Welcome to an exciting approach to the study of early United States history. This course examines U.S. history from the end of Reconstruction in 1877 to the present day. The information in this syllabus is designed to help you successfully complete this course. I'm looking forward to working with you this semester.

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972-860-8319 (Fax)  Office Hours: 8:00 a.m. – 4:00 p.m.

COURSE DESCRIPTION:
HIST1302 – History of the United States (3)
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading. The history of the United States is surveyed from the end of the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed. (3 Lec.)

REQUIRED TEXTBOOK: One textbook is required for this course:

You may use either the 6th edition or the 7th edition.
Be sure you do NOT buy the brief edition.

The book provides essential information for successful completion of this course. It may be purchased at any bookstore or ordered online (See the Orientation page for more details.)

ONLINE Textbook COMPANION WEBSITE: http://www.prenhall.com/faragher/

Some students find this site helpful, others don’t. Take a look at it and use it if you find it worthwhile.

CLASS Website and Email: You will be required to use eCampus in this course. Assignments, test dates, course documents, your grades, etc. will be posted on the eCampus web site for this course. You are responsible for monitoring this site for such information.
You may access the site through the Internet by typing this address: http://ecampus.dcccd.edu
You may also access eCampus by going to the Eastfield College Home Page and clicking on “etools”. Eastfield college home page: http://www.eastfieldcollege.com or http://www.dcccd.edu

If you do not have a computer at home, you may access eCampus from the Eastfield Computer Center in L108. If you have a dial up system and have trouble getting booted off while taking a test, you may want to come into the Eastfield Computing Center or use another source other than your dial up.

You will also need an email address. You may use an account from a commercial provider for “Non-grade” related questions. For grade related questions or sending files, please set up a free Netmail account. See the “STUDENT Email” section elsewhere in this syllabus.

Once you begin using eCampus, you will probably want to change your password to make your grade information “For Your Eyes Only”. Do this by going to “Tools” and clicking on “personal Information”. You’ll see a choice for changing your password.

COURSE COMPETENCIES AND OUTCOMES:

The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and in the nation at large.

The following objectives will be accomplished through the use of classroom lectures and discussions, reading assignments, video programs, instructor/student interaction, assigned papers, and examinations. Upon successful completion of this course, you should be able to realize the items indicated below.

INTELLECTUAL COMPETENCIES:
• Analyze and interpret a variety of printed materials - books, documents and articles – at a college level.
• Produce clear, correct and coherent prose adapted to purpose, occasion and audience – at a college level.
• Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading - at a college level.
• Think and analyze at a critical level.

EXEMPLARY EDUCATIONAL OBJECTIVES:
• Examine social institutions and processes across a range of historical periods, social structures, and cultures.
• Develop and communicate alternative explanations or solutions for contemporary social issues.
• Understand the evolution and current role of the U.S. in the world.
• Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
• Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
• Identify and understand differences and commonalities within diverse cultures.
LEARNING OUTCOMES:
As a result of your study, you will be able to:

- Describe the major causes and results of the Great Depression of the 1930's
- Discuss the New Deal, its components, the influence of Franklin Delano Roosevelt, and the results, including those still in place today
- Describe the events leading to World War II and America's involvement in it, including the changes brought about in our nation by the war, and the outcome for the United States, including the use of the atomic bomb
- Discuss the development of the Cold War as an outcome of World War II, the diplomatic and political policies during the Cold War, the Truman presidency including the Korean War, and the changes in American society that the Cold War brought.
- Analyze the social and political changes in America in the 1950's and the Eisenhower years, the growth of the military-industrial complex, and the use of covert action to influence events internationally.
- Describe the events occurring during the Kennedy Administration, including the Cuban revolution, the Bay of Pigs invasion, the Cuban Missile crisis, and the effects of the assassination of JFK.
- Describe the causes and analyze the immediate and long-term effects of the Civil Rights Movement of the 1950's and 60's.
- Discuss the U.S. involvement in Vietnam, the "Sixties generation" and the protest movements. Describe Johnson's role in the war in Vietnam and the "War Against Poverty" at home.
- Discuss the Nixon presidency, its successes and failures.
- Analyze Reagan's presidency and the factors that led to a new conservatism in American politics in the 1980's
- Discuss the aftermath of the fall of communism and the increased focus on conflicts in the Middle East, including the Gulf War
- Describe the effects on American society and its economy with the development of the Internet and an electronic culture

COURSE FORMAT:
This course is divided into three units:

Note that we are beginning with Chapter 24 and reading forward from there. Occasionally you will be asked to read some sections from earlier chapters that pertain to a topic covered in the
chapters listed below. This information will be given in "Assignments" under "Reading Assignments".

