El Centro College
ENGL 2333
World Literature II

Course Description: A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Prerequisite: ENGL 1301 (Composition I)

Credit hours: 3
THECB information: Academic: THECB Core Curriculum

Student Learning Outcomes (SLO):
At the end of the course, the successful student will be able to

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Course materials:

Norton Anthology of World Literature, Pkg 2
Lawall Vols D-F 2nd ed. 2002
0-393-92454-8

Other readings as determined by instructor

A student of El Centro College is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. THECB TAC Rule 4.218 (c)
Major Course Units: (subject to change)

Weeks 1-5: Enlightenment & Romanticism

Weeks 6-11: Nineteenth century

Weeks 12-16: Twentieth & Twenty-first century

Assignments:

Reading quizzes
Term paper
Unit Essays and Tests as determined by instructor

Disclaimer:

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instruction. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

Institutional Policies: General institutional policies
Course related policies: Course-related institutional policies

Department policies:

1. Attendance Policy: Regular attendance is imperative because this course involves a good deal more than simply reading a text; further, you cannot receive credit for a class you have not regularly attended. Not being in class, regardless of the reason, is an absence. Those who miss too many classes (more than 6) and do not drop the course will receive an “F” for the course. If you come to class completely unprepared for the class activity that day, such as not having a rough draft on a peer edit day, you will be counted absent.

2. Academic honesty: Papers should reflect YOUR knowledge and understanding. Don't let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from
school. Review specific Academic Honesty Statement posted on e-Campus.

3. Cell phones: Your cell phone must be turned off during class and put in your bag, not on your desk. Put your bags and purses on the floor and leave them there. If you expect several family emergencies, then you should give the campus police phone number to your family, and campus police can come get you in case of true emergency. This shows respect for the learning environment and helps you build professional habits.

Student Handbook:
http://www.elcentrocollege.edu/admissions/docs/ECCStudentHandbook2012_w.pdf