TEXT: College Algebra, 4th ed by Beecher, Penna, Bittinger
ISBN: 9780321772206 (or can purchase MyMathLab access code only at http://www.coursecompass.com) CourseCompass is now MyLab and Mastering

CATALOG DESCRIPTION: Prerequisites: Two years of high school algebra and an appropriate assessment test score or Developmental Mathematics 0099 or Developmental Mathematics 0093.
This course is a study of relations and functions including polynomial, rational, exponential, logarithmic, and special functions. Other topics include complex numbers, systems of equations and inequalities, theory of equations, progressions, the binomial theorem, matrices and determinants, proofs, and applications. (4 LEC) This course is the prerequisite for MATH 1316.

COURSE OBJECTIVES (Student Learning Outcomes):
1. Find solution sets for polynomial, rational, exponential and logarithmic equations algebraically and graphically. (EEO #2, 4)
2. Sketch the graphs of parabolas, absolute value, piecewise, rational, exponential, logarithmic and polynomial functions. (EEO #2, 4)
3. Write the equations of lines and parabolas which satisfy specific conditions. (EEO #2)
4. Identify the geometric and algebraic properties of functions, including translations, combinations, domain, range, zeros, symmetry, and inverses. (EEO #3, 5)
5. Solve mathematical modeling applications involving polynomials, exponential and logarithmic functions. (CCIC #5, EEO #1, 4, 5, 6, 7)
6. Solve systems of equations using matrices. (EEO #4)
7. Use matrix operations such as addition, subtraction, and multiplication. (EEO #1, 4)
8. Evaluate 2 x 2 determinants of square matrices.
9. Graph linear inequalities and systems of linear inequalities. (EEO #2)
10. Find general terms and the summation of n terms for arithmetic and geometric sequences.
11. Use Pascal’s triangle to determine the binomial coefficients in the expansion of a binomial.
12. Use the graphing calculator to analyze graphs, to solve higher degree polynomials, systems of equations, and modeling problems. (CCIC #5, EEO #1, 4, 5, 6, 7)

MATH 1414 is a Tier 1 course in the Quantitative Reasoning learning category. Knowledge and skills that are important to your success in other college courses will be introduced and reinforced in Tier 1. The Quantitative Reasoning category promotes the application of mathematics to increase your ability to solve “real-world” problems. When you are quantitatively literate, you can use logic and critical thinking in new ways. www.dcccd.edu/core

MATH 1414 will include the following Core Curriculum Intellectual Competencies:
#5. CRITICAL THINKING – think and analyze at a critical level (CCIC #5)

MATH 1414 will include the following Core Area Exemplary Educational Objectives:
#1. To apply arithmetic, algebraic, geometric, higher-order thinking, and statistical methods to modeling and solving real-world situations. (EEO #1)
#2. To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically. (EEO #2)
#3. To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments. (EEO #3)

#4. To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results. (EEO #4)

#5. To interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them. (EEO #5)

#6. To recognize the limitations of mathematical and statistical models. (EEO #6)

#7. To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understanding its connections to other disciplines. (EEO #7)

**CHAPTERS/UNITS COVERED:**

Chapter 1: Graphs, Functions, and Models  
Chapter 2: More on Functions  
Chapter 3: Quadratic Functions and Equations; Inequalities  
Chapter 4: Polynomial Functions and Rational Functions  
Chapter 5: Exponential Functions and Logarithmic Functions  
Chapter 6: Systems of Equations and Matrices  
Chapter 8: Sequences, Series, and Combinatorics
COURSE MATERIALS
In this course, we will use a software program called MyMathLab that will be assessed via the Internet. You will use this program to practice homework problems, participate on the Discussion Board and take SAMPLE tests.

MyMathLab is an interactive website where you can:
- Self-test to improve your math skills.
- Study more efficiently. Create personalized study plans with exercises that match your textbook.
- Get help when you need it. Includes multimedia learning aids like videos and animations.
- Talk to a live tutor via a toll free number.