Test 1 covers Textbook chapters 24, 25, and 26
Test 2 covers Textbook chapters 27, 28, and 29 up to Nixon
Test 3 covers Textbook chapters 29 (Nixon), 30, and 31

**Unit 1** - “The Great Depression, the New Deal, World War Two, and the Cold War Beginnings”
Participate in Discussion Forum X - Class Introductions optional
Read Chapters 24, 25, and 26
Write your paper for Discussion Forum One, due May 18, 2012.
Take Exam I by May 21, 2012.

**Unit 2** - “America at Mid-Century (Eisenhower and Kennedy), The Civil Rights Movements, Vietnam and the Johnson Years”
Read Chapter 27, 28, and the first part of Chapter 29 (the Johnson Years)

> Since the Maymester term is so short, the only due dates are for the first Discussion Paper and Test 1. The other Discussion Paper and Tests II and III must be finished by 11:59 on June 1, 2012.

**Unit 3** - “Nixon, Reagan, and the Move toward a Transnational America”
Read Chapters 29 (beginning with Nixon), 30 (Reagan years), and 31
Test 3 (no comprehensive final exam) available now on-line but must be taken no later than 11:59 p.m., June 1, 2012.

**COURSE CALENDAR:**
A course calendar showing test dates is posted on the "Course Information" page. Dates for Discussion Forums are given in the Discussion Forum. Any changes in due dates or test dates will be announced in the “Announcements” on the course eCampus web site.

**Exams:** Three exams, one on each unit, will be given during the semester (the Final Exam covers only Unit III and is not comprehensive). Each exam will cover the assigned reading. Each exam will consist of objective-type questions, such as multiple-choice and True-False questions. The questions are keyed to the “Outline” posted on the eCampus site, and Chapter outlines in the textbook located at the beginning of each chapter (also located in the Table of Contents section at the beginning of the book). Each exam will be graded on a scale of 100 – each exam counts 24% of your course grade (72% of your course grade comes from your three exams).

All exams are online under "Tests". Each one has a time limit, (Test I has a **one hour** time limit and tests II & III each have a maximum time of **45 minutes**) so be prepared before you begin. You may not start over once you begin, so review carefully before pressing “SUBMIT”!

All tests are available the first day of class. You may take any test early but cannot take a test once the due date is past!

**Orientation Quiz:** Take this if you want – there is no credit given for this quiz.

**Discussion Forums:** You are **required** to participate in two Discussion Forums. Each paper will be two to three pages in length, documented and above all they must be analytical. What do
you think? Why did this happen? What changes in history came about because of the event. These will be written in response to questions posted on the Discussion Board. Discussion X is optional; it is a good way to know something about your fellow coursemates, so I hope you will participate. It also helps you understand how to use the Discussion Board.

Discussions 1 and 2 are each worth 14% of your grade. Discussions count a total of 28% of your course grade. Writing Guidelines are posted under “Course Information” regarding these Discussion groups.

GRADING PROCEDURES:

Exam Grades count 72% of your final grade (24% each). This figure is calculated by adding all test scores, and extra credit points, dividing that total by the number of tests (3), then multiplying that number by 72%.

Discussion Forums count total of 28% of your final grade. (14% each) Failure to participate in the forums may result in your grade being lowered one letter.

Extra Credit Assignments may add points to your total test points (see Assignments). All extra credit is due by June 1, 2012(11:59 p.m.). Please attach to an e-mail and send it to me. You may earn up to fifteen extra credit points which will be added to your test scores and then averaged. Your extra credit must be at least two pages and documented.

