This course syllabus is intended as a set of guidelines for Introduction to Major World Religions 1304. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:
Professor: Dr. Darryl E. Howard
Email: DHoward1@dcccd.edu
Campus: North Lake College
Office Phone Number: (972) 273-3203
Office Location: A 304
Office Hours: MWF 12:30-1:30; T-R 12:30-1:30; F 11:50-12:50

Course Information
Course title: Introduction to Major World Religions
Course number: PHIL 1304
Section number(s): 7426, 7427, & 7428 [INET]
Credit hours: 3 credit hours
Class meeting location & time: [See Appendix A for location & time]
Course Description: RELI 1304 Major World Religion (3)
The Texas Common Course Number is PHIL 1304.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
This course surveys the major world religions. Hinduism, Buddhism, Judaism, Islam, and Christianity are included. The history of religions is covered, but the major emphasis is on current beliefs. Other topics may also be included, such as the nature of religion, tribal religion, and alternatives to religion. (3 Lec.)
Coordinating Board Academic Approval Number 3802015212

Required Textbooks and Materials
PHILOSOPHY 1304 COURSE OBJECTIVES

1. Demonstrate an understanding of the major world religions. (CCIC-1, CCIC-2, CCIC-3, EEO-2)
2. Demonstrate an understanding of what the study of religion involves. (CCIC-1, CCIC-2, CCIC-4, CCIC-5, EEO-1, EEO-3, EEO-5)
3. Demonstrate knowledge of the basic language of religious studies. (CCIC-1, CCIC-2)
4. Demonstrate an understanding of personal and social issues related to the major religions of the world. (CCIC-1, CCIC-2, CCIC-3, EEO-1, EEO-2)
5. Demonstrate an appreciation for the uniqueness of each religion. (CCIC-3, CCIC-4, CCIC-5, EEO-5, EEO0-7)
6. Demonstrate an understanding and sensitivity to the various religions. (CCIC-2, CCIC-3, CCIC-5, EEO-5)

Note: Specific Educational Objectives and Intellectual Competencies addressed by course objectives have been noted.

COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLO)

I. The students will identify and describe the central beliefs, practices, customs, traditions, and contributors of the five major religions of the world—Hinduism, Buddhism, Judaism, Christianity, and Islam at 85% proficiency as measured by the departmental pre & post-test. EEO#1, EEO#2, EEO #7, CCIC #1, CCIC #4; Gen Ed: 1.1, 2.1, 3.2, 4.1, 5.1.6.1

II. The student will compare and contrast the core doctrines, customs and practices of the major world religions at 85% proficiency. EEO #5; CCICs #2, #3, & #5; Gen Ed: 1.1, 3.2, 4.1, 5.1

III. The students will identify and explain the global influence and impact of religious worldviews on cultures and society at 85% level of proficiency. EEO #5; CCICs #2, #3, & #5 Gen Ed: 1.2, 2.1, 3.1, 4.2, 5.1, 6.1

COURSE OUTLINE
Please see Appendix A attached to this syllabus for a complete course outline.

EVALUATION PROCEDURES
See Appendix B for an explanation of Evaluation Procedures. Also see Appendices C & D for assessment rubrics for specific assignments.

GRADING SCALE
Grading scale
A = 90 to 100
B = 80 to 89
C = 70 to 79
D = 60 to 69
F = 59 and below
EXEMPLARY EDUCATIONAL OBJECTIVES (EEOs) in Philosophy 1304
As part of the Core Curriculum, Philosophy 1304 satisfies the following Exemplary Educational Objectives set forth by the Texas Higher Education Coordinating Board:

1. To demonstrate awareness of the scope and variety of works in the arts and humanities.
2. To understand those works as expressions of individual and human values within an historical and social context.
3. To respond critically to works in the arts and humanities.
5. To articulate an informed personal reaction to works in the arts and humanities.
7. To demonstrate knowledge of the influence of literature, philosophy and/or the arts on intercultural experiences.

CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCICs)
This course reinforces 5 of the 6 Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board. The CCIC’s identified by the DCCCD which are reinforced by Philosophy 1304 are as follows:

1. READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A Core Curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

2. WRITING: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a sine qua non in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

3. SPEAKING: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.

4. LISTENING: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

5. CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.
Addendum A: Learning Activities, Outcomes, and Assessments for Philosophy 1304 (Form A)

1. **Learning Activity:** Both formal and informal student weekly discussions both in class and online.
   a. **Learning Outcomes:** The students will identify and describe the central beliefs, practices, customs, traditions, and contributors of the five major religions of the world—Hinduism, Buddhism, Judaism, Christianity, and Islam at 85% proficiency.
   b. **Assessment:** Lesson Quizzes & Unit Exams
   c. **EEO’s and CCIC’s:** EEO#1, EEO#2, EEO #7, CCIC #1, CCIC #4

2. **Learning Activity:** Weekly review of vocabulary words from course textbook and lectures
   a. **Learning Outcomes:** The student will compare and contrast the core doctrines, customs and practices of the major world religions at 85% proficiency. The student will demonstrate a knowledge of the basic language of the major world religions.
   b. **Assessment:** Lesson Quizzes & Exams
   c. **EEO’s and CCIC’s:** EEO #5 ; CCICs #2, #3, & #5

3. **Learning Activity:** Research Paper
   a. **Learning Outcomes:** The students will identify and explain the global influence and impact of religious worldviews on cultures and society at 85% level of proficiency.
   b. **Assessment:** This assignment [i.e., the research paper] will be evaluated using a grading rubric.
   c. **EEO’s and CCIC’s:** EEO #5 ; CCICs #2, #3, & #5

4. **Learning Activity:** Student Presentation: This assignments requires the student to develop a 15 minute presentation about any topic(s) related to one major world religion. This presentation must include the use of Power Point visuals and other media resources.
   a. **Learning Outcomes:** The students will identify and describe the central beliefs, practices, customs, traditions, and contributors of the five major religions of the world—Hinduism, Buddhism, Judaism, Christianity, and Islam at 85% proficiency. The students will identify and explain the global influence and impact of religious worldviews on cultures and society at 85% level of proficiency.
   b. **Assessment:** This assignment [i.e., the student presentation] will be evaluated using a grading rubric.
   c. **EEO’s and CCIC’s:** EEO #5 ; CCICs #2, #3, & #5

NO LATE ASSIGNMENTS, EXAMS, QUIZZES, OR PAPERS WILL BE ACCEPTED!
ACADEMIC DISHONESTY
The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion".
Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT
In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the ADA/ACCESS Office at (972) 273-3165 or visit Room A-430 at North Lake College. It is the policy of NLC to provide reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ADA/ACCESS Office.

DROP POLICY
If you are unable to complete this course, you must officially withdraw by Thursday, November 15, 2012. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

All Dallas County Community Colleges charge a higher tuition rate to students registering the third time for a course. This rule applies to the majority of credit and Continuing Education / Workforce Training courses. Developmental Studies and some other courses are not charged a higher tuition rate. Third attempts include courses taken at any DCCCD college since the fall 2002 semester. For further information, go online to:
http://www.DCCCD.edu/thirdcourseattempt.

FINANCIAL AID STATEMENT
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. If you fail to attend or participate after the drop date, you are also subject to this policy.

To apply for financial aid in the DCCCD, students must complete FAFSA (Free Application for Federal Student Aid) on the web at http://www.fafsa.ed.gov.
COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at North Lake College. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters) at no charge. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. If you are a currently enrolled student, you are eligible for free counseling services. You may schedule an appointment by calling 972-273-3333 or going to A-311.

WRITING CENTER (A332)
The Writing Center supports and supplements classroom instruction by providing focused, individualized writing tutoring in response to the specific needs of the student. The tutors are skilled writing specialists who can help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, and properly use and document sources. Rather than merely editing or "fixing" your papers, the Writing Center staff focuses on helping you develop and improve your writing skills. Be sure to schedule an appointment in advance so that a tutor will be available to work with you. Walk-ins are welcome, but you may have to wait or come back at a later time.
You can also access the North Lake College Online Writing Lab through eCampus. Once you log into eCampus, click on the Community Tab at the top. Type in “Owl” in the search field to locate.
Follow the instructions on the site to enroll in and receive services from the OWL.
The Writing Center is housed in the Academic Skills Center, A-332. Hours are: Monday through Thursday 8:00 a.m. to 8:00 p.m., and Friday 8:00 a.m. to 2:00 p.m. Saturday hours are 9:00 a.m. to 1:00 p.m. during fall and spring semesters. Hours will vary during other sessions. Appointments may be scheduled by visiting the Writing Center, calling 972-273-3089, or emailing nlcwritingcenter@dcccd.edu.

