Beginning Spanish (3 credit hours) 1300-43001 ( 812164 ) SPRING, 2013

Class Period : MWF: 12:20 pm –1:15 pm (1-22-13 to 5-16-13)

Room : N 212

Instructor : Ana M. Piffardi

Office hrs : MWF 9:30 -10:00 am, – 1:15-2:00 pm
TR 9:00 - 9:30, 1:50 – 2:30pm,
Saturday only 8:00 - 8:30 AM and 12:00-12:30 PM

Office : C 272

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Catalogue description

Beginning Spanish 1300 (3)
This course is an introduction to Spanish speaking, oral, reading, writing, grammar and culture comprehension. Idiomatic expressions and conversation, along with Spanish grammar, are covered. The emphasis is on pronunciation, comprehension, oral expression, writing and reading skills.

Required textbooks:


Spanish is Fun, Book 1, 4th Edition (Cuaderno de Ejercicios/workbook) ISBN 13: 9781567658170

Recommended:
Spanish/English – English/Spanish dictionary

Course objectives/Content

Students will:
· Develop the ability to communicate in Spanish
· Speak, read, and write in Spanish at the basic level
· Use beginning Spanish grammar
· Recognize and appreciate some elements of Hispanic culture in the U.S.A. and other Spanish-speaking countries
Upon completion of this course, you should be able to:
- Conduct a conversation in Spanish using basic vocabulary and grammar
- Discuss reading selections in Spanish written at the beginning level
- Apply basic grammatical concepts of the Spanish language
- Compose basic sentences in Spanish
- Show a greater awareness of the Hispanic culture

The content of this course parallels the textbook. Students are expected to read and study thoroughly each unit before each class session. See the course schedule for specific unit numbers to be studied.

**Grading Criteria**

**Written Tests:**
Total of three written tests plus one oral test and one Final exam will be given in the semester.
A comprehensive final written exam will be given. The exam will cover material presented throughout the course.

**Oral Tests:**
One oral test will be given. It will evaluate the student’s ability to communicate with accuracy and the correct pronunciation of vowels and consonants. (Pg. 87 text)

**Homework:**
Assignments will be given from the workbook as homework. The homework will be graded on completeness. Students will turn in their homework before each test (check course calendar for test days).
A copy of the textbook and workbook is available in the library on reserved section.

Homework assignments will be graded as follows:
Completed and on time = 100 points
Late homework minus 10 points off
Incomplete pages minus 5 pts off.

**Final exam and grade:**
The final exam will be comprehensive and will cover material presented throughout the semester (Chapters 1-12).
The final grade will be determined by the following grading system:

Test Three (3) written tests + Final Ex + 1 oral test .................................80 %

Homework (3) + Syllabus Quiz + Map of SP and LA .................................20 %

Grading scale:
Your grade will be based on the following scale:
A = 90 – 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 59 and below
Since the nature of foreign language classes requires constant interaction and close proximity between students and instructors, as a gentle reminder and consideration to others in class, please refrain from attending class when you are ill.

**Attendance policy**

Attendance is vital in this class. Missing classes prevents learning a Foreign Language. The material covered is cumulative; therefore, it is important to attend each class. A student’s grade frequently reflects attendance habits.

**One late homework accepted NO EXCEPTIONS.**

**One make up test allowed NO EXCEPTIONS.**

**Ten points will be subtracted from the late test. Same rule applies to homework and oral test.**

**Withdrawal date and college policy**

If a student is unable to complete this course, the student must withdraw from it by **April 18, 2013** to receive a grade of “W”. Withdrawing from the course is a formal procedure, which must be initiated by the student only.

Students may do this in the Admission Office or in the Counseling Center.

If a student stops attending class and does not withdraw, the student will receive a grade of “F”.

**Spanish Tutor will be available in the Library free of charge**

**Student Code of conduct**

Please refer to page 236-252 of the Eastfield 2012/13 Catalog

Participation will be evaluated. Students are expected to be on time, attentive and prepared for each class session.

