Please Note: This is a sample template for the NLC adopted format. While instructors may include additional items, there are critical components in the syllabus which are required by College Policy, THECB, SACS, and/or H.B. 2405 and must be included.

NORTH LAKE COLLEGE
5001 N. MacArthur Blvd.
Irving, Texas 75038-3899
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

COURSE SYLLABUS
PRINCIPLES OF ECONOMICS II
ECON 2302
SUMMER II 2013
LIBERAL ARTS LEARNING CENTER
Liberal Arts Division Office: A-310
Phone: (972) 273-3480
Call the office for hours of operation.

This course syllabus is intended as a set of guidelines for Economics 2302. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:
Dr. Uzo Agulefo
Email Address: Agulefo@dcccd.edu
Phone: 972-273-3544
Office: T231A Office hours: Virtual
Course title: Principles of Economics II
Course number: Econ 2302
Section number: 76426/96009
Credit hours: 3
Class meeting time:
Course description
Course Prerequisites:
Course Information
ECON 2302 (3 Credit Hours)
Principles of Economics II
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: The principles of microeconomics are presented. Topics include the theory of demand, supply, and price of factors. Income distribution and theory of the firm are also included. Emphasis is given to microeconomic applications of international trade and finance as well as other contemporary microeconomic problems. (3 Lec.)
Coordinating Board Academic Approval Number 4506015125
ECON 2302 (3 Credit Hours)
Required or Recommended Textbooks and Materials

Required:  *Micro Economics* 8th edition (with ConnectPlus Bundle)
by David Colander
ISBN: 9780077959524
Publisher: McGraw-hill

Course Objectives

Upon successful completion of Economics 2302, you should be able to:

1. Identify the major microeconomic problems confronting the U.S. economy, firms, and consumers.
2. Identify and explain the primary causes of these problems.
3. Identify and explain the principal economic effects of these problems.
4. Demonstrate knowledge of microeconomic theory necessary to think intelligently about these problems.
5. Identify, explain, and justify appropriate policy options for resolving these problems.
6. Evaluate the validity of policies proposed by others for resolving these problems.
7. Succeed in subsequent business courses that require an understanding of microeconomic theory for successful, or enriched, completion.
8. Apply the theory of microeconomics to subsequent courses in the arts, humanities, sciences and social sciences.

Learning Outcomes

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost and cost benefit analysis in economic decision making.
2. Identify the determinants of supply and demand; demonstrate the impact of the market supply and demand curves on equilibrium price and output.
3. Summarize the law of diminishing marginal utility; describe the process of utility maximization.
4. Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between the elasticity and total revenue.
5. Describe the production function and the law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production.
6. Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
7. Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis.
8. Describe governmental efforts to address market failures such as monopoly power, externalities, and public goods.
9. Identify the benefits of free trade using the concept of comparative advantage.

Course Outline
The following table lists the major assignments, a description of each, required readings, and due date for each assignment:

July

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<td>9 Course Orientation/ Review Syllabus / Assignment: Self Introduction Connect Registration Assigned Reading Module 1 (Ch 4, 5 &amp; 7) &amp; hmwk opens</td>
<td>10 Module 1</td>
<td>11 Module 1</td>
<td>12 Connect Registration closes</td>
<td>13 Assignment: Module 1 Homework Ch 4, 5 &amp; 7 closes</td>
<td>14 Assigned Reading: Module 2 (Ch 8, 9 &amp; 10) &amp; hmwk opens</td>
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<td>21 Module 3 hmwk opens</td>
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<td>22 Module 3</td>
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<td>24 Assignment: homework ch 11, 12 &amp; 13</td>
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**Evaluation Procedures for Grades/ Grading Scale**

Various learning activities such as homework @ Connect via Bb and module tests will be used to accomplish the course learning outcomes. Your overall course grade will be based on 1000 points. Homework and tests scores will be determined on the basis of correctly answered questions. For the module tests, each question is worth 4 points. Each test will comprise of 25 multiple choice questions.
GRADING SCALE
A= 900--1000 B=800--899 C=700--799 D=600--699 F=599 or below

Course Assessment
Your grade will be calculated as follows:
- 50 pts or 5% Attendance
- 50 pts or 5% 1 Student Self Introduction @ 50 pts
- 400pts or 40% Chapter homework @ Connect (Online)
- 500 pts or 50% 5 Exams

Departmental Policies for Student Success

STUDENT RESPONSIBILITIES
- Log in daily to your class and regularly check announcements on eCampus
- Read the textbook selections, watch videos and other assigned readings.
- Use the student PowerPoint slides to help you to take good notes.
- Submit assignments on time and in the format designated by the instructor.
- Ask for help when needed.
- Do not expect the instructor to repeat a lecture given during an absence.
- Visit the Academic Skills center or meet with the instructor via email, phone or in person when help is needed or when directed to do so by the instructor.
- Visit the Student Learning Resource Center in the Library to meet with the Econ Academic Coach for tutoring
Institutional Policies for Student Success

Academic Dishonesty

The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty," includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion."

