CLINICAL – NURSING – REGISTERED NURSING TRAINING

**RNSG 2462-23266**
Brookhaven College
Dallas County Community College District
Spring 2013

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**Instructor Information**

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**Division Information**

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Secretary: Nancy Summers  
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**Course Information**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>RNSG 2462</th>
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<tbody>
<tr>
<td>Section Number:</td>
<td>23266</td>
</tr>
<tr>
<td>Credit Hours:</td>
<td>4 SCH, 0 Lecture, 12 ext hours</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Semester One Courses</td>
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<tr>
<td>Co-requisites:</td>
<td>RNSG 1441, RNSG 1144</td>
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**Required Materials**

All texts and supplies as specified.

**Course Description**

A health related work-based learning experience that enables the student to apply nursing theory, skills, and concepts. Direct supervision is provided by the clinical professional. The course utilizes a systematic problem-solving process and critical thinking skills to provide nursing care of adults with common care needs in diverse health care settings. The focus is on health promotion, work, and critical thinking skills. The emphasis is on performance of an adult assessment, pharmacotherapeutic interventions, and the collaboration in course-related and basic workplace nursing care.
**Learning Outcomes**

The student will apply the theory, concepts, and skills involving nursing materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems, practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of nursing.

**Teaching/Learning Activities:**

1. Role playing
2. Audio-visual aids
3. Small group discussion
4. Printed handouts
5. Selected clinical experiences
6. Pre and post clinical conferences
7. Self-paced learning packets
8. Guest speakers
9. Nursing care plans
10. Communications exercises
11. Peer review
12. Internet
13. Service learning
14. Critical thinking exercises
15. Case studies

**Clinical Objectives:**

1) Demonstrate the ability to complete a physical/psychosocial assessment and develop a plan of care for clients with common health problems.
2) Implement a teaching care plan for individuals/families with common health problems.
3) Demonstrate the ability to time manage and organize care for a group of clients with common health problems.
4) Delegate appropriate skills to unlicensed personnel.
5) Develop the nursing process using critical thinking skills.
6) Utilize leadership skills with peers and staff while caring for individuals with common health problems.
7) Demonstrate accountability for legal/ethical standards of care for individuals with common health problems.
8) Demonstrate ability to administer medications, including intravenous medications, safely with supervision.
9) Communicate effectively with the health care team.
10) Evaluate and document daily patient outcomes that are written and on the computer.
11) Actively participate in a service learning activity.
**Critical/Clinical Skills**

The student is responsible for being able to perform all of the Semester One skills and expectations. As students are taught and checked off on skills taught in semester 2, they will be performed by the student in the clinical areas under the supervision of faculty or nursing staff.

**Skills Taught in Semester Two:**
- Medication administration: intramuscular, subcutaneous, intradermal, Z-track
- Use of Tubex, Insulin mixing, combining medications
- Narcotic administration
- Maintenance of intermittent infusion devices
- Conversion of continuous I.V. to intermittent infusion device
- Performing venipuncture
- I.V. infusion pump
- Care of multiple lumen catheters
- Central line dressing change
- Patient controlled analgesia pump monitoring
- Blood administration monitoring
- Tracheostomy care and suctioning
- Set-up and care of chest tube system
- Skills from RNSG 1105

**Grading**

Evaluation of the clinical performance is rated by “satisfactory” or unsatisfactory” and is reflected in the clinical evaluation tool. The clinical evaluation tool identifies behaviors that must be met in order for the student to achieve a “satisfactory” evaluation and pass the course. Using a “satisfactory-unsatisfactory” grading system requires that faculty determine that the student has met the clinical objectives. In order to progress to the next nursing course, a “satisfactory” must be earned on the clinical evaluation. All students will be evaluated formally twice a semester, once at midterm and again at the end of the semester.

