Beginning Spanish 1412.43002 (812222) 4 credit hours SPRING, 2013
1/22/13 – 5/16/13
Class Period : 11:00 AM – 12:20 PM Room TR N 237
Room : C-272
Instructor : Ana Piffardi
Telephone : (972) 860-7661
Office Hours : MWF 9:30 - 10:00 am, – 11:15-12:15 pm
TR 9:15 - 9:25, 1:50 – 2:00 pm,
Saturday only 8:15 - 8:25 AM and 12:00-12:15 PM
Fax : 972-860-7248
e-mail : anapiffardi@dcccd.edu

Catalogue Description

Beginning Spanish 1412 (4)
The essentials of grammar and easy idiomatic prose are studied. Emphasis is on pronunciation, comprehension, oral expression, writing and reading skills.

Course Objective/Content

Lessons 7 through 12:
To begin to develop your ability to speak, understand, read and write Spanish;
To acquire some basic Spanish vocabulary;
To introduce you to some aspects of Hispanic culture;
You will acquire a sincere appreciation of the Spanish language and culture.
The content of this course parallels the textbook. You are expected to read and study thoroughly each unit. See the course schedule for specific unit numbers to be studied. The course also includes the presentation of a video series named Destinos to develop listening comprehension and cultural awareness. You will also read a short story to be discussed in class, followed by a test. The story will emphasize certain tenses and idiomatic expressions in the Spanish language. Handout will be available in class. (Marianela)

Textbooks Required

Terrell, Dos Mundos, Textbook, 7th Edition ISBN 0077686837 (soft-cover version)
Terrell, Dos Mundos Workbook/lab part B, 7th Edition ISBN 0077304756
Terrell, Dos Mundos (CD part B), 7th Edition ISBN 0077304780
Recommended
Spanish/English – English /Spanish dictionary

Grading Criteria
Lab work is part of your learning process. You must watch video “Destinos”, also complete and print section named Los Amigos Animados from the textbook Dos Mundos.

Homework
Your workbooks will be graded on completeness. Students will turn in their workbooks related to each chapter, as well as assigned sections from the grammar book, the day of each chapter test. Also students will write four to five essays per chapter homework Check course calendar for test days)

Mandatory Lab Work:
Lab work is a part of your learning for practice in comprehension and pronunciation. To complete your workbook, you will listen to CD Lesson with each chapter. You may listen the CD’s in the Library or Computer Lab (L-108), at home or purchase the CD
1. Online you must complete the section named Los Amigos Animados( chapter 7-12).
2. Online you must view the video series Destinos (Chapters 13-27).
3. No additional lab time required.
Dos Mundos and Destinos website are at the end of the syllabus.

INSTRUCTIONS BELOW FOR LOS AMIGOS ANIMADOS::
Dos Mundos Videoteca Procedures:
1. On a computer attached to the Internet, go to this website: http://www.mhhe.com/socscience/languages/dosmundos/bridge/ or: http://www.mhhe.com/dosmundos7
   Your screen will display the covers of two books.
2. Click on the left book (Dos Mundos Seventh Edition).
3. Click on the link Student Edition It is located in a small box called “Online Learning Center” on the left side of the screen. After you click, the screen will change. In the upper left corner, there is a drop-down list containing the words “Choose one . . . “
4. Click on the drop-down list and then again on the chapter of your choice. The screen changes to the chapter you selected.
5. Click on Los amigos animados. Two animations plus a quiz will appear.
6. Play both animations as many times as you like. Controls for the animations are explained below.
7. Answer the questions and then click on the Submit Answers button just below and to the right of the quiz.
   Note: Be careful. Once you have submitted your answers, you cannot change them.
8. A data-entry section will appear. Enter your name, your class (section ID), your email address, and the teacher’s email address and print it. Turn it in with the rest of your homework.

9. Click on the Email the Results button. When you do this, the browser window will shrink to a very small window. Re-stretch the window to its normal size.

10. After printing your homework, click on the word Closed. Now you can select a different chapter or close your browser if you are done for the day.

How to control the video:

- To start the video, click on the link under the animation.
- To stop the video, right click on the animation window and select Back or Forward. These buttons will not take you backward or forward, they will just stop the video.
- To restart the video after you have stopped it, right-click on the animation window and select Play.
- To start the video over, right-click on the animation window then select Rewind. The window will become blank. Right-click again and select Play. Alternately, you can just close the window and then click on the animation’s link again.

SPAN 1412
At the end of the semester students should be able to:
Express orally different situations in different past tenses.
To identify and discuss orally social customs in Spanish speaking countries.
Express themselves in writing using appropriate verb tenses and endings.
To read and understand a short story using intermediate vocabulary and grammatical structure.

