Beginning Spanish 1411. 43002(812174) (4 credit hrs) SPRING, 2013

Class Period : 10:10 AM – 11:05 AM Room N 220 MWF
1/22/13 – 5/16/13
Office : C-272
Instructor : Ana Piffardi
Telephone : (972) 860-7661
Office Hours : MWF 9:30 -10:00, 11:15-12:15 pm, 1:20-2:00 pm
TR 9:15 - 9:25 & 1:50 -2:15 pm,
Saturday only 8:10 - 8:25 & 12:00-12:15 pm
Email : anapiffardi@dcccd.edu
Fax : 972-860-7248

Catalogue Description

Beginning Spanish 1411 (4)
The essentials of grammar and easy idiomatic prose are studied. Emphasis is on
pronunciation, comprehension, oral expression, writing and reading skills.

Course Objective/Content

Lessons A through 6:
To begin to develop your ability to speak, understand, read and write Spanish.
To acquire some basic Spanish vocabulary.
To introduce you to some aspects of Hispanic culture.
You will acquire a sincere appreciation of the Spanish language and culture.
The content of this course parallels the textbook. You are expected to read and study
thoroughly each unit. See the course schedule for specific unit numbers to be studied

Mandatory (Personnal Lab work)

1. Watch online the video series Destinos to develop listening,
   comprehension and cultural awareness.
2. Complete online section Los amigos animados from Dos Mundos
   website. Lab work can be done on campus (Computer Lab, L 108, Library) or at
   home on your personal computer. Check Spanish website on the back of the syllabus.

Textbooks Required

Terrell, Dos Mundos, Textbook, 7th Edition ISBN 0077686837(soft-cover version)
Terrell, Dos Mundos (CD part A), 7th Edition ISBN 0077304748
Recommended:
Spanish/English – English Spanish dictionary

Core Curriculum Tier I Statement
SPAN 1411 (or SPAN 1412) is a Tier I course in the Speaking and Listening learning category. Knowledge and skills that are important to your success in other college courses will be introduced and reinforced in Tier I. The Speaking and Listening category develops your ability to communicate effectively individually, in pairs and in groups. Instructors will place an emphasis on listening, critical and reflective thinking and responding. DCCCD Catalog

Grading Criteria:

Homework
Your workbooks will be graded on completeness. Students will turn in their workbooks related to each chapter, as well as assigned sections from the grammar book, the day of each chapter test. (Check course calendar for test days)

MANDATORY: Lab work is a part of your learning for practice in comprehension and pronunciation.
1. To complete your workbook, you will listen to CD section in each chapter. You may listen to the CD in the Library, Computer Lab (L-108), at home or purchase the CD.
2. Online you must complete the section named Los Amigos Animados.
3. Online you must view Destinos video series. (Chapters 1-13)
4. No additional lab time.

Dos Mundos and Destinos website are at the end of the syllabus.
INSTRUCTIONS BELOW FOR LOS AMIGOS ANIMADOS::

Dos Mundos Videoteca Procedures
1. On a computer attached to the Internet, go to this website:
   http://www.mhhe.com/socscience/languages/dosmundos/bridge/
   or: http://www.mhhe.com/dosmundos7
   Your screen will display the covers of two books.

2. Click on the left book (Dos Mundos Seventh Edition).

3. Click on the link Student Edition It is located in a small box called “Online Learning Center” on the left side of the screen. After you click, the screen will change. In the upper left corner, there is a drop-down list containing the words “Choose one . . . “

4. Click on the drop-down list and then again on the chapter of your choice. The screen changes to the chapter you selected.

5. Click on Los amigos Animados. Two animations plus a quiz will appear.

6. Play both animations as many times as you like. Controls for the animations are explained below.

7. Answer the questions and then click on the Submit Answers button just below and to the right of the quiz.
   Note: Be careful. Once you have submitted your answers, you cannot change them.

8. A data-entry section will appear. Enter your name, your class (section ID), your email address, and the teacher’s email address and print it. Turn it in with your homework.
9. Click on the *Email the Results* button. When you do this, the browser window will shrink to a very small window. *Re-stretch the window to its normal size.*

10. Now you can select a different chapter or close your browser if you are done for the day.

**How to control the video:**

- To start the video, click on the link under the animation.
- To stop the video, right click on the animation window and select *Back* or *Forward.* These buttons will not take you backward or forward, they will just stop the video.
- To restart the video after you have stopped it, right-click on the animation window and select *Play.*
- To start the video over, right-click on the animation window then select *Rewind.* The window will become blank. Right-click again and select *Play.* Alternately, you can just close the window and then click on the animation’s link again.

