Course Information:
Philosophy 1301 Section 2501
3 credit hours
Classes meet every Monday and Wednesday from 5:40 – 7:00 p.m. in room K133.

Instructor Information:
Dr. Bob Daly
Phone number: 972 860-4130 (This is the division office so please leave a message).
(email) rDaly@dcccd.edu

Contact Information:
I try to review and grade all newly posted material at least once a week. Also, you can expect me to respond to your e-mails normally within 24-48 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)
- Phil 1301 Sect 2501 requires access to a computer, the Internet and e-mail (if applicable)
- If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu or call 972-669-6402. There is a link for Student Assistance where you may submit a ticket. Also alert me via my email (rdaly@dcccd.edu) concerning any technical problems. (if applicable)
- Everything you need to know about the Dallas Community Colleges and distance education can be found at our website: http://www.brookhavencollege.edu/dl/
The eCampus Technical Support and Help Desk can be found at http://www.brookhavencollege.edu/dl/fac-support.aspx

Current Catalog Course Descriptions:
- Current Catalog Course Descriptions:
- PHIL 1301 (3 Credit Hours)
  Offered at BHC, CVC, EFC, ECC, MVC, NLC, RLC.
  Introduction to Philosophy
  This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
  Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

  Course Description: An introduction to the ideas about such things as the good life, reality, God, the acquisition and characteristics of knowledge, and the nature of humans. Students will evaluate both ancient and modern theories about these issues in terms of their logic, historical
significance, and meaning in everyday life, as they practice the methods for doing philosophy. (3 Lec.)

Coordinating Board Academic Approval Number 3801015112

Required Materials:
  (Available to purchase at the campus Bookstore or online)

COURSE OBJECTIVE
PHIL 1301 IS A PART OF THE CORE CURRICULUM and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:
  o Current Course Competencies (applies to Core courses only)
  o Current Course Objectives (applies to Core courses only)
  o Student Learning Outcomes

PHIL 1301 Student Learning Outcomes
I. Describe different philosophical positions and concepts by writing an essay in which students identify and explain two or more different philosophical positions and the relevant philosophical concepts.
II. Apply critical thinking by writing an essay in which students analyze the strengths and weaknesses of a philosophical position or theory.
III. Create an informed personal response to a philosophical problem by writing an essay in which students develop and defend their personal response to a selected philosophical problem.

Below I have underlined the key verbs in each SLO. These verbs correspond to the 6 levels of learning according to Bloom’s famous taxonomy, 1 being the lowest, 6 the highest. (I have noted in red parenthesis the level of learning for each verb.) Notice that the first SLO measures levels 1 and 2, the second SLO measures levels 3 and 4, and the final SLO measures levels 5 and 6. This means that we are teaching, assessing and measuring all 6 levels of learning, according to the Bloom taxonomy.

PHIL 1301 Student Learning Outcomes
I. Describe (1) different philosophical positions and concepts by writing an essay in which students identify (2) and explain (2) two or more different philosophical positions and the relevant philosophical concepts.
II. Apply (3) critical thinking by writing an essay in which students analyze (4) the strengths and weaknesses of a philosophical position or theory.
III. Create (5) an informed personal response to a philosophical problem by writing an essay in which students develop (6) and defend (6) their personal response to a selected philosophical problem.
CALENDAR AND SCHEDULE OF DUE DATES

Fall Semester, 2012
August 20 (M) Faculty Reports
August 27 (M) Classes Begin
September 3 (M) Labor Day Holiday
September 10 (M) 12th Class Day
November 15 (R) Last Day to Withdraw from Aug 27 start date classes (drop date varies based on start date)
November 22 (R) Thanksgiving Holidays Begin
November 26 (M) Classes Resume
December 10-13 (M-R) Final Exams (please refer to the Final Exam schedule for your class meeting time)
December 13 (R) Semester Ends
December 17 (M) Last day for faculty to submit grades electronically through eConnect to the Registrar's Office
December 21 (F) College buildings and offices close for the holidays at end of workday

ATTENDANCE EXPECTATIONS

Students are responsible for attending and being prepared for every class. To be prepared one must be ready to discuss all materials assigned (see course schedule) for each class prior to the class meeting on that day. The readings are fairly short. This is to provide the student with ample time to read each assignment carefully and critically. To best prepare for class, one should first read the assignment straight through quickly, just to get the main issues being discussed. Then, one should reread the material, this time being careful to pay attention to the details of the author's arguments. The second time through one should be taking notes and looking up any words that are unfamiliar. This technique is amazingly effective (for every class you take).

