Instructor: 
Dawn Ham-Kucharski

Section: Spring 2012 
Section 8440 and 9001—Eight Week Flex Course

Meeting Days/Times: 
MTWRFSS INET

Room: 
INET L208; 972-238-6943

Instructor's E-mail: 
dhamkucharski@dcccd.edu

Course: 
ENG 2327 – American Literature
3 Cr. Hrs.

Texts: 


Additional Materials Needed 
Flash drive (optional) 
Computer Access, including access to Power Point

Description: This course includes significant works of American writers from their beginnings to the 19th century. For repeatability purposes, students who take English 2326 should not also take English 2327 or 2328. (3 Lec.)

Prerequisite: English 1301 and 1302 have met Texas Success Initiative (TSI) standard in Reading and Writing.

College Withdrawal Policy:
Based on this law, DCCCD or any other Texas Public institution of higher education may not permit students to drop more than six college level credit courses for unacceptable reasons during their entire undergraduate career without penalty. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless the student demonstrates to an appropriate college official that one of the following events listed at https://www1.dcccd.edu/cat0910/ss/oep/dw.cfm?use_nav=acad_info&loc=EFC occurred to the student during the semester or
summer session.
Contact your college's Admissions/Registrar's or counseling/advising office for further details related to exceptions or visit the FAQ's on Facts about Dropping Classes at https://econnect.dcccd.edu/eConnect/droppingfacts.html

The Texas Higher Education Coordinating Board finalized its rules associated with this statute on October 25, 2007. Students affected by this law who plan to attend another institution of higher education should become familiar with that institution’s policies on dropping courses.

Course Objectives and Student Learning Outcomes:

Upon successful completion of the course, you should be able to:
1. Reading—ability to analyze and interpret a variety of printed materials—books, documents, articles
2. Writing—ability to produce clear, correct, and coherent, and persuasive language appropriate to purpose, and audience
3. Critical thinking—think and analyze at a critical level

EDUCATIONAL OBJECTIVES:
1. To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.
2. To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
3. To articulate an informed personal reaction to works in the arts and humanities.
4. To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual artist or performing artist.
5. To respond critically to works in the arts and humanities.
6. To understand those works as expressions of individual and human values within an historical and social context.
7. To demonstrate awareness of the scope and variety of works in the arts and humanities.

LEARNING OUTCOMES:

1. List the characteristics of the major literary genres and periods covered.
2. Explain the biographical, cultural, and historical contexts within which the literature studied in the course was created and read.
3. Make and defend critical and evaluative judgments about literary texts.
4. Write about the literary works studied in the course in a variety of contexts.
Method of Instruction:

Any combination or all of the following may be used in this course:

**Delivery of Course Content**
Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course books, Articles, Other Resources

**Assessment**
Practical Application, Quizzes and Tests, Papers and Presentations, Discussion, Other Projects

**Communication**
Lecture, Collaborative Discussion, Group Projects, Electronic Communication, Course Website

Faculty/Student Responsibilities:

1. As a college student, you are expected to schedule at least two hours of study time outside of class for each hour the class meets (3 cr hrs = 3 hrs of class = 6 + possible hrs homework in 15 week semester; for short semesters, i.e. **Spring Eight Week Flex**, means **double 6-8+ class hours and 12-16+ possible hrs homework** per week).

2. Questions related to homework will be answered if submitted to instructor.

3. Each student is responsible for reading the text and **not** relying entirely on the instructor presenting every detail.

4. If help is needed in completing an assignment, the student must show the attempted work when seeking help. Student is encouraged to contact the instructor for any class related question and tech support at eCampus home page for any techy issues . . .

5. Any dishonesty involved with homework or exams will result in a grade of zero.

   **Plagiarism Policy:** Cheating is Bad—see below . . .

6. Assignments will be graded and returned to students within ______ one ____ week.

7. The student may not always be able to complete assignments during the scheduled class session. Therefore, extra time outside of class must be allowed in order to complete these assignments.

8. Important dates for registration, semester start and end, withdrawal from classes and holidays for each semester may be found by selecting the academic calendar link at . . .
   [http://www.richlandcollege.edu/academiccalendar/](http://www.richlandcollege.edu/academiccalendar/)

**PLAGIARISM STATEMENT: Cheating is bad . . .** [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)

**ACADEMIC HONESTY & PLAGIARISM**
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the **DCCCD Code of Student Conduct**, published in the **DCCCD Catalog at** [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences, words. For such an offense, a student will receive a zero on the assignment and can receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension. **If you summarize, paraphrase or directly quote from an author, you must use the appropriate documentation because the ‘idea(s)’ still belong to the author.**

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Eastfield College Student Code of Conduct explained in the Eastfield College and district catalogs or on-line at the district website ([https://www1dcccd.edu/cat0608/ss/code.cfm](https://www1dcccd.edu/cat0608/ss/code.cfm)).

**Consequences for Academic Dishonesty and/or Plagiarism:** Any student in this English 2327 class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of **zero (0)** on that particular assignment.
- A course grade of **F** (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

**Testing/Evaluation/Assessment:**

- One formal essay.
- Other writing, such as discussion threads, may be assigned at the instructor’s discretion.
- Quizzes and Exams, as required by the instructor.