Academic dishonesty may result in the following sanctions, including, but not limited to:

1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

Check Addendum _A_ for your professor’s policy re: academic dishonesty.

Notification of Absence because of Religious Holy Days

If you will be absent from class for the observance of a religious holiday, you must notify your professor in advance. You are required to complete any assignments or take any examinations you miss as a result of your absence within the time frame specified by your professor. Please refer to the Student Obligations section of the DCCCD catalog for more explanation.

Requirements of the Americans with Disabilities Act

North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student's choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such ADA accommodations, please contact North Lake College's Disability Services Office in person (A430) or by phone at 972-273-3165.

Stop before You Drop

If you enrolled in college-level courses for the first time in the fall of 2007, the Texas Education Code 51.907 allows you to drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. The Counseling/Advising Center will give you more information about allowable exceptions. Once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, you need to exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. More information is available at https://www1.dcccd.edu/6drop.
**Drop Policy**

If you are unable to complete this course, you must officially withdraw by Thursday, **August 1, 2013**. Withdrawing is a formal procedure which you must initiate; your professor cannot do it for you.

**Financial Aid Statement**

If you receive any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could require you to repay the financial aid for this semester. **If you fail to attend or participate after the drop date, you are also subject to this policy.**

**Counseling Services**

If you are a currently enrolled student, you are eligible for free counseling services. You may schedule an appointment by calling 972-273-3333 or going to A-311.

**THE ACADEMIC SKILLS CENTER (ASC)**

The Academic Skills Center (ASC)

The ASC is designed to provide the following assistance to students:

- An ESOL lab with computer access.
- Free tutoring for students enrolled in foreign language courses.
- The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their reading, study, and test taking skills.
- The Writing Center to help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.
- The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus.
  - After logging on to eCampus, click on the Community Tab at the top.
  - Type “Owl” in the search field and click “Go.”
  - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
  - Once enrolled, students can receive services from the OWL.
- The Blazer Internet Lounge with 12 computers, additional open seating, and WiFi Internet access.

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.
CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCICs)
This course reinforces 5 of the 6 Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board. The CCICs identified by the DCCCD which are reinforced by Principles Micro Economics 2302 are as follows:

1. READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A Core Curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

2. WRITING: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a *sine qua non* in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

3. LISTENING: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

4. CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

5. COMPUTER LITERACY: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information.

EXEMPLARY EDUCATIONAL OBJECTIVES (EEOs) in Economics 2302
As part of the Core Curriculum, Economics 2302 satisfies the following Exemplary Educational Objectives set forth by the Texas Higher Education Coordinating Board:

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. Understand the development of our economic institutions and processes and how they relate to our political system and culture.
3. Demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of microeconomics course.
4. Understand and describe alternative explanations and approaches to domestic social issues.
5. Analyze how historical, social, political, cultural and global issues have an influence on our economy.
6. Understand the evolution and current microeconomic role of the U.S. in the world economy.
7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view in economics.
8. Develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.

**ADDENDUM A: COURSE SPECIFICS**

**Instructor’s Policies**

**Attendance:** Attendance will count toward student grades. Attendance is based on student’s daily activity record obtained from the performance dashboard and course completion.

**Late Work:** No late assignments. Assignments are due on, or before the published due date.

**Communication Policy:** The preferred method of communication for this course is Email and phone calls. Never use the message feature on Bb to try to contact me. Emails that are received between 7 a.m.-1 p.m. M-F will be responded to the same day, and no later than 24 hours. Emails sent after 1 p.m. (M-F) will be responded to within 48 hours. Emails that are sent after 1 p.m. on Friday, or during the weekend/holidays will be responded to the next regular business day.

**Alteration:** The instructor reserves the right to alter the details contained in the syllabus when circumstances beyond his/her control warrant such change. If a student is absent when a change was announced, it is the students responsibility to take steps to get informed by checking announcements, checking email including consulting with classmates

**Plagiarism:** Cheating will not be tolerated in any form. Whether on an exam or in a regular assignment, you will receive a zero as the final grade for the offending work and will be reported to the Liberal Arts Dean. If you plagiarize, you give up the privilege of being allowed to do an assignment over and resubmit it.

**Assignments:**

All your Assignments including tests must be completed at the published due dates.