THE ACADEMIC SKILLS CENTER (ASC)
The ASC is designed to provide assistance to students in the following areas:
Labs for students enrolled in foreign language, Developmental Reading, and ESOL courses. One-on-one tutoring is available.
The Writing Center can help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, and properly use and document sources. Rather than merely editing or "fixing" papers, tutors focus on helping students develop and improve their writing skills.
The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus. After logging on to eCampus, click on the Community Tab at the top. Type “Owl” in the search field and click “Go.” Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.” Once enrolled, students can receive services from the OWL.
For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.
STOP BEFORE YOU DROP
If you enrolled in college-level courses for the first time in the fall of 2007, the Texas Education Code 51.907 allows you to drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. The Counseling/Advising Center will give you more information about allowable exceptions.

Once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, you need to exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. More information is available at http://www.northlakecollege.edu/admissions/drop.html or https://www1.dcccd.edu/catalog/ss/oep/dw.cfm.

STUDENT RESPONSIBILITIES:
1. Attend class. If you do miss class, be prepared for the next class session and complete all work assigned during your absence.
2. Submit assignments on time and in the form required by the instructor.
3. Read all assigned textbook selections and materials.
4. Visit the Writing Center (A332) or your instructor for help. However, do not expect your instructor to repeat a lecture delivered in your absence.
5. Make at least one friend in class so that notes and instructions can be exchanged.
APPENDIX A

ONLINE [INET] COURSE ASSIGNMENT SCHEDULE
Introduction to Major World Religions
Philosophy 1304 (7426, 7427 & 7428) – Fall 2012

Each lesson will be posted online the Sunday before the date indicated on the schedule (i.e., week of) indicated below. All lesson quizzes, exams, and assignments must be turned in/posted by 12 midnight of the date indicated in the schedule below. All assignments must be submitted according to requirements specified in the syllabus.

<table>
<thead>
<tr>
<th>Lesson Online</th>
<th>Reading Assignments from textbook &amp; online</th>
<th>Due Date for Quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 27th</td>
<td>Introduction and Syllabus Syllabus Quiz</td>
<td>Sept 1st</td>
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<tr>
<td></td>
<td><strong>Unit I—The Vedic Faiths (Hinduism, Buddhism &amp; Jainism)</strong></td>
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<tr>
<td>Aug 27th</td>
<td>Read Molloy pages 74-95 Unit I-Lesson 1 [Hinduism]</td>
<td>Sept 5th</td>
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<tr>
<td>Sept 3rd</td>
<td>Read Molloy 95-123 Unit I-Lesson 2 [Hinduism]</td>
<td>Sept 8th</td>
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<tr>
<td>Sept 10th</td>
<td>Read Molloy 124-160 Unit I-Lesson 3 [Buddhism]</td>
<td>Sept 15th</td>
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<tr>
<td>Sept 17th</td>
<td>Read Molloy 160-189 Unit I-Lesson 4 [Buddhism]</td>
<td>Sept 22nd</td>
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<tr>
<td>Sept 24th</td>
<td>Read Molloy 189-211 Unit I-Lesson 5 [Jainism]</td>
<td>Sept 29th</td>
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<tr>
<td>Sept 24th</td>
<td>Exam #1 (The Vedic Faiths)</td>
<td>Sept 30th</td>
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<td><strong>Unit II—The Eastern Religions (Confucianism &amp; Taoism)</strong></td>
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<tr>
<td>Oct 1st</td>
<td>Read Molloy 234-261 Unit II-Lessons 6A &amp; 6B [Confucianism]</td>
<td>Oct 6th</td>
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<tr>
<td>Oct 8th</td>
<td>Read Molloy 213-234 Unit II-Lesson 7 [Taoism]</td>
<td>Oct 13th</td>
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<tr>
<td>Oct 9th</td>
<td>Exam #2 &amp; Reflection Paper (The Eastern Religions)</td>
<td>Oct 15th</td>
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<tr>
<td></td>
<td><strong>Unit III—The Abrahamic Faiths (Islam, Judaism, and Christianity)</strong></td>
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<tr>
<td>Oct 15th</td>
<td>Read Molloy 423-452 Unit III-Lesson 8 [Islam]</td>
<td>Oct 20th</td>
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<tr>
<td>Oct 22nd</td>
<td>Read Molloy 452-487 Unit III-Lesson 9 [Islam]</td>
<td>Oct 27th</td>
</tr>
<tr>
<td>Oct 29th</td>
<td>Read Molloy 289-313 Unit III-Lesson 10 [Judaism]</td>
<td>Nov 3rd</td>
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<tr>
<td>Nov 5th</td>
<td>Read Molloy 314-341 Unit III-Lesson 11 [Judaism]</td>
<td>Nov 10th</td>
</tr>
</tbody>
</table>
APPENDIX A

