INSTRUCTOR: Joyce Adair RNC, MSN  
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E-MAIL: jadair@dcccd.edu  
OFFICE HOURS: Wednesday and Thursday 9:30 AM-1200 PM

Prerequisites: Admission to Nursing program  
Co-requisites: RNSG 1105, RNSG 1413

COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (4 SCH, 12 EXT. HRS.)

END-OF-COURSE OUTCOMES: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

RNSG 1462 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. **READING**: Reading at the college level means the ability to analyze and interpret a variety of printed materials—books, articles and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

2. **WRITING**: Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling and punctuation are each a sine qua non in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to
say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

3. **SPEAKING:** Competence in speaking is the ability to communicate orally in clear, coherent and persuasive language appropriate to purpose, occasion and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups and through the media.

4. **LISTENING:** Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

5. **CRITICAL THINKING:** Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

6. **COMPUTER LITERACY:** Computer Literacy at the college level means the ability to use computer-based technology in communicating, solving problems and acquiring information. Core-educated students should have an understanding of the limits, problems and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available.

**Course Objectives:**

1. Apply nursing process in the care of the adult and older adult client with predictable and stable alterations in health. (*Provider of Care*)
2. Explain knowledge of current nursing care of the older adult client and the aging process. (*Provider of Care*)
3. Demonstrate assessment modifications and techniques to assure an accurate health assessment of the older adult. (*Provider of Care*)
4. Apply bio/psycho/social and spiritual (holistic) principles that alleviate the stressors unique to the adult and older adult client in the clinical setting. (*Provider of Care*)
5. Acknowledge the legal and ethical rights of older adults in designing nursing interventions aimed at promoting health, independence and quality of life. (*Provider of Care, Member of the Profession*)
6. Examine one’s own values and beliefs about aging as influencing factors when caring for older adults and their families. (*Provider of Care*)
7. Discuss the impact of available human, fiscal and material resources on the present and future health care needs and outcomes for adults and older adults. (*Provider of Care, Coordinator of Care, Member of the Profession*)
8. Assess the complexities of meeting the health care needs of a rapidly increasing aging population. (*Provider of Care*)
9. Provide teaching of health promotion activities that support optimal well-being of adults and older adults. (Provider of Care)

10. Perform dependent nursing interventions with particular emphasis on oral medications as ordered for the adult and older adult client. (Provider of Care)

11. Utilize therapeutic communication techniques when applying the nursing process to care for adults, older adults, and their families. (Provider of Care)

12. Demonstrate professional behavior and attire/appearance in the clinical setting. (Member of the Profession)

13. Demonstrate caring behaviors through the performance of independent nursing interventions related to comfort, hygiene, nutrition, mobility, and rest needs. (Provider of Care)

14. Utilize critical thinking skills for nursing process, communication, and therapeutic nursing. (Provider of Care, Coordinator of Care)

15. Communicate client data, both verbally and in writing to appropriate nursing staff. (Provider of Care, Coordinator of Care)

16. Communicate with others using a multidisciplinary team approach in addressing health care problems of the adult and the older adult client. (Provider of Care, Coordinator of Care)

17. Utilize time effectively in organizing and prioritizing care of the adult and the older adult client. (Provider of Care, Manager of Care)

18. Demonstrate caring behaviors in advocating for the adult and older adult client. (Provider of Care)

TECHNICAL REQUIREMENTS AND SUPPORT
RNSG 1462 requires access to a computer, the Internet and e-mail.

If you should have any technical difficulties, send an e-mail to ecampus.support@dccc.edu or call 972-669-6402. Also alert the instructor concerning any technical problems.

Grading Procedures:

Service Learning (Mandatory Requirement)

Student Life/SPAR endorses holistic learning and facilitates experiences in which students can grow toward their full potential. The service-learning component of the clinical hours offers partnerships between academia and community agencies and to extend learning beyond the traditional classroom. Fifteen hours of service are required. You must have approval by your clinical teacher regarding the service learning activity of your choice. The Student Life/SPAR office has contracts with many community agencies. Most places have an orientation requirement therefore, starting your hours early is recommended.
There is a reflection paper due the last clinical day. Failure to meet your service learning means you did not meet the clinical objectives and would be a failure in clinical.

**Evaluation of clinical performance**

Evaluation of clinical performance is rated by *satisfactory* or *unsatisfactory*, and is reflected in the clinical evaluation tool. The clinical evaluation tool identifies behaviors that must be met in order for the student to achieve a *satisfactory* evaluation. In order to progress to the next nursing course, a *satisfactory* must be earned on the clinical evaluation. All students will be evaluated formally twice a semester, once at midterm and again at the end of the semester.

In the event that a student exhibits *unsafe* or *unacceptable* behavior, a Progress Record will be initiated. The student will be given opportunity to improve clinical performance. If the *unacceptable* behavior is continued, a Formal Learning Contract will be initiated. This Formal Learning Contract will describe the behavior, identify how the student should improve, and specify a time for the improvement to occur. If the behavior does not improve, the student will receive an *unsatisfactory* for the clinical course.

In addition to earning a *satisfactory* on the clinical evaluation tool, the student will receive a grade for the written clinical assignments, as defined by the instructor. The grade on the written assignments will determine the overall clinical grade for the course.

**Major Care Plan  50%**

If a faculty person believes a student needs to make revisions to his/her Major Care Plan or Teaching Plan the highest grade the student may make on his/her second attempt is a 70.

**Teaching Plan 40%**

**Preclinical Skills 10 %**

**The preclinical skills are:** Peripheral Pulses, Medication Administration, Vital Signs, Physical Assessment. Below is the grading rubric for the preclinical skills:

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Grading Criteria for Course Grade:

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
59 – Less F

RNSG 1462 and RNSG 1413 are concurrent and co requisite courses. A failure in RNSG 1413 or RNSG 1462 will require repetition of the other concurrent and co requisite course. Each course will be grade separately. Students must successfully complete RNSG 1413, RNSG 1462, and RNSG 1105 with an average grade of 70 or above to progress to the next level.

Retrieving Your Grade and eConnect

Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their grades on-line through eCampus.

Specific instructions for obtaining your grades can be found at http://www.brookhavencollege.edu/grades.html

Go to http://www.brookhavencollege.edu/onlinesvcs/students/ to learn about all the student services that are available.

Attendance Policy:

You are expected to attend all classes to meet course objectives. Attendance will be monitored. Drop action will be taken if absent more than 10 percent of total class/clinical hours.

Withdrawal: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by April 12, 2012. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.
**Stop Before You Drop:** For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Students Receiving Financial Aid:** If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972-860-4110.

**Repeating This Course:** Effective with the Fall 2005 Semester, the Dallas County Community Colleges will charge additional tuition to students registering the third of subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.

**Disabilities Act Compliance:** If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services office in Room S-124 or call 972-860-4847 on the Brookhaven Campus.

**Academic Dishonesty:** Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Brookhaven College Catalog.

**Student Absences due to Religious Observance:** Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence.

**Please note:** The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online.
Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.