Instructor: Dr. Ryan Pettengill
E-mail: rpettengill@dcccd.edu
Skype address: petteng1
Office Phone: 214-860-3618
Office: W-243
Office Hours: Monday and Wednesday, 1:30 pm – 3:30 pm

Meeting Days and Times:
Monday, Wednesday, and Friday, 8:00 a.m. – 8:55 a.m.

Room:
W-171

Credit Hours: 3 Semester Hours

Division: Communications and Social Science

Office Phone: 214-860-8783

Course Description:

This course surveys United States history from the end of Reconstruction to the present. Our focus will be economic and social development, political conflict, and the cultural responses of Americans to the enormous changes over the past 130 years.

Major topics and themes in U.S. history from 1876 to the present include political development, social change, women's history, race and ethnicity.

Prerequisite:

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Required Texts:

Kevin Fernlund, *Documents to Accompany America’s History*, ISBN: 9780312648633
James Henretta, *America’s History*, 9780312387921 (OPTIONAL)
Intellectual Competencies:

- Reading – to improve and expand reading comprehension
- Writing – learn to write both in essay and spontaneous formats
- Critical thinking – develop skills of comparing, contrasting, analyzing and combining information to reach reasonable conclusions
- Listening – learn to hear and remember information presented to the class, and be able to respond verbally to questions

Exemplary Educational Objectives:

- To examine social institutions and processes across a range of historical periods, social structures and cultures
- To develop and communicate alternative explanations or solutions for contemporary issues
- To understand the evaluation and current role of the U.S. in the world
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view
- To recognize and apply reasonable criteria for the acceptability of evidence and social research
- To identify and understand differences and commonalities within diverse cultures

Course Objectives:

This class is designed as a lecture, reading, and discussion course.

Students will be asked to express and examine their views on course issues and materials through discussion and in writing. Students will have opportunities to expand their knowledge, improve their critical thinking skills and strengthen their writing abilities as well as learn to integrate materials across the expanse of modern United States history.

NOTE: Attendance will be taken at every class meeting. Attendance and discussion participation are crucial to doing well in every aspect of the class. Your attention to lecture materials and assigned readings is essential to your performance on your papers, midterm and final exam. You will be asked to make connections between the readings and lecture materials. The incorporation of outside materials (i.e. Wikipedia, Sparknotes, etc.) is strictly prohibited.

Student Learning Objectives:

Upon completion of History 1302 students should be able to:

1. Analyze and explain the economic developments which led to the transformation of the United States from an agrarian to an industrial and post-industrial urban society.

2. Describe and assess the expansion of the government and the ramifications that expansion had on the political, social, and economic lives of the American people.

3. Identify and explain the developments that led to America’s becoming a world power from 1898 to the present.
4. Recognize and evaluate the pursuit of equality and freedom by various minority groups within American society since 1877.

5. Apply historical perspective to contemporary issues in the United States.

Course Outline:

Note: DTA stands for the *Documents to Accompany America’s History* text.

UNIT ONE: FROM ISLAND COMMUNITIES TO A MATURE INDUSTRIAL SOCIETY 1877-1914

Week 1: Island Communities and the Coming of the Industrial Age, 1877-1900

ASSIGNMENT: DTA, Ch. 17; start reading Sinclair

Week 2: Industrial Metropolises

ASSIGNMENT: DTA, 19; continue reading Sinclair

Week 3: “Factories in the Field”

ASSIGNMENT: DTA, Ch. 16; FINISH reading Sinclair; PAPER 1 ASSIGNED

Week 4: The Search for Order

ASSIGNMENT: DTA, Ch. 20; PAPER 1 DUE Feb. 10, 2012 – IN CLASS

UNIT TWO: THE MODERN STATE AND SOCIETY, 1914-1945

Week 5: A Modern Society and a World War

ASSIGNMENT: Ch. 21-22; view contents in World War I Propaganda folder (eCampus)

