ARTS, LANGUAGE AND LITERATURE
FALL/2012
COURSE SYLLABUS: FREN1411
4 Credit Hours

Instructor: Engobo Mambe, MA.

Contact Information:
- Office: C 201
- Phone: 972-257-3189
- Hours Available: By appointment.
- Email: engobomambe@daccd.edu.

Course Information:
- FREN 1411 is an online course. All the course activities will be done online using both eCampus and the VISTAS supersite.
- Start/End Date: 08/27/12 - 10/18/12

Course Description: FREN 1411 (No prerequisite)
This course is an introductory course intended for students with little or no knowledge of the language. Its aims is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension customs.

Required Textbook:
Title: Promenades à travers le monde francophone, Volume I
Author: Mitschke / Tano.
Publisher/Year: Vistas Higher Learning, 2010.

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher.
In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. [https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4](https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4)

**Student Learning Outcomes**
At the end of the semester the students should be able to:

- Produce clear, correct and coherent prose adapted to purpose, occasion and audience.
- Communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion and audience.
- Analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading.
- Understand our technological society, use computer based technology in communication, solving problems and acquiring information.

**Course Objectives:** upon completing FREN 1411, students should demonstrate the ability to:

- Greet people in French and say good-bye.
- Identify yourself and others.
- Ask yes/no questions.
- Talk about their classes.
- Ask questions and express negation.
- Say when things happen.
- Discuss their schedules, families, friends, and pets.
- Express ownership.
- Describe people and locations.

**Evaluation Procedures and Grading:** FREN 1411.
Grade point ranges: 1000 – 900 = A, 899 – 700 = B, 699 – 600 = C, 599 – 500 = D, 499 - Below = F. All late work must be submitted by next day in order to receive at least partial credit. There will be a quiz on eCampus at the end of each lesson. For full credit to be given in case of deaths in the family, court dates, and other serious emergency the event must be verified immediately in writing with some form of official documentation. Each student is supposed to use « My grades » under eCampus Tools tab to track assignment points. New grade points will usually be added a few days prior to the start of a new Lesson. Instructor will send a class email notifying class of the new grades that have been posted.

<table>
<thead>
<tr>
<th>Syllabus (Course, supersite and eCampus)</th>
<th>Quiz</th>
<th>120 points.</th>
</tr>
</thead>
<tbody>
<tr>
<td>eCampus Assignments.</td>
<td>7 lessons.</td>
<td>120 points.</td>
</tr>
<tr>
<td>VISTAS Assignments.</td>
<td>7 lessons.</td>
<td>120 points.</td>
</tr>
<tr>
<td>Discussions (See eCampus)</td>
<td>7 forums.</td>
<td>120 points.</td>
</tr>
<tr>
<td>Midterm Exam.</td>
<td>4 lessons.</td>
<td>200 points.</td>
</tr>
<tr>
<td>Oral Activities (See VISTAS)</td>
<td>7 lessons.</td>
<td>120 points.</td>
</tr>
<tr>
<td>Final Exam.</td>
<td>3 lessons.</td>
<td>200 points.</td>
</tr>
<tr>
<td>Total semester points:</td>
<td>All assignments, activities and exams.</td>
<td>1000 points.</td>
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</table>
Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Class Participation Policy
Students are expected to complete all work and participate in the class activities, assignments, and exams by the due dates listed in the Course Outline. You should expect to report online at least every other day to check Announcements and/or submit assignments on eCampus or the Supersite. It is the responsibility of the student to consult with the instructor following the period of absence. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. 

**Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**ADA Statement**
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

**Religious Holidays**
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

**Withdrawal Policy**
If you are unable to complete this course, it is your responsibility to withdraw formally. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**Stop before you drop**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7)
dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Classroom Etiquette**
All students are required to practice courteous, respectful, cooperative behavior at all times, as this would be the norm in any work environment.

**Important information about VISTAS Supersite:**
- VISTAS supersite is an interactive website providing tutorials and homework.
- Although the supersite provides tests, but students will take lesson tests on eCampus.
- Student must purchase access to the supersite either by buying the pass code directly from the publisher, Vista Higher Learning, or by buying a new book.
- Student must register on the supersite and enroll in the course (FREN 1411-4400).
- Student must complete the assigned activities (see due dates) in the “Practice” section.
- Student receives up to 20 points if all of the assigned activities are completed. Homework grades depend on completion.
- Student who does not complete the minimum number of assignments on the VISTAS supersite will lose up to 40 points for that lesson.

**Discussion Board**
Participation in each forum on eCampus for each lesson is required. Student will have the opportunity to write in French about what he/she learned.
# COURSE OUTLINE

<table>
<thead>
<tr>
<th>LESSON</th>
<th>CONTENT</th>
<th>ASSIGNMENT</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1: Lesson 1</td>
<td><strong>Textbook:</strong> Ça va? Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Unit 1: Lesson 2</td>
<td><strong>Textbook:</strong> En classe. Review.</td>
<td>See Vistas Supersite.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Unit 2: Lesson 3</td>
<td><strong>Textbook:</strong> Les cours. Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Unit 2: Lesson 4</td>
<td><strong>Textbook:</strong> Une semaine à la fac. Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Midterm Exam: lesson 1 to 4</td>
<td><strong>Textbook:</strong> lesson 1 to lesson 4.</td>
<td>Go to eCampus under content.</td>
<td>09/25/2012.</td>
</tr>
<tr>
<td>Unit 3: Lesson 5</td>
<td><strong>Textbook:</strong> La famille de Marie Laval. Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Unit 3: Lesson 6</td>
<td><strong>Textbook:</strong> Comment sont-ils? Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Unit 4: Lesson 7</td>
<td><strong>Textbook:</strong> Où allons-nous? Review.</td>
<td>See Vistas Supersite and eCampus.</td>
<td>See Vistas Supersite.</td>
</tr>
<tr>
<td>Final Exam: lesson 5 to 7</td>
<td><strong>Textbook:</strong> lesson 5 to lesson 7.</td>
<td>Go to eCampus under content</td>
<td>10/17/2012.</td>
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The instructor reserves the right to amend this syllabus as necessary. Merci = Thank you.