GRADING/EVALUATION PROCEDURE

Students are responsible for attending and being prepared for every class. To be prepared one must be ready to discuss all materials assigned (see course schedule) for each class prior to the class meeting on that day. The readings are fairly short. This is to provide the student with ample time to read each assignment carefully and critically. To best prepare for class, one should first read the assignment straight through quickly, just to get the main issues being discussed. Then, one should reread the material, this time being careful to pay attention to the details of the author's arguments. The second time through one should be taking notes and looking up any words that are unfamiliar. This technique is amazingly effective (for every class you take).

Your grade will be the result of 4 assignments given throughout the semester and 7 quizzes that are posted on the ecampus page for this section. You may also receive an additional 50 points based on attendance, in-class group and individual assignments.
1. Papers: The 4 paper assignments are posted on ecampus page and can be submitted at your discretion during the semester. You must write a brief essay (800-1000 words, about three pages typed and double spaced). The point of these papers will be to focus on one particular article or theory. The goal is not to do research (looking up stuff in the library) but to focus your thoughts on one argument or one position and dig deep. Your grade on these papers will be based on the clarity of your writing, your command of the material, and the “depth” of your explanations (see grading rubric above). The point of these papers is to get you familiar with constructing arguments that are both logical and consistent, which side of the issue you are on is completely irrelevant. The assignment dates for these papers are marked in the schedule below. Notice that the papers are due no later than one week after the topic has been given.

2. Quizzes: You are responsible for taking the seven scheduled quizzes that appear on ecampus. Since each quiz relates to an assigned chapter of reading please take this quiz shortly after reading the chapter, however, there is no other deadline for completing this assignment than the last day of class (12/6).

3. There will be an additional 50 points offered for work completed on time, class participation, and special individual assignments.

Grading:
The paper assignments will count for 100 points each for a total of 400 points plus 7 quizzes at 20 points each for a total of 140 points. This means that a perfect score would be 540 points (however I will add up to an additional 50 extra points as needed dependant on attendance and class participation). Since I do not grade on a curve and use the 10 percentage grading scale you will see how your letter grade equates to the numeric scores in the below table. I do not curve grades:

- 590-531 = A
- 410-351 = D
- 530-471 = B
- 350 and below = F
- 470-411 = C

Students will be able to retrieve their grades on-line through the Internet on DCCCD eConnect website at [http://econnect.dcccd.edu](http://econnect.dcccd.edu) or through the telephone touch-tone system at 972-613-1818. Students who do not have Internet access at home or work may also access their grades by using drop-in computer labs at various college locations. Students must select the Student Menu, click on My Personal Info. And scroll down to My grades. Students may request official academic transcripts free of charge at the Admissions Office. Student advising reports (an unofficial document, which includes a history of their DCCCD coursework, grades, GPA, and academic standing) are also available from both the Academic Advising Office and the Admissions Office.

Reading List

What is Philosophy?

