This course syllabus is intended as a set of guidelines for Economics 2301. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

This is a traditional class that meets face to face.

Instructor Information:
Dr. Uzo Agulefo
Email Address: Agulefo@dcccd.edu
Phone: 972-273-3544 Office: T231A Office hrs: M 11:45-1:45
Course title: Principles of Economics I
Course number: Econ 2301
Section number: 7001
Credit hours: 3
Class meeting time: MTWRF 7:30-9:30
Course description
Course Prerequisites:

Principles of Economics I
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: An introduction to principles of macroeconomics is presented. Economic principles are studied within the historical framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance. (3 Lec.)

Required or Recommended Textbooks and Materials
Course Objectives

1. Identify the major macroeconomic problems confronting the United States economy
2. Identify and explain the primary causes of these problems
3. Identify and explain the principal economic effects of these problems
4. Demonstrate mastery of the macroeconomics theory necessary to think intelligently about these problems
5. Identify, explain, and justify appropriate policy options for resolving these problems
6. Evaluate the validity of policies proposed by others for resolving these problems
7. Succeed in subsequent business courses that require an understanding of macroeconomics theory for successful or enriched completion
8. Apply the theory of macroeconomics to subsequent courses in the arts, humanities, sciences, and social sciences

Specific Course Student Learning Outcomes

1. Students will be able to demonstrate an understanding of how scarcity impacts individual choices in the US economy.
2. Students will be able to analyze the primary causes of tradeoffs in the face of scarcity and resource constraints.
3. Student will be able to apply the concept of opportunity costs to every day decision making and evaluate its implication to the individual and to society as a whole.
4. Students will be able demonstrate an understanding of the role and function of prices in the market and the problems associated with market failure.
5. Students will choose and evaluate policies that economists use to solve major macro problems within the context of macroeconomic theories.
6. Students will demonstrate an understanding of the use and application of alternative macroeconomic policies and their implication when used in stabilizing the macro economy.
7. Students will be able to successfully integrate their knowledge of demand and supply model in decision making and problem solving.
8. Students will demonstrate an understanding of different techniques used in establishing performance indicators for the economy and use them in solving problems.

Course Outline
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<td>13 Read chap 7</td>
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<td>Problem Set 1 due</td>
<td>Module 1 Exam (covers chaps 1, 2, 3 &amp; 6)</td>
<td>Complete chap 4 &amp; 5 hmwk @ Connect</td>
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<td>Read chaps 4 &amp; 5</td>
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<td>Read chap 13</td>
<td>Module 2 Exam (covers chaps 4, 5, 7 &amp; 8)</td>
<td>Complete chap 10 hmwk @ Connect</td>
<td>Problem set 2 due</td>
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<td>Complete chap 10 hmwk @ Connect</td>
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<td>Complete chap 9 hmwk @</td>
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### Evaluation Procedures for Grades/Grading Scale

The required learning activities for this course are as follows: Homework (Connect @McGraw-Hill), Problem sets and Module Tests. Your overall course grade will be based on 1000 points. Extra credit may be available at instructor’s discretion not to exceed 50 points.

**GRADING SCALE**
- A= 900--1000
- B=800--899
- C=700--799
- D=600--699
- F=599 or below

**Course Assessment**
Your grade will be calculated as follows:
- 95 pts or 9.5%: Attendance @ 5 pts per class.
- 105 pts or 10.5%: 2 Problem sets @ 50 & 55 pts
- 400 pts or 40%: Homework @ Connect (Online)
- 400 pts or 40%: 4 Module Exams in class

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<td>complete chap 16 homework @Connect</td>
<td>Module 4 Final Exam (covers chaps 9,15 &amp;16)</td>
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Departmental Policies for Student Success

STUDENT RESPONSIBILITIES

- Attendance is a graded exercise, and breaks out to 5 pts per class or 95 pts for the 19 class meetings.
- Read the textbook selections, and any other materials that may be assigned, including videos or news articles.
- Use the student PowerPoint slides to help you to take good notes.
- Submit assignments on time and in the format designated by the instructor.
- Ask for help when needed.
- Do not expect the instructor to repeat a lecture given during an absence.
- Visit the Academic Skills center or meet with the instructor via email, or phone when help is needed or when directed to do so by the instructor.
- Visit the Student Learning Resource Center in the Library to meet with the Econ Academic Coach for tutoring.

Institutional Policies for Student Success

Academic Dishonesty

The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty," includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion."

Academic dishonesty may result in the following sanctions, including, but not limited to:

1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

Check Addendum _A_ for your professor’s policy re: academic dishonesty.

Notification of Absence because of Religious Holy Days

If you will be absent from class for the observance of a religious holiday, you must notify your professor in advance. You are required to complete any assignments or take any examinations you miss as a result of your absence within the time frame specified by your professor. Please refer to the Student Obligations section of the DCCCD catalog for more explanation.