Final Grades: Semester grades are based on this scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
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<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
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<tr>
<td>60 – 69</td>
<td>D</td>
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<tr>
<td>0.0 – 59</td>
<td>F</td>
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</tbody>
</table>

INCOMPLETES: I award an Incomplete (I) only in cases where the student has an extraordinary emergency and cannot complete the last exam or the last Discussion by the end of the semester. In all other cases, if you do not complete all the exams and extra work assigned, your grade will be calculated as a letter grade of A, B, C, D, or F. You may also withdraw from the course in case of emergencies – see the Academic Calendar for the last date to do this. Note however that withdrawing may affect the repeatability cost of the course. (See the paragraph regarding repeatability.)

OBTAINING YOUR GRADES AT THE END OF THE SEMESTER:
Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/. Telephone number: 972-613-1818.

**** ATTENDANCE AND PARTICIPATION: ****
Since this is an online course, the following constitutes starting class attendance and will allow me to certify your attending class:

(1) Send me an email stating you have begun the class.
(2) I would like you to do Discussion X – introducing yourself.

Failure to be certified will result in a loss of financial aid, so be sure to complete the above items by May 18, 2012.
One difficulty with online classes is pacing yourself. Set aside some time each week to read and go over the study notes. Don’t wait until the night before you take an exam! Also, keep up with the discussions – observe the due dates.

“W” DATE: It is your responsibility to drop a course or withdraw from the college. Failure to do so will result in receiving a performance grade, usually a grade of “F”. The last day to drop/withdraw is listed in the Academic Calendar. **(May 25, 2012).**

Caution – before dropping a class, read the “Repeatability issue” paragraph elsewhere in this syllabus.

WRITING EXPECTATIONS: You will find “Writing Guidelines” posted on the course eCampus website under “Course Information.”

PLAGIARISM: I have posted information regarding plagiarism on the course eCampus website under “Course Information”. It is titled “Writing Ethically”.

ACADEMIC HONESTY: The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College System. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The Eastfield College Catalog and the DCCC Catalog contains the entire Student Code of Conduct, which is also on the internet at http://dcccd.edu.

STUDENT E-MAIL: **NEW**
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and clicking on Student Services, OnLine Services, and Student NetMail. All students receiving financial aid must open a NetMail account.

****REPEATABILITY ISSUE**** New this year
As a result of state legislation and DCCC Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to: http://www.dcccd.edu/ThirdCourseAttempt/.

RELIGIOUS HOLIDAYS/OBSERVANCES: Not applicable in this online course
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the college catalog section on Student Responsibilities. Since this is an online course, and you have plenty of time in which to schedule yourself for an exam, this information won’t be applicable.

FINANCIAL AID STUDENTS:
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Department. Changes
in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a "non-attende... 

EMERGENCY/INCLEMENT WEATHER PROCEDURE: Not applicable to online students
In case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio (88.5FM) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield college web page www.eastfieldcollege.com for the Inclement Weather announcement under the Features area of the front page. The announcement will be posted immediately following the decision to close the college.

ADA SERVICES:
If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348. For any testing accommodation, you must go through the EFC Disability Services Office.

CLASS CONDUCT:
Your enrollment in this class indicates acceptance of the standards of conduct published in the current edition of the Eastfield College Catalog. As you are a college student, you are considered to be a responsible adult.

PRINTING ON CAMPUS: If you should need to come to a DCCC College to use the computers, please be aware that the printing in the Computer Center, Library, or Learning Assistance Center will cost 5 cents per page. Students must bring a $1.00, $5.00, $10.00, or $20.00 bill to the lab to create an account. Accounts must be created before attempting to print. No Change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value. Each college requires a separate account, as this information is not on a central database.

SEXUAL HARASSMENT:
DCCC colleges have a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resources Director or formally to the Vice Chancellor of Educational Affairs.

EMAIL WARNING: do not send email to me while you are in eCampus. Send email only through your email provider or DCCC Student Netmail. Sending me email through eCampus will not allow me to respond to you.

SOFTWARE WARNING: Our computers cannot read Microsoft Works files. Please use either Word or WordPerfect for your word processor.

NOTE: This syllabus is subject to change during the semester. If it is changed, a new syllabus will be announced to you and posted on this website.