**Homework assignments will be recorded as follows:**

- **Complete** = 100 points
- **Each incomplete page** = Minus 5 points

**Tests:**

- **Unit tests:**
  1. Unit tests will be given upon completion of each unit. Each test will have multiple choice questions, fill in the blank section, matching exercises, vocabulary section, grammar section reading and comprehension and Destinos. Each unit tests will include five questions from the video series, DESTINOS.
  2. **Destinos Online**
     You can watch all of the episodes here, but you MUST have high-speed Internet. You may have to register, but it is free and you get NO emails.
     
     [Http://www.learner.org/resources/series75.html](http://www.learner.org/resources/series75.html)

  2. **Three Map test** Students will be required to draw three maps, (Spain, South America and Central America) each map will be worth 50 points. Additional handout will be provided with specific instructions on how to label your three maps. In addition to the maps, the students will take a test over each map, each test will be worth 50 points. I will not accept a Xerox copy of any of your maps. (The maps must be original handmade.) See at the end of the syllabus for maps info.

  3. **Two Oral tests:**
     Two oral tests will be given. Your test will be evaluated on your ability to communicate with accuracy and on pronunciation skills. The students must memorize two oral songs.

  4. **Final Exam and Grade:**
     The final exam will be comprehensive and will cover material presented throughout the semester.
Your final grade will be determined by the following formula:

Grading System:
Test (Chapter Test, Oral Tests, Map Tests, Final Exam & Extra Credit) ………80%
Homework , Extra Credit. Syllabus Quiz ………………. …………………………… ..20%

Grading Scale

Your grade will be based on the following scale:

A = 90 – 100   D = 60 – 69
B = 80 – 89   F = 59 and below
C = 70 - 79

EXTRA CREDIT:
Extra credit is equivalent to earning 100 pts. (equal to one additional test).
For extra credit you will have to write a one page essay in English (double space)
about the historical significance of Cinco de Mayo. You may email or turn in a
hard copy of the essay to your instructor
Turn in for extra credit APRIL 18, 2013.

Attendance Policy
Good attendance is vital in this class. You cannot learn a foreign language by skipping
classes. The material covered is cumulative; it is important that you attend class every
time. A Student's grade almost always reflects attendance habits. A maximum of 2 tests
can be made up and 10 points will be subtracted from each late test. The same rule
applies to homework or any other late assignments. No exceptions! If you are absent, you
are responsible for knowing the class assignment.

Withdrawal Date and College Policy
If you are unable to complete this course, you must withdraw from it by April 18, 2013.
Withdrawing from a course is a formal procedure, which you must initiate.
You may do this in the Admissions Office or in the Counseling Center. If you stop
attending and do not withdraw, you will receive a grade of “F.”

Student Code of Conduct
Please refer the EASTFIELD 2013/2014 CATALOG.
You are expected to complete homework assignments by the next class meeting. Your
active participation is strongly encouraged. Your class participation and preparation will
be evaluated.
You are expected to be on time, be attentive, and be prepared for each class.
Oral expressions will be evaluated. It will show your improvement in your speaking and
communications abilities (2 oral tests).
I want you to be successful in this course. Please let me know if you have any questions or
difficulties.
Before class begins, turn off all electronic devices. This includes beepers, telephones or anything else which rings, whistles or vibrates. Should your electronic device disturb your colleagues during class, please leave before being asked.

No eating, drinking, chewing tobacco products or smoking in the classroom

Plagiarism
All tests should be entirely your work. Cheating will result in a zero for that grade and the loss of my trust.

ADA Statement
Students with Learning, Mental or Physical Disabilities:
Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Services for Special Populations Office (SSPO). For information regarding the rights and responsibilities of students with disabilities, contact SSPO at (972) 860-7032 voice/TDD.

Reserving Right to Change and/or Revise Syllabus:
This syllabus may be revised according to student needs. Please check Course Schedule for a specific test and homework deadlines.