The clinical evaluation tool reflects the Roles of the Nurse: Provider of Care, Member of the Profession, and Coordinator of Care. Faculty will assist the student in the development of clinical skills and the integration of nursing theory into clinical practice. A fundamental principle for clinical practice is that instruction is organized in order of increasing complexity for optimal learning. Learning is facilitated by material that is logically organized and is sequenced from simple to complex. This allows the learner to understand new information, assimilate it along with previous learning, and form new understanding of the content. The clinical objectives listed on the evaluation tool are leveled in all clinical nursing courses and each student is evaluated according to the expectations of the clinical level (Oermann & Bagerson, 1998).
Clinical Performance Tool Levels
The clinical performance levels of Satisfactory, In Progress, Needs Improvement, and Unsatisfactory for the course are described as follows:

- **Satisfactory (S)**
  A Satisfactory, “S”, clinical grade constitutes safe clinical performance: the student adequately demonstrates application of the nursing process, communication, decision making, and psychomotor skills; assumes personal and professional accountability; is able to demonstrate expected learning at course level. The student achieves all—100%—of the objectives as listed on the evaluation tool by the end of the course.

- **In Progress (P)**
  An In Progress, “P”, rating indicates a less than satisfactory performance due to extenuating circumstances and is available only for the Clinical Nursing—Registered Nursing Training, RNSG 1360 course at mid-term. The student must sufficiently improve this expected behavior to receive and “S” before the completion of the course.

- **Needs Improvement (NI)**
  Needs Improvement, “NI”, is a rating used at mid-term evaluation when the student’s performance of the expected behavior is less than satisfactory. The student must sufficiently improve this expected behavior to receive an “S” before the completion of the course. An overall NI will be given for the mid-term for consistently unacceptable behavior documented with an occurrence record(s), a severe violation of patient safety, a format contract, or an unsatisfactory rating on a previously learned criterion.

- **Unsatisfactory (U)**
  At mid-term, an Unsatisfactory, “U”, will be given if the student is unable to satisfactorily perform previously learned criteria. As with the Needs Improvement rating, the student must sufficiently improve his/her expected behavior to receive an “S” before the completion of the course. An Unsatisfactory clinical grade constitutes unsafe clinical performance: the student is inadequate or inaccurate in application of the nursing process, communication, decision making, or psychomotor skills, lacks personal and/or professional accountability, or does not demonstrate expected learning at course level. The student fails to achieve all…100%, of expected behaviors and objectives as listed on the evaluation tool by the end of the course.

Unsafe or Unacceptable Behaviors in Clinical

In the event that a student exhibits unsafe or unacceptable clinical behaviors, a Progress Record will be initiated. Definitions of such behaviors are outlined in the Student Handbook and Clinical Guidelines. The student will be given an opportunity to improve clinical performance. If the unacceptable behavior is continued, a Formal Learning
Contract will be initiated. This Formal Learning Contract will describe the behavior, identify how the student should improve, and specify a time for improvement to occur. If the behavior does not improve, the student will receive an “unsatisfactory” for the clinical course and a failing grade.

**Written Clinical Assignments**

In addition to earning a “satisfactory” on the clinical evaluation tool, the student will receive a grade for written clinical assignments as defined by the instructor. The grade on the written assignment and the oral presentation assignment will determine the overall clinical grade for the course. For example, the second semester requires a major care plan on one patient. The major care plan demonstrates a nursing student’s knowledge of the nursing process and is the synthesis of concepts learned in MS1. Faculty believes it is important for the student to receive a letter grade that reflects understanding of the nursing process and proficiency in writing the required components of the major care plan. Students will also be asked to prepare a teaching plan/oral presentation. Faculty believes teaching is a major component essential to the safe care of patients. This project is intended to help students develop beginning teaching skills.

In addition, the student is responsible for completing 16 Community Service hours in a health related area approved by the faculty. Student Services (SPAR) office may be used. The faculty member must approve the choice of activities.

