Course Syllabus
EMSP 2143.HB 2504
Assessment Based Management

Prerequisite: (1) Current BCLS (CPR) certification at the Health Care Provider level by the American Heart Association or equivalent, (2) Successful completion of EMSP 2160 or EMSP 2260, (3) Current certification by the Texas Department of State Health Services as an Emergency Medical Technician-Basic or higher.

Course Description: Comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients. (2 Lab.)

Course Objectives
1. For a variety of patient conditions and age groups
   a. Obtain a patient history related to chief complaint
   b. Perform a thorough, appropriate physical exam
   c. Organize, interpret and communicate patient data
   d. Identify appropriate patient care decisions as applied to prehospital situations
2. Communicate in an effective and diplomatic manner with patients, families, coworkers and hospital personnel
3. Given a patient simulation, demonstrate the ability to successfully manage a patient situation.

Textbook
Required textbook for this course is *The Paramedic* by Chapleau and *Basic Arrhythmias* by Walraven.

Academic Performance
Student grades, conduct/professional behavior, and skills performance are factors in successful completion of each course. All three (3) must be satisfactory for the student to continue in the program and graduate.

1. GRADING SCALE:
The following grading scale is used for all courses:
   A 100 – 94
   B 93 – 84
   C 83 – 75
   Less than 75 – Failure
2. BEHAVIOR
   Students must demonstrate satisfactory progress toward achievement of The identified Behavioral competencies (integrity, empathy, self-motivation, appearance and personal hygiene, professional maturity/self-confidence, communications/critical thinking, time management, teamwork and diplomacy, respect, patient advocacy, and careful delivery of service.)
3. SKILLS EXAM
   Mastery of the skills is required for successful completion of the program inability to demonstrate proficiency following retraining and retesting constitutes failure of the course.
4. LAB ACTIVITIES
   All lab assignments must be successfully completed in order to pass the course.
5. COURSE GRADE:
   Final Capstone exam:
   Part I 35%
   Part II 35%
   Final practical exam 30%

FINAL CAPSTONE EXAM
The final exam for Assessment Based Management course is a capstone experience which is one that “results in consolidation and synthesis of a student’s educational experience and certifies mastery of entry-level workplace competencies”. Consequently, this is a comprehensive examination over all paramedic course material. The exam consists of two parts and a minimum of 75% is required on each part. A score of less
than 75% on either part constitutes failure of the Assessment Based Management. Part I is didactic material and Part II is situational application of material. This exam is administered by UT Southwestern. Each part of the final exam constitutes 35% of the course grade. There is not an automatic retest with this exam.

FINAL PRACTICAL EXAM
Each student is required to successfully pass the final practical examination. If unsuccessful on the first attempt, an automatic retest of the examination is allowed after retaining. A student who fails the retest has not demonstrated proficiency which constitutes failure of the course. After the second failure, the student must go before the EMS admission/readmission committee. This exam grade constitutes 30% of the course grade.

Course Content - Schedule
Note: Schedule is subject to change.

DAY 1:
  Practical testing
  ITLS practice and testing

DAY 2:
  Capstone Exam
  NREMT Prep