Additional Service Provided by Eastfield College:
A Spanish tutor will be available in the Library to help you with your Spanish class. Library is located in Building L.

Textbook, workbook, CD “DOS MUNDOS”, “GRAMMAR WORKBOOK”, Destinos textbook and Videos are available in the Library (Reserved).

You may obtain your final grade online at http://econnect.dcccd.edu/ or by phone at 972-860-1818. You will need your College ID# to access your grade information.”

Student Obligations/Absence from Class Due to Religious Holy Day
If a student is going to be absent due to a religious holy day, please notify the instructor in advance in writing. If a test is scheduled during that period, the student may take the test prior/after the holy day without penalty.

Since the nature of foreign language classes requires constant interaction and close proximity between students and instructors, as a gentle reminder and consideration to others in class, please refrain from attending class when you are ill.
Emergency & Inclement Weather Procedures:
In case of emergency* or inclement weather conditions, Eastfield staff and students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6:00 a.m.
*Emergencies may include power or air conditioning outages, fires, etc.

DCCCD Emergency Operating Procedures.
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

<table>
<thead>
<tr>
<th>Family Educational Rights and Privacy Act of 1974 (FERPA)</th>
<th>In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.</th>
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<tbody>
<tr>
<td>Repeating This Course</td>
<td>Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at <a href="http://www.dcccd.edu/thirdcourseattempt/">http://www.dcccd.edu/thirdcourseattempt/</a></td>
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</table>
Spanish Websites:

Verbix.com
Excellent verb conjugator.
http://www.verbix.com/languages/spanish.shtml

StudySpanish.com
Excellent site for practice tests and exercises:
http://www.studyspanish.com/

Online Spanish/English dictionary
http://www.wordreference.com/

Cliffs Quick review Reference Book
This is an excellent reference book (not text book) for Spanish grammar; and is free.
http://images.amazon.com/media/i3d/01/Spanish 1Cliffs.pdf

Destinos Online Chapters 1-13
You can watch all of the episodes here, but you MUST have high-speed Internet.
You may have to register, but it is free and you get NO emails.
Http://www.learner.org/resources/series75.html

DOS MUNDOS 7th EDITION
http://www.mhhe.com/dosmundos7
The website has exercises chapter by chapter, Spanish grammar, Los Amigos Animados and CD is available.

A pre-test (First week of classes) and a post-test (last week of classes) will be done in class.
This test will measure the progress made during the semester

TO ALL STUDENTS EFFECTIVE SPRING 2008

Important information you need to know about dropping courses. Under section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student had dropped at another institution of higher education.” This statute was enacted by the State of Texas in spring 07 and applies to students who enroll in a public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit of “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”
ORAL TEST # 1

CIELITO LINDO

De la Sierra Morena, Cielito lindo, viene bajando
Un par de ojitos negros, Cielito lindo, de contrabando.

Ay, ay, ay, ay, canta y no llores,
porque cantando se alegran
Cielito lindo, los corazones

Ese lunar que tienes, Cielito lindo, junto a la boca,
no se lo des a nadie, Cielito lindo, que a mí me toca.

ORAL TEST # 2

BÉSAME

Bésame, bésame mucho,
Como si fuera esta noche la última vez.
Bésame mucho, que tengo miedo perderte,
Perderte después.

Quiero tenerte muy cerca,
Mirarme en tus ojos,
Estar junto a ti.
Piensa que tal vez mañana
Ya estaré lejos, muy lejos de aquí.
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<td>Final Exam</td>
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Calendario de PRIMAVERA 2013
SPAN 1411.43002 N220 MWF 10:10-11:05
**Calendario de Primavera 2013, SPAN 1411.43002 N 220**  
Test and Homework dates (SPAN 1411. 43002) MWF 10:10-11:15 AM

