PSYCHOLOGY
2316
SYLLABUS

GARY VERETT, Ph.D.
Richland College
Fall, 2012
Section 8400
INSTRUCTOR INFORMATION

NAME: Gary D. Verett

E-MAIL ADDRESS: gverett@dcccd.edu

ADJUNCT FACULTY OFFICE: A110 (972.238.6140)

VIRTUAL OFFICE HOURS: 8:00-10:00 p.m. Wednesday nights. I check my e-mail several times a day.

DISCLAIMER: The instructor reserves the right to amend this syllabus as necessary.

COURSE INFORMATION

COURSE NUMBER: Psychology 2316

SECTION NUMBER: 8400

CREDIT HOURS: 3 Lecture

CLASS MEETING TIME: Online Class

COURSE TITLE: Psychology of Personality

REQUIRED MATERIALS: Textbook

RECOMMENDED MATERIALS: Download Study Guide and Power Point Materials from Blackboard


ATTENDANCE POLICY You must log in to eCampus Blackboard by September 10, 2012, if you want to be a member of the class and eligible for financial aid. You should also log in to eCampus Blackboard at least twice a week to check on Announcements and work on the course.
CATALOG DESCRIPTION:

PSYC 2316  Psychology of Personality (3)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Psychology 2301 recommended.

This course is an introduction to the study of personality. Topics of personality and adjustment will be studied in the context of various personality theories. Emphasis will be on the application of those topics. (3 Lecture)

COURSE PREREQUISITIES:

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

DCCCD CORE CURRICULUM INTELLECTUAL COMPETENCIES FOR PSYCHOLOGY 2316.

- READING—the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
- CRITICAL THINKING—think and analyze at a critical level.

DCCCD CORE AREA EXEMPLARY EDUCATIONAL OBJECTIVES FOR PSYCHOLOGY 2316.

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To identify and understand differences and commonalities within diverse cultures.

FALL SEMESTER, 2011, IMPORTANT DATES:

- August 27, 2012  Classes begin.
- September 10, 2012  Last date to drop without getting a “W”. Certification Date.
- November 15, 2012  Last date to drop with a “W”.
- December 13, 2012  Last date to take final (Unit 3) exam
ACCESSING E-CAMPUS

- To access E-Campus/Blackboard you need to go www.dcccd.edu and double-click on E-Campus.
- Your Student ID number (seven digit number) is your Username to login to the class online website. You should be able to find your Student ID number on any official school document including your schedule.
- The first time you log in to E-Campus/Blackboard your password will be your Student ID number. You may then create your own password.
- Check the Personal Information section of E-Campus/Blackboard and make any corrections that need to be made. Make especially sure that your e-mail address is correct because that is the way that your instructors will communicate with you.

E-CAMPUS/BLACKBOARD

Items that you can find in E-Campus/Blackboard include

- Announcements that pertain to the college and the course.
- Information about the instructor.
- The orientation for this course.
- Method for contacting Technical Support
- A Course Calendar.
- A copy of this syllabus.
- A Study Guide for each of the three units that will give you the questions for all of the information that you need to know for the semester for your tests.
- Copies of the Power Point outlines for all of Power Point presentations that relate to each of the three units.
- Copies of the Power Point presentations for each of the three units.
- Discussion Boards for each of the three units.
- An Assignment for the second unit.
- A practice test for Unit 1.
- All of the three unit tests.

You may also check your grades after each test on E-Campus/Gradebook, check for announcements from me, and you may e-mail me using E-Campus/Blackboard.
TECHNICAL ASSISTANCE (Instructions from Technical Support Staff)

Your professor will be happy to assist you in what ways that he or she is able if you should encounter any technical issues; however, keep in mind that your professor is not a technical expert. Our primary role is to teach classes. The best technical support comes from the eCampus support staff.

We rely tremendously on technologies for distance delivery of our courses, but as you know, technology isn't always completely reliable. Please print these instructions and keep them handy.

If you have a technical problem, first and most important: Remain calm and then get help.

eCampus has a crew of tech support people who are able to diagnose and fix problems very quickly. Try to maintain a sense of humor through any little blips and remember that the support staff wants to help you.

Contact the helpdesk at http://d2.parature.com/ics/support/default.asp?deptID=8023, or call the help line toll free 1-866-374-7169.