ONLINE COURSE ASSIGNMENT SCHEDULE – [Con’t]
Introduction to Major World Religions
Philosophy 1304 (7426, 7427 & 7428) – Fall 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Topic</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Nov 12th</td>
<td>Read Molloy 343-372</td>
<td>Unit III-Lesson 12 [Christianity]</td>
<td>Nov 17th</td>
</tr>
<tr>
<td>Nov 19th</td>
<td>Read Molloy 372-394</td>
<td>Unit III-Lesson 13 [Christianity]</td>
<td>Nov 24th</td>
</tr>
<tr>
<td>Nov 26th</td>
<td>Read Molloy 394-421</td>
<td>Unit III-Lesson 14 [Christianity]</td>
<td>Dec 1st</td>
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<tr>
<td>Dec 3rd</td>
<td>Exam #3-The Final Exam</td>
<td>(The Abrahamic Faiths)</td>
<td>Dec 8th</td>
</tr>
</tbody>
</table>

Note: Each lesson assignment (except lesson 14) concludes with a quiz due by 12 midnight of the date specified in the course assignment schedule. Lesson 14 does not include a quiz. Each unit exam is due by 12 midnight on the date specified in the course assignment schedule. Quizzes and exams cover content included in the online lesson readings and course textbook.

RESEARCH PAPER DUE DATES

Please refer to the course syllabus for requirements specified in the writing example and grading rubric. The due date for your research is listed below. The religion you have been assigned is based on the first letter of your last name. You may write on any topic related to the world religion assigned to the first letter of your last name. For example, the first letter of my last name Howard begins with an H. Therefore, my research paper on any topic related to Confucianism is due on October 12th. All research papers must meet the criteria listed in the grading rubric.

- September 15th: Hinduism (Last names beginning with A, B, or C)
- September 29th: Buddhism (Last names beginning with D, E, F, or G)
- October 13th: Confucianism (Last names beginning with H, I, J, or K)
- October 20th: Taoism (Last names beginning with L, M, N, or O)
- October 27th: Islam (Last names beginning with P, Q, R, or S)
- November 3rd: Judaism (Last names beginning with T, U, or V)
- November 17th: Christianity (Last names beginning with W, X, Y, or Z)

EXAMS: Quizzes and exams cover content included in the online lessons and course textbook. Each exam will cover a designated unit. An exam review will be posted a week prior to the exam. The exam must be taken by the date listed in the schedule above.
NO LATE ASSIGNMENTS ACCEPTED
APPENDIX B

COURSE POLICIES FOR STUDENT SUCCESS

TESTS, ASSIGNMENTS, AND WEIGHTING

- 3 Exams
- Assigned Readings from Textbook
- One (1) Research Paper
- One (1) Oral Presentation
- Daily Attendance and Class Discussions/Participation (includes purchase and reading of required textbooks and completion of personal reflection journals in class on campus)
- Discussion Board Responses—Provide extra points used during the final grade calculations for the course.
- Quizzes

Exams, assignments, attendance and class participation are equal in weight and value. All assignments and requirements specified in this syllabus are mandatory.

FINAL COURSE GRADE CALCULATION

For Online Course: Each of the following assignments (i.e., the quizzes, and the research paper, and exams) possess the same and equal value and weight. The final course grade is determined by calculating the AVERAGE of the sum total of all assignment grades. Also the Reflection Paper (6A) is an optional assignment.

REFLECTION PAPER REQUIREMENTS

The reflection paper is a 3-page assignment in which you described instances of Social Anarchy practiced in the world. For a definition of Social Anarchy you must read lesson 6A. The reflection paper is due on the same date as Exam #2.

RESEARCH PAPER REQUIREMENTS

Each student will be required to submit one (1) research paper. Completion & presentation dates for these assignments are listed in the course outline in Appendix A. The written research paper is to be approximately six (6) typed pages in length and must be completed in MLA format. Please refer to the current edition of the MLA manual and Dr. Howard’s writing sample provided with this syllabus for instructor’s expectations.