<table>
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<tr>
<th>Date</th>
<th>Homework/Exam Type</th>
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<tbody>
<tr>
<td>02-06-13</td>
<td>Test Pasos A, B &amp; C</td>
<td>(50 questions)</td>
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<tr>
<td>02-08-13</td>
<td>Test Pasos A, B &amp; C</td>
<td>(50 questions)</td>
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<tr>
<td></td>
<td>Turn in HWorkbook. Pasos A, B &amp; C, include Los Amigos Animados, Grammar Wb pg.1-12 pg.19-26 View Destinos CH 1 &amp; 2</td>
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<tr>
<td>02-15-13</td>
<td>Test Map of Spain</td>
<td>Turn in map and take test.</td>
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<tr>
<td>02-13-13</td>
<td>Test Chapter 1</td>
<td>(50 questions)</td>
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<tr>
<td>02-15-13</td>
<td>Test Chapter 1</td>
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<td></td>
<td>Turn in H Workbook Chapter 1, include Los Amigos Animados, Grammar Wb pg. 13 - 18 View Destinos CH 3 &amp; 4</td>
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<tr>
<td>03-01-13</td>
<td>Oral Test #1</td>
<td>Song Cielito Lindo( syl.).</td>
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<td>03-06-13</td>
<td>Test Chapter 2</td>
<td>(50 questions)</td>
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<td>03-08-13</td>
<td>Test Chapter 2</td>
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<td>Test Chapter 3</td>
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<td>03-27-13</td>
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<td>Test Chapter 4</td>
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<td>Turn in H Workbook Chaptr 4, include Los Amigos Animados, Grammar pg 51-56 &amp; 71-73 View Destinos CH 9 &amp; 10</td>
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<td>Test Map of Centro America</td>
<td>Turn in map and take test.</td>
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<td>04-24-13</td>
<td>Oral Test #2</td>
<td>Song Bésame ( syl.).</td>
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<td>04-29-13</td>
<td>Test Chapter 5</td>
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<td>05-01-13</td>
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<td>Turn in H Workbook Chaptr 5 include Los Amigos Animados, Grammar pg 57-59 &amp; 95-103</td>
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<td>05-13-13</td>
<td>Test Chapter 6</td>
<td>as Final Exam</td>
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<td>Turn in H Workbook Chaptr 6 include Los Amigos Animados, Grammar pg 75-81 &amp;115-122 View Destinos CH 13</td>
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<td>Turn in HWorkbook. Pasos A, B &amp; C, include Los Amigos Animados, Grammar Wb pg.1-12 pg.19-26 View Destinos CH 1 &amp; 2</td>
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</tr>
<tr>
<td>02-15-13</td>
<td>Test Map of Spain</td>
<td>Turn in map and take test.</td>
</tr>
<tr>
<td>02-13-13</td>
<td>Test Chapter 1</td>
<td>(50 questions)</td>
</tr>
<tr>
<td>02-15-13</td>
<td>Test Chapter 1</td>
<td>(50 questions)</td>
</tr>
<tr>
<td></td>
<td>Turn in H Workbook Chapter 1, include Los Amigos Animados, Grammar Wb pg. 13 - 18 View Destinos CH 3 &amp; 4</td>
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</tr>
<tr>
<td>03-01-13</td>
<td>Oral Test #1</td>
<td>Song Cielito Lindo( syl.).</td>
</tr>
<tr>
<td>03-06-13</td>
<td>Test Chapter 2</td>
<td>(50 questions)</td>
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<tr>
<td>03-08-13</td>
<td>Test Chapter 2</td>
<td>(50 questions)</td>
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<td>Turn in H Workbook Chapter 2, include Los Amigos Animados, Grammar Wb pg. 27-42 View Destinos CH 5 &amp; 6</td>
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</tr>
<tr>
<td>03-15-13</td>
<td>Test Map of South America</td>
<td>Turn in map and take test.</td>
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<tr>
<td>03-25-13</td>
<td>Test Chapter 3</td>
<td>(50 questions)</td>
</tr>
<tr>
<td>03-27-13</td>
<td>Test Chapter 3</td>
<td>(50 questions)</td>
</tr>
<tr>
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<td>Turn in H Workbook Chaptr 3, include Los Amigos Animados, Grammar pg. 43-50 &amp; 61-64 View Destinos CH 7 &amp; 8</td>
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<tr>
<td>04-10-13</td>
<td>Test Chapter 4</td>
<td>(50 questions)</td>
</tr>
<tr>
<td>04-12-13</td>
<td>Test Chapter 4</td>
<td>(50 questions)</td>
</tr>
<tr>
<td></td>
<td>Turn in H Workbook Chaptr 4, include Los Amigos Animados, Grammar pg 51-56 &amp; 71-73 View Destinos CH 9 &amp; 10</td>
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<tr>
<td>04-22-13</td>
<td>Test Map of Centro America</td>
<td>Turn in map and take test.</td>
</tr>
<tr>
<td>04-24-13</td>
<td>Oral Test #2</td>
<td>Song Bésame ( syl.).</td>
</tr>
<tr>
<td>04-29-13</td>
<td>Test Chapter 5</td>
<td>(50 questions)</td>
</tr>
<tr>
<td>05-01-13</td>
<td>Test Chapter 5</td>
<td>(50 questions)</td>
</tr>
<tr>
<td></td>
<td>Turn in H Workbook Chaptr 5 include Los Amigos Animados, Grammar pg 57-59 &amp; 95-103</td>
<td></td>
</tr>
<tr>
<td>05-13-13</td>
<td>Test Chapter 6</td>
<td>as Final Exam</td>
</tr>
<tr>
<td></td>
<td>Turn in H Workbook Chaptr 6 include Los Amigos Animados, Grammar pg 75-81 &amp;115-122 View Destinos CH 13</td>
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</table>
Text Dos Mundos, Textbook, 7th Ed/ Workbook 7th Ed. Grammar Workbook for Introductory Spanish 3rd Ed
SPAN 1411
Scope and Sequence
Pasos A Gramatica y ejercicios
Naming and describing: The verbs llamarse and llevar
Spelling the Spanish Alphabet
Identifying People and Things: Subject Pronouns and the Verb ser
Identifying People and Things: Gender
Responding to Instructions: Commands
Grammar Wb pg. 1-12 Singular/Plural Nouns and Articles, Subject Pronouns