Oral expression will be evaluated. It will show student’s improvement in speaking and communicating abilities (1 oral test).

We want all students to be successful in this course. Please inform me if you have any questions or difficulties.

Before class begins, turn off all electronic devices. This includes beeper, telephone or anything else, which ring, whistle, or vibrates.

Should your electronic disturb the class in any form, please leave before being asked.

There is no eating, smoking or usage of any kind of tobacco products in this classroom.

Students will be evaluated according to:

Active participation includes completing in-class activities and sharing ideas and information.

**EXTRA CREDIT:**

Extra credit is equivalent to earning 100 pts. (equal to one additional test).

For extra credit you will have to write a one page essay in English (double space) about the historical significance of Cinco de Mayo. You may email or turn in a hard copy of the essay to your instructor

**Turn in for extra credit APRIL 18, 2013.**
**ADA Statement**

Students with learning, mental or physical disabilities:
Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Services for Special Populations Office (SSPO). For information regarding the rights and responsibilities of students with disabilities, contact SSPO at: (972) 860-7032 voice/TDD.

**Student Obligations/Absence from Class Due to religious Holiday Day**

**If a student is going to be absent due to a religious holy day, please notify the instructor in advance in writing. If a test is schedule during that period, the student may take the test prior/after the holy day without penalty.**

Reserving Rights to change and/or Revise Syllabus:
This syllabus may be revised according to students needs. Please check the attached course schedule for specific test dates.

**Additional Services Provided by Eastfield College**

A Spanish tutor will be available in the Library to help with your Spanish class. The Library is located in L Building second floor. The textbook and the workbook “Spanish is fun” are available in the library on reserved.

**Emergency and inclement weather procedures**

In case of an emergency or inclement weather conditions, Eastfield staff and students should listen to KEOM-Fm Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also, monitor other local radio television stations. The earliest announcement may be broadcast on KEOM Radio is 6:00 A.M.

Emergencies may include power or air conditioning outages, fires, etc.

Every public institution in Texas has a Core Curriculum, which is designed to provide a solid foundation for a college education. The Core Curriculum is comprised of five areas of study or components, Communication, Humanities and Visual/Performing Arts, Mathematics, Natural Sciences, and Social and behavioral Sciences.

SPAN 1300 satisfy the following Exemplary Educational Objectives in the Communication component area as set forth by the Texas Higher Education Coordinating Board.

**SPAN 1300 SLO’s**

At the end of the semester the students will be able to:
Conduct a conversation in Spanish using basic vocabulary and grammar.
Apply basic grammatical concepts of the Spanish language.
Compose basic sentences in Spanish.
Show a greater awareness of the Hispanic culture and customs.
Grade Reporting

You may obtain your Spring 2013 grades on-line at: http://econnect.dcccd.edu/ or by phone at 972-860-1818. You will need your College ID # to access your grade information.

DCCCD Emergency Operating Procedures.
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

| Family Educational Rights and Privacy Act of 1974 (FERPA) | In compliance with the Family Educational Rights and Privacy Act 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law. |
| Repeating This Course | Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at http://www.dcccd.edu/thirdcourseattempt/ |

*Emergencies may include power or air conditioning outages, fires, etc.*
Spanish Websites:

Verbix.com
Excellent verb conjugator.
http://www.verbix.com/languages/spanish.shtml

StudySpanish.com
Excellent site for practice tests and exercises:
http://www.studyspanish.com/

Online Spanish/English dictionary
http://www.wordreference.com/

Cliffs Quick review Reference Book
This is an excellent reference book (not text book) for Spanish grammar; and is free.
http://images.amazon.com/media/i3d/01/Spanish_1Cliffs.pdf.
Spanish is Fun 4th edition SPRING, 2013 CALENDAR  TEST AND HOMEWORK DEADLINES
SPAN 1300.4001 12:20-1:15 PM N 212  MWF (1-22-13 to 5-16-13)

JAN 23 and 25 Lecture Chapter 1
JAN , 28 and 30 Lecture Chapter 2
Feb 1, 4 and 6 Lecture Chapter 3
FEB 8, 11 and 13 Lecture Chapter 4 and REV.