ECAMPUS BLACKBOARD GUIDELINES

The eCampus Blackboard servers rarely experience unscheduled down time. As with any type of technology, sometimes problems occur. The following guidelines can help you to prepare for any Blackboard problems.

Avoid Trouble Before It Starts!

* Make sure your file is really attached to assignment upload, e-mail message, or discussion posting.

* To help prevent a traffic jam, submit your work an hour or more before the deadline.

* Check your e-mail after 24-48 hours for a message saying your work was not received. Otherwise, assume it was received.

* If you can't submit your assignment via eCampus, stay calm.

* Check for announcements about eCampus problems on the DCCCD website, http://www.dcccd.edu/, or TeleCollege http://dallastelecollege.dcccd.edu/.

* Notify the helpdesk and copy your instructor via email if you are having difficulties with eCampus at Helpdesk@dcccd.edu. If you can't get into eCampus or DCCCD mail, use your Internet or Internet Provider (IP) e-mail. If you can't access the Internet, check for local problems such as problems with your IP and try again later.

* Call the helpdesk at 1-866-374-7169 if e-mail does not work.

* Contact your instructor to discuss submitting your assignment using an alternative method.
**STUDY GUIDE**

The Study Guide will include the material that you will be responsible for each test. The Study Guide is divided into three units, and each unit includes the material that will be covered in each unit test. The Study Guide even tells you where you can find the information:

- If the question has the word (PP) at the end of it, that means the material is in the Power Point Presentations and the Power Point Outlines.
- If the question has SG at the end of it, it means that the information is in the Study Guide.
- If the question has the word (PP, followed by a page number) then that the material in the Power Point Outlines and it is also in the textbook by Cross and Cross.

THE ORDER OF CHAPTERS AND MATERIAL IN THE STUDY GUIDE DOES NOT NECESSARILY FOLLOW THE SAME ORDER AS THE TEXTBOOK. The material covered will follow the order in the Study Guide rather than the order in the textbook. The textbook is really used only to answer the questions in the Study Guide. You certainly may read all of the rest of the textbook, but for the tests, you need to be able to answer the questions in the Study Guide. The information that you have found to answer the questions in the Study is what you will be tested over.

**GRADING PROCEDURE**

**ASSIGNMENTS AND TESTS SUBMITTED LATE**

There will be five (5) points deducted from any Discussion Board grade if it is submitted after the deadline. This is an exercise where students can learn from one another and that will not happen unless the discussion boards are submitted on time.

I will not deduct points if the Unit 1 Test, Unit 2 Test, or the Jung Typology Test Assignment are submitted after the suggested due date.

**YOU DO NOT NEED TO LET ME KNOW IF YOU DON'T COMPLETE THE WORK BY THE SUGGESTED DATE. YOU DO NOT WANT TO GET TOO FAR BEHIND, HOWEVER.**
GRADING PROCEDURE (continued)

TESTS
Students will be given three major tests over material that has been presented in Power Point, the Study Guide and material in the textbook. At each testing time students will be given a multiple choice test, consisting of 35 (thirty-five) questions. The material that will allow you to prepare for test questions will come from the Study Guide, the textbook, and the Power Point Outlines and Presentations for each unit.

DISCUSSION BOARDS
There will be seven (7) discussions on the Discussion Board during the semester. Each of the discussions will be worth 15 points for a total of 105 points. The discussions will be initiated and modeled by your instructor, and you will be graded on frequency of responses, appropriateness of the responses, and how well you apply the principles that we are studying. The discussions include the following topics:

- Discussion Board 1--Personal Information
- Discussion Board 2--Big T, Little T
- Discussion Board 3 --Birth Order
- Discussion Board 4--Favorite Theory of Personality
- Discussion Board 5--Anxiety Disorders
- Discussion Board 6--Affective or Mood Disorders
- Discussion Board 7--Schizophrenia

To reply to the thread started by us in the Discussion Boards, read our discussion and then scroll down to the bottom of the page and hit reply. You will then write your own response to our discussion in the Discussion Board.

It will certainly be helpful for you to read the other students' responses before you write your discussion and particularly before you take the test that includes those particular Discussion Boards.

UNIT 2—Jung Typology Test (MBTI)
Students will take the Jung Typology Test (substituted for the Myers-Briggs Type Indicator) and then analyze and apply the results. This assignment is worth 20 points.

FINAL GRADES
The final grades will be determined by looking at the student's total points. The three test grades and the Discussion Boards will be added together and the total will be used to determine the grade.