**Determination of Final Grade:**

**Example of Final Grade Computation and Statements on Late Assignments**

- Evaluated on two multiple choice and true / false exams; one formal writing assignment, quizzes, and discussion threads.**

- Formal Paper = 87 points (submitted via email to me as attached . rtf or .doc or .docx documents)

- An “A” paper goes above and beyond the parameters of the assignment. It shows originality and focus of thought with sharp, concise usage of language, at the same time utilizing techniques of description, organization, and proper structure. Proper use of MLA format.
- A “B” paper adheres to the parameters of the assignment, illustrating an understanding of the concepts of organization, while utilizing solid sentence structure and format. Proper use of MLA format.
- A “C” paper demonstrates organization, but often lacks further description and exploration
of the topic. Attempted use of proper MLA format.
- A “D” paper lacks organization and illustrates poor sentence structure and ordering of language. Incorrect or no use of MLA format.
- An “F” paper shows no focus or attention to the topic, and / or is disorganized beyond proper comprehension and understanding. Incorrect or no use of MLA format.

**NOTHING** is accepted late, except the formal paper which will be lowered one grade per each day it is late . . . The paper is submitted via my email at **dhamkucharski@dcccd.edu**. Include course name and section number, ENGL 2327.8420 (or 9002) in all subject headings of email submitted to me.

- Multiple Choice and True / False Open Book / Open Power Point Exam #1 = 40 points (completed at Contents in eCampus)
- Multiple Choice and True / False Open Book / Open Power Point Exam #2 = 40 points (completed at Contents in eCampus)

- Five Multiple Choice / True False Open Book / Open Power Point Quizzes—completed right at Contents at eCampus (15 questions x 1 point per question for 5 quizzes = 75 points)
- Response to Eight Discussion Thread topics (will not be accepted late—post in discussions at Blackboard) (1 points each x 8 threads ) = 8 points

+ 250 points possible

**NOTHING** is accepted late

**If the need arises, criteria of evaluation is subject to change.**

**Grading Scale:**

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<tbody>
<tr>
<td><strong>Excellent</strong></td>
<td>250-218</td>
<td>A</td>
</tr>
<tr>
<td><strong>Very Good</strong></td>
<td>217-192</td>
<td>B</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td>191-175</td>
<td>C</td>
</tr>
<tr>
<td><strong>Below Average</strong></td>
<td>174-150</td>
<td>D</td>
</tr>
<tr>
<td><strong>Failed</strong></td>
<td>149 – 0</td>
<td>F</td>
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*Students who do not officially withdraw from this course or have a score that falls in the unacceptable range, will receive a final grade of F*

**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**College Withdrawal and Repeat Policy:**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **semester’s drop date**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw
from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-238-6100 (Room T-170), or contact the division office.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Third Attempt to Enroll in a Course:**

**Repeating This Course:** (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. **See Third Attempt to Enroll in a Course at:** [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)

**Attendance Information:**

- All late formal papers are lowered one grade per day they are late. No other assignments, exams, or quizzes, are accepted past their due date—no exceptions.

**Religious Holidays:**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

**Financial Aide Statement:**

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may
protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Richland College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Submitting of Formal Paper: All essays must be spell checked (DO NOT use text language); one inch margins and double spaced with no extra spaces between paragraphs; your name, class, section number, teacher name, and date must be in top left hand corner (double spaced) on first page only (MLA format). Use Times New Roman Plain or Arial Plain 12 Point font only. Save all drafts as .rtf or .doc or .docx and include your first and last name in file name (such as Dawn_Ham-Kucharski_Paper.rtf) and attach to an email—NEVER copy a draft into an email—ALWAYS send a draft as an attached document to instructor's email at dhamkucharski@dcccd.edu and in subject heading for all email correspondence to me include course name and section number, as I teach multiple courses: ENGL 2327.8420 or 9002

Classroom Etiquette:

For your benefit and for the benefit of your classmates—
• At all times be considerate to your classmates and to your instructor.

Keys to Success:

• Have a positive attitude about learning and the class.
• Read the textbook and review later for quizzes.
• Ask for help when needed.
• Don’t expect to understand every topic the first time it is presented; review often; spend as much time as necessary to master the material.
• Enjoy the class!

Additional Student Responsibilities:

1. The student is responsible for all announcements and material presented in class, for completion of all homework and assignments, and for actively participating in the learning process.

2. The student is responsible for informing the instructor about any health conditions which might create a classroom emergency (i.e., seizure disorders, diabetes, heart conditions).

3. The student is responsible for discussing with the instructor any needs for test taking or other accommodations. The instructor must have received notification from the college.