HARDWARE/SOFTWARE REQUIREMENTS FOR MY MATH LAB:
- Personal Computer 233 MHz Pentium® Processor (or compatible)
- Operating System: Windows 98, ME, XP, 2000, NT 4.0
- Web Browser: Microsoft® Internet Explorer 6 or Netscape™ Navigator 5.75 or higher. Please note AOL Users cannot access MyMathLab using the America Online® browser. However, you can log in to AOL® and then open a supported browser (for example, Internet Explorer) to access MyMathLab.
- Internet Connection: Cable/DSL, T1, or higher other high-speed (for multimedia content); 56K modem (minimum) for tutorials, homework, and testing.
- Memory: 64 MB RAM
- Monitor resolution: 1024 x 768 or higher
- Plug-ins: You need plug-ins and players, such as Adobe® Acrobat® Reader and RealPlayer®, to use the multimedia content inside your course.

If you experience technical problems while using MyMathLab, you may contact Technical Support at (800) 677-6337, Monday – Friday 6am – 7pm CST and Sunday 3pm – 10pm.

COURSE PROCEDURES AND POLICIES:

Getting Started
All work for this course is done online. You will use MyMathLab to view section video presentations, participate on the discussion board, practice homework exercises, and take SAMPLE tests. Make sure you practice the online homework problems and SAMPLE tests before taking an exam.

Your main communication with your instructor will be via email and discussion board. To ensure a prompt response when emailing your instructor you must include your name and write the course for which you are enrolled (MATH 1414) and the section number in the subject line of all email correspondences. I should respond to your email within 24 hours Monday through Thursday. If I don’t respond to your email within 48 hours (Monday – Thursday), then please call my office number and leave a message. Emails sent on Friday, Saturday, or Sunday will be answered by the end of the day on Monday of the following week.

ATTENDANCE/PARTICIPATION
Attendance is an important part of your success. Attendance will be marked each week by recording the time spent viewing the video lectures, participation on the Discussion Board, completion of SAMPLE Tests and homework.

You are expected to watch all section video presentations in the MyMathLab classroom. If you do not have a high-speed Internet connection, these presentations are also available via the Digital Video Tutor which accompanied your textbook if you ordered the appropriate value pack. The videos contain instruction on each objective that is to be covered in the course. If you don’t watch the videos it is equivalent to not coming to class.
Additional time off line, doing assigned review work is also expected. It has been observed that taking a class at the college level requires 2-3 hours outside of class for every credit hour for the course per week. This means that since this is a 3 credit hour course, you are expected to spend 6-9 hours per week studying for this course. In other words, you should be spending at least 3 hours a week viewing the lesson videos and another 6 to 9 per week hours doing homework and taking practice tests. You will be expected to follow the course calendar and complete all assignments on or before the given deadlines.

Students are expected to participate in class regularly and to consult the instructor when participation/attendance is not possible for any extended period of time. If you are unable to complete this course, you must withdraw from it by June 27, 2012. Withdrawing from a course is a formal procedure, which YOU must initiate. I cannot do it for you.

If you are enrolled in a 9000 section, you must go to the Dallas TeleCollege main web page to initiate this procedure (for students enrolled in section a 9000 section). If you click on the pull down menu, you should see an option that says "drop a course."

If you are enrolled in section 2403 you must go to the Registrar’s office at Brookhaven College to initiate this process. If you stop participating and do not withdraw, you will receive a performance grade, usually an “F.” If you are considering dropping this class, please discuss it with me or with a counselor. Often there are other alternatives. We want to help you explore all the alternatives before you drop the course.

It is DCCCD policy that before any student can enroll in a DMAT or MATH class; they must have successfully completed the prerequisite course, or else receives an appropriate score on the ACCUPLACER Math assessment Test.

