Eastfield College
Career Technologies Division

Spring 2013
A.C. Circuits
CETT 1405 Section 43501
4 Credit Hours

Lecture, Lab Tuesday, Thursday 5:20 PM – 8:00 PM Room L107

Instructor: Amber Miller
Office: L107
Phone: 432-923-3682 cell 972-926-2700 ext.60569 work
Email address: anm4566@dcccd.edu
Hours Available: Office Hours 4:00 PM – 5:00 PM (T, R) & by Appointment

Course Description:

**CETT 1405  AC Circuits (4)**
This is a WECM Course Number.
**Recommended Prerequisite:** CETT 1403
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. (3 Lec., 3 Lab.)

Textbooks and Other Course Materials:


**LAB TEXT:** Practical Applications of AC Theory, by Fulton and Rawlins
(ISBN 0-672-27026-9)

**CALCULATOR:** TI-36X or equivalent scientific calculator

**THREE_RING_BINDER:** To hold any notes taken or handout materials.

Developmental Courses:

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.  
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4
Student Learning Outcomes

The students will be able to analyze capacitive circuits, inductive circuits, and resistive-capacitive-inductive circuits.

Course Objectives:

The purpose of this course is to provide the student with a thorough knowledge of the theory and application of AC circuits as related to the following areas:

A. A.C. vs. D.C. waveforms
B. A.C. Generation
C. Capacitors and Capacitive Reactance
D. Inductors and Inductive Reactance
E. Transformers
F. RC Series and Parallel Circuits
G. RL Series and Parallel Circuits
H. RC and RL Time Constant Circuits
I. RLC Series and Parallel Circuits
J. Resonance and Resonant Circuits
K. A.C. Measurement and Test Equipment

Students will be provided with the facilities, equipment, instruction, and assignments necessary to enable them to analyze, troubleshoot, and, in some cases, design circuits described.

End-of-Course Outcomes: Operate test equipment; identify various sources of electricity in alternating (AC) circuits; analyze AC circuits using applicable mathematical formulas; and troubleshoot various AC circuits using schematic diagrams.

Evaluation Procedures:

The relative weight of each of the grading components of the course is outlined below:

4 Tests (weighted equally) = 60 %
10 to 14 labs (weighted equally) = 40 %

The course grade will be calculated as follows:

Test Average = (Test 1 + Test 2 + Test 3 + Test 4) / 4
Lab Average = (Lab 1 + Lab 2 + ... + Lab 12) / 12 (example for 12 labs)
Course Average = (0.6 x Test Avg.) + (0.4 x Lab Avg.)

Course Average Course Grade
90 – 100 % A
80 - 89 % B
70 – 79 % C
60 – 69 % D
Less than 60 % F
Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

Course Outline:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>REFERENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1-22</td>
<td>Course Introduction</td>
<td>Ch-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to A.C.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1-29</td>
<td>AC and the Sine Wave</td>
<td>Ch-2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Sine Wave and Phase</td>
<td>Ch-4</td>
</tr>
<tr>
<td>3</td>
<td>2-5</td>
<td>The Oscilloscope &amp; its Use (Lab 1)</td>
<td>Ch-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Function Generator (Lab2)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2-12</td>
<td>Review and Test 1 (Chapters 1, 2, &amp; 4)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>2-19</td>
<td>A.C. in Resistive Circuits (Lab 4)</td>
<td>Ch-5</td>
</tr>
<tr>
<td>6</td>
<td>2-26</td>
<td>Capacitance &amp; Capacitive Reactance</td>
<td>Ch-6</td>
</tr>
<tr>
<td>7</td>
<td>3-5</td>
<td>RC Circuit Analysis</td>
<td>Ch-7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Lab 5 &amp; 6)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>3-12</td>
<td>Review and Test 2 (Chapters 5, 6, &amp; 7)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>3-26</td>
<td>Inductance &amp; Inductive Reactance</td>
<td>Ch-8</td>
</tr>
<tr>
<td>11</td>
<td>4-2</td>
<td>Transformers (Lab 7)</td>
<td>Ch-8</td>
</tr>
<tr>
<td>12</td>
<td>4-9</td>
<td>RL Circuit Analysis</td>
<td>Ch-9</td>
</tr>
<tr>
<td>13</td>
<td>4-16</td>
<td>Review and Test 3 (Chapter 8 &amp; 9)</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>4-23</td>
<td>RC &amp; RL Time Constants (Lab 10)</td>
<td>Ch-10</td>
</tr>
<tr>
<td>15</td>
<td>4-30</td>
<td>RLC Circuit Analysis</td>
<td>Ch-11</td>
</tr>
<tr>
<td>16</td>
<td>5-7</td>
<td>Resonance &amp; Final Test Review</td>
<td>Ch-14</td>
</tr>
<tr>
<td>17</td>
<td>5-14</td>
<td>Test 4 (Final Exam)</td>
<td></td>
</tr>
</tbody>
</table>

The instructor reserves the right to alter content or sequence of presentation of course material as
Attendance Policy:

Students are expected to regularly attend all classes in which they are enrolled. Students have the responsibility to consult with the instructor when an absence occurs. Senate Bill 738 authorizes students to be absent for religious holy days. Students planning such absences are required to submit written notification to their instructors during the first 5 days of the term. Students absent for approved religious holy days will be allowed to complete work missed.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.
Food and Drink Policy
Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcsdso@dccc.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by April 18, 2013. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.
Classroom Etiquette

Enrollment in this class indicates acceptance of the standards of conduct published in the current edition of the Eastfield College Catalog. Any disruptive behavior in the classroom is not acceptable and will not be tolerated. Laptops or desktop computers should not be used during class time except as needed for instructional purposes. Please silence all cell phones or pagers during class sessions. If you are late to class, please come in quietly and take your seat. Do not make a habit of arriving late since this can be distracting to other students. If you must leave early, please let the instructor know prior to class. Excessive tardiness or leaving early may affect your final grade since class attendance and participation is important.

The instructor reserves the right to amend this syllabus as necessary.