Americans With Disabilities Act Compliance:
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in T-120. Call 972-238-6180. For more information: http://www.richlandcollege.edu/dso/

Important Dates:

Semester Begins: Monday, March 19, 2012

No classes held Spring 2012 Semester Schedule: Dr. Martin Luther King, Jr. Day, Monday, January 16, 2012; Staff Development Day, Thursday, March 1, 2012; District Day of service, Friday, March 2, 2012 (Friday evening and Saturday and Sunday classes will meet); Spring Break: Monday, March 12, 2012 to Friday, March 16, 2012; Spring Holiday, Friday, April 6, 2012

Last Day to Withdraw: Friday, April 27, 2012

Semester Ends: Thursday, May 10, 2012

CLASS CALENDAR

Week One Beginning Monday, March 19, 2012

Semester Begins: Monday, March 19, 2012

-- Introduction to syllabus (in course info at Contents Folder), and Formal Paper Assignment (In Assignments Folder at Contents)

--Read Assignment Sheet for Formal Paper (In Contents)

--Read Week One Power Point in Contents Folder


--Discussion Thread One Due By at by Thursday, March 22, 2012 at 8 p.m. in Discussions at Blackboard

--Read announcements Thursday, March 22, 2012 at 8 p.m. or after

Week Two Beginning Monday, March 26, 2012:

--Read Week Two Power Point in Contents Folder


--Discussion Thread Two Due By Thursday, March 29, 2012 at 8 p.m. in Discussions at Blackboard

--Read announcements Thursday, March 29, 2012 at 8 p.m. or after

**Week Three Beginning Monday, April 2, 2012:**

--Read Week Three Power Point in Contents Folder


--Quiz Two Covering Vol. A pages 616-674, 710-711, 713-718, 724-741, 751-764, Vol. B pages 929-985 and power point week three --Completed in Contents in Quiz Folder at eCampus By Thursday, April 5, 2012 at 8 p.m.

--Discussion Thread Three Due By Thursday, April 5, 2012 at 8 p.m. in Discussions at Blackboard

--Read announcements Thursday, April 5, 2012 at 8 p.m. or after

**Week Four Beginning Monday, April 9, 2012:**

--Read Week Four Power Point in Contents Folder

--Read Norton Vol. B pages 985-1009, 1051-1068, 1106-1180


--Discussion Thread Four Due Thursday, April 12, 2012 at 8 p.m. in Discussions at Blackboard

--Read announcements Thursday, April 12, 2012 at 8 p.m. or after

**Week Five Beginning Monday, April 16, 2012:**

--Read Week Five Power Point in Contents Folder

--Read Norton Vol. B pages 1252-1275, 1320-1332, 1495-1507

--Discussion Thread Five Due By Thursday, April 19, 2012 at 8 p.m. in Discussions at Blackboard

--Quiz Three Covering Vol. B pages 985-1009, 1051-1068, 1106-1180, 1252-1275, 1320-1332, 1495-1507 and power points weeks four through five--Completed in Contents in Quiz Folder at eCampus By Thursday, April 19, 2012 at 8 p.m.

--Read announcements Thursday, April 19, 2012 at 8 p.m. or after

**Week Six Beginning Monday, April 23, 2012:**

--Read Week Six Power Point in Contents Folder
--Read Norton Vol. B pages 1528-1626, 1627-1636, 1682-1698, 1698-1792

--Quiz Four Covering Vol. B pages 1528-1626, 1627-1636, 1682-1698, 1698-1792 and power point week six --Completed in Contents in Quiz Folder at eCampus By Thursday, April 26, 2012 at 8 p.m.

--Discussion Thread Six Due By Thursday, April 26, 2012 at 8 p.m. in Discussions at Blackboard

--Read announcements Thursday, April 26, 2012 at 8 p.m. or after

**Week Seven Beginning Monday, April 30, 2012:**

--Read Week Seven Power Point in Contents Folder

--Read Norton Vol. B pages 1853-1872, 2060-2129, 2171-2175, 2190-2304, 2554-2597

--Discussion Thread Seven Due By at Thursday, May 3, 2012 at 8 p.m. in Discussions at Blackboard

--Paper one due (assignment sheet for paper one in Contents folder), and submitted as attached document to dharmkucharski@dcccd.edu (see directions on page 7 of syllabus) no later than Thursday, May 3, 2012 at 8 p.m.

--Quiz Five Covering Vol. B pages 1853-1872, 2060-2129, 2171-2175, 2190-2304, 2554-2597 and power point week seven --Completed in Contents in Quiz Folder at eCampus By Thursday, May 3, 2012 at 8 p.m.

--Read announcements Thursday, May 3, 2012 at 8 p.m. or after

**Week Eight Beginning Monday, May 7, 2012:**

--Read Week Eight Power Point in Contents Folder

--Discussion Thread Eight Due By **Wednesday, May 9, 2012 at 8 p.m.** in Discussions at Blackboard

**--Exam #2 covering power points weeks five through eight and Vol. B. pages1252-1275, 1320-1332, 1495-1507, 1528-1626, 1627-1636, 1682-1698, 1698-17921853-1872, 2060-2129, 2171-2175, 2190-2304, 2554-2597--Completed in Contents in Exam Folder at eCampus By **Wednesday, May 9, 2012 at 8 p.m.**

**Semester Ends: Thursday, May 10, 2012**

Thanks for all of your hard work, and have a great break!