**Summary of Grading and Course Requirements**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Due Date</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Clinical Evaluation (pass/fail)</td>
<td>TBA</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Oral Teaching Plan and Presentation</td>
<td>TBA</td>
<td>40%</td>
</tr>
<tr>
<td>Major Care Plan</td>
<td>TBA</td>
<td>60%</td>
</tr>
<tr>
<td>Documentation of Community Service (16 hours)</td>
<td>TBA</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Documentation of observational experience (12 hours)</td>
<td>TBA</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

**Grading Ranges for Course Grade:**

A: 90 – 100

B: 81 – 89

C: 76 – 80 *

D: 65 – 75

F: less than 65
Students must successfully complete RNSG 2462 with an average **grade of 76 or above** to pass the course and progress to the next level.

**Co-requisite Courses**
RNSG 1441 and RNSG 1144 are concurrent and co-requisite courses. A failure in RNSG 1441 or RNSG 1144 will require repetition of the other concurrent and co-requisite course. Each course will be grade separately. Students must successfully complete RNSG 1441, RNSG 1144, and RNSG 1105 with an average grade of 76 or above to progress to the next level.

**Retrieving Your Grades and eConnect**

Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their grades on-line through eCampus.

Specific instructions for obtaining your grades can be found at [http://www.brookhavencollege.edu/grades.html](http://www.brookhavencollege.edu/grades.html)

Go to [http://www.brookhavencollege.edu/onlinesvcs/students/](http://www.brookhavencollege.edu/onlinesvcs/students/) to learn about all the student services that are available.

**Grade Appeals**

Students are expected to follow established procedures of the appropriate division in handling academic issues, such as grade appeals. Students, who wish to appeal a grade, should follow the following guidelines:

1. Speak with your instructor. Ask why you received the grade you did.
2. If that is unproductive, speak with the Associate Dean of Nursing.
3. If that is unsuccessful, file an appeal with the Executive Dean of Health and Human Services.
4. If still dissatisfied, student may request an appointment with the Vice President of Instruction.

Additional grievance procedures and the Student Code of Conduct are outlined in the Brookhaven College Catalog, available in hard copy in advisement or on the web at [www.brookhavencollege.edu](http://www.brookhavencollege.edu).

**Attendance Policy**

You are expected to attend all clinical days to meet course objectives. Attendance will be monitored. **Drop action will be taken if absent more than 10 percent of total class/clinical hours.**

**Student Absences Due to Religious Observance**
Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence.

**Withdrawal**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

**Stop Before You Drop**

For students who enrolled in college level courses for the first time in the Spring of 2013, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Students Receiving Financial Aid**

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972-860-4110.

**Repeating This Course**

Effective with Fall 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third of subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.

**Disabilities Act Compliance**

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services office in Room S-124 or call 972-860-4847 on the Brookhaven Campus.
**Academic Dishonesty**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the [Dallas County Community Colleges Code of Student Conduct](#) published in the Brookhaven College Catalog.

Academic dishonesty is willful and intentional fraud and deception to improve a grade or obtain a course credit. It includes all student behavior intended to gain unearned academic advantage by fraudulent and/or deceptive means. Examples include:

**Taking Information**
1. Copying graded homework assignments from another student.
2. Working together on a take-home test or homework when not specifically permitted by the instructor.
3. Looking at another student’s paper during an examination.
4. Looking at text or notes during an examination when not specifically permitted by the instructor.
5. Accessing another student’s computer and using his/her program as one’s own.

**Providing Information**
1. Giving one’s work to another to be copied or used in an oral presentation.
2. Giving answers to another student during an examination.
3. After having taken an exam, informing another person in a later section about questions appearing on that exam.
4. Providing a term paper or care plan to another student.
5. Taking an exam, writing a paper, or creating a computer program for another.

**Plagiarism**
1. Copying homework answers from the text to hand in for a grade.
2. Failing to give credit for ideas, statements of facts, or conclusions derived by another author. Failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof.

**Other**
1. Lying to an instructor to increase a grade.
2. Altering a graded work after it has been returned, then submitting the work for re-grading.
3. Removing tests from the classroom without the approval of the instructor, or stealing tests.
4. Planning with one or more fellow students to commit any form of academic dishonesty.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.