Course Syllabus  
EMSP 2362.HB 2504  
Clinical-Emergency Medical EMT Paramedic

Prerequisite: Successful completion of the following courses: (1) EMSP 2534 (Medical Emergencies), (2) EMSP 2544 (Cardiology), (3) EMSP 2430 (Special Populations), and (4) EMSP 2161 (Clinical EMT Paramedic).

Course Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (9 Ext.)

Course Objectives
1. Communicate in an effective and diplomatic manner with patients, families, coworkers and hospital personnel.
2. For a variety of patient conditions and age groups
   a. Obtain a patient history related to chief complaint
   b. Perform a thorough, appropriate physical exam
   c. Organize, interpret and communicate patient data
   d. Identify appropriate patient care decisions as applied to prehospital situations
3. Demonstrate respect for patient privacy and non-judgmental attitude toward patients.
4. Develop and demonstrate other professional characteristics to include:
   a. Integrity
   b. Time management
   c. Empathy
   d. Acceptance of feedback
   e. Confidence
   f. Careful delivery of service
   g. Self-motivation
   h. Respect
   i. Patient advocacy
   j. Teamwork and diplomacy
5. Demonstrate initiative in clinical work, to include all appropriate aspects of patient care and paramedic student learning.
6. Safely and effectively perform approved basic and advanced psychomotor skills on patients.
7. Given a patient simulation, demonstrate the ability to successfully manage a patient situation.

Textbook
Required textbook for this course is *The Paramedic* – by Chapleau and *Basic Arrhythmias* by Walraven.

Academic Performance
Student grades, conduct/professional behavior, and skills performance are factors in successful completion of each course. All three (3) must be satisfactory for the student to continue in the program and graduate.

1. GRADING SCALE
   The following grading scale is used for all courses:
   
   A 100 – 94
   B 93 – 84
   C 83 – 75
   Less than 75 – Failure

2. BEHAVIOR
   Students must demonstrate satisfactory progress toward achievement of The identified Behavioral competencies (integrity, empathy, self-motivation, appearance and personal hygiene, professional maturity/self-confidence, communications/critical thinking, time management, teamwork and diplomacy, respect, patient advocacy, and careful delivery of service.)
3. **ASSIGNMENTS**
Assignments include clinical rotation log, skill minimums, case studies, skills performances, history and physical assessments. All assignments must be completed prior to successful completion of course.

4. **CLINICAL ROTATION LOG**
Each student receives a Clinical Rotation Log for documentation of experiences and case studies during hospital rotations. It is the responsibility of each student to follow specific directions in the Rotation Log regarding student participation, skills check-offs, skill minimums, patients observed, preceptor evaluations, and case studies reported. A complete clinical rotation log that meets with instructor approval is required for successful completion of the hospital rotation experience.

Students are also required to enter clinical data into FISDAP program.

All clinical rotation guidelines must be adhered to.

5. **COURSE GRADE**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Professionalism</td>
<td>40%</td>
</tr>
<tr>
<td>Case studies/Clinical Log/FISDAP/H&amp;P</td>
<td>50%</td>
</tr>
<tr>
<td>Community Health Activity</td>
<td>10%</td>
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Case studies should be turned in and FISDAP entry completed within 5 days following the clinical rotation. Any case studies that are either turned in after this time, or logged in late to FISDAP will have 5 points automatically deducted for each day they are late. Over 3 late case studies and/or FISDAP entries will result in a failing affective evaluation. Further occurrence can result in failure of the course.

All missed clinical rotations must be made up prior to the end of this course or an incomplete grade will be given.

Health promotion project must be successfully completed (75%).

**Course Content - Schedule**
**Note: Schedule is subject to change.**

**WEEK 1 – 4:**
- Clinical areas:
  - Emergency Departments
  - Airway (OR)
  - Respiratory Therapy
  - Coronary Care Unit / Cath lab
  - Newborn Nursery
  - Labor & Delivery
  - And others