Week 6: The Roaring Twenties


Week 7: The Great Depression, Franklin Roosevelt, and the New Deal

ASSIGNMENT: DTA, Ch. 23

Week 8: The Rise of Fascism and the World at World

ASSIGNMENT: DTA, Ch. 24

Week 9: America and the Cold War

ASSIGNMENT: DTA Ch. 25; start reading Caputo

Week 10: The Affluent Society

ASSIGNMENT: DTA, Ch. 26-27; continue reading Caputo

Week 11: An End to the Liberal Consensus, 1960-1968

ASSIGNMENT: DTA, Ch. 28; continue reading Caputo

Week 12: Vietnam, Social Upheaval, and the Tumultuous Decade of the 1960s

ASSIGNMENT: DTA, Ch. 28; FINISH reading Caputo

***Last day to drop the class: April 12, 2012***

Week 13: The Rise of the Silent Majority

ASSIGNMENT: DTA, Ch. 29; PAPER 2 DUE Apr. 20, 2012 – IN CLASS

UNIT 4: A NEW ERA: CONSERVATISM, GLOBALIZATION, AND TERRORISM, 1989-2008

Week 14: The Reagan Revolution

ASSIGNMENT: DTA, Ch. 30

Week 15: “Back to the Future”

ASSIGNMENT: DTA, Ch. 31

Final Exam Scheduled for Monday, Dec. 12, 2011 from 8 a.m. to 9:50 a.m.

Evaluations Procedures:

1. Participation and attendance (20 points) - In-class speaking/discussion, in-class activities and active, responsible listening constitute participation. Participation is a crucial element in this class. You are expected to present your informed ideas as well as to listen to and show respect for others in the classroom. Simply showing up for class does not by itself constitute participation.*

*Participation is more than mental attendance in the course. You will be graded on how much you contribute to the learning environment of the class. This means that if you do not add anything to the class during the discussions, then you will not receive a good participation grade.

*You are REQUIRED to attend class. Attendance will be taken at EACH CLASS MEETING. If your name does not appear on the sign-in page, you will not receive credit for that day. Each student will be given two (2) excused absences with no questions asked. Save these for court dates, job interviews, religious holidays, or other obligations that require you to be somewhere else when class meets. After three absences, your participation grade will decrease by 0.5 points for each additional day you miss.

*Repeated tardiness and frequent absence will negatively affect your participation grade. You cannot fully participate in the course if you frequently miss all or part of class sessions, and you are disrupting
the flow of the class as a whole when you come in late. Therefore, even if you actively participate in class discussions when you are in class, your participation grade will suffer if you are chronically late and/or absent. The classroom doors will close 10 minutes after the beginning of class and will not reopen until class ends.

*Leaving class early will NOT be accepted. If you have a situation where you KNOW you will have to leave early, it is your responsibility to inform the instructor BEFORE class begins. You may leave class to use the restroom or take an expected phone call but please do NOT re-enter once you leave. Individuals who violate this policy will see their participation grades decline.

*Talking, texting, “computer” use is not acceptable in this class. Private conversations should end once class begins. Please put your cell phones away during class time. The instructor should not have to see students text messaging during class time. If you are expecting a call, please do NOT answer your phone in the classroom. Take the call in the hallway. Laptops and tablets are fine as long as they are being used for ACADEMIC PURPOSES (taking notes, looking up class-relevant information, etc.). “Computer” usage for personal purposes should end once class begins. Individuals who violate this policy will see their participation grades decline.

2. Take-Home Quizzes (15 Points; 3 points each) – There will be five take-home quizzes that will be assigned throughout the course of the semester. These quizzes will ask you to address a specific issue within the assigned readings. The point of these quizzes is to ensure that students engage the readings and connect the themes and insights to the general historical narrative. You may work on these individually or in groups. If you choose to work in a group, however, you MAY NOT turn in word-for-word replicas. In other words, each student should have a relatively unique response to the questions posed in the quizzes. Please note well: **late quizzes will NOT be accepted**. Individuals who are not present in class when a quiz is distributed are able to access ANY quiz through eCampus. If you miss class and a quiz is assigned, the onus is on you to consult the current week’s folder in eCampus to see if a quiz was assigned. If you fail to submit the quiz by the specified due date, it will result in a zero.