Homework assignments will be recorded as follows:
Complete = 100 points
Each incomplete page = Minus 5 points

Tests: Unit tests:
Unit tests will be given upon completion of each unit. Tests will include five questions from the video series Destinos.

Oral tests: (4 Oral tests oral assignments are attached at the end of the syllabus)
Oral expression will be evaluated. It will show your improvement in your speaking and communication abilities. The students must memorize two oral song as well as two oral dialogs. (grading system one point per mistake such us incorrect pronunciation of vowels and consonants, skipping a word or I have to help you)

EXTRA CREDIT: ( optional)
Extra credit is equivalent to earning 100 pts. (equal to one additional test).
For extra credit you will have to write a one page essay in English (double space) about the historical significance of Cinco de Mayo. You may email or turn in a hard copy of the essay to your instructor.

Turn in extra credit APRIL 18, 2013.
Final Exam and Grade:

The final exam will be comprehensive and will cover material presented throughout the semester. All test grades are on eCampus. Final grade is on eConnect. Your final grade will be determined by the following formula:

**TEST:** Chapter Tests, Oral Tests, Marianela Test, Final Exam and Extra credit….80%

**Workbook/Homework:** Marianela HW and Chapter/ grammar workbook……….20%

**Grading Scale**

Your grade will be based on the following scale:

- **A** = 90 - 100
- **B** = 80 - 89
- **C** = 70 - 79
- **D** = 60 - 69
- **F** = 59 and below

**Attendance Policy**

Good attendance is vital in this class. You cannot learn a foreign language by skipping classes. The material covered is cumulative, so it is important that you attend class. A Student's grade almost always reflects attendance habits. A maximum of 2 tests can be made up and 10 points will be subtracted from each late test. The same rule applies to homework or any other late assignments. No exceptions! If you are absent, you are responsible for knowing the class assignment.

Habitual tardiness is a rude and disruptive behavior. Please let me know if you have any questions and difficulties.

**Withdrawal Date and College Policy**

If you are unable to complete this course, you must withdraw from it by **April 18, 2013**. Withdrawing from a course is a formal procedure, which you must initiate.

You may do this in the Admissions Office, the Counseling Center or online. If you stop attending and do not withdraw, you will receive a grade of F.

**Student Code of Conduct**

Please refer to the EASTFIELD 2012/2014 CATALOG

You are expected to complete homework assignments by the next class meeting. Your active participation is strongly encouraged. Your class participation and preparation will be evaluated. You are expected to be on time, be attentive, and be prepared for each class.
Oral expressions will be evaluated. It will show your improvement in your speaking and communications abilities (4 oral tests).

I want you to be successful in this course. Please let me know if you have any questions or difficulties.

**Before class begin, turn off all electronic devices. This includes beepers, telephones or anything else which rings, whistles or vibrates. Should your electronic device disturb your colleagues during class, please leave before being asked.**

No eating, drinking, using tabacco products or smoking in the classroom

Active participation includes completing in-class activities and sharing ideas and information. Assignments will be evaluated on content, organization, and presentation. Chapter tests and Final Exam will be given. Tests will be administered upon completion of each unit.

**Plagiarism**

All tests should be entirely your work. Cheating will result in a zero for that grade and the loss of my trust.

**ADA Statement**

Students with Learning, Mental or Physical Disabilities: Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Services for Special Populations Office (SSPO). For information regarding the rights and responsibilities of students with disabilities, contact SSPO at (972) 860-7032 voice TDD.

**Reserving Right to Change and/or Revise Syllabus:**

This syllabus may be revised according to student needs.

**Additional Service Provided by Eastfield College:**

A Spanish tutor will be available in the Library to help you with your Spanish classes. The Library is located in the second floor L Building.

**Software named “DOS MUNDOS”, “DESTINO” audio program, “DESTINOS” textbook, workbook and videos are available in the library. As well as textbook, workbook and CD “DOS MUNDOS”, and “GRAMMAR WORKBOOK” are available in the Library (Reserved).**

You may obtain your grades online at [http://econnect.dcccd.edu/](http://econnect.dcccd.edu/) or by phone at 972-860-1818. You will need your College ID# to access your grade information.”

**Student Obligations/Absence from Class Due to Religious Holy Day**

If a student is going to be absent due to a religious holy day, please notify the instructor in advance in writing. If a test is scheduled during that period, the student may take the test prior/after the holy day without penalty.
Emergency & Inclement Weather Procedures:
In case of emergency* or inclement weather conditions, Eastfield staff and students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6:00 a.m.

*Emergencies may include power or air conditioning outages, fires, etc.