FEB 15 TEST CHAPTER 1, 2, 3, and 4. TURN IN HOMEWORK (WORKBOOK CH 1, 2, 3 and 4)
FEB 18 (REV Test), Lecture Chapter 5

FEB 20, 25 and 27 Lecture Chapter # 5

FEBRUARY 21 and FEB 22 No classes
MAR 1, 4, 6 and 8 Lecture Chapter # 6
MAR 11, 13 and 15 Lecture Chapter 7

MARCH 18-22 No classes Spring Break
MAR 25, 27 and April 1 Lecture Chapter 8 and REV

MAR 29 No classes

APRIL 3 TEST CHAPTER 5, 6, 7, and 8. TURN IN HOMEWORK (WORKBOOK CH 5, 6, 7 and 8)
APRIL 5 (REV Test), April 5, 8 and 10 Lecture Chapter # 9

APRIL 12, 15, and 17 Lecture Chapter # 10

APRIL 19, 22 and 24 Lecture Chapter # 11/APRIL 19 turn in Map of SPAIN and LATIN AMERICA

APRIL 18 last day to drop/Turn in EXTRA CREDIT (optional)

APR. 26 (ORAL TEST), Lecture Chapter 12, April 29, May 1, 3, 6 Lecture Chapter # 12
MAY 8 TEST CHAPTER 9, 10, 11 and 12. TURN IN HOMEWORK (WORKBOOK CH 9, 10, 11 and 12).
MAY 13 Final Exam Chapters 1-12
"Spanish is Fun" Fourth Edition

Scope and Sequence
Primera Parte Ch 1
El espanol y el ingles
Words That are Similar in English and Spanish: How to say “ The “ in Spanish
Capsula Cultural: Habla usted castellano?

La familia Ch 2
How to Make Things Plural
Capsula Cultural: It’s Mr., Mrs., and Miss, right?

La clase y la escuela Ch 3
Indefinite Articles
Capsula Cultural: La educacion

Las actividades Ch 4
How to Express Actions: Present Tense of AR Verbs; How to Ask Questions and Say No in Spanish
Capsula Cultural: The man of Gold: The Legend of El Dorado

Repaso #1
( lecciones 1-4)

Segunda Parte Ch 5
Uno, dos, tres,
Hot to Count in Spanish
Capsula Cultural: El dinero

Que hora es? Ch 6
Telling Time in Spanish
Capsula Cultural: Las comidas

Otras actividades Ch 7
Present tense of –ER Verbs
Capsula Cultural: Tapas enyone?

La descrpcion: colores y caracteristicas personales Ch 8
Adjectives: How to Describe Things in Spanish
Capsula Cultural: Las actividades extracurriculares

Repaso # 2( Lecciones 5-8)

Tercera Parte
“Ser o no Ser” Ch 9
Profession and Trades: Verb Ser
Capsula Cultural: Rapid Transit Inca-Style
Mas Actividades Ch 10
Present Tense of _ IR Verbs
Capsula Cultural: A Musical Melting Pot

Como esta Ud? Ch 11
Expressions with estar: Uses of ser and estar
Capsula Cultural: The Shining Star of the Caribbean

Cual es la fecha de hoy? Ch 12
Days and Months
Capsula Cultural: Measuring the Passage of Time: El calendario Azteca

Repaso # 3( Lecciones 9-12)
**Obtaining Final Course Grades Using eConnect**

Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. All test/homework grades are available on eCampus. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

**Eastfield College Email Policy**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Financial Aid Statement for Distance Learning Classes**

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds:

**Repeating This Course: (Third Attempt to Enroll in a Course)**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See [Third Attempt to Enroll in a Course at:](http://www.dcccd.edu/thirdcourseattempt/)

**Academic Honesty Statement**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

This syllabus is subject to change.