Effective for Fall Semester 2005, the Dallas County community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

****IMPORTANT NOTE****
"If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by completing the required questions on the discussion board. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

ANNOUNCEMENTS
Announcements will be posted in CourseCompass on a regular basis by the instructor at least once a week. You are responsible for the information that is given in these Announcements.

DISCUSSION BOARD/VIRTUAL CLASSROOM

Discussion Forums:
Under the “Communication” menu, you will find the “Discussion Board.” This is where you post questions and your classmates can help you. I will be reading these discussions and communicate via the discussion board. The Discussion Board should contain questions over the material that is covered for the week and you will have a chance to discuss homework problems with other students in the course. This will also help you to prepare for the upcoming Test. This allows you to illustrate your understanding of the material and to help other students in the course. You will be able to learn from other students in the class, which may also help you to understand the material better.

Virtual Classroom and Office Hours:
The Virtual Classroom is a place where I will have review sessions or discuss difficult problems in the course. The Virtual Classroom is located under the Communications menu. After you access the
Communication menu, the Virtual Classroom is located under “Collaboration” link. In order to attend one of the sessions you must click on the link entitled “Join” while a session is in progress. Depending on the demand of the class, I may also have Virtual Office hours at least once a week. To attend Virtual/Online Office Hours you will need to go to the “Communication” menu, then “Collaboration,” then you will click on “Join” next to the session name entitled “Office Hours.”

**GOING TO CLASS**

For the purposes of “Going to Class” we will use the following format:

1. **GO TO CLASS.** Before you begin a section, you must first watch the lesson video for that section. Under the Course Menu, you will find a tab entitled, “Do Homework.” You should start here. You will find a link to the lesson videos, the multimedia textbook, the homework, and any other assignments that you may need to complete for the week. Before you view the lesson videos, I suggest that you read through the multimedia textbook. The multimedia textbook will have several icons available to you. There is an “Audio” icon, a “You Try It,” and an “Animation” icon. The Audio icon will read that portion of the textbook to you, the “You Try It” icon will allow you to work corresponding problems as you move along and the Animation icon will present that portion of the lesson in animated form. It is strongly suggested that you use the “You Try It,” and “Animation” icons regularly. They will help you to get a good understanding of the material before you attempt the homework.

2. **PRACTICE HOMEWORK PROBLEMS COVERED IN THE SECTION.** Click on the “Homework” tab which is located on the left side of the screen on the CourseCompass website. I highly recommend that you achieve a score of 70% or better on each homework assignment before you move on to the next assignment. Achieving this score will ensure that you have mastered enough of the material to understand and do well on the next section. Each homework assignment is a prerequisite of the other.

3. **DISCUSSION BOARD TO ASK/ANSWER STUDENT QUESTIONS.**

4. **TAKE SAMPLE TEST.** Once you have practiced all of the homework that the test will cover (see course calendar on pages to follow) you should take the SAMPLE Test. The SAMPLE Tests are designed to give you an idea as to how you will perform on the actual test. If you score a 28% on the SAMPLE Test you will probably make somewhat of the same score on the actual exam. You may take the SAMPLE Test only one time. Your Final Exam can replace your test score earned on Tests 1, 2, or 4 if it is higher. The final exam cannot replace test 3 (the logarithm test).

5. **STUDY PLAN.** Once you take the practice exam, a study plan will automatically be generated. The Study Plan is located under the Lessons menu as well. Complete all items in the study plan.

6. **TAKE THE TEST.** Make sure you read the syllabus and know the date to take each tests. Please make sure that you make arrangements with your schedule so you can take all tests by the deadline. No make up exams will be given unless absence is excused by the instructor.

**TAKING EXAMS**

You will have 4 chapter exams plus 1 comprehensive final exam. All exams will be taken online on the computer. All exams are timed. You should take the SAMPLE tests before taking the “actual” test. This will help you to get comfortable taking a timed test.

**HELP AND AVAILABLE RESOURCES:**

- If you need help navigating through the MyMathLab Interactive website, go to the Announcements page and there you will find a link to Online Student Help.
Don’t forget, MyMathLab includes FREE access to the AW Tutor Center. Just call toll free (888)777-0463, Sunday to Thursday 4PM – 11PM.