DCCCD Emergency Operating Procedures.
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

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<th>Family Educational Rights and Privacy Act of 1974 (FERPA)</th>
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<tr>
<td>In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.</td>
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<th>Repeating This Course</th>
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TO ALL STUDENTS, EFFECTIVE SPRING 2008.

Important information you need to know about dropping courses. Under section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student had dropped at another institution of higher education.” This statute was enacted by the State of Texas in spring 07 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit of “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.

Spanish Websites:
Verbix.com
Excellent verb conjugator.
http://www.verbix.com/languages/spanish.shtml
StudySpanish.com
Excellent site for practice tests and exercises:
http://www.studyspanish.com/
Online Spanish/English dictionary
http://www.wordreference.com/
Cliffs Quick review Reference Book
This is an excellent reference book (not text book) for Spanish grammar; and is free.
http://images.amazon.com/media/i3d/01/Spanish 1Cliffs.pdf
Destinos Online (Watch Chapters 14-27)
You can watch all of the episodes here, but you MUST have high-speed Internet. You may have to register, but it is free and you get NO emails.
http://www.learner.org/resources/series75.html

DOS MUNDOS 7th EDITION
http://www.mhhe.com/dosmundos7
The website has exercises chapter by chapter, Spanish grammar, Los Amigos Animados and CD is available.

A pre-test (First week of classes) and a post-test (last week of classes) will be done in class. This test will measure the progress made during the semester. A copy of this completed test will be given to the students at the end of the semester.

Since the nature of foreign language classes requires constant interaction and close proximity between students and instructors, as a gentle reminder and consideration to others in class, please refrain from attending class when you are ill.
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<td>13</td>
<td>14 Final exam week</td>
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CALENDAR SPRING SEMESTER 2013
Test and Homework dates (SPAN 1412.4002) TR 11:00 – 12:20 PM/ N237

02-05-13 Test Chapter #7
Turn in homework, Workbook Chapter 7 include Los Amigos Animados Part A & B, Grammar WB pg .95-104 & 115 to 122/ Mandatory Watch Destinos CH. 13, 14 & 15, answer 5 questions in your chapter test.

02-14-13 Oral Test #1  Song Guantanamera (syl.)

02-19-13 Test Chapter #8
Turn in homework, Workbook Chapter 8 include Los Amigos Animados Part A & B, Grammar WB pg. 105-113 & pg 123-130, Mandatory Watch Destinos Ch. 16, 17 & 18, answer 5 questions in your chapter test.

02-28-13 Test Marianela (maybe?) Turn in homework Marianela handout, syl

03-07-13 Test Chapter #9
Turn in homework Workbook Chapter 9 include Los Amigos Animado Part A & B Grammar WB. pg. 139-150 pg. 83-85 Mandatory Watch Destinos Ch 19, 20 & 21, answer 5 questions in your chapter test.

03-12-13 Oral Test #2 Song Sentimientos de Amor (syl.)

03-28-13 Oral Test #3 Diálogo #1 (syl.)

04-02-13 Test Chapter #10
Turn in homework Workbook Chapter 10 include Los Amigos Animados Part A & B, Grammar WB. pg. 151-156 & pg.181-186 Mandatory Watch Destinos Ch. 22 &23, answer 5 questions in your chapter test.

04-18-13 Test Chapter #11
Turn in homework Workbook Chapter 11 include Los Amigos Animados Part A & B ,Grammar WB. pg. 87-93 & pg. 165-180. Mandatory Watch Destinos 24 & 25, answer 5 questions in your chapter test.

04-23-13 Oral Test #4 Diálogo #2 (syl.)

05-09-13 Test Chapter #12
Turn in homework Workbook Chapter 12 include Los Amigos Animados Part A&B Grammar WB. Pg. 211-216. Mandatory Watch Destinos Ch. 26 & 27, answer 5 questions in your chapter test.

5-14-13 Final Exam 11:00 AM  Comprehensive Ch. 7-12
GUANTANAMERA

Guantanamera, guajira  Guantanamera
Guantanamera, guajira Guantanamera

Yo soy un hombre sincero,
de donde crece la palma,
yo soy un hombre sincero,
de donde crece la palma
y antes de morirme quiero
 echar mis versos del alma.

Guantanamera, guajira  Guantanamera
Guantanamera, guajira Guantanamera

Con los pobres de la tierra,
 quiero yo mi suerte echar,
el arroyo de la sierra,
me complace más que el mar.

SENTIMIENTOS DE AMOR
(Feelings)

Dime, solamente dime,
Cómo olvidar mis sentimientos de amor

Lágrimas, brotan de mis ojos
 trato de olvidar mis sufrimientos de amor

Dime, oh, oh, oh dime
Oh, oh, oh, dime, aquí en mis brazos

Dime, es que siento que ya no eres mía
Y presiento que sin tí mi vida no tiene razón
Diálogo # 1

A policeman is questioning Mr. Salinas.