Requirements of the Americans with Disabilities Act

North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student's choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such accommodations, please contact the Office of Disability Services.
ADA accommodations, please contact North Lake College's Disability Services Office in person (A430) or by phone at 972-273-3165.

**Stop before You Drop**

If you enrolled in college-level courses for the first time in the fall of 2007, the Texas Education Code 51.907 allows you to drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. The Counseling/Advising Center will give you more information about allowable exceptions. Once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, you need to exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. More information is available at [https://www1.dcccd.edu/6drop](https://www1.dcccd.edu/6drop).

**Drop Policy**

If you are unable to complete this course, you must officially withdraw by Wednesday, June, 27 **2012**. Withdrawing is a formal procedure which you must initiate; your professor cannot do it for you.

**Financial Aid Statement**

If you receive any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could require you to repay the financial aid for this semester. *If you fail to attend or participate after the drop date, you are also subject to this policy.*

**Counseling Services**

If you are a currently enrolled student, you are eligible for free counseling services. You may schedule an appointment by calling 972-273-3333 or going to A-311.

**THE ACADEMIC SKILLS CENTER (ASC)**

The ASC is designed to provide assistance to students in the following areas:

- Labs for students enrolled in foreign language, Developmental Reading, and ESOL courses. One-on-one tutoring is available.

- The Writing Center can help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, and properly use and document sources. Rather than merely editing or "fixing" papers, tutors focus on helping students develop and improve their writing skills.

- The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus. After logging on to eCampus, click on the
Community Tab at the top. Type “Owl” in the search field and click “Go.” Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.” Once enrolled, students can receive services from the OWL.

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.

**CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCICs)**

This course reinforces 5 of the 6 Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board. The CCICs identified by the DCCCD which are reinforced by Principles Macro Economics 2301 are as follows:

1. **READING**: Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A Core Curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

2. **WRITING**: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a *sine qua non* in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

3. **LISTENING**: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

4. **CRITICAL THINKING**: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

5. **COMPUTER LITERACY**: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information.

**EXEMPLARY EDUCATIONAL OBJECTIVES (EEOs) in Economics 2301**

As part of the Core Curriculum, Economics 2301 satisfies the following Exemplary Educational Objectives set forth by the Texas Higher Education Coordinating Board:

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. Understand the development of our economic institutions and processes and how they relate to our political system and culture.
3. Demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of macroeconomics course.
4. Understand and describe alternative explanations and approaches to domestic social issues.
5. Analyze how historical, social, political, cultural and global issues have an influence on our economy.
6. Understand the evolution and current macroeconomic role of the U.S. in the world economy.
7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view in economics.
8. Develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.
10. Be able to apply the macroeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.
ADDENDUM A: COURSE SPECIFICS

Instructor’s Policies

Attendance: The instructor will take attendance, in accordance with state requirements. Attendance will count toward student grades. To obtain a student’s attendance grade, the instructor will divide the number of days attended by the total number of class periods. For online, this means the number of daily activity report.

Late Work: No late assignments.

Make-up Exams: If you miss an exam, you must have a documented emergency excuse that shows you were unable to do take it. Otherwise, you get a zero for the exam. If you have documented reason for why you missed the test, you will be given the opportunity take the test in my office within a reasonable time period.

Communication Policy: The preferred method of communication for this course is Email and phone calls. Never use the message feature on Bb to try to contact me. Emails that are received between 7 a.m.-1 p.m. M-F will be responded to the same day, and no later than 24 hours. Emails sent after 1 p.m. (M-F) will be responded to within 48 hours. Emails that are sent after 1 p.m. on Friday, or during the weekend/holidays will be responded to the next regular business day.

Alteration: The instructor reserves the right to alter the details contained in the syllabus when circumstances beyond his/her control warrant such change. If a student is absent when a change was announced, it is the students responsibility to take steps to get informed by checking announcements, checking email including consulting with classmates

Plagiarism: Cheating will not be tolerated in any form. Whether on an exam or in a regular assignment, you will receive a zero as the final grade for the offending work and be reported to the Liberal Arts Dean. If you plagiarize, you give up the privilege of being allowed to do an assignment over and resubmit it.

Assignments:
1. Problem Sets: There will be 2 problem sets over 2 chapters. Each problem set is worth 50 points. Problem sets must be returned in the format given. For instance, problem sets that are assigned via Bb must be turned in the same manner.
2. Exams: There will be 4 exams over the 4 modules covered in this course. Each exam is worth 100 points.
3. Homework: There are pre-built homework over each of the assigned chapters. These assignments are weighted according the importance and significance of the chapter to the overall course objectives. That is, some chapters may have more points than others. You can earn up to 400 points from this activity. Points exceeding 400 may be applied toward extra credit. The points applied toward
extra credit will not exceed 50 points. Homework assignments must be completed on or before the published due date.