PHIL 1317: History/Literature of the Bible (Online)

All Sections
Professor: John Wadhams   JWadhams@dcccd.edu

Description
This course presents a history and literature of both the Hebrew people during the Old Testament period and the Christian movement during the New Testament period with emphasis upon the origins and development of the religious ideas and institutions of the biblical people. We accomplish this by means of a textbook and Internet-based resources. (http://ecampus.dcccd.edu)

Goals
(1) Introduce the content and concepts of the academic study of the history and literature of the Bible.
(2) Develop conceptual and written analytical skills.
(3) Encourage a lifelong appreciation for the academic study of the history and literature of the Bible.

As a result of successfully completing this course, students will be able to:
(1) Distinguish between academic and theological approaches to the history and literature of the Bible.
(2) Identify, describe, and explain the central tenets of the history and literature of the Bible.
(3) Engage in critical self-analysis with respect to the history and literature of the Bible.

Structure
The course will follow the chapter schema of the primary textbook. In addition to the text, there will be a series of study/review guides (Practice Quizzes) available on eCampus, from which the chapter quiz questions will be drawn, as well as the opportunity for dialogue by means of the Discussion Board.

Requirements
As a self-paced course, you are generally free to organize your time as you see fit, with this exception: each chapter must be completed in sequence. All work will be completed through eCampus. In order to orient themselves to the requirements and procedures of this course, students must log onto eCampus at the above URL within the first 12 days (3 days for mini-mesters) of the course and post to the Discussion Board.

Please read the Welcome Announcement and Financial Aid Announcement on our Course Site with great care and attention – it is intended to address as many questions/concerns as possible.

Grading

15 Chapter quizzes 75%
One 5-7 page reflection paper 25%

Texts

The last date to withdraw from this course and receive a grade of W varies by section.
All students on the course roll after this date will receive a performance grade.
It is the student’s responsibility to manage their enrollment status.