POLICÍA: ¿Usted vio el accidente?
SR. SALINAS: Sí, señor.
POLICÍA: ¿Dónde estaba usted?
SR. SALINAS: Salió del banco Nacional.
POLICÍA: ¿Qué hora era, poco más o menos?
SR. SALINAS: Unos minutos antes de las tres. Y poco después, fui a la tienda de al lado. Llamé al hospital y a la policía.
POLICÍA: Está bien. ¿Cómo se llama usted, y dónde vive?
SR. SALINAS: Francisco Salinas, calle Colón, 22.
POLICÍA: ¿Y el teléfono?
POLICÍA: Muchas gracias. Es todo lo que necesito.

Diálogo # 2

Dr Alegría is showing Mrs. Puentes the x-rays of her teeth.

DR. ALEGRÍA: Señora, siento decirle que tiene catorce cavidades.
SRA. PUENTES: ¡Catorce! ¿Cómo puede ser eso?
DR. ALEGRÍA: Tres años es mucho tiempo, señora.
SRA. PUENTES: Pero ¡si nunca me duelen!
DR. ALEGRÍA: Ahora no, pero más tarde sí. Claro que algunas cavidades son pequeñas.
SRA. PUENTES: Entonces, ¿cuántas veces tengo que venir?
DR. ALEGRÍA: Puedo verla una vez a la semana. En unos dos o tres meses van a quedar sus dientes como nuevos.
SRA. PUENTES: Bueno, doctor, hasta pronto.
DR. ALEGRÍA: Hasta la vista, señora.
Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds:

Repeating This Course: (Third Attempt to Enroll in a Course)
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

This syllabus is subject to change.
TEXT: Terrell, Dos Mundos, 7th Ed/ Grammar Workbook for Introductory Spanish 3rd Edition

Capitulo 7
Gramatica y Ejercicios (Dos Mundos)
Talking about Past Actions: The Preterite of Regular Verbs
Relating Past Events: Verbs with Irregular Preterite Form
More about Relating Past Events: Stem-Changing Verbs in the Preterite
Reporting the Past: Indirect Object Pronouns with Decir
Exprasing Ago: hacer + time
Grammar Work book pg. 95-104 (Indirect Object Pronoun, verb Dar and Decir)
Pg. 115 to 122 (Preterite regular verbs)

Capitulo 8
Gramatica y Ejercicios (Dos Mundos)
More about Referring to People and Objects already Mentioned: Personal and Impersonal
Direct Object Pronouns, lo, la, los and las.
More about Expressing Likes: the Verbs gustar and encantar
Making Negative Statements and Questions: no, never
Expressing one or you: The Impersonal Se
Using Stem-Changing Verbs Like pedir and server: Present-Tense and Preterite Forms
Grammar Work book pg. 105-113 (Direct vs. Indirect Object Pronouns and Gustar)
Pg. 123-130 (Irregular Preterite and Stem-Changing Preterites)

Capitulo 9
Gramatica y Ejercicios (Dos Mundos)
Exprasing for, from, and to whom: Prepositions + Pronouns
Saying What You Used to Do: The Imperfect Tense
Describing the Past: The Imperfect and Preterite of “State” Verbs.
Saying What You Were Going to Do: The Imperfect of ir + a+ Infinitive
Grammar Work book pg. 83-85 Indefinite and Negative Words
Pg. 139-150 Imperfect Tense

Capitulo 10
Gramatica y Ejercicios (Dos Mundos)
Saying What you have done: The Present Perfect
Exclamations with! Que!! Cuanto/a/os/as!
Expressing by, through, Destination, and Time: por and para
Describing Actions: Adverbs
Expressing Reactions: More Verbs like gustar
Grammar Work book pg. 151-156 Uses of Por and Para
Pg. 181-186 Present Perfect Indicative
Capítulo 11
Gramática y Ejercicios (Dos Mundos)
Giving Instructions: Polite Commands
Softening Commands: The Present Subjunctive following querer and sugerir
Expressing Indefinite Future and Present Subjunctive of Irregular Verbs
Talking about Past Actions in Progress: The Imperfect Progressive
Telling What Was Happening: The Imperfect in Contrast to the Preterite
Grammar Work book pg. 87-93 Formal Command
Pg. 165-180 Subjunctive

Capítulo 12
Gramática y Ejercicios (Dos Mundos)
Expressing Existence: haber
Expressing Changes in States: become and get
Making Requests: Indirect Object Pronouns with Commands and the Present Subjunctive
Relating Unplanned Occurrences: se
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