A link to the Student Solutions Manual to accompany the textbook is available under “Chapter Contents” menu and under Course Information. Look at the top for the tab “Tools for Success.” Here you will also find TI Graphing Calculator Tutorials. The solutions manual contains worked out solutions to the odd-numbered problems in your textbook. You may find this to be very helpful when completing the review exercises assigned from your textbook before going to take the tests.

Brookhaven College has a Math Lab that offers free assistance and other resources to students enrolled in this course. The lab is equipped with computers with appropriate plug-ins and Internet access so that video lectures can be viewed and homework can be done in the lab. You should not depend on the lab entirely to complete work for this course, you should have your own personal computer with the appropriate Internet access. However, the Math Lab is available if you experience temporary technical problems with your personal computer, or you are own campus and would like to get some of your work done.

The Lab is located in K137. Math Lab hours are: Monday through Thursday 9:00AM – 7PM, Friday 10:00AM – 2:00PM, Saturday 12PM – 4PM, Closed Sunday.

If you experience technical problems while using MyMathLab, you may contact Technical Support at (800) 677-6337, Monday – Friday 6am – 7pm CST and Sunday 3pm – 10pm.

EVALUATION PROCEDURES
Four tests and a comprehensive departmental final exam will be given. Test 1-4 will count 20% each and your final exam will count 20%. If your grade on the final exam is higher than a grade on Test 1, 2, or 4, you may replace this grade with your final exam grade (which means the final exam will count 40% of your average). The final exam cannot replace test 3, which is the test on logarithms. There will be no extensions of deadlines with out instructor approval.

The scale used to determine the final course grade is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 to 100</td>
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<tr>
<td>B</td>
<td>80 to 89</td>
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<tr>
<td>C</td>
<td>70 to 79</td>
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<tr>
<td>D</td>
<td>60 to 69</td>
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<tr>
<td>F</td>
<td>0 to 59</td>
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<tr>
<td>W</td>
<td>Withdrawal</td>
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</tbody>
</table>

Homework Assignments Completion +5 Bonus Points on 5 Exams

TI Graphing calculator required. TI-84 PLUS calculator recommended. NO TI-NSPIRE, TI-89 OR TI-92.

You can view your grades by clicking on the “Gradebook” tab on the left side of your screen. This grade book will only display your grades from homework, SAMPLE tests, and tests.

Incomplete grades are given when unforeseen emergency prevents a student from completing the work in a course. The division Dean must approve all “I” grades.

You can log on to eConnect at www.econnect.dcccd.edu or you can call DCCCD Touch Tone Services at (972) 613-1818 for your letter grade.
**Bonus**
You can earn a maximum of 5 bonus points on the first four exams. Therefore, the highest you can score is a 105. *All bonus points will be added to each exam and you will see an * by each exam grade once the points have been awarded.*

**AMERICANS WITH DISABILITIES ACT**
For students enrolled in section a 9000 section:

Students requesting accommodation due to the presence of a disability must identify themselves in a timely fashion (usually the first class day) and demonstrate/document the need for accommodation through the Disability Services Office (DSO). In accordance with the “Americans with Disabilities Act” and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need special assistance or accommodation because of an impairment or disabling condition needs to contact the Disability Services Office at (972) 860-8348. It is the policy of the Dallas Telecollege to provide reasonable accommodations to contact the Disability Services Office.

The Dallas TeleCollege will provide reasonable accommodation for qualified individuals who are students with disabilities. Because of the legal implications, it is imperative that all students requesting academic accommodations first notify and provide appropriate documentation of their disabling condition to the Disability Services Office. Disability Services staff will evaluate this information and develop an individualized academic accommodation plan that will then be shared with the student’s instructors.