Pasos B Gramatica y ejercicios
Addressing Others: Informal and polite you (tu/usted)
Expressing Existence: hay
Describing people and things: Negation
Describing people and things: Plural forms
Describing people and things: Adjective – Nouns Agreement and placement of adjectives
Grammar Wb pg. 19-22 Verb Estar

Pasos C Gramatica y ejercicios
Expressing Possession: The Verb tener and ser de(l)
Expressing Possession: Possessive Adjectives
Expressing Age: Verb tener
Describing People: Adjectives of Nationality
Talking about Habitual Actions: Present tense of Regular verbs ar- verbs
Grammar Wb pg 23-27 Verb Ser

Capitulo 1 Gramatica y ejercicios
Counting: Numbers 100-1000 and Dates
Talking about Habitual Actions: Present tense of Regular –er and- ir Verbs
Asking Questions: Question Formation
Telling Time: Hours and Minutes
Expressing Likes and Dislikes: gustar + Infinitive
Grammar Wb pg. 13 – 18 Present Tense

Capitulo 2 Gramatica y ejercicios
Expressing Future plans: ir + a + Infinitive
Sequencing: Ordinal Adjectives
Stating Preferences and Desires: preferir and querer + infinitive
Pointing out People and Objects: Demonstrative Adjectives
Describing the weather: Common Expressions
Grammar Wb pg. 27-31 Descriptive Adjectives
Capítulo 3 Gramática y ejercicios
Talking about Habitual actions: Present Tense of regular verbs
Using Irregular verbs: hacer, salir, jugar
Referring to Objects already Mentioned: Impersonal Direct Object Pronoun lo, la, los, las
Asking and answering question
Talking about location and Origin: estar, en, ir a and ser de
Grammar Wb pg 43 – 50 Present Tense/ Irregular/ Stem- Changing Verbs,
Pg. 61-64 Verb Ser Vs Estar.

Capítulo 4 Gramática y ejercicios
Discussing Habitual Actions: Verbs with Stem-Vowel Changes (ie,ue) in the Present tense
Discussing Habitual Actions: Irregular Verbs
Describing Daily Routine: Reflexive Verbs
Ordering Events: Infinitives after Prepositions
Describing States: estar + Adjectives and tener + Noun
Grammar Wb pg 51- 56 Reflexive Verbs / Demonstrative Adjectives
Pg. 71 – 73 Verbs Saber and Conocer

Capítulo 5 Gramática y ejercicios
Indicating to Whom Something Is Said: Indirect Object Pronouns with Verbs of Informing
Expressing Habilies: saber and poder + infinitive
Referring to Actions in Progress: Present Progressive
Expressing Obligation and Duty: tener que, deber, necesitar, hay que and es necesario
Expressing Plans and Desires: pensar, quisiera, me gustaría, tener ganas de.
Grammar Wb pg 57- 59 (Present Progressive)
Pg 95 -103 (Indirect Object Pronouns)