All research papers must be:

- One-sided
- On white paper
- Double-spaced
- First, submitted onto www.turnitin.com
- Second, handed in to the professor on time
- Typed in black ink only, not handwritten
- 12-point font (Courier/Times New Roman)
- 6 pages total (includes Bibliography)
- In MLA format (Current Edition)
- Handed in on-time.
Research-based: Use of internet sources exclusively is unacceptable (Limit 1 internet source)

APPENDIX B

COURSE POLICIES FOR STUDENT SUCCESS—Con’t

- Attach research paper grading rubric [located in syllabus] to research paper before handing in or submitting paper to Dr. Howard
- Also students who have not taken English 1301 & 1302 are required to visit the Writing Center at a dccc campus (for online students) or NLC (for NLC on-campus students). The Writing Center staff will provide assistance in meeting the criteria listed in the grading rubric and syllabus. The Writing Center is in Building A-Room 332.
- All students must submit papers to www.turnitin.com to verify originality before submitting paper to instructor. See instructions below regarding www.turnitin.com

Instructions for Students Creating a New Account on www.turnitin.com

Go to www. Turnitin.com

Click on Support, then you will come to the Support and Training Resources page

Scroll down to Student Training Videos

View the following videos [each video is under 3 minutes in duration]
- Video 1--Creating a student user profile
- Video 2--How to enroll in a class
- Video 3--How to submit a paper

After viewing the videos create a new account or if you already have an account, enroll into the class using the following
- **Class ID:**
- **Password:**

Please read the first announcement in the course on eCampus to locate the Class ID and Password for turnitin.com

Submit paper to check for originality.

Turn in paper to professor for grading.
Suggested Textbooks and Materials for Research Papers and Additional Study


NO LATE ASSIGNMENTS, EXAMS, QUIZZES, OR PAPERS WILL BE ACCEPTED!
APPENDIX C
Research Paper Rubric

Introduction to Major World Religions

<table>
<thead>
<tr>
<th>Student’s Name (first and last)</th>
<th>Major World Religion</th>
<th>Topic</th>
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<tbody>
<tr>
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</table>

**Introduction to Major World Religions Research Paper Criteria (100 points)**

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<thead>
<tr>
<th>Possible Points</th>
<th>Criteria</th>
<th>Your Points</th>
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<tbody>
<tr>
<td>15</td>
<td>MLA format -- attention to form and style</td>
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<tr>
<td>15</td>
<td>Superb good adequate inadequate</td>
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</tr>
<tr>
<td>10</td>
<td>Typed on white 8 ½ x 11 paper one-sided and double-spaced</td>
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<tr>
<td>15</td>
<td>Good acceptable unacceptable</td>
<td>0</td>
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<tr>
<td>10</td>
<td>Use 5 to 7 references (e.g., books, periodicals or journals, only 2</td>
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<td></td>
<td>internet sites, media)</td>
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<td>10</td>
<td>Excellent Good adequate inadequate</td>
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<td>10</td>
<td>Works Cited in alphabetical order &amp; in MLA format (i.e., as demonstrated</td>
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<td></td>
<td>in Dr. Howard’s writing sample)</td>
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<tr>
<td>15</td>
<td>Content (e.g., demonstrates a commitment to the facts and unique</td>
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<td></td>
<td>nuances associated with the topics of the major religions of the world)</td>
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<tr>
<td>15</td>
<td>High commitment Some commitment No commitment</td>
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<td>10</td>
<td>Clear and Coherent Communication (e.g., good usage of grammar and</td>
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<td></td>
<td>standard English)</td>
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<tr>
<td>10</td>
<td>Highly effective Effective Not effective</td>
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<tr>
<td>25</td>
<td>MLA Documentation -- proper citing of sources throughout paper</td>
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<tr>
<td>5</td>
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<tr>
<td>100</td>
<td><strong>Total Points</strong></td>
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Instructor’s Comments:
## Score Equivalency

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<tr>
<th>Rubric Score Total</th>
<th>Equivalent Letter Grade</th>
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<td>90-100</td>
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<td>80-89</td>
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<td>C</td>
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<td>D</td>
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<tr>
<td>59 and below</td>
<td>F</td>
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</table>