, the student will be able to demonstrate competency in functional application of paramedic knowledge and skill with minimal guidance or support from a health care professional.

Prerequisite: Successful Completion of EMSP 2553

Class Format: Class sessions will be shift-based external experience. Assignments are done on a 24 hour shift basis to better match the needs and availability of the MICU staff and the student. Classes will follow A, B, & C shift schedule.

Scans Competencies: The Secretary’s Commission on Achieving Necessary skills (SCANS) was established to determine skills that students need in order to succeed in the work environment. Description of SCANS competencies as follows:
1. Basic skills
2. Thinking Skills
3. Personal qualities
4. Resources
5. Interpersonal skills
6. Information
7. Systems
8. Technology
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Evaluation Methods:
The EMS Program utilizes a combination of activity participation, documentation, and preceptor evaluation for cognitive and psychomotor competencies of pertinent skills to evaluate SCANS Competencies. A per shift evaluation form will be filled out and signed by the preceptor after every shift. A course completion form must be filled out by the preceptor after the final shift only with the final shift evaluation form. For more specific details on evaluation methods refer to the EMS Program Policy/Procedure manual.

Grading Criteria and Requirements:
The student is required to complete at least 11 MICU shifts. Grading will be based on 2 factors: (1) the clinical rotations and (2) the capstone exam. Attendance to all scheduled shifts is mandatory. A no call/no show to ANY shift will result in an F for EMSP 2463. If all of the proper documentation is turned in, a grade of 100 will be awarded. This will be 50% of your grade. A minimum score of 70% is required for the written component of the capstone experience. This written exam will be 50% of your grade. 5 days after your last shift, all clinical paperwork will be turned in to the Clinical Coordinator. A third un-graded factor is an exit Megacode with the Program Director (or his designee) and the Medical Director (or his designee). This is to assure competence. This will be scheduled at the conclusion of the MICU rideouts. This is pass/fail and is mandatory for completion of EMSP 2463.

Example:

<table>
<thead>
<tr>
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<th>MICU</th>
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<th>50%</th>
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<th>50</th>
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<tbody>
<tr>
<td>Written</td>
<td>100</td>
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<td>50</td>
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<td>Total</td>
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<td>100</td>
</tr>
</tbody>
</table>

A letter grade of A for a score range of 90.00% to 100%
A letter grade of B for a score range of 80.00% to 89.99%
A letter grade of C for a score range of 70.00% to 79.99%
A letter grade of D for a score range of 60.00% to 69.99%
A letter grade of F will be awarded for a score less than 60.00%

Refer to the EMS Program Policy/Procedure manual for more information.

Course/classroom Policies:
Timeliness, psychomotor abilities, interaction with peers and the public, dress code, grooming, and other behaviors which are consistent with the public’s expectation of an emergency services public servant are all considered as valid measurements towards the successful completion of the EMS Program. For more specific details on these course policies refer to the EMS Program Policy/Procedure manual.

If at any time, the clinical coordinator is contacted regarding unprofessional behavior, the student will be removed from the internship and a grade of F will be assigned.

Financial Aid:  http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
Repeating this course:  http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
ADA Statement:  http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
Religious Holidays:  http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
Academic Ethics:  http://www.brookhavencollege.edu/about/vpi/Pages/Syllabus-Addendum.aspx
Grade Reports: Final grade reports are not mailed to students. You may obtain your final grades online at  https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do
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so. Select the grade type you wish to review. Press the submit button and all grades for
the selected grade type will be displayed.

College Policies: The entire Brookhaven College Student Code of Conduct is online at
www.brookhavencollege.edu. These policies provide the guidelines for the educational
environment and student conduct and discipline. Additional EMSDP-specific policies can be found on the EMS Program Student
Handbook.

Supplies needed for Course: A list of supplies needed for the EMS Program is available in the EMSP Student
Handbook.

Course Completion Schedule: See attached Course Schedule

Instructor’s Rights: The Instructor reserves the right to add to, delete, or revise any component of the course
or syllabus as circumstances dictate.

Course Learning Outcomes: **EMSP 2463 is the Capstone experience for the paramedic program.** Following is a
comprehensive list, the terminal objectives of the paramedic education program.
Student must meet or exceed these objectives to successfully complete the program.
Measurement of these objectives will occur both during internship as well as during the
exit Mega-Code.

**Paramedic Program Terminal Objectives, Capstone Experience, Clinical and Internship:**

- The student must demonstrate the ability to safely administer medications via
  multiple routes.
- The student must demonstrate the ability to safely perform endotracheal suction
  and intubation, and to stabilize airway access by multiple methods, including
  cricothyrotomies.
- The student must demonstrate the ability to safely gain venous and intraosseous
  access in all age group patients.
- The student must demonstrate the ability to effectively ventilate unintubated
  patients of all age groups. This includes, but it is not limited to, management of
  pneumothorax, flail chest, etc.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan on pediatric patients.
- The student must demonstrate the ability to perform a compressive assessment and
  formulate and implement a treatment plan on adult patients.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan on geriatric patients.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan on obstetric patients.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan on trauma patients.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan on psychiatric patients.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan for patients with chest pain, chest
  discomfort, and suspected AMI’s.
- The student must demonstrate the ability to perform a comprehensive assessment
  and, formulate and implement a treatment plan for patients with dyspnea,
  respiratory distress or insufficiency.
- The student must demonstrate the ability to perform a comprehensive assessment
  and formulate and implement a treatment plan for patients with syncope.
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- The student must demonstrate the ability to perform a comprehensive assessment and formulate and implement a treatment plan for patients with abdominal complaints.
- The student must demonstrate the ability to perform a comprehensive assessment and formulate and implement a treatment plan for patients with altered mental status from trauma or medical conditions.

1 MICU --- SCANS 1, 2, 3, 4, 5, 6, 7, 8
At the completion of this unit, the paramedic student’s intended purpose of clinical internship is to capture the valuable collective experience that comes from actual interaction with real patients while being guided by experienced health care professionals. Students will be able to demonstrate the abilities to apply the knowledge learned in the classroom, laboratory, and clinical experiences to emergency patients in actual out-of-hospital scenes.

Dress Code/BSI Policy: Wear a pressed, tucked in BHC uniform polo shirt, BHC uniform pants, OR FIRE DEPT APPROVED UNIFORM, black belt, polished, black shoes/boots during class/lab/rotations. Only BHC-logo caps may be worn. Wear approved eye protection during practice or performance of ANY and ALL SKILLS. Each incident of non-compliance with the Uniform Dress Code during class/lab/rotations will result in 2 points being deducted from the course grade for the 1st occurrence, 5 more points for the 2nd occurrence, and 10 more points for the 3rd occurrence and so on. This is consistent with the public’s expectations of an emergency services public servant.

Withdrawal Policy: It is the student’s responsibility to formally drop this course as well as other related courses if he/she is unable to attend or complete the course. The withdrawal request must be received in the Registrar’s Office by the below listed drop date. Failure to do so will result in the student receiving a performance grade of “F.” If at any time the student wishes to drop this course, withdraw from the EMSP Program, or withdraw from the College, the student must initiate the action. If dropped by the drop date, a “W” (Withdraw) will be recorded.

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

To receive a “W” for this course, the Drop Date is: 11/18/2015
Student Acknowledgement
Please read and sign this page and turn it in to your instructor.

I have read the course syllabus and understand what is required of me in this course. I have had the opportunity to ask the instructor questions about the syllabus.

__________________________________________  ______________________________________
PRINT Student Name                              Date

__________________________________________
Sign Student Name