Week one Syllabus/Introductions
1.1, pp.1-26 and pp.55-57 (Philosophical Problems & Russell)

1.2, pp.27-41 (Philosophical Methods)
1.3, pp.42-54 and pp.62-63 (Thought Experiments & Nozick)

Metaphysics/Epistemology
Epistemology

Sept. 3rd  Labor day no classes
Week two  7.1, pp.530-552 and pp.587-589 and pp.599-600 (Skepticism and Descartes)
           7.1 and 7.2, pp.552-572 and pp.594-596 (Realism/Phenomenalism and Berkeley)
Sept 10th  Last day to drop without “W”
Week three 7.3, pp.573-586 and 597-598 (Causal-Reliability and Explanationists Theories and Gettier)

Philosophy of Religion

Week four  6.1, pp.434-446 and pp.507-508 (Cosmological Argument & Aquinas)
           Paper #1 Due
Week five  6.1, pp.447-467 and pp.509-517 (Teleological Argument & Swinburne & Hume)
           6.1, pp.467-478 (Ontological Argument)
Week six   6.2, pp.478-492 and pp.518-521 (Problem of Evil & Johnson)
           6.3, pp.493-506 and pp.522-527 (Faith and Reason)

Philosophy of Mind

Week seven 2.1, pp.66-89 and pp.159-163 (Substance Dualism and Descartes)
Week eight 2.2, pp.90-114 and 164-170 (Behaviorism, Identity Theory and Taylor)
           2.3, pp.115-135 and pp.176-177 (Functionalism and Bisson)
Week nine  2.4, pp.136-158 and pp.171-175 (Eliminative Materialism and Chalmers)

Free Will and Determinism

3.1, pp.180-198 and pp.228-232 (Hard Determinism and Blantchford)
Week ten  3.1 and 3.2 pp.198-216 and Stace (Indeterminism and Compatibilism)
           3.3, pp.217-227 and 238-239 (Libertarianism and Lamont)

Personal Identity

Week eleven 4.1, pp.248-272 (Animalism and The Soul Theory)
             4.2, pp.273-290 and 305-313 (Memory Theory and Locke and Reid)
Nov. 15     Last Day to withdrawal with a “W”
Week twelve 4.3, pp.291-304 and 315-319 (Brain Theory and Parfit)

Ethics

5.1, pp.326-346 and 408-413 (Relativism-Divine Command Theory and Stace)
Week thirteen 5.2, pp.347-367 and 414-416 and 429-432 (Utilitarianism, Bentham and LeGuinn)
5.3, pp.368-379 and 417-421 (Deontology and Kant)

Week Fourteen  5.3, pp.379-395 and 422-424 (Social Contract Theories and Rawls)

Week Fifteen  5.4, pp.396-407 and 425-428 (Virtue Ethics and MacIntyre)

Dec. 6th  All class work due today (by midnight via ecampus)

INSTITUTIONAL POLICIES:

WITHDRAWAL

- If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by XXXXXX. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For procedures see the Brookhaven College website and select A-Z and "Add/Drop/Withdraw Information" for a listing.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/cat1112/ss/oep/dw.cfm

ACADEMIC DISHONESTY POLICY

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Brookhaven College Catalog https://www1.dcccd.edu/catalog/ss/code.cfm?loc=2.

THE AMERICANS WITH DISABILITIES ACT INFORMATION

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your Disability/Special Services office in Room S-124 or call 972-860-4673 on the Brookhaven Campus.
STUDENT ABSENCES DUE TO RELIGIOUS OBSERVANCE:

- Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence.

REPEATING THIS COURSE:

- Effective with the Fall 2005 Semester, the Dallas County Community Colleges will charge additional tuition to students registering the third of subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.

RETRIEVING YOUR GRADE AND ECONNECT

- Specific instructions for obtaining your grades can be found at https://eConnect.dcccd.edu/eConnect/eConnect.
- Go the Brookhaven College website and select A-Z and student services to learn about all their services.

STUDENTS RECEIVING FINANCIAL AID:

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date Sept. 10, by either e-mailing or contacting the instructor or logging on to eCampus at http://ecampus.dcccd.edu. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences. For more information see the Brookhaven College website and select A-Z Financial Aid or phone: the Financial Aid Call Center at 972-587-2599.

TESTING CENTER: Cell phones and pagers are no longer allowed in the Testing Center (if applicable).
GENERAL STATEMENT: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Other Policies and procedure information is available in the faculty handbook when you visit http://www.brookhavencollege.edu and follow the links A-Z.