For students enrolled in section 2403:

The DSO offers a variety of support services for students with disabilities or special requirements. For information regarding the rights and responsibilities of students with disabilities, please contact the Brookhaven College Special Services Office, Building S, Room S124, phone (972) 860-4847 or e-mail: bhcSpecialServices@dctcd.edu. Also, information is available on their website at http://www.brookhavencollege.edu/studentsvcs/specialservices/.

**Academic Dishonesty**
The Student Code of Conduct prohibits activities and prescribes penalties for academic dishonesty. *We, the Math Department at BHC, take issues of dishonesty very seriously. If a student is caught violating any policy of the Testing Center, online course, or an instructor’s own policy for their particular class, the following consequences will be enforced: The minimum penalty a student will receive is a zero for the assignment/exam and the maximum penalty will be to receive an F for the course and/or academic suspension.*

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. https://www1.dcccd.edu/cat0506/ss/code.cfm. Students’ rights to appeal grades and/or other disciplinary action and the procedures, which students must follow for appeals, are published in the College Catalog also under the student Code of Conduct.

**Religious Holidays**
Students who will be unable to work on this class for the observance of a religious holiday must notify the instructor in advance. Students should check the posted calendar and make necessary arrangements prior to any posted testing date. Students will be allowed to make up work examination or complete an assignment within a reasonable time after the absence.
STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

https://www1.dcccd.edu/6drop

COURSE CALENDAR:

The following timeline is for Sections 2403 & 9001. Although this is an online course, you are allowed to work somewhat at your own pace. The following is a course calendar which has been created to help you finish the course on time. These deadlines must be followed very closely. This course starts June 6, 2012 and ends July 3, 2012. The last day to drop this course with a “W” is June 27, 2012. Students are strongly encouraged to finish early and may take tests as quickly as they are able until the last two weeks of the course. All exams may be taken on or before the required date as long as the corresponding homework for the tests has been completed. Exams will not be accepted after the given deadline.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>SECTIONS</th>
<th>DEADLINE</th>
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<tbody>
<tr>
<td>Day 1 06/6/12</td>
<td>Register in CourseCompass, Answer Discussion Board Questions</td>
<td>Complete by 06/6/12</td>
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<tr>
<td>Day 1 06/6/12</td>
<td>1.1: Introduction to Graphing 1.2: Functions and Graphs 1.3: Linear Functions, Slope, and Applications 1.4: Equations of Lines and Modeling</td>
<td>1.1 Homework due 06/10/12 1.2 Homework due 06/10/12 1.3 Homework due 06/10/12 1.4 Homework due 06/10/12</td>
</tr>
<tr>
<td>Day 2 06/7/12</td>
<td>1.5: Linear Equations, Functions, Zeros, and Applications 2.1: Increasing, Decreasing, and Piecewise Functions; Applications 2.2: The Algebra of Functions</td>
<td>1.5 Homework due 06/10/12 2.1 Homework due 06/10/12 2.2 Homework due 06/10/12</td>
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<tr>
<td>Day 3 06/8/12</td>
<td>2.3: The Composition of Functions 2.4: Symmetry and Transformations Take SAMPLE Test 1</td>
<td>2.3 Homework due 06/10/12 2.4 Homework due 06/10/12 Test #1 Due: 06/11/12 by 11:59 pm</td>
</tr>
<tr>
<td>Day 4 06/11/12</td>
<td>3.1: The Complex Numbers 3.2: Quadratic Equations, Functions, Zeros, and Models 3.3: Analyzing Graphs of Quadratic Functions R.7: Radical Notation and Rational Exponents</td>
<td>3.1 Homework due 06/17/12 3.2 Homework due 06/17/12 3.3 Homework due 06/17/12 R.7 Homework due 06/17/12</td>
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<tr>
<td>Day 5 06/12/12</td>
<td>3.4: Solving Rational Equations and Radical Equations</td>
<td>3.4 Homework due 06/17/12</td>
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<tr>
<td>Date</td>
<td>Section</td>
<td>Homework</td>
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<tr>
<td>06/12/12</td>
<td>4.1: Polynomial Functions and Models</td>
<td>4.1 Homework due 6/17/12</td>
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<tr>
<td>Day 6</td>
<td>4.2: Graphing Polynomial Functions</td>
<td>4.2 Homework due 6/17/12</td>
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<tr>
<td>6/13/12</td>
<td>4.3: Polynomial Division; The Remainder Theorem and the Factor Theorem</td>
<td>4.3 Homework due 6/17/12</td>
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<td>4.4: Theorems about Zeros of Polynomial Functions</td>
<td>4.4 Homework due 6/17/12</td>
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<tr>
<td>Day 7</td>
<td>4.5: Rational Functions</td>
<td>4.5 Homework due 6/17/12</td>
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<tr>
<td>6/14/12</td>
<td>Take SAMPLE Test 2</td>
<td>Test #2 Due: 6/17/2012 by 11:59 pm</td>
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<td>Day 8</td>
<td>5.1: Inverse Functions</td>
<td>5.1 Homework due 6/18/12</td>
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<td>6/15/12</td>
<td>5.2: Exponential Functions and Graphs</td>
<td>5.2 Homework due 6/18/12</td>
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<tr>
<td>Day 9</td>
<td>5.3: Logarithmic Functions and Graphs</td>
<td>5.3 Homework due 6/20/12</td>
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<tr>
<td>6/18/12</td>
<td>5.4: Properties of Logarithmic Functions</td>
<td>5.4 Homework due 6/20/12</td>
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<tr>
<td>Day 10</td>
<td>5.5: Solving Exponential and Logarithmic Equations</td>
<td>5.5 Homework due 6/22/12</td>
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<tr>
<td>6/19/12</td>
<td>5.6: Applications and Models: Growth and Decay; Compound Interest</td>
<td>5.6 Homework due 6/22/12</td>
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<td>Take SAMPLE Test 3</td>
<td>Test #3 Due: 6/24/2012 by 11:59 pm</td>
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<tr>
<td>Day 11</td>
<td>6.4: Matrix Operations</td>
<td>6.4 Homework due 6/27/12</td>
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<tr>
<td>6/20/12</td>
<td>6.3: Matrices and Systems of Equations</td>
<td>6.3 Homework due 6/27/12</td>
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<td>6.6: Determinants and Cramer’s Rule</td>
<td>6.6 Homework due 6/27/12</td>
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<tr>
<td>Day 12</td>
<td>6.7: Systems of Inequalities and Linear Programming</td>
<td>6.7 Homework due 6/28/12</td>
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<td>6/21/12</td>
<td>8.1: Sequences and Series</td>
<td>8.1 Homework due 6/28/12</td>
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<td>8.2: Arithmetic Sequences and Series</td>
<td>8.2 Homework due 6/28/12</td>
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<tr>
<td>Day 13</td>
<td>8.3: Geometric Sequences and Series</td>
<td>8.3 Homework due 6/29/12</td>
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<td>6/22/12</td>
<td>8.7: The Binomial Theorem</td>
<td>8.7 Homework due 6/29/12</td>
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<tr>
<td>Day 14</td>
<td>Take SAMPLE Test 4</td>
<td>Test #4 Due: 6/29/2012 by 11:59 pm</td>
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<tr>
<td>6/25/12</td>
<td>Test #4 Due: 6/29/2012 by 11:59 pm</td>
<td>Test #4 Due: 6/29/2012 by 11:59 pm</td>
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<tr>
<td>Day 15</td>
<td>Review for Final Exam</td>
<td>Review Due by 7/1/12</td>
</tr>
<tr>
<td>6/26/12</td>
<td>Final Exam Week</td>
<td>Final Exam Online due by 7/2/12 11:59 pm</td>
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Please note that the instructor reserves the right to modify this course syllabus, assignments, grading procedures, and other related policies as circumstances so dictate. Students will be notified via email of any changes that are to be made.