HIST 1301 History of the United States (3)  Semester: Fall 2012

HIST. 1301-4433 Class begins 11/5 and ends 12/13

PROFESSOR: Katherine (Kat) Reguero Cloer

CONTACT INFORMATION:
  Office: G212
  Phone: 972-860-7678
  Email address: katherinecloer@dcccd.edu or directly to my phone untkat@gmail.com
  Hours Available: Mon and Fri. 12:00-1:00pm, Tues and Thurs 9:00-10:00am, Wed. 9:00-10:00am and by appointment.

COURSE DESCRIPTION:
HIST 1301  History of the United States (3). This is a Texas Common Course Number.  
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. Coordinating Board Academic Approval Number 5401025125.

TEXTBOOK:

CHOOSE - SELECT 1 of 2 FROM THE FOLLOWING MATERIAL(S)

- 1 TITLE: American Journey: Concise Ed (V1)
- AUTHOR: Goldfield
STUDENT LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U.S. history to 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history to 1877.
4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history to 1877.
6. Demonstrate writing skills by successfully producing a written exercise

COURSE OBJECTIVES:

INTELLECTUAL COMPETENCIES:
- Analyze and interpret a variety of printed materials - books, documents and articles - at a college level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience - at a college level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading - at a college level.
- Think and analyze at a critical level.

EXEMPLARY EDUCATIONAL OBJECTIVES:
- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
• Develop and communicate alternative explanations or solutions for contemporary social issues
• Understand the evolution and current role of the U.S. in the world.
• Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
• Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
• Identify and understand differences and commonalities within diverse cultures.

EVALUATION PROCEDURES:

GRADES:
Exams 400 points
Discussion Posts 80 points
Total: 600 points
Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D  below 60% = F

OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

EASTFIELD COLLEGE EMAIL POLICY:
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

<table>
<thead>
<tr>
<th>UNIT</th>
<th>DATES</th>
<th>TOPIC</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(11/5-11/15)</td>
<td>Worlds Apart, Transplantation, A Meeting of Cultures, English Colonies</td>
<td>1. Discussion Posting 1 due. 2. Unit 1 test (chapters 1-4) ALL WORK DUE 11/15</td>
</tr>
<tr>
<td>3</td>
<td>(11/24-11/30)</td>
<td>Jeffersonian Republicanism, Jacksonian Era, Slavery and the Old South</td>
<td>1. Discussion Posting 3 Due. 2. Unit 3 test (chapters 9-11) ALL WORK DUE 11/30</td>
</tr>
<tr>
<td>4</td>
<td>(12/1-12/9)</td>
<td>The Way West, Politics of Sectionalism, Civil War, and Reconstruction</td>
<td>1. Discussion Posting 4 Due. 2. Unit 4 test (FINAL) (chapters 13-16) ALL WORK DUE 12/9</td>
</tr>
</tbody>
</table>
REQUIREMENTS AND ATTENDANCE POLICY:

You are expected to attend and participate in class, complete the assigned reading before class, take 5 exams, and complete 4 in-class group projects. Class participation is important, and is worth 20 points of your overall grade.

IN CLASS ASSIGNMENTS: You will have a total of four (4) in-class assignments where you will break into groups and analyze primary documents, historical events, and people. We will discuss these on our first day of class, and as the project dates approach. These are mandatory and cannot be made up. These are worth 20 points each, for a total of 80 points.

EXAMS: You will have a total of (5) exams. The fifth exam is your final. NONE of the exams are COMPREHENSIVE. The exams will consist of multiple choice, true false, and/or fill-in-the-blank. Each exam will be worth 100 points. Because this is such a short session, I will only allow make-up exams in very special circumstances. There is no make-up or extension for the final exam.

EXTRA CREDIT: I may offer one or two chances for extra credit. These will be announced as we get closer to the dates. Each assignment will be worth 5 points each. These points will be added to your final exam grade.

FINANCIAL AID STATEMENT
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

FINANCIAL AID STATEMENT FOR DISTANCE LEARNING CLASSES
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

REPEATING THIS COURSE: (THIRD ATTEMPT TO ENROLL IN A COURSE):
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

ACADEMIC HONESTY STATEMENT:
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**FOOD AND DRINK POLICY:**
Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

**ADA STATEMENT:**
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

**RELIGIOUS HOLIDAYS:**
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

**WITHDRAWAL POLICY:**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **November 17**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP:**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD EMERGENCY OPERATING PROCEDURES:
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

CLASSROOM ETIQUETTE:

WHAT I EXPECT FROM YOU:
1. Come to class on-time.
2. Do NOT use your cell phone, unless I instruct you to do so to look up information or respond to a face-book post, tweet, or online poll.
3. Keep up with the readings and participate in class discussions.
4. Voice your opinions/ideas, but always treat me and fellow students with respect.

WHAT YOU CAN EXPECT FROM ME:
1. I will be on-time and prepared for the day’s lecture/discussion.
2. I will grade your exams and projects promptly and as accurately as possible.
3. I truly want you to succeed! I will always be available to you during the session, either in scheduled office hours, by appointment, or after class. Just come and talk to me.
4. I will always show you proper respect and listen to your opinions/ideas.

I reserve the right to amend this syllabus as necessary.