3. Papers (10 points each; 20 points total) – You will be asked to write **two** short papers, each approximately 2-3 pages in length and valued each at 10% of your overall grade. These papers will ask you to put an assigned novel into “conversation” with the rest of the course materials — assigned readings out of *DTA* as well as lecture materials. These papers are to be no shorter than two full pages and no longer than three.

All papers must be typed, in 12-point Times New Roman font, with one inch margins on all sides. For each day a paper is late **2.5 points will be deducted** from the final grade.

The theme around which these papers will be organized will be distributed at a later date, approximately one week prior to when the papers are due.

In addition to submitting a hard-copy of these papers, students will be required to upload their work to eCampus. Failure to follow any of the aforementioned guidelines will result in an assessed penalty to the paper grade.

4. Midterm (20 points) – There will be one midterm in this course. It will consist of a series of multiple chose questions, identification/short answer questions, and longer essay questions. Students will be given a study guide one week prior to the exam. Make-up exams must be arranged with the professor **AHEAD** of time. Failure to communicate a need to make-up an exam **BEFORE** the scheduled date of the exam will result in a zero.
5. Final Project (25 points) – The final project will consist of a multiple choice section (which will be completed by each student online), a group presentation, and an individual essay. The group presentation will be organized around a central (semester-long) question, which will be distributed by the instructor as the exam approaches. For the time being, however, it is important that students assemble themselves into groups of 7 or 8 individuals. If a student is unable to complete this exam, she/he must clear the issues with the instructor. Make-up exams must be arranged with the professor AHEAD of time. Failure to communicate a need to make-up an exam BEFORE the scheduled date of the exam will result in a zero.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-92</td>
<td>A</td>
</tr>
<tr>
<td>91-80</td>
<td>B</td>
</tr>
<tr>
<td>79-72</td>
<td>C</td>
</tr>
<tr>
<td>71-62</td>
<td>D</td>
</tr>
<tr>
<td>61 and below</td>
<td>F</td>
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</tbody>
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**Late Work Policy:**

- Late quizzes will NOT be accepted
- For every day an assigned PAPER is late, 2.5 points will be deducted from the final score

**Make-up Exam Policy:** if you have a conflict with a scheduled exam, it is your responsibility to arrange a time to make it up. Typically an exam will be left for you at the Testing Center and you will have a specified timeframe to complete it.

**Classroom Behavior:**

Behavior that disrespects or hinders the learning process of others WILL NOT BE TOLERATED. Examples of disruptive behavior include but are not limited to the following:

- Texting, cell phone use, and/or use of electronic devices
- Talking (there is not a seating chart now, but I reserve the right to create one)
- Leaving early (without notifying the professor of the need to do so)
- Sleeping
- Computer use that DOES NOT relate to class (using computers to take notes or look up historical facts is fine)
- Reading unrelated materials (newspaper, magazines, other courses’ texts)

*Acceptance of this syllabus indicates that you agree with the rules and provisions outlined in it. Students who choose to ignore the guidelines for classroom behavior may be asked to leave or even fail the course.

**Withdrawal Policy:**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received by the Registrar’s Office by April 12, 2012. Failure to do so will result in your receiving a performance grade, usually an “F”.

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Stop Before You Drop:

For students who enrolled in college level courses for the first time in the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas Public Institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/6drop

Cell phones, electronic devices and pagers:

Students are expected to turn off all electronic devices during class time.

Repeating This Course:

Effective for Spring 2011, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the DCCCD colleges since the Fall 2002 semester.

Financial Aid:

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For this lecture class, your physical participation in class, on or before the certification date, will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

The Texas Success Initiative (TSI):

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm.
Academic Honesty:

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Those who engage in the aforementioned infractions will fail the assignment and/or course. Their names will also be reported to the President’s office. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.  
http://www1.dcccd.edu/cat0506/ss/code.cfm

ADA Statement: If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Mountain View College Disability Services Office.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Inclement Weather Statement:

In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on this website. Decisions for evening classes will be made by 4:00 pm.

The instructor reserves the right to change/alter course requirements with advanced notice.