Capítulo 6 Gramática y ejercicios
Making Comparison of Inequality: mas/menos
Making Comparison of Equality: tan/ tanto
Talking about Past Actions: Preterit Tense of Regular Verbs
Knowing People, Places and Facts: conocer and saber
Referring to People already Mentioned: Personal Direct Object Pronoun
Grammar Wb Pg. 75-81(Saber and conocer)
115-122 (Preterite/ simple past tense/ regular verbs)
Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCC to provide you with timely information regarding your college record. Your test grades can be found on eCampus. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds:

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Student Learning Outcome for Speaking: “At the end of the semester students should be able to speak in the target language on the novice level as determined by the American Council on the Teaching of Foreign Languages.”
Student Learning Outcomes for SPAN 1411:

- To demonstrate listening comprehension of beginning level Spanish by responding to questions in a manner appropriate to purpose, occasion and audience.
- To demonstrate reading comprehension of a variety of written material (non-fiction articles) at beginning level Spanish and to apply critical and reflective thinking.
- To speak in beginning level Spanish to various audiences in different situations (interviews, dialogues, etc.) using the correct pronunciation, vocabulary and grammar; implementing different modes of expression and applying critical and reflective thinking and problem solving.
- To apply the basic principles of Spanish pronunciation (letter sounds, accents, and syllabification) when speaking in order to be understood by a sympathetic listener as defined by the American Council of Teachers of Foreign Languages (ACTFL).
- To write effectively in coherent sentences to be understood by a sympathetic audience in different situations (dialogues, descriptions, narratives, etc.) using the correct vocabulary and grammar.
- To identify and understand differences and commonalities within diverse cultures in the Spanish-speaking world while examining social customs and traditions, geographical and historical data, and the arts (folklore, literature, fine arts, performing arts, film) across a range of cultures in the diverse Spanish-speaking world.

This syllabus is subject to change.
1. España capital Madrid

2. Francia capital París

3. Portugal capital Lisboa

4. Mar Cantábrico

5. Océano Atlántico

6. Mar Mediterráneo

7. Islas:
   Ibiza, Mallorca, Menorca

8. Ríos:
   Ebro, Duero, Tajo, Guadiana, Guadalquivir

9. Provincias:
   Galicia, Asturias, Castilla-León, Cantábria,
   País Vasco, Navarra, Cataluña, Aragón, Castilla La Mancha,
   Comunidad Valenciana, Murcia, Andalucía, Extremadura
   Africa del Norte
   Montes Pirineos
   Estrecho de Gibraltar

En España se habla español. En Portugal se habla portugués. En Francia se habla francés.
Mapa de América del Sur

1. Océano Pacífico
2. Océano Atlántico
3. Mar Caribe
4. Países:
5. Venezuela capital Caracas
6. Colombia capital Bogotá
7. Ecuador capital Quito
8. Perú capital Lima
9. Chile capital Santiago
10. Argentina capital Buenos Aires
11. Uruguay capital Montevideo
12. Bolivia capital La Paz y Sucre
13. Paraguay capital Asunción
14. Brasil capital Brasilia
15. Río Paraná (Argentina)
16. Río Amazonas (Brasil)
17. Lago Titicaca (entre Perú y Bolivia)
18. Cordillera De Los Andes (entre Chile y Argentina)
19. En todos los países de América del Sur se habla español menos en Brasil. En Brasil se habla portugués.
Mapa de América Central

1. Océano Pacífico
2. Océano Atlántico
3. Mar Caribe
4. Golfo de México
5. Países:
6. Estados Unidos
7. México capital Ciudad de México
8. Guatemala capital Ciudad de Guatemala
9. El Salvador capital San Salvador
10. Honduras capital Tegucigalpa
11. Nicaragua capital Managua
12. Costa Rica capital San José
13. Panamá capital Ciudad de Panamá
14. Islas:
15. Cuba capital La Habana
16. República Dominicana capital Santo Domingo
17. Puerto Rico capital San Juan
18. Río Grande entre México y Estados Unidos

En todos estos países se habla español excepto en Estados Unidos