A  =  395 points and above
B  =  350-394 points
C  =  305-349 points
D  =  285-304 points
F   =  below 285 points
TIME LINE:

- **Discussion Board 1** *(Personal Information)* due date, September 11, 2012.
- **Discussion Board 2** *(Big T, Little T)* due date, September 20, 2012.
- **Unit 1 Test** suggested due date, September 30, 2012.
- **Discussion Board 3** *(Birth Order)* due date, October 6, 2012.
- **Unit 2 Assignment** *(Jung Typology Test)* suggested due date, October 21, 2012.
- **Discussion Board 4** *(Favorite Theory)* due date, October 28, 2012.
- **Unit 2 Test** suggested due date, November 4, 2012.
- **Discussion Board 5** *(Anxiety Disorders)* due date, November 13, 2012.
- **Discussion Board 6** *(Affective or Mood Disorders)* due date, November 24, 2012
- **Discussion Board 7** *(Schizophrenia)* due date, December 1, 2012.
- **Unit 3 Test** **MUST** be taken by December 13, 2012, at 10:00 p.m.

GRADE WORKSHEET

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<td>Discussion Board 1 (15 points)</td>
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<td>Discussion Board 2 (15 points)</td>
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<td>Unit 1 Test (105 points)</td>
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<td>Discussion Board 3 (15 points)</td>
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<td>Unit 2 Assignment (20 points)</td>
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<td>Discussion Board 4 (15 points)</td>
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<td>Unit 2 Test (105 points)</td>
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<td>Discussion Board 5 (15 points)</td>
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<td>Discussion 7 Board (15 points)</td>
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<td>Unit 3 Test (105 points)</td>
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_______________________ TOTAL
POWER POINT PRESENTATIONS

Much of the information is found in the Power Point Outlines and the Power Point Presentations. It is best to view the Power Point Presentations because they include graphs, charts, cartoons, pictures and examples of the material being covered.

Below are the listed Power Point Presentations and the Power Point Outlines for each unit. The more “thumbs up” signs by the name of the Power Point Presentations, the more information (cartoons, graphs, illustrations) there is on the Power Point Presentations than there is on the Power Point Outlines.

Unit 1

- Induction to Personality
- Basic Causes of Personality (Part 1)
- Basic Causes of Personality (Part 2)
- Type vs. Trait
- Personality Types (Part 1)
- Personality Types (Part 2)
- Trait Theorists
- Personality Theory
- Sigmund Freud

Unit 2

- Karl (Carl Jung)
- Alfred Adler
- Behaviorism
- Carl Rogers
- Abraham Maslow

Unit 3

- Diagnostic and Statistical Manual IVTR (DSM IV TR)
- Anxiety
- Affective Disorders
- Suicide
- Schizophrenia
- Psychopathic Personality
- Drug Dependent Personality
<table>
<thead>
<tr>
<th><strong>Institution Policies</strong></th>
<th><a href="http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf">www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf</a></th>
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<tbody>
<tr>
<td><strong>Stop Before You Drop</strong></td>
<td>For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access <a href="https://www1.dcccd.edu/6drop">https://www1.dcccd.edu/6drop</a>.</td>
</tr>
<tr>
<td><strong>Withdrawal Policy</strong></td>
<td>If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information on drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6101 or 6101 (Thunderduck Hall, T170), or contact the division office.</td>
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<td><strong>Repeating a Course</strong></td>
<td>Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. <a href="http://www.dcccd.edu/thirdcourseattempt/">See Third Attempt to Enroll in a Course at http://www.dcccd.edu/thirdcourseattempt/</a>.</td>
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<tr>
<td><strong>Financial Aid</strong></td>
<td>If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.</td>
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<tr>
<td><strong>Academic Honesty</strong></td>
<td>Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the <a href="http://www.richlandcollege.edu/conduct">DCCCD Code of Student Conduct</a>.</td>
</tr>
<tr>
<td><strong>ADA Statement</strong></td>
<td>If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to <a href="http://richlandcollege.edu.dso">http://richlandcollege.edu.dso</a>.</td>
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<td><strong>Religious Holidays</strong></td>
<td>Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.</td>
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<tr>
<td><strong>Disclaimer Reserving Right to Change Syllabus</strong></td>
<td>The instructor reserves the right to amend a syllabus as necessary.</td>
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ACADEMIC PROGRESS:

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/admissions/process.php for more details.